



Team • Survey • Community Engagement

Facilities, Programming, and Long-Term Planning

June 15, 2026

Current Reality to Desired State



Our students
Our community
Our future

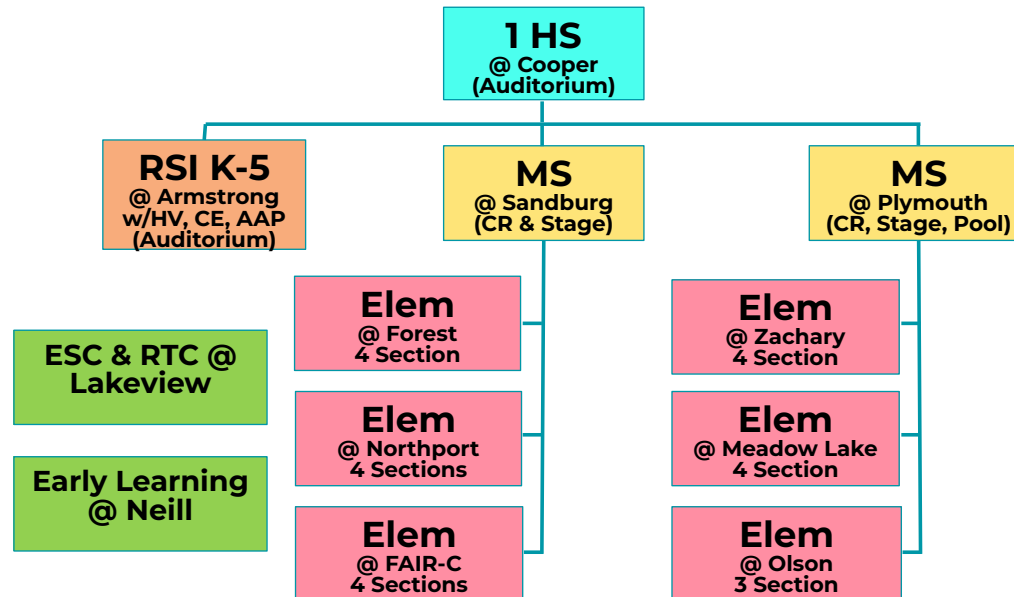
Believe | Belong | Become

Review and Comment

Question 1

\$343M (~\$15/month)

- \$116M LTFM
- Early Learning to Neill
- FAIR-Crystal becomes 4-section elementary; Olson (SEA) stays 3-section
- AHS site houses Spanish Immersion, Highview, Community Ed., and Adult Academic Programming
- PMS stays as middle school (Performing Arts Classroom & Stage at both MS); eliminate pool lobby
- Lakeview houses ESC and Robbinsdale Transitions Center

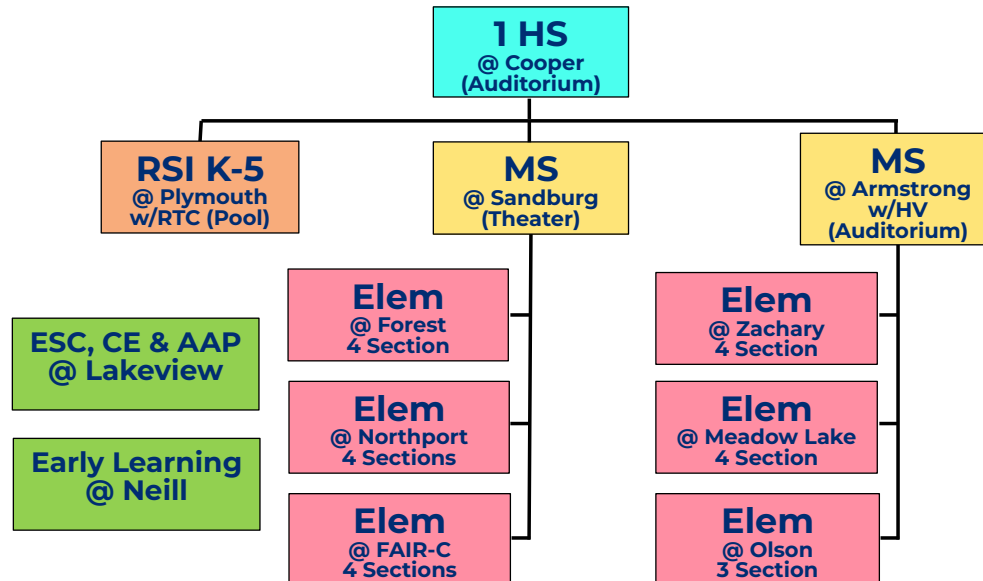


Review and Comment

Question 2

+ \$2/Month (~\$17/month)

- Allows for **\$360M Option** (contingent on passing Question 1)
- \$116M LTFM
- Early Learning to Neill
- FAIR-Crystal becomes 4-section elementary; Olson (SEA) stays 3-section
- PMS site houses Spanish Immersion and Transitions
- Sandburg Pool Converted to Theatre in Round | PMS, and Highview to AHS site
- Lakeview houses ESC, Community Ed. and Adult Academic Programming

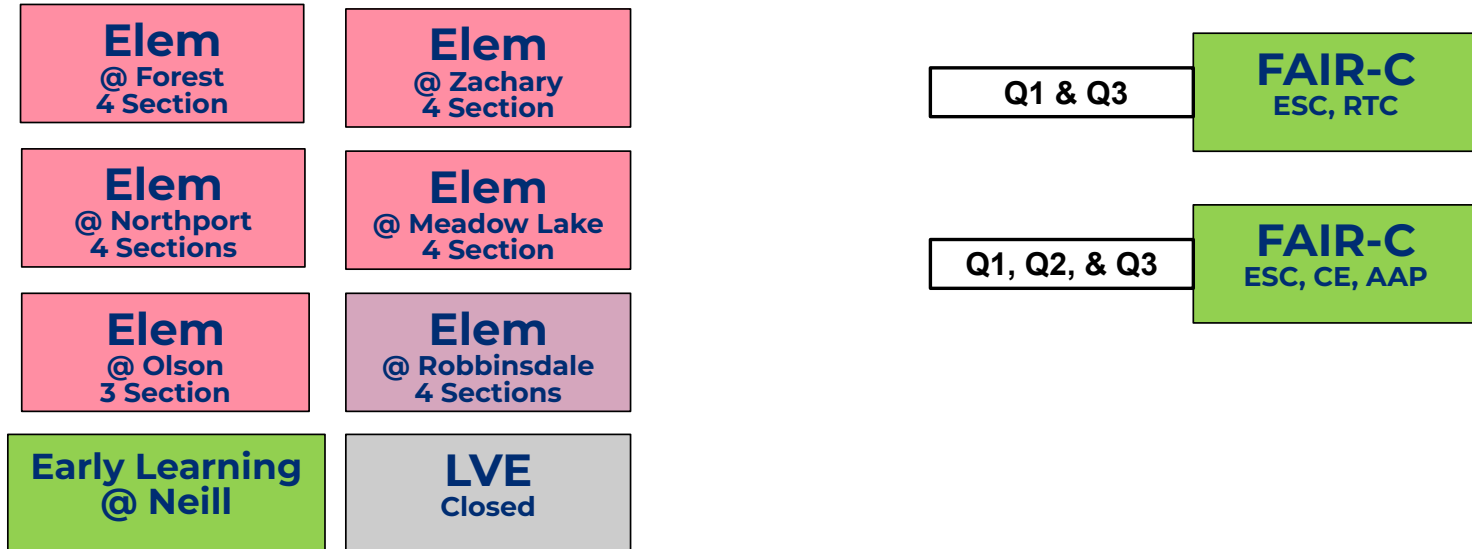


Review and Comment

Question 3 (~\$8/month)

Additional \$53M

- Replace RMS site with New Elementary School (contingent on passing Question 1)
 - Lakeview is closed
 - If question one and three are approved, FAIR-C is remodeled to house ESC and RTC
 - If all three questions are approved, FAIR-C is remodeled to house ESC, CE, and AAP



No Voter-Approved Bond

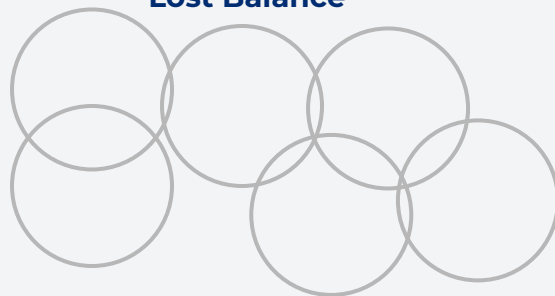
Regardless of a referendum, we will still anticipate more than \$2M in reductions per year over the next two years.

The board will be put in a position to make decisions based almost entirely on **efficiency and feasibility**, rather than balancing what is most effective, equitable, desirable, and sustainable.

Current Drivers



Lost Balance



No Voter-Approved Bond

Reduce District Footprint

The board must decide on space and building consolidation plans:

- Reboundary and reconfigure high schools for consolidation (LTFM only) and other programming
- Reduce elementary buildings to maximize occupancy (LTFM only)
- Remove Sunny Hollow and cap RSI enrollment at 500

Reduce Programming & Costs

Decisions to cut operational costs and gain instructional space:

- Core instruction/SpEd prioritized in elementary classrooms
- Staff transferred to carts or shared spaces
- Repurpose all non-instructional spaces
- Reduce programs requiring extra transportation
- Programming based on student enrollment only
- Operate class sizes at maximum levels

Current Reality — Desired State

No School Board Member or District Administrator wants to be in the position we are in.

Our Current Reality

Enrollment, programming, staffing, and facility decisions have created this rare and extreme circumstance:

- SOD
- Too many buildings
- Inequitable programming
- Declining enrollment
- Low achievement
- 40+ years without a bond
- \$140M in LTFM need

Doing nothing is NOT an option.



Required Action:

Complex, coordinated, multi-faceted solutions with maximum flexibility.

Review and Comment

Introduction

In accordance with **Minnesota Statute 123B.71 (2014)**, the School Board submits the following information to the Commissioner of Education. The information is organized according to the *“Review and Comment Checklist”*.

Key Information



District Address & Contact



School Board



Financing & Financial Consultant



Program Manager

Review and Comment

The geographic area and population to be served

Location (cities and county), neighboring districts, number of students enrolled, grade levels, buildings, map

Student enrollment history (past 5 years)

Includes a comprehensive chart of historical enrollment data

List of facilities

Usage, square footage, original build date, additions dates, acreage

Student enrollment projections (next 5 years)

Includes a detailed chart of projected enrollment

Available alternate facilities

Assessment of bus garage, leased spaces, and closed buildings

Review and Comment

Need for a new or renovated facilities

Process, timeline, deficiencies, and benefits based on comprehensive facilities assessment and Relmagine2030 presentations at board meetings.

Description of projects and/or site plans

Contingent upon June 15, 2025 school board decision.

Estimated expenditures, impact to operating costs, project schedule

Contingent upon June 15, 2025 school board decision.

Review and Comment

Description of the project's plans for privacy features

This section includes items like gender-neutral single-user restrooms, locker room privacy stalls, etc. as applicable.

Specification of the source(s) of project financing

Contingent upon June 15, 2025 school board decision, and will include applicable statutory citations, scheduled date for a bond issue, schedule of payments, and local property tax impact.

Compliance documentation

Assurances of compliance with MN Statutes, codes, and sustainability elements. Includes consultation on project impacts like utilities, traffic, and pedestrian access.

Information for Review and Comment

1 First Question: Budget and Site Configuration

2 Second Question: Budget and Site Configuration

3 Third Question: Budget and Site configuration