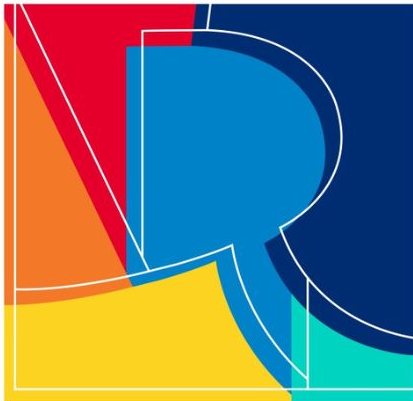




REIMAGINE

Robbinsdale Area Schools



BUILDING
BETTER
TOGETHER

**VOTE
NOVEMBER 3**





2026 Bond Referendum

Putting Students First: Building a Predictable, Intentional Path Forward

Dr. Teri Staloch
Superintendent





Our mission is to inspire and educate all learners to develop their unique potential and positively contribute to their community.



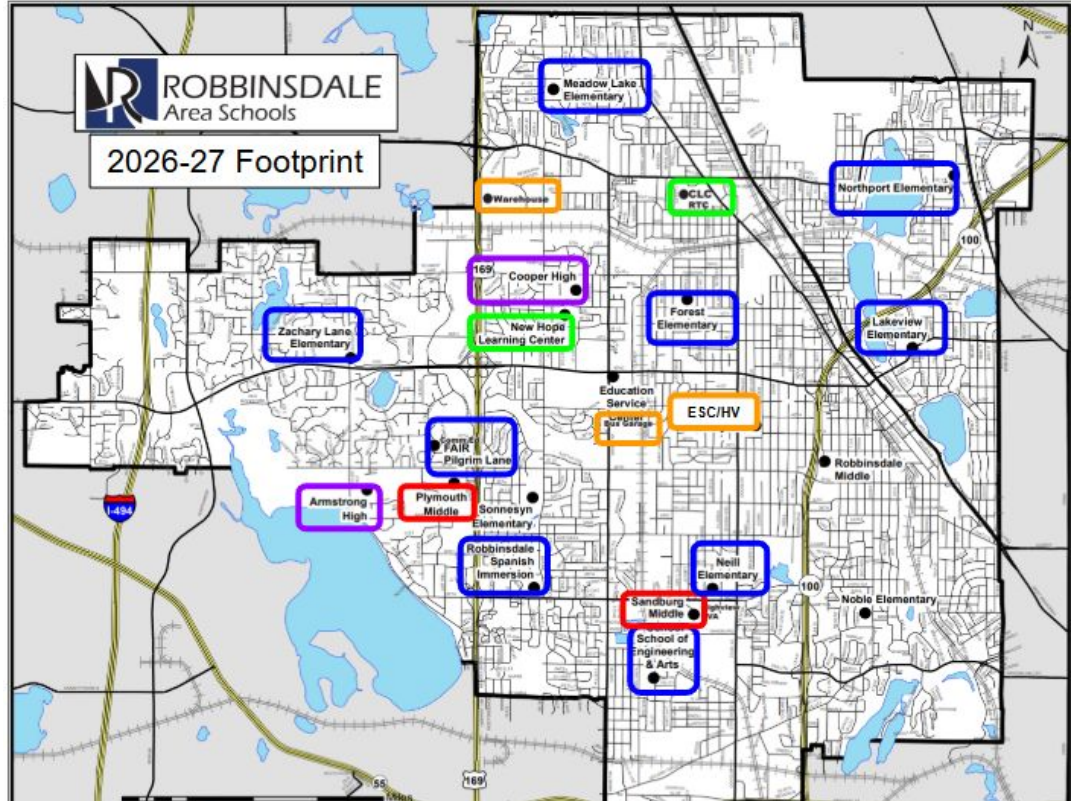
WE ARE ROBBINSDALE AREA SCHOOLS

Serving the seven
communities of:

- Brooklyn Center
- Brooklyn Park
- Crystal
- Golden Valley
- New Hope
- Plymouth
- Robbinsdale

Operating 18 sites

Building Better Together



OUR STUDENTS

A diverse, **9,831+ student body**, across seven communities:

- American Indian 3.3%
- Asian 5.4%
- Black or African American 29.5%
- Hispanic or Latino 18.9%
- Two or More Races 10.3%
- White 32.4%



Source: Minnesota Department of Education (MDE Report Card - Spring 2026)



OUR STUDENTS

A multilingual and dynamic district:

- 92 languages spoken
- 18% receive multilingual services

Students with a wide range of needs and strengths:

- 26% receive special education services
- 58% qualify for educational benefits
- 2% are experiencing homelessness



Based on data from April, 2026

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OUR STAFF

Total Staff: 1,584

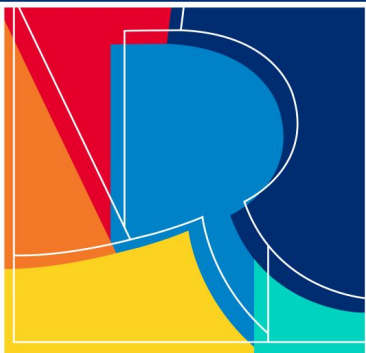
Racial/Ethnic Breakdown:

- American Indian: 1%
- Asian: 3%
- Black or African American: 15%
- Hispanic or Latino: 5%
- White: 76%



REIMAGINE

Robbinsdale Area Schools



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OUR COMMUNITY

We have an opportunity to unify the district around a core identity, strengthening community pride, and building a sense of belonging by putting students first across all seven cities.

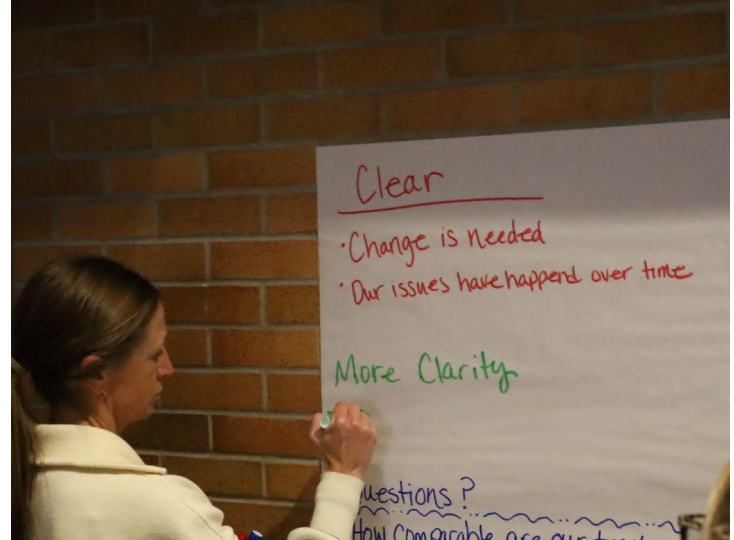
- Rightsize facilities to align with enrollment (one high school, two middle schools, seven elementary schools)
- Create relevant, dynamic spaces that serve students now and into the future
- Increase opportunities, engagement, and equitable programming
- Improve safe, secure, and inclusive spaces
- Expand arts, innovation, and outdoor learning spaces



OUR CURRENT REALITY

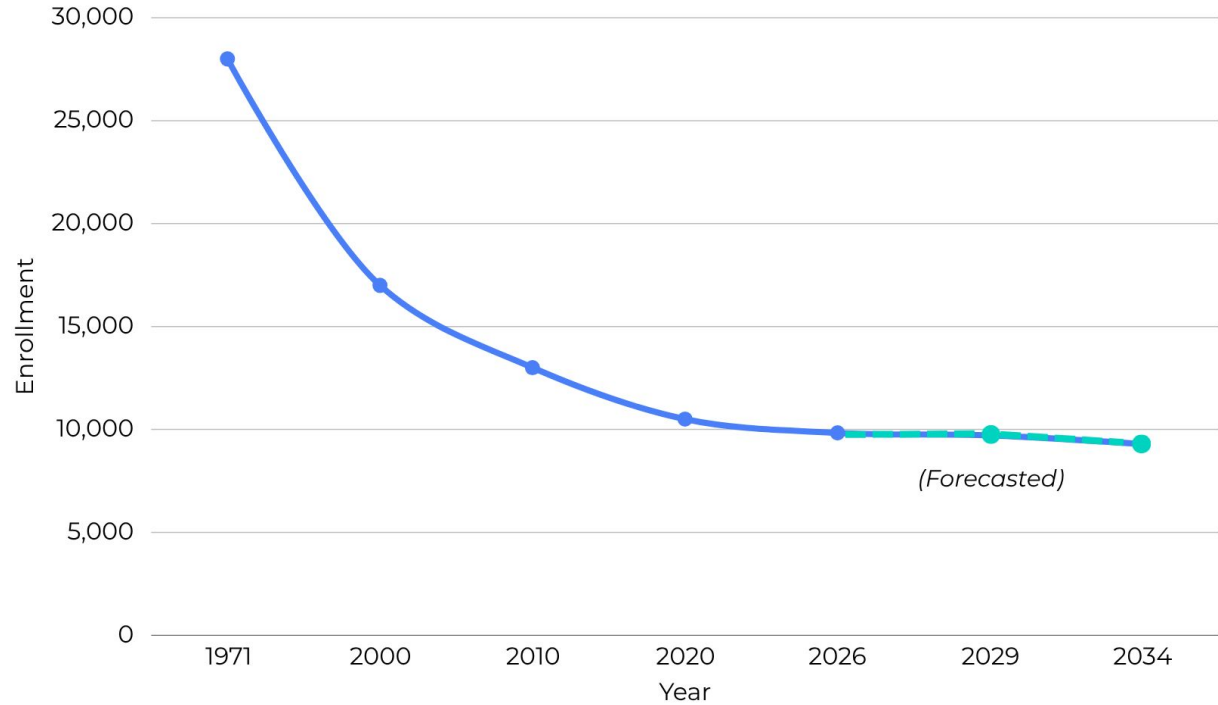
Decisions outside of a long-term plan over many years have created our current reality:

- Statutory Operating Debt (SOD)
- Excess number of buildings
- Inequitable program offerings
- Declining student enrollment
- Low academic achievement
- Nearly 50 years without a bond referendum
- \$140M in LTFM needs



OUR CURRENT REALITY

Declining Student Enrollment



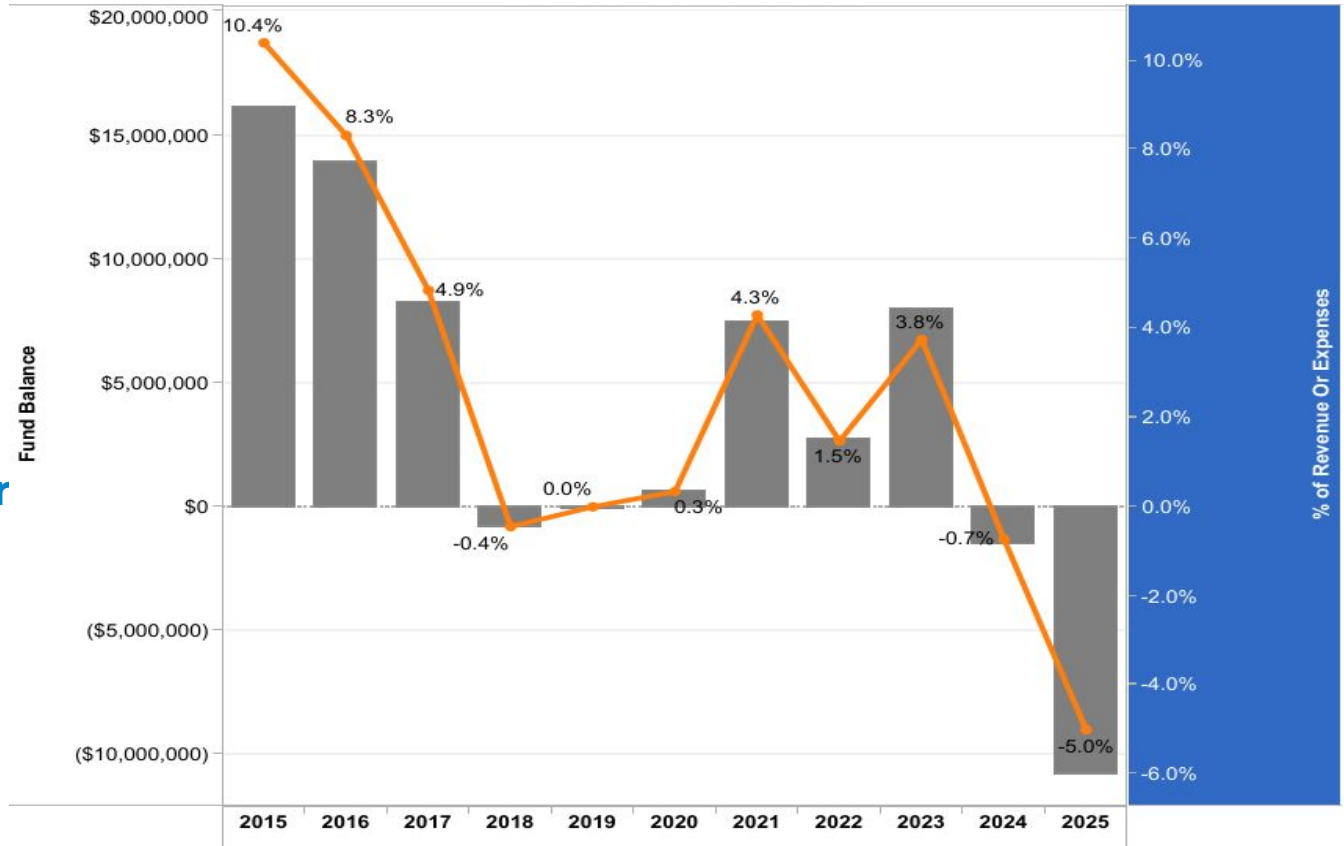
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OUR CURRENT REALITY

■ Unassigned
Fund Balance

■ % of Revenue or
Expenses



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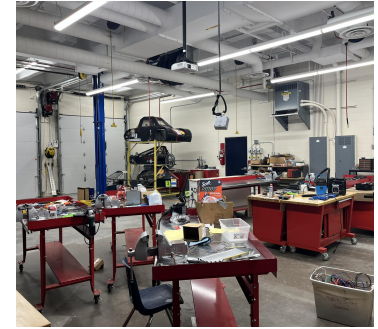


OUR CURRENT REALITY

- **Outdated classroom designs** that support passive learning over student-centered instruction
- **Inadequate career pathways** and technical education spaces for future readiness
- **Insufficient safety and security** infrastructure
- **Lacking single-user** and ADA-accessible restrooms



Need for relevant, dynamic learning spaces



Need quality college and career pathways classes



Continued need for upgraded safety and security



Need for single-user restrooms and showers



PLANNING FOR THE FUTURE

Over the last two years, we have:

- Assessed the root causes of academic concerns and began the process of continuous improvement.
- Studied student enrollment trends
- Engaged community in Reimagine Rdale: Vision 2030.
- Completed a comprehensive facility assessment.
- Closed schools, consolidated buildings, and reduced programming.
- Reduced the budget by \$26M over the past three years.



WHY A BOND REFERENDUM NOW?

**WE are at a
crossroads**

*With the Bond
Referendum*

**Putting Students First: Building a
Predictable, Intentional Path
Forward =**

a student-centered focus to ensure students
have the education and experiences they
need now and for their futures

*Without the Bond
Referendum*

**Focus on Maintaining Current
Facilities: Continued Deeper Cuts =**

continued cuts that will impact student
programming, transportation, activities, and
staffing



PUTTING STUDENTS FIRST: A PREDICTABLE PATH FORWARD

Building One District, Better Opportunities

- Enhances opportunities and experiences for every student
- Creates a unified world-class high school for future-ready learning at the current Cooper High School and New Hope Learning Center site
- Allows Robbinsdale Spanish Immersion to move to the Armstrong site
- Keeps the middle schools at their current sites
- Expands Plymouth Middle School pool to an eight lane competition pool with correct diving well depth, and Sandburg Middle School pool becomes additional multi-purpose space (*our pools are not used for instruction*)

QUESTION

#1

(Continued onto next slide)

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PUTTING STUDENTS FIRST: A PREDICTABLE PATH FORWARD

Building One District, Better Opportunities

- Reorganizes elementary schools into more equitable neighborhood schools
- Provides safe single-user, ADA-accessible restrooms
- Redistributes district-wide services and programming to maximize existing space and resources
- Reduces operational footprint to capture ongoing cost savings

QUESTION

#1



PUTTING STUDENTS FIRST: A PREDICTABLE PATH FORWARD

Builds directly on the improvements in Question 1

- Creates specialized spaces at Sandburg Middle School, featuring a new 400 seat performing arts space
- Relocates PMS to the Armstrong site with its existing auditorium and further improves spaces for district academic programs
- Relocates Robbinsdale Spanish Immersion to the Plymouth Middle School (PMS) site to better serve the needs of students
- Reduces operational footprint to capture ongoing cost savings

QUESTION

#2

***Contingent on
the approval of
Question 1***



PUTTING STUDENTS FIRST: A PREDICTABLE PATH FORWARD

Continues to locate a neighborhood school within the boundaries of the Robbinsdale community

- Constructs a new world-class, future-ready elementary school on the Robbinsdale Middle School site
- Further renovates district sites for educational programming and services

QUESTION

#3

Contingent on the approval of both Question 1 and 2



INVESTING IN A STRONGER FUTURE

Putting Students First: Building a Predictable, Intentional Path Forward



Approximately
\$15/month increase



Approximately
\$2/month increase



Approximately
\$8/month increase

If approved, the bond referendum would result in the above estimated monthly tax impacts for a home valued at \$340,200

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INVESTING IN A STRONGER FUTURE

**WE are at a
crossroads**



**Putting Students First: Building a
Predictable, Intentional Path Forward
=**

**a student-centered focus to ensure students
have the education and experiences they
need now and for their futures**

- Protect student programming and student opportunities from deeper budget cuts
- Build a stable, sustainable future for our students and community
- Implement our community-driven plan to Reimagine Robbinsdale
- Align facility capacity with student enrollment
- Lower operational costs by reducing aging, 60-year-old facilities
- Eliminate spending money on underutilized spaces

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Tomorrow's Possibilities

Delivering Schools Students Need and Deserve



Creating Learning Environments that Allow Educators to Innovate and Students to Thrive



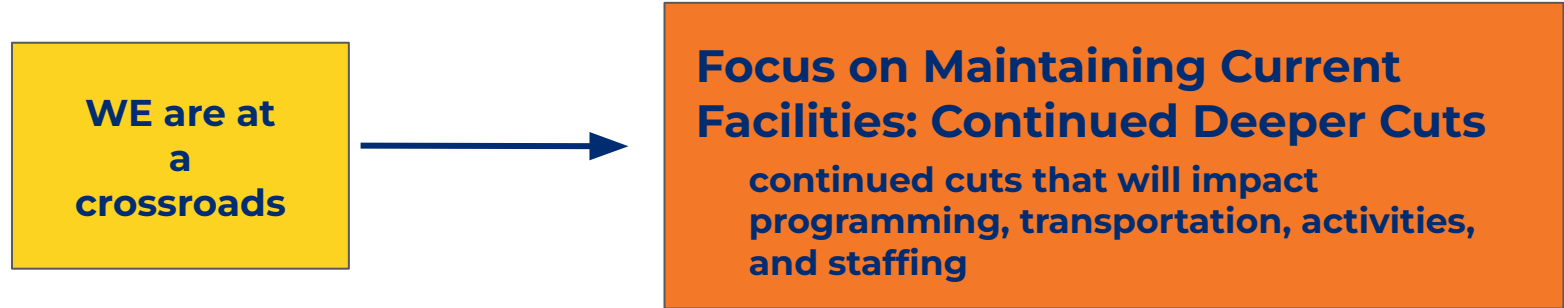
Building Safe, Inclusive, and Dynamic Spaces



Building Better **Together**



WHAT IF THE BOND ISN'T APPROVED?



Potential Cost-Cutting Decisions

- Draw high school attendance boundaries to maximize enrollment at or near capacity at one school while decreasing enrollment at the other for district-wide services and programming
- Reconfigure grades to maximize building efficiency and capacity

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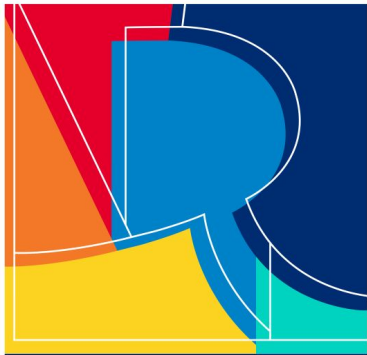


WHAT IF THE BOND ISN'T APPROVED?

- Reduce non-required educational programming (i.e., art, music, Advanced Placement, CTE)
- Increase class sizes
- Maximize building capacity by requiring teachers to share rooms and instruct from carts
- Reduce staff
- Expand walking distances for student transportation eligibility
- Scale-back athletics and activities for students
- Erode our ability to be this community's school of choice, risking further enrollment loss
- Weaken our ability to attract and retain top talent



REIMAGINE
Robbinsdale Area Schools



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**VOTE
NOVEMBER 3**

***Putting Students First:
Building a Predictable,
Intentional Path
Forward***





Visit Website

For More Information

Email us at: robbinsdaleareaschools@rdale.org

Website: <https://rdale.referendumfacts.org/>

