

RAINS JR HIGH

Campus Improvement Plan 2025/2026

Stronger Together



Jennifer Moore
1755 W. HWY 69 Emory, Tx
903-473-2222
moorej@rainsisd.org

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DMAC Solutions ®

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RAINS JR HIGH

Mission

*All in. All together. Investing in OUR kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together*

Vision

*In the pursuit of excellence:
We value community partnerships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.*

Nondiscrimination Notice

RAINS JR HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS JR HIGH Site Base

Name	Position
Moore, Jennifer	Principal
Ely, Staci	Instructional Coach
Blalock, Heath	Assistant Principal
Bullock, Laura	Teacher
Knight, Mary Ellen	Counselor
Hurley, Stephanie	Teacher
Johnson, Summer	Teacher
Boyd, Karah	Parent/Community
Kestler, Joanna	Business Owner
West, Candice	Parent
Lively, Katelyn	Teacher
Owsley, Julie	Campus Registrar

RAINS JR HIGH

Goal 1. (Student Achievement) By the end of 2025-2026 school year, Rains Junior High will increase student passing performance in all tested content areas by at least 2%, evidenced in STAAR results (approaches, meets, and masters).

Objective 1. To strengthen academic growth and intervention systems through targeted supports.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement WIN (What I Need) periods to provide targeted intervention, acceleration, and enrichment for students in reading, math, and other core areas. (Target Group: GT, AtRisk) (Strategic Priorities: 2)	Counselor, Instructional Coach(es), Interventionist(s), MTSS Coordinator, Principal(s)	EOY		Criteria: Classroom observations and IXL data
2. Emphasize small-group instructional and purposeful reteaching during WIN time.	Counselor, Department Heads, Instructional Coach(es), Interventionist(s)	EOY		Criteria: Classroom evaluations,
3. Utilize MTSS data to identify students needing Tier 2 and Tier 3 interventions, providing targeted academic support aligned with student needs. (Target Group: AtRisk)	Department Heads, English Department, Instructional Coach(es), Interventionist(s), Math Department, Science Department, Social Studies Department	EOY		Criteria: MTSS and academic data

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- Goal 1.** (Student Achievement) By the end of 2025-2026 school year, Rains Junior High will increase student passing performance in all tested content areas by at least 2%, evidenced in STAAR results (approaches, meets, and masters).
- Objective 2.** To improve equitable access, inclusion, and attendance to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Strengthen ESL student support by ensuring access to translators, Language Mastery (LM) room with two bilingual teachers, and bilingual instructional resources. (Target Group: ESL)	Counselor, ESL Teacher(s), Technology Staff	September		Criteria: Staff and Student Feedback
2. Establish and monitor a comprehensive attendance process, including: Early notification and parent communication for attendance concern, House-based incentives to promote daily attendance, attendance committee meetings for student intervention with chronic absences, and communication/collaboration to address attendance related barriers.	Assistant Principal, Attendance Clerk, Counselor, MTSS Coordinator, Principal(s), Teachers	EOY		Criteria: Daily ADA Reports
3. Provide opportunities for student voice and leadership through the House System and CPOC attendance to increase engagement and ownership of learning. (Target Group: All)	CPOC, Principal(s), Students	EOY		

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Goal 2. (Curriculum, Instruction, and Assessment) By the end of the 2025-2026 school year, Rains Junior High will strengthen the overall quality of math curriculum, as well as all core subjects, with instruction, and assessment practices to improve student comprehension, retention, and academic growth in core content areas during the 25-26 school year.

Objective 1. RJH will implement and support HQIM (high quality instructional materials) and tier 1 instructional practices with fidelity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Training and support for Bluebonnet math curriculum will be provided through collaboration with Region 7 Service Center. (Target Group: All) (Strategic Priorities: 1,2,4)	Administrators, Assistant Superintendent for Curr/Instruction, Instructional Coach(es), Math Department	EOY		Criteria: Feedback of math department, as well as observations to assess department needs.
2. To ensure all teachers, math and reading, implement HQIM with fidelity. (Target Group: All) (Strategic Priorities: 1,2,4)	Administrators, Assistant Superintendent for Curr/Instruction, Instructional Coach(es)	EOY		Criteria: Observations
3. To ensure Fundamental 5 practices are being utilized to strengthen Tier 1 instruction, focusing on: Framing the lesson with DLOs/lesson internalization (math and reading), In the Power Zone with intentional delivery, frequent Small Group interaction and purposeful talk, and the utilization of Exit Tickets to assess student learning. (Target Group: All) (Strategic Priorities: 1,2)	Administrators, Aides, Classroom Teachers, Content Master Teacher, Department Heads, Instructional Coach(es), Interventionist(s), MTSS Coordinator, Principal(s)	EOY		Criteria: Student Assessment Results
4. Conduct classroom walkthroughs to ensure consistent instructional practices and high quality instructional delivery across content areas. (Target Group: All) (Strategic Priorities: 1,2)	Instructional Coach(es), Principal(s)	EOY		
5. Utilize instructional liaison to model best practices, co-teach lessons, and provide real time feedback for ongoing coaching opportunities. (Target Group: All) (Strategic Priorities: 1,2)	Instructional Coach(es)	EOY		Criteria: Classroom Observations

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Objective 2. RJH will strengthen data-driven instruction and targeted interventions through collaborative professional learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Facilitate Professional Learning Communities (PLCs) focused on: High impact instructional strategies, data analysis to identify Tier 2 and Tier 3 student needs, and designing small group and targeted intervention plans. (Target Group: ESL,SPED,AtRisk) (Strategic Priorities: 1,2)	Counselor, Department Heads, English Department, Instructional Coach(es), Interventionist(s), Math Department, MTSS Coordinator, Principal(s), Science Department, Social Studies Department	EOY		Criteria: Formative and Summative Assessment Results
2. Provide ongoing coaching and feedback loops after observations, while also utilizing Sibme as a reflective coaching tool to provide teachers with additional individualized feedback, video analysis, and growth opportunities. (Target Group: All) (Strategic Priorities: 1,2)	Department Heads, Instructional Coach(es), Interventionist(s), Principal(s), Teachers	EOY		Criteria: Growth in instructional delivery, evidenced through observations and Sibme feedback
3. Utilize MTSS data to guide intervention planning and to ensure students receive timely and appropriate academic support. (Target Group: AtRisk)	Instructional Coach(es), Interventionist(s), MTSS Coordinator, Teachers	EOY		Criteria: MTSS and assessment tracking

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Goal 3. (Parent, Family, and Community Engagement) By the end of the 2025-2026 school year, Rains Junior High will increase parent, family, and community engagement by 20% (as measured by event attendance, volunteer sign-ins, and feedback surveys) through intentional outreach, consistent communication, and expanded engagement opportunities.

Objective 1. RJH will expand opportunities for family and community participation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. RJH will host a Let the Ghoul Times Roll Fun Run Event to allow opportunities for student support and parent involvement. (Target Group: All)	All Staff Members, Parents	October		Criteria: Money earned and student/parent/staff involvement.
2. A parent breakfast and lunch will be organized each semester to build informal connections with families. (Target Group: All)		October and April		Criteria: Parent feedback and number of students and parents attending
3. There will be at least two evening events scheduled to engage parents in student learning in a fun and interactive format. (Target Group: All)	Classroom Teachers, Counselor, CPOC, Department Heads, Instructional Coach(es), Principal(s)	EOY		Criteria: Surveys and/or attendance
4. There will be at least two or more opportunities during the school year for the JH campus to make connections with the community. (Target Group: All)	All Staff Members	EOY		Criteria: Community Feedback and/or Event Turnout

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Objective 2. RJH will strengthen communication and recognition to foster connectedness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain the new House App to increase positive communication between RJH staff and families while students earn individual recognition and rewards. (Target Group: All)	All Staff Members	EOY		Criteria: Student participation and gains made in academics, attendance, school spirit, and character.
2. Parent and student surveys will be conducted each semester to gather feedback on events, communication, curriculum and instruction, safety, and other important areas of the campus. (Target Group: All)	Principal(s)	EOY		Criteria: Survey Results
3. Recognize and celebrate students and staff contributions each nine weeks through shoutouts in the newsletters, social media, campus announcement, and through the RCA House app. (Target Group: All) (Strategic Priorities: 1)	All Staff Members, Parents, Students	EOY		Criteria: Student, staff, and parent participation
4. Share information about volunteer opportunities, campus initiatives, and campus support programs with resources and ways families can partner with the school. (Target Group: All)	All Professional Staff, CPOC, Students	EOY		

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Goal 4. (Technology) By the end of the 2025-2026 school year, Rains Junior High will strengthen the technology management processes for chromebooks to one central location and ensure that 100% of students have access to functioning chromebooks at all times.

Objective 1. RJH will centralize Chromebook management and repair processes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish the library as the central hub for all Chromebook processing, including repair tickets, check-ins, and replacements while they work directly with our district technology team. (Target Group: All)	District Librarian, Librarians, Principal(s), Technology Director, Technology Staff	EOY		Criteria: Survey Feedback
2. Library staff and designated tech personnel will be trained to process repair requests and track device status efficiently. (Target Group: All)	Chief of Business Operations, Librarians, Technology Director, Technology Staff	EOY		Criteria: Survey Feedback
3. Records will be maintained for all Chromebooks, including repairs, lost/stolen devices, and replacements issued to students/teachers. (Target Group: All)	Librarians, Technology Staff	EOY		Criteria: Records kept and survey feedback on technology.

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Goal 4. (Technology) By the end of the 2025-2026 school year, Rains Junior High will strengthen the technology management processes for chromebooks to one central location and ensure that 100% of students have access to functioning chromebooks at all times.

Objective 2. RJH will support teacher access and effective integration of Chromebooks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The technology hub in the JH library will maintain 20 campus Chromebooks, purchased through fundraiser funds for teacher checkout to support classroom instruction and small groups. (Target Group: All)	Librarians, Teachers, Teachers/Aides	EOY		Criteria: Records and Student/Staff Feedback
2. Provide guidance on check-out system for teachers to access Chromebooks, as needed, and collect teacher feedback for improved processes to support instructional needs. (Target Group: All)	Librarians, Principal(s), Teachers, Teachers/Aides	EOY		Criteria: Staff Feedback

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Goal 5. (Campus Safety) By May of 2026, Rains Junior High will enhance front office security and entry protocols through the completion and use of the secured entry vestibule, ensuring all visitors are properly screened before entering the building.

Objective 1. Strengthen Front Office and Entry Security- Complete the installation and implementation of a secured entry vestibule to control visitor access and verify identification, prior to building entry.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Complete construction and implementation of the secured entry vestibule for controlled visitor access. (Target Group: All)	Chief of Business Operations, District Administration, Maintenance Director, Principal(s), Technology Staff	EOY		Criteria: Completed product 10/31/25 - Pending
2. Train front office staff after construction on safety processes and safety communication while also conducting random safety checks for the entry. (Target Group: All)	Chief of Business Operations, Principal(s), RISD Chief of Police	EOY		Criteria: Safety Checks
3. Work with district maintenance and technology departments to ensure cameras, buzz-in systems, and intercoms are fully operational. (Target Group: All)	Chief of Business Operations, Maintenance Director, Principal(s), Technology Director	EOY		Criteria: Evaluation of all technology components once construction has been completed. Ongoing checks will also be conducted.

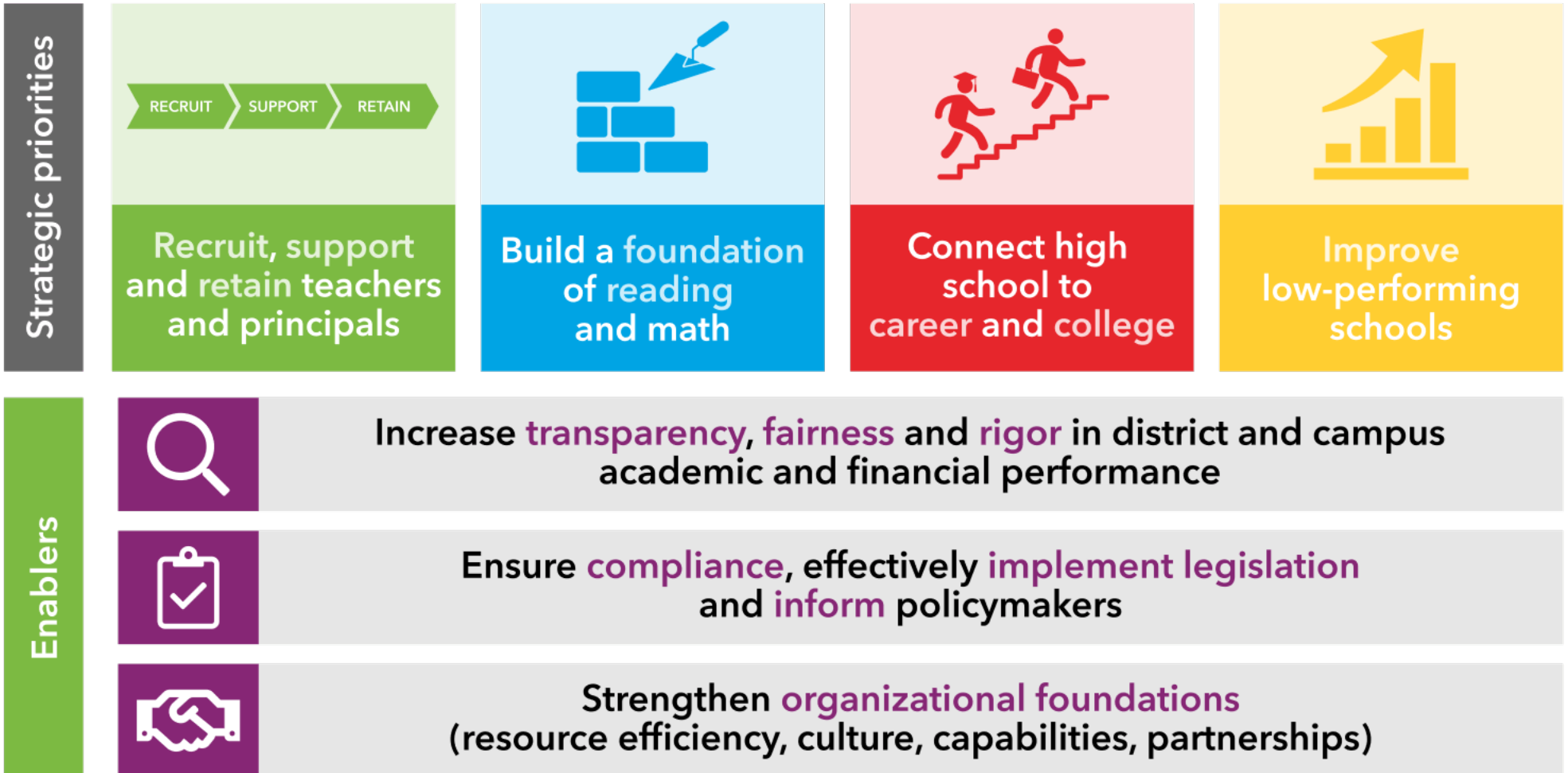
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Goal 5. (Campus Safety) By May of 2026, Rains Junior High will enhance front office security and entry protocols through the completion and use of the secured entry vestibule, ensuring all visitors are properly screened before entering the building.

Objective 2. Increase safety awareness among students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct required safety drills with reflection and feedback. (Target Group: All)	Principal(s)	EOY		
2. Communicate safety updates with new construction to students and parents through the RJH Wildcat Weekly Newsletter. (Target Group: All)	Principal(s)	EOY		Criteria: Smore- Communication Views

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*