

# From the principal's desk: Board Report



October 13, 2020 Issue 2 The month "When The Geese Leave" s̄aa aiks iitoōmutó'yii

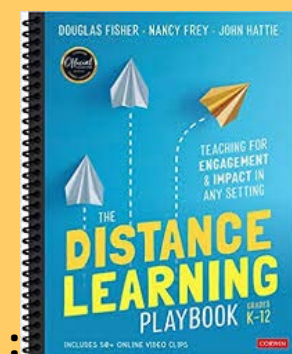
## Dates to Remember!

Oct. 15 & 16- No School  
Oct. 23-31 - Red Ribbon Week  
Oct. 28 - End of 1st quarter

## iPad distribution:

This month when we distribute iPads students will receive school supplies, headphones and plastic containers to help students keep their materials organized.

## Hot Read



BES staff are learning how to teach in an online virtual format. They have been busily preparing in all aspects and using the book, "Distance Learning," by Douglas Fisher, Nancy Frey and John Hattie for ideas.

## October Focus

Last month there was lots of preparation at Browning Elementary on the following focuses: 1) Build relationships via phone, 2) Project Based Learning, 3) Seesaw for Schools, 4) Curriculum, 5) preparing iPad roll out for student use and 5) Aimsweb Plus. This month we plan on putting all those focuses into action when we distribute iPads to students to engage them in learning virtually through Seesaw and Google Meet.

## Project Based Learning

Students at BES have been doing project-based learning for the month of September until the student iPads and cases arrive in the district. Project Based Learning (PBL) is a teaching method where students are engaged in authentic real-world learning experiences centered around a guiding question.

- Grade 2 Project Based Learning:
  - PBL #1: Who I Am - 75% returned
  - PBL #2: Essentials to the Blackfeet - Plants and Animals - 67% returned
  - PBL #3: Back to Basics - awaiting return
- Grade 3 Project Based Learning:
  - PBL #1: All About Me - 75% returned
  - PBL #2: Historical Landmarks - 56% returned
  - PBL #3: What do you know about dinosaurs in Montana? - awaiting return

## Instructional Coaches

The instructional coaches Arlene Wippert and Kylie Black have continued to support teachers with professional development for Eureka Math, Zearn, Wonders reading curriculum, Seesaw for Schools, Aimsweb, and getting databases ready. They also worked to ensure that teachers and students have all materials needed for distance learning. This month, they started

## Seesaw For Schools



The staff at BES have created unique digital classrooms in the learning platform called Seesaw for Schools in preparation for iPad distribution. Teachers received training on how to set up their virtual classroom, assign student activities, set up a schedule, embed a Google Meet link, and how to use the tools within Seesaw for instruction.

working with teachers in groups as well as individually to deepen their understanding of the school's Seesaw learning platform, curriculum, and programs that we are using. They are also working with new teachers to transition them into their new roles.

## Synchronous Learning Matrix

The Browning Elementary School is a school that provides Multi-Tiered Systems of Support (MTSS) through academics and behavior. Our team brainstormed universal expectations for students while attending BES remotely during synchronous learning time.

### Gradual Release of Responsibility Framework



For the month of September BES staff reviewed the instructional framework to plan for using the Gradual Release of Responsibility during online synchronous teaching time.

T. E. A. M. synchronous LEARNING MATRIX	
<b>T</b> <small>TO BE SAFE</small>	<ul style="list-style-type: none"> <li>Keep personal information personal</li> <li>Only share login username and password with your parents/guardians</li> <li>Create a safe space for yourself to complete your school work</li> <li>The chat box is for class purposes only</li> <li>Log off the meeting if something unexpected occurs and the teacher will log off as well</li> </ul>
<b>E</b> <small>EXPECT RESPECT</small>	<ul style="list-style-type: none"> <li>Mute microphone when logging into the meeting</li> <li>Use kind words</li> <li>When you have a question, hold two fingers up by your chin</li> <li>Use your pleasant inside voice</li> <li>Speak when others have finished</li> </ul>
<b>A</b> <small>ACT RESPONSIBLY</small>	<ul style="list-style-type: none"> <li>Use technology appropriately and keep charged</li> <li>Log in on time</li> <li>Keep your camera on yourself only</li> <li>Turn off your camera when an emergency arises</li> <li>Have materials prepared and ready for class</li> <li>Complete assignments and projects</li> <li>Ask questions</li> <li>When called upon, please unmute your microphone and share with the others</li> <li>Keep all food and drinks away from technology devices</li> <li>Call the school if you are having trouble attending your Google Meet</li> </ul>
<b>M</b> <small>MINDFUL LEARNER</small>	<ul style="list-style-type: none"> <li>Be present and actively engaged</li> <li>Prepare your work space to write and store class materials</li> <li>Work with family to find a quiet space in your home</li> <li>Sit in a quiet area away from distractions</li> <li>Try your best!</li> <li>Questions/concerns that are private need to be addressed with the teacher by appointment and not during Google Meets</li> <li>While you are in the meeting, please stay focused and be mindful of the tools (mouse, keyboard) to prevent logging out</li> </ul>