

District: Oak Park Elementary School District 97

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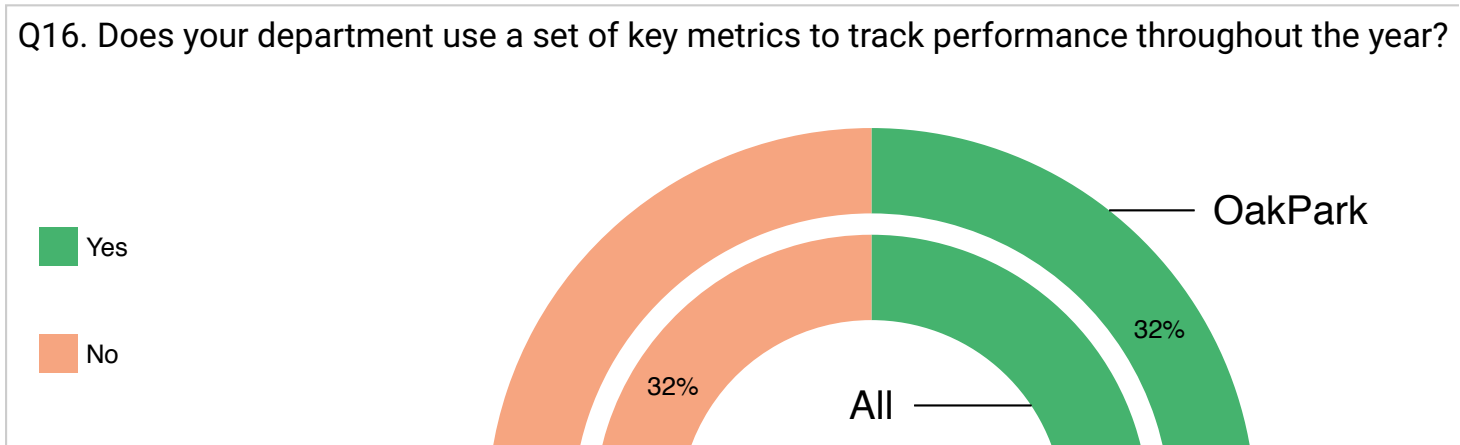
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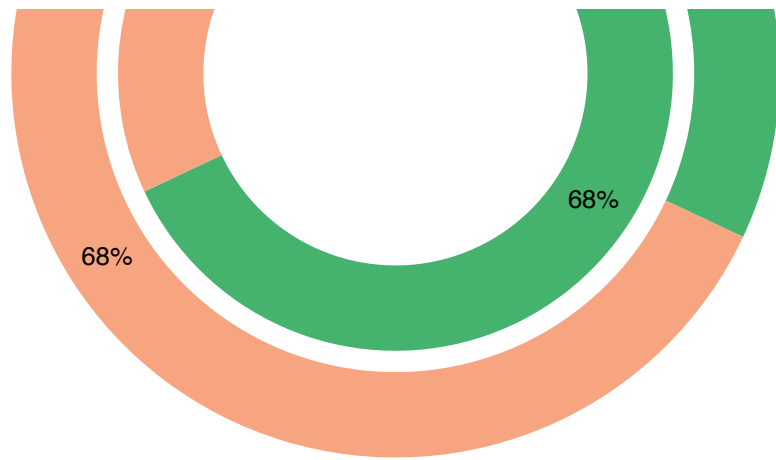
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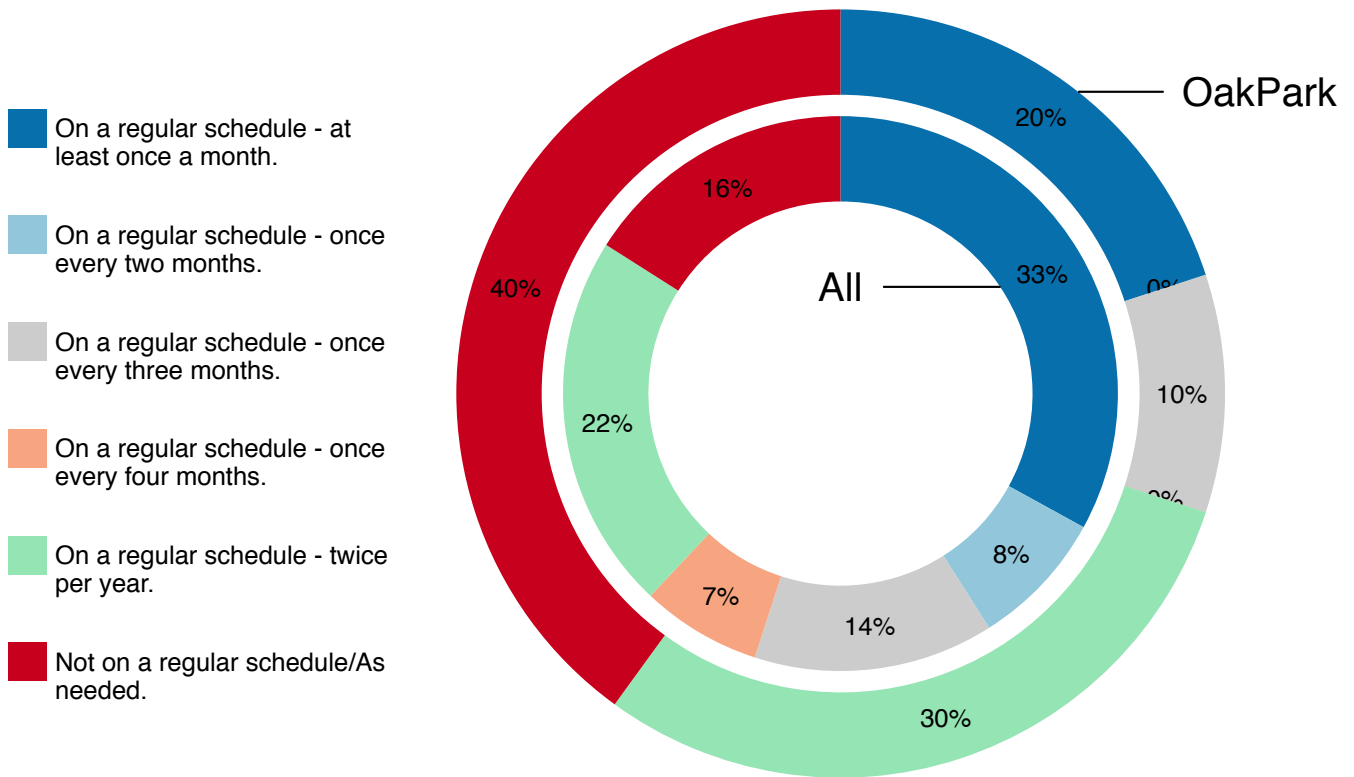
Section 6: Performance Improvement

Q16. Does your department use a set of key metrics to track performance throughout the year?



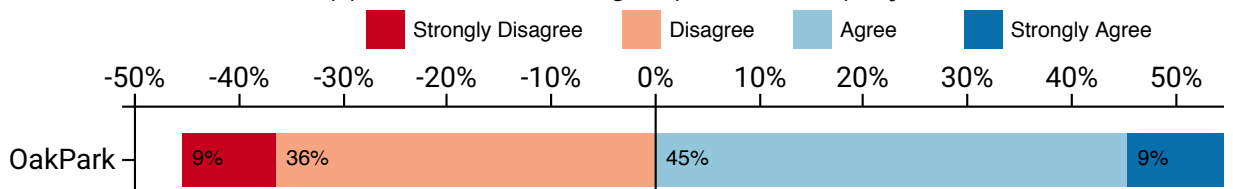


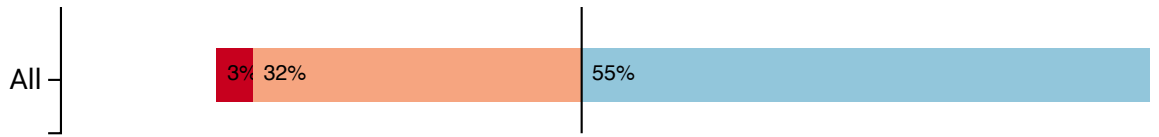
Q17. If yes, what best describes the frequency with which your department reviews those metric performance?



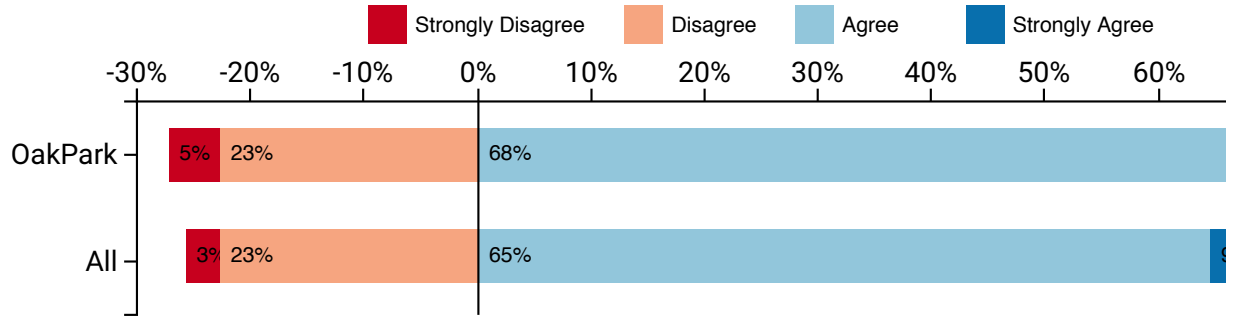
Q18. Please indicate your level of agreement with the following statements.

In our district, we have a structured approach for tackling improvement projects.



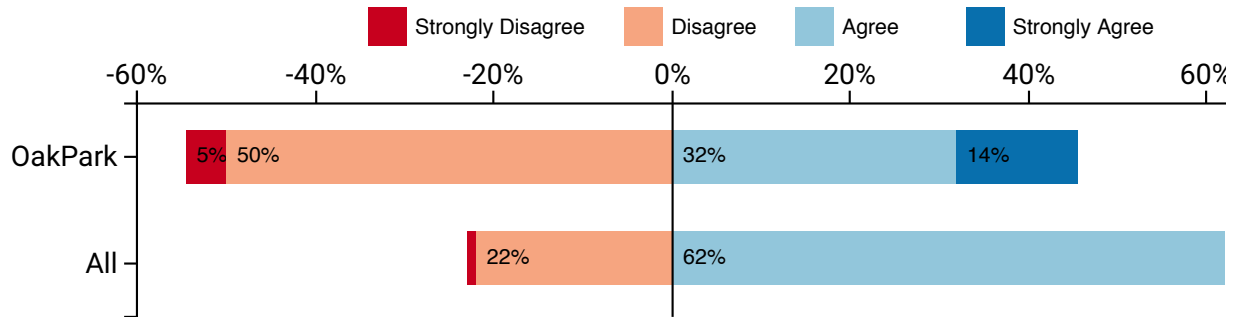


My district leadership encourages small-scale experimentation with business processes, even if it might fail.

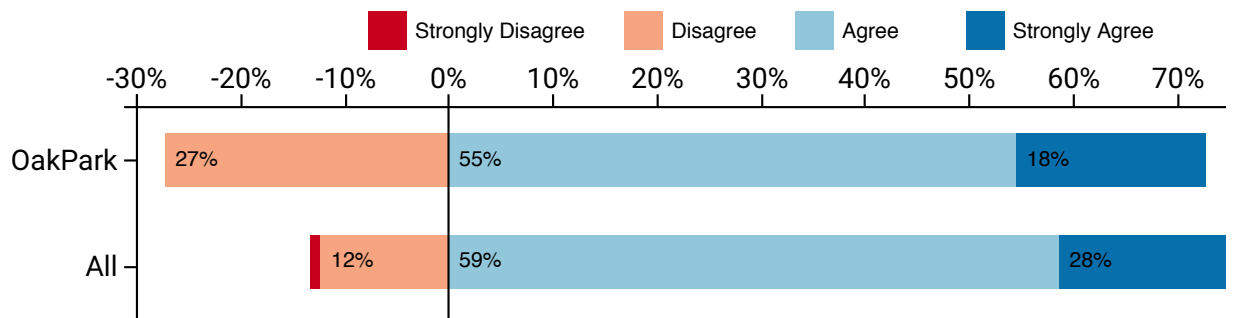


Q19. Please indicate your level of agreement with the following statements.

In our department, we have a structured approach for tackling improvement projects.

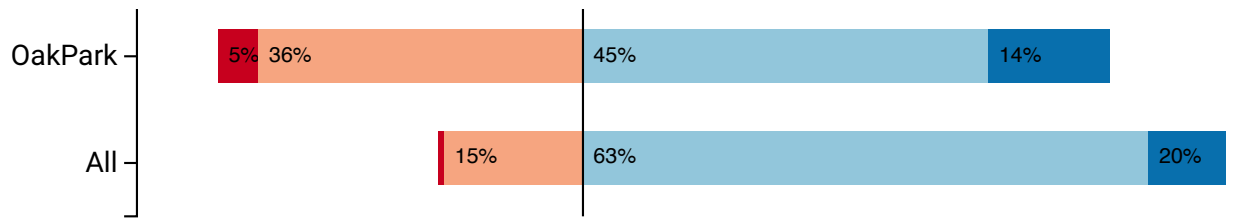


On a regular basis (e.g. at least annually), my department takes time to reflect on performance and to make improvements.

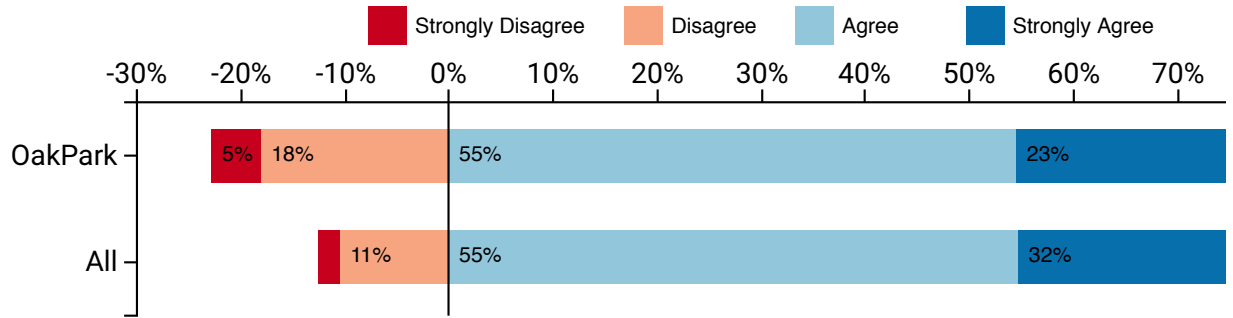


Within my department, we encourage small-scale experimentation with business processes, even if experiments might fail.





There is someone on my team who I feel confident could redesign a core business process.



My staff comes to me with ideas about how to improve our work on a regular basis.

