



Moody Early Childhood Center

*First Quarterly Report
November 2023*

I/T Enrollment

**54% Subsidy
46% Full
Tuition**

*** = Room open**

Room	Age	Enrolled
Caterpillars*	6 weeks – 5 months	8
Ladybugs		
Bees*		
Butterflies*	6 months – 11 months	15
Dragonflies*		
Fireflies		
Frogs*	1 year – 17 months	14
Turtles*		
Fish		
Seahorse*	18 months – 23 months	14
Starfish*		
Dolphins*	24 months – 30 months	11
Whales*		
Bears*	<u>30 months +</u> TOTAL	<u>31</u> 93
Eagles*		
Owls*		

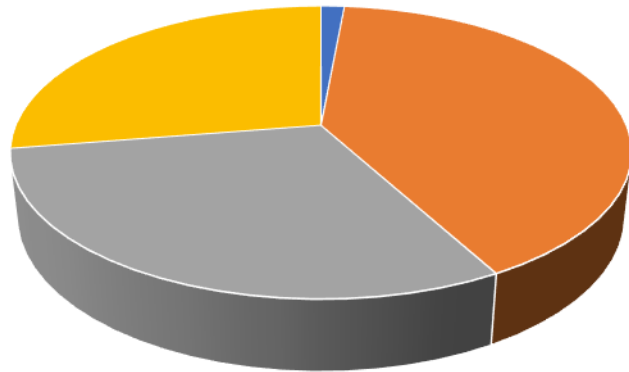
PK Enrollment

89%
Free/Reduced
19% Full Pay

Student Groups	Number Enrolled	Percentage
PK3	131	91%
PK4	13	9%
ESL - 3	14	10%
Bilingual - 2	30	21%
SPED - 5	15	11%
EE	4	3%
Free/Reduced	130	90%
TOTAL	144	100%

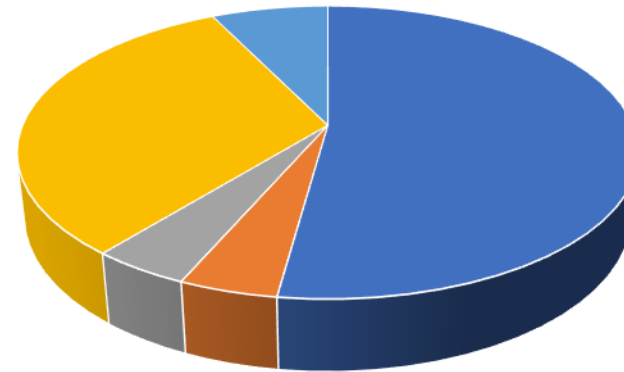
Staff Demographics & Certifications

Staff Ethnicity



■ Other ■ Hispanic ■ Black ■ Caucasian

Staff Education Level



■ HS/GED ■ CDA ■ Asso ■ Bachelors ■ Master+

Infant/Toddler







Birth to Kindergarten Learning Accomplishment Profile (BK-LAP)




The Learning Accomplishment Profile™: Birth to Kindergarten (LAP™ B-K) assessment is an online observation-based tool that guides educators and clinicians to observe and track the ongoing skill development of children ages birth to 72 months.




- Research-based and criterion-referenced assessment
- Assesses six domains: Gross Motor, Fine Motor/Pre-writing, Cognitive, Language, Social-Emotional, and Executive Function (2 ½ +)
- User-friendly reports
- Catalog of activities for teachers and parents
- Aligns to the Head Start Learning Outcomes Framework



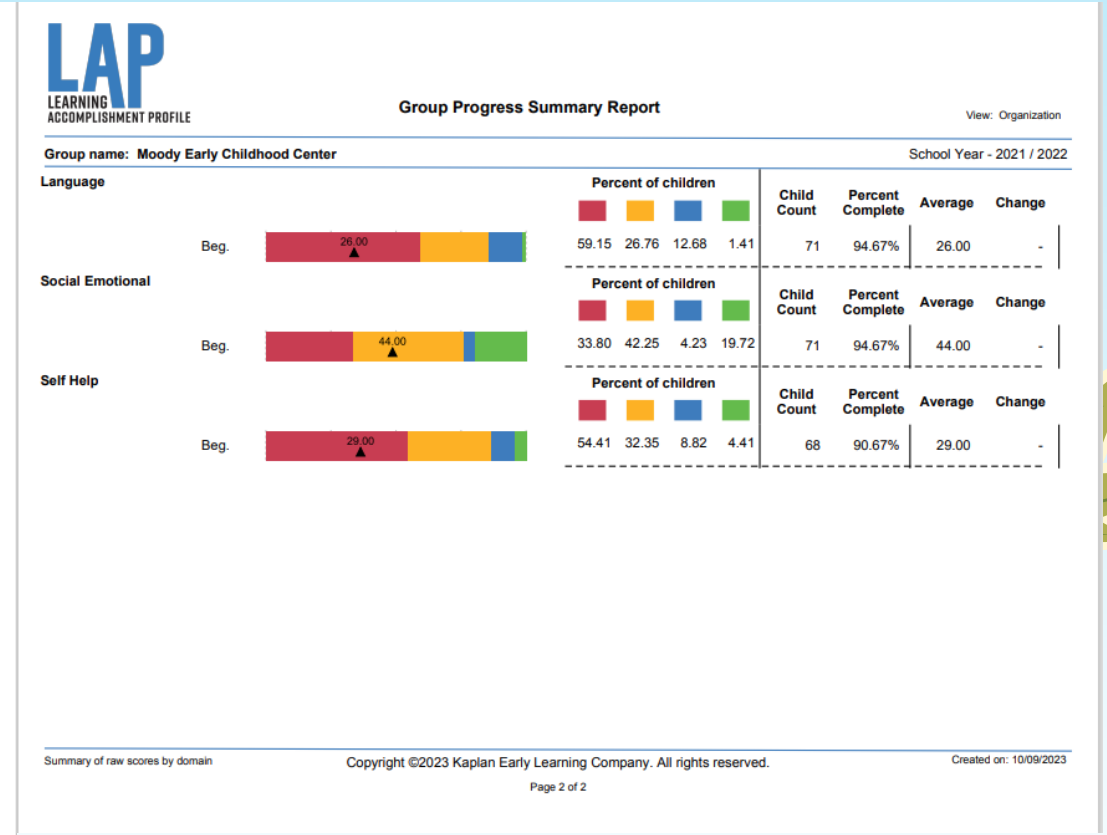
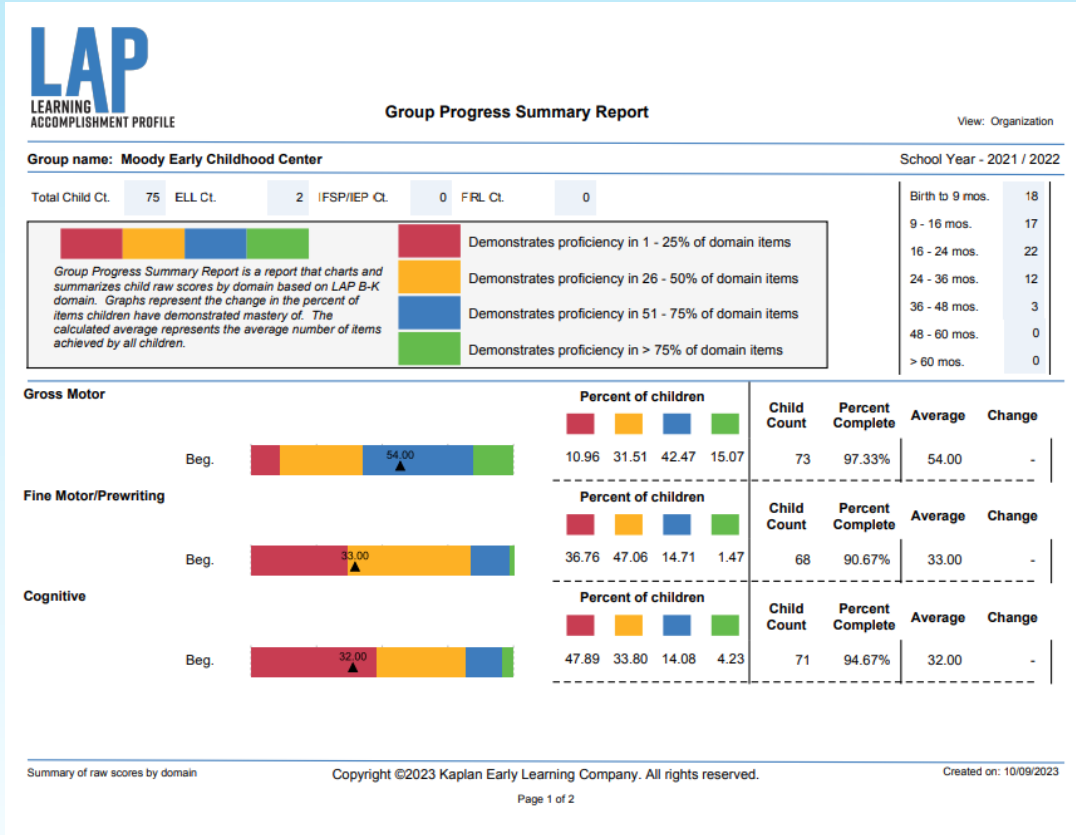
Assess 3 times a year



- Middle of September
- Middle of January
- Middle of April



Beginning of Year (BOY)



Gross Motor 54%

Fine Motor/Prewriting 33%

Cognitive 32%

Language 26%

Social Emotional 44%

Self Help 29%

Birth to Kindergarten Learning Accomplishment Profile (BK-LAP): Parent Report

BIRTH-KINDERGARTEN LEARNING ACCOMPLISHMENT PROFILE (BK-LAP)



Student Progress Report

Date: _____

Child's Name: _____

Gross Motor

Chronological Age: 24 months

Approximate Developmental Age: 22 months

_____ has mastered the following skills

- Walks approximately on line
- Walks up stairs with help
- Runs with coordination

Comments

_____ is ready to learn the following skills

- Jumps from bottom step
- Walks backwards
- Jumps in place

Comments

Fine Motor/Prewriting

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Holds pencil with thumb and forefinger instead of fist
- Builds tower of 6 cubes
- Unscrews lid of bottle

Comments

_____ is ready to learn the following skills

- Imitates cross
- Imitates drawing vertical line, horizontal line, and circle
- Makes train of cubes

Comments

Cognitive

Chronological Age: 24 months

Approximate Developmental Age: 30 months

_____ has mastered the following skills

- Understands concept of "one"
- Gives 1 object
- Imitates cross

Comments

_____ is ready to learn the following skills

- Imitates building "bridge" of cubes
- Builds a tower of 10 cubes
- Gives full name when asked

Comments



Student Progress Report

Date: _____

Child's Name: _____

Language

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Points to 4 body parts
- Points to 5 pictures when asked to do so
- Names 3 pictures

Comments

_____ is ready to learn the following skills

- Speaks 50 or more words
- Understands 2 prepositions
- Uses pronouns "I," "you," "me" (not always correctly)

Comments

Social Emotional

Chronological Age: 24 months

Approximate Developmental Age: 48 months

_____ has mastered the following skills

- Has special friends
- Assists peers in need
- Performs for others

Comments

_____ is ready to learn the following skills

- Helps adult with simple task
- Engages in exchange of ideas with peers
- Responds positively to accomplishments of peers

Comments

Self Help

Chronological Age: 24 months

Approximate Developmental Age: 24 months

_____ has mastered the following skills

- Helps carry and put things away
- Dries own hands
- Asks for food, drink, or toilet when needed

Comments

_____ is ready to learn the following skills

- Puts on coat, shirt, or dress unassisted
- Puts on coat unassisted
- Dresses with supervision

Comments

PreKindergarten 3 & 4 year olds



PreKindergarten Assessment

CPALLS (CIRCLE Progress Monitoring Assessment)

2022-2023

End of Year Scores

Phonological Awareness

Rapid Letter

Rapid Vocabulary

<i>Making Acceptable Progress (MAP)</i>	<i>Listening</i>	<i>Rhyming 1</i>	<i>Rhyming 2</i>	<i>Alliteration</i>	<i>Words in Sentence</i>	<i>Syllabication</i>	<i>Onset/Rime</i>	<i>Phonological Awareness</i>	<i>Rapid Letter</i>	<i>Rapid Vocab</i>
PK4	100%	100%	100%	91%	91%	100%	91%	100%	91%	100%
PK3	79%	56%	37%	45%	58%	78%	43%	80%	69%	68%
New PK3	75%	55%	31%	44%	53%	74%	40%	75%	70%	66%
Returning PK3	100%	73%	67%	53%	87%	100%	60%	93%	67%	80%
	+25%	+18%	+36%	+11%	+34%	+26%	+20%	+18%	-3%	+14%

PreKindergarten Assessment

CPALLS

2022-2023

End of Year Scores

Math, Book & Print, Social Screener, Early Writing, Approach to Learning, Science, Social Studies

<i>Making Acceptable Progress (MAP)</i>	<i>Math</i>	<i>Book & Print</i>	<i>Social</i>	<i>Early Writing</i>	<i>Approach to Learn</i>	<i>Science</i>	<i>Social Studies</i>
PK4	100%	100%	100%	91%	91%	100%	91%
PK3	87%	58%	84%	79%	90%	86%	71%
New PK3	85%	53%	83%	76%	89%	83%	66%
Returning PK3	100%	87%	93%	93%	100%	100%	87%

+15%

+34%

+10%

+17%

+11%

+17%

+21%

PreKindergarten Assessment

CPALLS

2023-2024

Beginning of Year Scores

	PA	Letter	Vocab	Listen	Math	Science	SS	Book & Print	Social	Early Writing	Approach to Learning
PK3											
New	35%	22%	48%	46%	44%	44%	56%	46%	99%	99%	99%
Return	54%	67%	75%	71%	83%	83%	79%	71%	100%	100%	100%
All	38%	30%	53%	50%	51%	61%	55%	60%	98%	98%	98%
PK4											
New	50%	50%	50%	50%	100%	50%	50%	100%	100%	100%	100%
Return	100%	64%	100%	82%	100%	100%	91%	100%	100%	100%	100%
All	92%	62%	92%	77%	100%	92%	85%	100%	100%	100%	100%

Family & Community Engagement



September		October 09, 2023				November	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
1	2 School Custodian Appreciation Day	3	4 04:00pm Help Me Grow	5 Basics for families: Maximize love,manage stress fo ...	6	7 08:00am Staff Training	
8	9 Fire Prevention Week PK Holiday	10 Fire Prevention Week	11 Fire Prevention Week	12 Basics: Talk, Sing, and Point for families Fire Prevention Week Honoring Our Loved Ones Parent Cafe PK Library Field Trip	13 Fire Prevention Week	14	
	16	17	18 Pumpkin Patch PK Field Trip	19 Basics for families: Count, group, and compare PK Library Field Trip	20 PK Holiday PK Teacher Work Day	21	
	23 PK Holiday PK Teacher/Parent Conference Day Red Ribbon Week	24 Red Ribbon Week	25 Red Ribbon Week	26 Basics for families: Explore through movement and ... Red Ribbon Week	27 Red Ribbon Week World Occupational Therapy Day	28	
	30	31 09:45am Halloween Parade 06:00pm Trunk or Treat	1	2	3	4	

Teacher Prep All Categories ...



FAMILY & COMMUNITY EVENTS



Grandparents Day: “Snack Attack”	September 8th	4:00-6:30 p.m.
Hispanic Heritage Celebration & Campus Open House	September 28th	6:30 - 8:00 p.m.
MECC Family Fall Festival	October 20th	10:30 a.m. - 3:30 p.m.
Community Open House & Born Learning Trail Event	November 11th	10:00 - 3:00 p.m.
MECC Parents’ Night Out	December	6:30 – 10:30 p.m.
MECC Christmas Program	December	TBD

UTMB OT Capstone Students

Next
Capstone
Spring
2024

1. Developmental Milestones

Milestones Matter!

Offer information about a child's physical health. Reach milestones as the typical age when a child is developing as expected. Not reaching milestones may indicate developmental delay.

Watch on YouTube

2. Feeding

- Soft, one-ingredient purees
- Mash, hand-whisk egg yolk or potatoes
- Small pieces of ripe banana or cheese
- Soft breads
- Soft, cooked carrots
- Majority of baby's nutrition should still come from breast milk or formula
- Allow your child to play with food and get messy
- Avoid giving baby added preservatives, herbs, salted, buttered, or sweetened foods.
- Alternate giving baby a straw to drink from and helping baby with an open cup
- Try alternating feeding baby with spoon and letting them try to feed themselves!

7-9 Month Feeding Milestones **5 of 6** Stays full longer after eating

Watch on YouTube

5. Social & Emotional Development

Watch on YouTube

3. Sleep

Introduction

- Newborns sleep about 16 hours or more!
- Newborns typically sleep in periods of 2-4 hours.
- Don't expect them to sleep through the night.
- The digestive system of babies is so small that they need nourishment every few hours and should be awakened if they haven't been fed for 4 hours.

Watch on YouTube

4. Brain Development

Watch on YouTube

7. Challenging Behaviors

Watch on YouTube

8. Early Childhood Intervention

About Texas **eci** Early Childhood Intervention

Watch on YouTube

SEL Program
aligning with
FrogStreet

Adult Learning Classes

- Child Development Associates:
Infant/Toddler, PK
- GED
- English as a Second Language

Class	Group Size	Dates/Times
CDA	27	Nov 23
GED	3	Nov 23
ESL	TBD	Spring 2024

Community Partners

- Galveston ISD
 - Ball High School
- B.L.O.C.K.S.
- United Way
- Teen Health
- UTMB
- SMART Family Literacy
- Area Childcare Directors
- Galveston Diaper Bank
- Galveston Own Farmer's Market
- Galveston Co-Care
- Steals and Deals
- **The Basics Learning Network**
- DePelchin



- Urban Strategies
- Boys and Girls Club
- WorkSource Solutions
- Galveston Urban Ministries
- Family Service Center
- BBVA
- Moody Bank
- Gulf Breeze
- Galveston Food Bank
- St. Vincent's House
- Ironman
- Galveston Children's Museum
- Texas Children in Nature
- University of Houston Clear Lake
- Sand N Sea
- Galveston Houston Immigration Representation Project (GHIRP)
- WIC
- CASA



What's New?



New for the 2023-2024 School Year



- Daily News – 2023 Readers’ Choice: Charter School and After School & Summer Program
- MMNE Grant – *Enhancing Playground Safety*
- UTMB President’s Cabinet Award – *Infant Playground*
- Partnership: The Basics Learning Network
- Born Learning Trail: Installation December 2023

Questions?

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