

THEME A: Academic Achievement

Academic core/universal instruction (Tier 1) as the foundation of a multi-tiered system of supports (MTSS) will be strengthened for students in all programs throughout the district to ensure the following:

- A guaranteed and viable, culturally relevant curriculum
- Access to high-quality instruction
- The implementation of the Rdale Portrait of Our Learner

THEME B: Student Engagement and Wellness

A social-emotional learning (SEL) curriculum as the Tier 1 foundation of a multi-tiered system of supports (MTSS) for all students will be reviewed, and an implementation plan will be developed inclusive of the following:

- Create and implement consistent district-wide systems and practices as well as provide training and coaching to support staff and students
- Use of data to monitor and improve student connections and sense of belonging, attendance; behavior; and sense of safety and security

THEME C: Collaboration and Partnership

Strategies and plans to increase engagement and strengthen trust, communication, and partnership across Robbinsdale Area Schools will be implemented to contribute to student success through the following:

- Increase two-way communication with and responsiveness to students, families, staff and community through district and school communication plans and feedback loops that inform practices and improvements
- Expand the inclusion and influence of multiple perspectives and voices as the foundation of a multi-tiered system of supports (MTSS) through authentic family engagement opportunities at all schools

THEME D: Staff Investment and Impact: Leadership, Culture and Operational Excellence

Foster a welcoming, inclusive, and accountable culture where all staff feel valued, supported, and empowered to contribute to student success by implementing the following:

- Invest in and support staff by providing professional development, clear expectations, and consistent documented systems to operationalize roles and responsibilities
- Align all department continuous improvement plans and school improvement plans to ensure shared responsibility and accountability for improved student and district outcomes