

2017 Accountability Overview

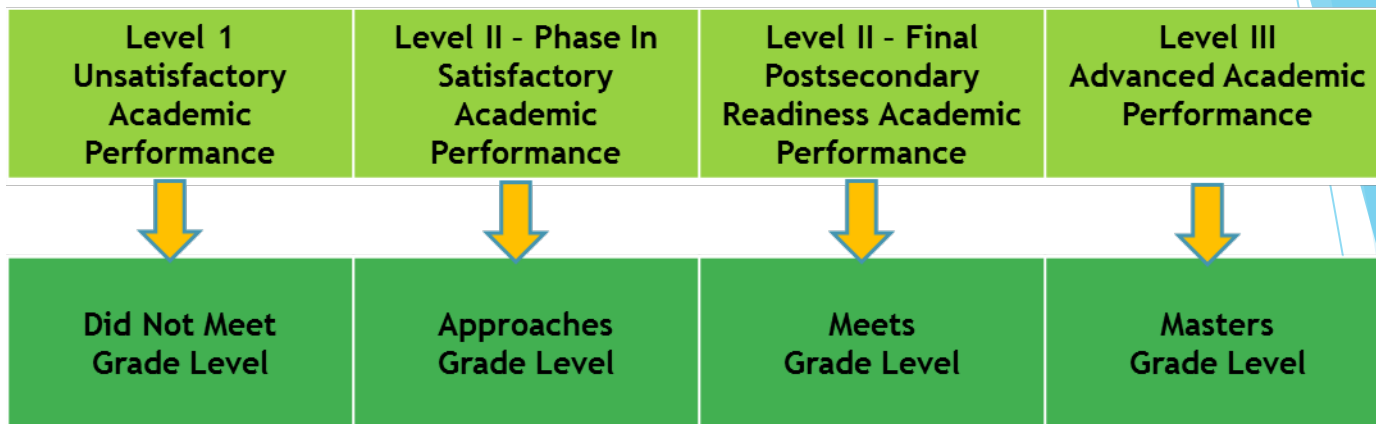
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Professional Development and Accountability

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NEW for 2017

- ▶ Eliminate STAAR A and STAAR L as separate versions
- ▶ All STAAR assessments in two formats - paper or enhanced online version
- ▶ Changes in Vocabulary - Performance Categories and Progress Categories
- ▶ Changes in eligibility for Accommodations
- ▶ 3 Passing Rates / 4 Performance Levels (new language)
- ▶ 1. HB 743 passed in 2015
 - ▶ Requires STAAR to be designed so that:
 - ▶ Grades 3-5, 85% complete in two hours; Grades 6-8, 85% complete in three hours
 - ▶ Tests were shortened proportionally and maintain validity and reliability
 - ▶ Removal of Short Answer Reading questions from English I and English II

The “old” STAAR Performance Categories



The “NEW” STAAR Performance Categories Spring 2017 Commissioner Rule 101.3041 (Amended April 16, 2017)

The “old” STAAR Progress Growth Categories



The “NEW” STAAR Progress Growth Categories

Accountability has 4 Tiers

- ▶ 1 - Ratings based on 4 Performance Indexes
- ▶ 2 - Distinction Designations
- ▶ 3 - System Safeguards
- ▶ 4 - Community and Student Engagement / Compliance

Indexes

- ▶ Index 1: Student Achievement
- ▶ Index 2: Student Progress
- ▶ Index 3: Closing Performance Gap
- ▶ Index 4: Postsecondary Readiness

Distinction Designations

- ▶ 7 possible Distinction Designations for **campuses** that earn “Met Standard”
 - ▶ Top Quartile **Student Progress** (Index 2 score)
 - ▶ Top Quartile **Closing Achievement Gaps** (Index 3 score)
 - ▶ Academic Achievement: **Reading/ELA**
 - ▶ Academic Achievement: **Math**
 - ▶ Academic Achievement: **Science**
 - ▶ Academic Achievement: **Social Studies**
 - ▶ **Postsecondary Readiness**
- ▶ 1 possible Distinction Designation for **Districts** that earn “Met Standard”
 - ▶ **Postsecondary Readiness**

Distinction Designations

- ▶ Each campus is evaluated compared to its **Campus Comparison Group**
- ▶ Campus Comparison Group
 - ▶ Each campus is first identified by campus type (elementary, middle, elementary/secondary, high school)
 - ▶ Campus Comparison Group is the 40 campuses that are “**most similar**” (**determined by linear distance**) based on 7 variables
 - ▶ 1. Grade Span
 - ▶ 2. Total Student Enrollment
 - ▶ 3. Percentage of Economically Disadvantaged
 - ▶ 4. Percentage of English Language Learners (ELLs)
 - ▶ 5. Mobility Rate (percentage of students enrolled at the campus for less than 83% of the school year)
 - ▶ 6. Percentage served by Special Education
 - ▶ 7. Percentage enrolled in an Early College High School Program
- ▶ Each campus has a unique **Campus Comparison Group**

System Safeguards

- ▶ Components
 - ▶ **Performance** Rates
 - ▶ State and Federal targets
 - ▶ **Participation** Rates
 - ▶ **Graduation** Rates
- ▶ System Safeguards are included to ensure that
 - ▶ Poor performance by one student group in one area/subject is not masked by the overall index scores earned by a campus or District
 - ▶ All state and federal accountability requirements are covered

Moving Forward

- ▶ Overview of 2018 Accountability HB22
 - ▶ A, B, C, D, or F in each Domain
 - ▶ Must be mathematically possible for all districts and campuses to earn an A
 - ▶ Domains
 - ▶ 1. Student Achievement
 - ▶ 2. School Progress
 - ▶ 3. Closing the Gaps
 - ▶ Community and Student Engagement eliminated from State Accountability
 - ▶ August 2018 - Campuses will be rated Met Standard or Improvement Required (they will not receive A-F letter grade)
 - ▶ January 1, 2019 - TEA releases report showing the ratings that each campus would have received in 2017-18 if the indicators were in place for 2017-18

Domain Development Timeline

- ▶ August - December 2017
 - ▶ Stakeholder feedback
 - ▶ State meetings
- ▶ January - April 2018
 - ▶ Continue stakeholder feedback
 - ▶ Commissioner final 2018 A-F decision
- ▶ May - June 2018
 - ▶ 2018 A-F Accountability manual created
 - ▶ Public comment on manual
 - ▶ 2018 A-F manual adoption

Next Steps

- ▶ Addition of two content specialists - ELA and Social Studies
- ▶ Continue Progress Monitoring with Campus Data meetings
- ▶ Implement new skill assessment - MAP
- ▶ Campus presentations