



APPROVAL OF SCHOOL BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- October 30, 2017 Business Meeting
- November 13, 2017 Business Meeting

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE Empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Board Members Present:

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Eric Simpson
Tom Colett

Staff Present:

Don Grotting	Superintendent
Steve Phillips	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Ginny Hansmann	Chief Academic Officer
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Steve Langford	Chief Information Officer
David Williams	Administrator for Strategic Relations/Initiatives
Camellia Osterink	District Legal Counsel
Mike Chamberlain	Executive Administrator
Paul Odenthal	Executive Administrator for Facilities
Sheri Stanley	Administer for Facilities Development
Aaron Boyle	Construction Operations Supervisor

Visitors: 23

Media: 0

SUPPLEMENTAL BUDGET HEARING – Anne Bryan

There were no comments.

WELCOME AND OVERVIEW – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:30 p.m.

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Recognition of Students, Staff and Community –

The Board recognized Health & Science School Chemistry & Medical Intervention teacher, Carlie Harris, and 9th grade Physics & Human Body Systems teacher, Doug Smith, for winning the 2017 Outstanding High School Classroom Teacher Award from the Oregon Science Teachers Association.

The Board congratulated Padres Unidos and Mountain View Middle School for engaging and welcoming all families to their school.

BOARD PROCEDURES – Anne Bryan

There were no changes to the agenda.

PUBLIC PARTICIPATION

- Westview parents, Sadie McIntyre, Jen Wilk, and Holley Hooge expressed the need for outdoor athletic facilities at Westview High School.
- Jen Fife-Adams from Planting Seeds addressed the need to implement a Planting Seeds Model from Sexton Mountain Elementary School in other schools throughout the District.
- Sara Schmitt, Beaverton Education Association President, disagreed with the two-week reporting mandate to provide grading and reporting feedback to parents and students.
- David Wilkinson, English teacher at Westview High School, also disagreed with the two-week reporting mandate to provide grading and reporting feedback to parents and students.
- Elouisa Reed spoke on the lack of information and confusion for a Spanish-speaking family in the process resolving an issue with a student in an elementary school.
- Lynne Mutrie, from Beaverton SRTS, provided an update on the Safe Routes to School program and the success of Walk+ Bike to School day.
- Joe Rayhawk voiced his concerns of overcrowding in schools.

REPORTS

A. Superintendent's Comments – Don Grotting

- Superintendent Grotting talked about the importance of constructing an Early Warning System. He stated that the sooner we can identify when students begin to slip in the system and provide the right intervention at the right time, the sooner we can put students back on the right track.
- Steve Langford, Dr. Steve Phillips, and high school principals worked on an Early Warning System dependent on the District's "Synergy" student information system. An instructional video will be made for educators. Supt. Grotting said it was important for every student and parent to have access to a child's progress at any time. The early release time will allow for teachers to look at their student's advancement.
- Supt. Grotting is working with the Governor's Council to provide a network for delivering professional development in education. The mentorship program will have a positive impact on first and second year teachers and administrators.

B. Beaverton Student Advisory Committee Update – Committee Members

- Jahan Asad and Maggie Bick reported that the BSAC is working on apathy. They hope to increase extra-curricular activities through diversifying what is offered to high school students and involve student leaders in the process.

Questions/Comments from the Board:

- Board Chair Anne Bryan recognized the effort Jahan Asad and Maggie Bick has put towards the Beaverton Student Advisory Committee. She agreed with Jahan and Maggie on the importance of having an adult leader present in extra-curricular activities.
- Superintendent Grotting looks forward to having lunch with the Student Advisory Committee. He previously spoke to the District's Public Communication Officer about different strategies to assist the Student Advisory Committee's goals.

C. School Report – Jared Freeman

Meadow Park Middle School

- Meadow Park's staff is working together to improve all aspects of social and academic life for their students. Due to this, Principal Freeman feels that the data provided in the School Report is not reflective of the positive work teachers and students are doing each year at Meadow Park.
- Through retirements and changes to the staff, approximately 50% of the staff was new to Meadow Park during the 2016-2017 school year. Despite this, the staff has come together to develop common expectations and there is positive momentum amongst the staff.
- Principal Freeman addressed the Smarter Balanced test and the results from the previous year. To improve test results this year, they will be administering the test within classrooms. As a result, it will give staff more ownership of the process and improve student participation.

Questions/Comments from the Board:

- Can you address the number of class days missed to suspension/expulsion? *Due to new teachers joining Meadow Park, there was a lack of staff trained in classroom management. This year, there's been an improvement in the numbers due to teachers building relationships with students. Suspension is already going down.*
- What are you most proud of that Meadow Park has accomplished? *AVID has turned from a small program to a school wide program. A framework is in place to make the program grow from class to class. There's a lot of collaboration with students and teachers on the AVID program.*
- What things are you doing to integrate all of your new teachers into a new community? *On opening week last year, both old and new teachers collaborated together to discuss core values and beliefs. The staff that are new this year has found this helpful.*
- What are other data points to look at that's not reflected in the report? *Meadow Park has seen an uptick in Writing scores on the ACT test.*
- Board Chair Anne Bryan recognized the challenges that Meadow Park faces and gave appreciation for the work that Principal Freeman has done to address this.
- Superintendent Grotting thanked Principal Freeman for his leadership in addressing the data presented. He noted to the Board that all schools are in need of support to assist students with behavior and mental health issues. There are very little outside placements that help students who are struggling. It would be beneficial to find secondary support to address this.

D. Financial Update – Claire Hertz

- Last year's Comprehensive Annual Financial Report (CAFR) will be going out this week for audit review. The Audit Committee will meet next week to finalize the CAFR and the Chair will bring the report to the December Board meeting.
- In the General Fund, there is an increase of 5.5 million dollars in State School Funding. An accounting standard change required approximately 1.5 million dollars in local revenue thus offsetting an expenditure in debt for teacher laptops and maintenance vehicles. An increase in the Local Option Levy's beginning fund balance allowed for the allocation of funds for teachers.
- The Title 1 Grant for students in poverty was increased. At the State level, we received funding through Measure 98 for high school graduation college readiness and Measure 99 for outdoor schools.
- The Equipment Replacement Fund has a transfer from Support Services to Facilities and Construction for signs and other equipment.
- The Insurance Reserve Fund has a transfer from Contingency to Facilities and Construction for installing fall protection netting as the District updates playgrounds in several schools.
- In the Financial Report presented tonight, the budget column will be updated next month after the Board approves the supplemental budget. Right now, the general fund shows a projected supplemental budget increase in both the Revenue and Expenditures.

Questions/Comments from the Board:

- Are 40,000 students a surprise for you at this point? *There are over 40,000 students but not every student is impacted by the Local Option Levy. The students enrolled in the Early College program and offsite special education programs are not placed in one of our 54 schools.*
- When we look at the Beginning Fund Balance in the General Fund, are we expecting to spend a little bit more than we thought we would? *Yes.*

E. Early Childhood Report – Megan Irwin

- Investing in early learning is the best investment for the District's students. If children are in a stable and rich environment, it contributes to an increase in graduation rates.
- A majority of children in the District do not receive early education. There are only 380 Head Start slots.
- For the 2017-2018 school year, there are two new pre-k programs at Vose and Aloha Huber Park. In the next few years, it will be important to see how to grow the early program in Beaverton.
- The District currently runs three kinds of summer school programs for rising kindergartners. Camp Achieve provides two weeks of summer school. Some Title-I schools provide summer school for their incoming kindergartners, and the Migrant Pre-K summer school served 45 migrant children. It is recommended that the District focuses summer transition programming on social/emotional skill building and culturally specific programming.

- Adding parenting education to our schools during early childhood allows schools to build trust between principals, teachers and parents. Connecting health care and child care will also be important when identifying the child's needs.
- The focus for the remainder of the school year is to develop a comprehensive early learning model and begin implementation of the model for the 2018-2019 school year. The recommendation is to look at demographic need, academic need, the principals on board and space.

Questions/Comments from the Board:

- Do you plan to track the students from preschool to high school? *Yes. We'll be able to see through a control group how effective our program is and compare it with students that didn't have access to preschool.*
- What are the cost for a pre-k class at Vose or summer intervention programs? *The fixed cost is based on 2 teachers. The total cost is around \$197,000 along with any start-up cost. The summer intervention classes depend on the duration of the program.*
- Do we have an inline marker to know how well the early learning program is working? *Yes. We'll observe the emotional and social data for kindergarteners as the first mile marker. We should also look at school attendance and behavior referrals. We should see fewer issues with behavior in elementary schools.*
- Will preschoolers receive the same lesson plans as kindergarteners? *We need to create preschool environments that focus on the social/emotional aspect of learning.*
- What is the day in the life of a preschooler? *They get there before 8 and eat breakfast. Class time is 2 hrs. and 45 min. Then the schedule is repeated for the afternoon.*
- Do they take the bus? *Transportation for early education is not funded.*
- How many classes do you have in the morning and afternoon? *One in morning and one in afternoon.*
- What about Head Start? *We're testing out how it is working in two of our schools.*
- Is the curriculum the same? *Yes. It's a good program.*
- Are we basing the early education model on the needs of the community? *Yes*
- Board Chair Anne Bryan thanked Megan Irwin for the report. Focus on social/emotional skills will have great dividends across the board along with community and family engagement.

BREAK

F. Bond Update – Paul Odenthal & Sheri Stanley

- Paul Odenthal and Sheri Stanley met with the Bond committee. They will come back to the Board with a full report in November.
- All three new schools opened the 2017-2018 school year with success. The projects remain financially healthy.
- Aloha High School's Title IX Project is completed. The contractor contributed to the successful turnover to the school.
- The District broke ground on the new Hazeldale Elementary site. The site and foundation work are progressing well.
- The District was awarded CM/GC on Five Oaks Renovation and Expansion.

Questions/Comments from the Board:

- Why has the cost of the Security Project gone up? *Since the original estimate has been completed, it is more expensive than what we thought. We are working with the contractor to bring the budget down. In the spring, we can look at the extra costs.*
- If we are reviewing the security budget again, can we look at the cost of security cameras? *It's not in the budget. The bare minimum cost in high schools would be around 1 million. It's certainly something we can look at.*
- Are we trying to get one door with an outside buzzer at each of the schools? *Yes. We are working on perimeter hardening at all schools.*
- And fencing at schools? *They are around some schools. There will be a discussion on fencing with Operations and Public Safety at a later date.*
- Why does the balance on the District-wide Repairs project show \$97M instead of the \$98M allocated? *The total for the project remains at \$98M. The balance sheet for this project that shows \$97M is simply showing where we have executed segments of this project with other bond projects in order to gain efficiencies.*
- Can you talk about the 2 million set aside for ADA compliance? *It does not address all of the ADA compliance issues district-wide. We are trying to focus on the most urgent needs across the district (about a quarter of it). We have a more detailed list of all ADA projects.*
- Are Westview's restrooms included on the ADA list? *No.*
- Are they included on the full list? *No. It was not part of the Title IX requirements.*
- Board Chair Anne Bryan thanked Facilities for the report.

DISCUSSION ITEMS

- A. First Reading of School Board Policies** – Board Vice Chair Becky Tymchuk, David Williams & Camellia Osterink
- **GBCA** – Staff Religious Dress
 - **KA** – Community Engagement
 - **LGA** – Compliance with Standards

All policies will move forward for a second reading on November 13, 2017.

ACTION ITEMS

- A. Metro Policy Advisory Committee Membership** – Anne Bryan

BE IT RESOLVED that the Beaverton School District School Board nominates Mark Watson for the Metro Policy Advisory Committee.

LeeAnn Larsen made a motion to approve the nomination of Mark Watson for the Metro Policy Advisory Committee. Donna Tyner seconded and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Eric Simpson, Donna Tyner, and Tom Colett.

- B. Supplemental Budget Approval Resolution 17-1030** – Claire Hertz

BE IT RESOLVED that the Beaverton School District School Board approve Resolution No. 17-1030 to adopt the Supplemental Budget and make Appropriation transfers.

LeeAnn Larsen made the motion to approve Resolution No. 17-1030. Donna Tyner seconded and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Donna Tyner, Susan Greenberg, Eric Simpson, and Tom Colett.

C. Second Reading of School Board Policies – Board Vice Chair Becky Tymchuk, David Williams & Camellia Osterink

- **FA** – Facilities Development Goals (*new*)
- **FB** – Facilities Planning (previously DFB)
- **FBC** – Appealing City or County Residential Development Decisions (*remove*)
- **FEA** – Capital Improvement Educational Program (*previously DBL*)
- **FEF/FEFB** – Construction Contracts Bidding and Awards (*remove*)
- **FF** – Naming New Facilities
- **FFA** – Memorials
- **FJ** – Temporary District Facilities (*remove*)
- **FL** – Retirement of Facilities
- **GBG** – Staff Participation in Political Activities
- **GCAB** – Personal Electronic Devices and Social Media – Staff

LeeAnn Larsen motioned that the School Board adopt policy changes for policies FA, FB, FBC, FEA, FBC, FEA, FEF/FFB, FF, FFA, FJ, FL, GBG, and GCAB. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, Susan Greenberg, LeeAnn Larsen, Eric Simpson and Tom Colett.

D. Consent Agenda – Anne Bryan

1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes

BE IT RESOLVED that the minutes listed below be are hereby approved for:

- September 25, 2017 Business Meeting
- October 10, 2017 Work Session.

3. Grant Report

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

4. Public Contract

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee obligate the District for the public contract items as submitted at this meeting

5. Charter Schools Evaluation Approval

BE IT RESOLVED that the School Board approve the evaluations of Charter Schools Arco Iris and Hope Chinese.

6. Approval of Alternate Construction Procedure

BE IT RESOLVED that the Beaverton School Board of Directors (i) adopts and approves the findings of Attachment A, (ii) grants a specific exemption from competitive bidding requirements of ORS 279C.335(1), and approves and directs the use of the Design-Build Construction Contract process, for and (iii) requires that the procurement be in accordance with the Attorney General Model Rules adopted under ORS 279A.065.

Donna Tyner made the motion to adopt the Consent Agenda. Eric Simpson seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg, Tom Colett and Eric Simpson.

BOARD COMMUNICATION – Board Members

- Board Member Donna Tyner reported that the first meeting of the Oregon School Boards Association Color Caucus will commence on November 11, 2017.
- Board Member LeeAnn Larsen spoke highly of the class management she has observed in schools. After asking for Early Release feedback, she received overwhelmingly positive responses from teachers, administrators and parents. She noted that the Communications Team did a great job of getting the word out to the community. Board Member Tom Colett and LeeAnn hosted their first community coffee event with great success.
- Board Vice Chair Becky Tymchuck reported on the Beaverton Education Foundation Phone-a-Thon which raised over \$15,000. She attended the Walk + Bike to School day and commented on the enthusiasm for the event at Greenway Elementary. She also spoke on the importance of community involvement in the AVID program. As an AVID tutor herself, she identified that there are a lot of students still in need of mentors.
- Board Member Susan Greenberg toured Fir Grove and Greenway Elementary Schools. She joined Southridge High School's International Baccalaureate Program.
- Board Member Tom Colett spoke about the schools he has visited. He joined Beaverton High School principal, Anne Erwin, in a student-led outreach program at Merlo Station Apartments.
- Board Member Eric Simpson attended the Intel Matching Grant event. He spoke of the need to increase community engagement in the District through the support of employers like Intel.

CLOSING COMMENTS – Anne Bryan and Don Grotting

- Board Chair Anne Bryan commented on the importance of public participation at School Board meetings. She recognized the support of community members and District staff along with the impact they have in our schools. This was reflected during Vose's Open House where former students and District staff joined together with their families to welcome the community to the new school.
- Superintendent Don Grotting attended the Beaverton Education Foundation Phone-a-Thon night. He congratulated community member Kerry Tymchuk, recipient of this year's Governor's Golden Award.

INFORMATION ITEMS

- A. School Board Planning Subcommittee Notes
- B. School Board Policy Subcommittee Notes
- C. BSD Equity Leaders Network
- D. Program Offerings by School
- E. Birth Rates & Kindergarten Trends
- F. Communication Guide

ADJOURNMENT

Anne Bryan adjourned the meeting at 9:10

Submitted by
Candice Hiatt

Anne Bryan, School Board Chair

**Board Members Present:**

Anne Bryan, Chair
Becky Tymchuk, Vice Chair
LeeAnn Larsen
Donna Tyner
Susan Greenberg
Eric Simpson
Tom Colett

Staff Present:

Don Grotting	Superintendent
Steve Phillips	Deputy Superintendent of Teaching and Learning
Carl Mead	Deputy Superintendent of Operations
Ginny Hansmann	Chief Academic Officer
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Steve Langford	Chief Information Officer
Camellia Osterink	District Legal Counsel
David Williams	Administrator for Strategic Relations/Initiatives
Mike Chamberlain	Executive Administrator
Barbara Evens	Executive Administrator
Steven Sparks	Executive Administrator
Robert McCracken	Facilities Planning Coordinator
John Peplinski	Administrator for Instructional Digital Design
Toshiko Maurizio	Administrator for Multilingual Program
Kayla Bell	Principal, Nancy Ryles Elementary School
Brian Peerenboom	Principal, Whitford Middle School
Tiffany Wiencken	Principal, Rock Creek Elementary School

Visitors: 86**Media:** 0**WELCOME AND OVERVIEW** – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:30 p.m.

District Goal: WE Empower all students to achieve post-high school success.

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Recognition of Students, Staff and Community

The Board recognized Matt Hiefield, Teacher on Special Assignment (TOSA), for receiving the 2017 Oregon Connections Outstanding Telecommunications Advocate Award.

The Board congratulated Mithra Karamchedu and his 7th grade Science teacher Todd Frieboth for winning the Rising Stars Award and Best Performing Team Award in the 2017 Broadcom MASTERS.

BOARD PROCEDURES – Anne Bryan

Board Member Tom Colett proposed to add a resolution to endorse Measure 101 as a discussion item and possible action item. Anne Bryan added the proposed resolution as a discussion item before the First Reading of School Board K & L Policies. Board Vice Chair Becky Tymchuk proposed to move Beaverton Student Advisory Committee Update before Public Participation. Anne Bryan welcomed the Student Advisory Committee to the School Board Business Meeting.

A. Beaverton Student Advisory Committee Update – Committee Members

- BSAC Co-Presidents, David Chen and Jahan Asad reported on the lunch meeting between Superintendent Grotting and other BSAC members. They also met with BSD's Public Communication Officer Maureen Wheeler, and discussed a plan to improve communication between high schools. BSAC also addressed the benefits of grading and reporting and the importance of teachers who provide the feedback to parents and students. They examined the need for teachers and students to communicate and appreciated being brought into the discussion about this issue.
- BSAC's current goals this school year is Safety and School Engagement. They hope to combine the goals through initiating an interschool competition for an earthquake or fire drill.
- Board Vice Chair Becky Tymchuk led a discussion about the Local Option Levy. BSAC hopes to educate their peers about the Levy.

Questions/Comments from the Board:

- In regards to the Local Option Levy, did you discuss reaching out to your fellow 18-year-old students that can vote? *Yes.*
- Anne Bryan commented on Becky Tymchuk's presentation to the student committee about property tax, and the committee's engagement when discussing this topic.
- Superintendent Grotting addressed teachers visiting the School Board Business Meeting. He noted that the BSAC were overwhelmingly in agreement over requirements to provide feedback to parents and students. The student advisory council made it apparent that they appreciate the hard work that teachers do and the importance of reporting to parents and students. Knowing their academic status in the class at any given time is a way for students to lower anxiety.
- Superintendent Grotting and Board Chair Anne Bryan thanked David Chen and Jahan Asad for their update. They look forward to meeting with the BSAC at the end of the month.

B. PUBLIC PARTICIPATION

- Sara Schmitt, BEA President, previously met with Superintendent Grotting. She spoke on the successful implementation of early release.

- David Wilkinson, Westview High School teacher, voiced concerns over the accuracy of student assessment when using the current grading and reporting procedures.
- Kathy Rush, Beaverton High School teacher, commented on the time it takes for teachers to grade and report.
- Lynne Mutrie updated the Board on the Safe Routes to School Program.
- Lindsay Ray, Westview High School teacher, voiced concerns over expectations for grading and reporting and providing feedback to parents and students.
- Dax Blazer, Aloha High School teacher, also voiced concerns over expectations for grading and reporting.
- Nancy PeBenito, from the Native American Parent Advisory Committee, informed the Board of Native American Heritage Month and the importance of the Title VI Indian Education Act.

REPORTS

A. Superintendent's Comments – Don Grotting

- The Beaverton School District will be awarded \$317,000 for the CTE Revitalization Grant. A majority of the funds will be spent on Southridge for their CTE program.
- Aloha High School's Automotive Program completed the NATEF (National Automotive Technicians Education Foundation) certification site audit. Aloha High School's Automotive Program will be the only high school program in Oregon with a NATEF certification.
- Superintendent Grotting congratulated Southridge High School's Girls Volleyball Team for becoming State Champions, Westview Boys Soccer Team for becoming State Champions, Sunset Girls Cross Country Team for winning Second Place in State, and Sunset Girls Soccer Team for winning Second Place in State.
- Representatives from Boy Scouts of America met with Superintendent Grotting. This fall, girls will be able to join the cubs and scouts.
- At the OSBA conference, a father of a transgender student spoke about his life story and advocated for all children to feel safe and welcomed in school. The conference also featured a woman's story about the influence that teachers can have with students facing barriers.

B. School Report

Rock Creek Elementary - Tiffany Wiencken

- Principal Wiencken spoke of the wonderful staff who support each other at Rock Creek. Rock Creek staff are invested in their students' academic success. Because of the collaboration between students and staff, students are making incredible gains.
- In the School Report, student achievement has dipped for 5th graders in areas of ELA and math advancement during the 2016-2017 year. Staff are beginning to attend Culture of Care trainings to address this.
- Teachers are maximizing their work on implementing the ELA and Math adoptions, along with the process of becoming a Primary Years Programme school during Wednesday Early Release collaboration time.
- Becoming a Primary Years Programme school is a long process. Principal Wiencken is proud of the hard work that the staff is doing and invited the Board to visit Rock Creek.

Questions/Comments from the Board:

- Can you discuss why college readiness peaked in 2015-2016 compared to last year? *Looking at the data and discussing it with teachers, other than our 5th grade group, I don't feel that there are any quirks or anomalies. Testing is such a small snapshot and I encourage you to come and visit Rock Creek. Teachers have been embracing new ways to teach. Using the workshop model for reading, writing, and math, the staff is seeing incredible success. However, it's also a challenge and a change with how they taught in the past. We think that by using the workshop model, it will propel students going into middle school and then high school.*
- On the Kindergarten Readiness, I noticed that there was an asterisk indicating that prior to 2016-17 letter names was a single timed test. Now there are two untimed tests. Are there additional programs offered to early learners to help prepare them for Kindergarten? *We don't have a pre-k program but we do have a summer camp called Camp Achieve funded by the Beaverton Education Foundation. It's 2 weeks at Rock Creek, 2 weeks at Bethany, and 2 weeks at Terra Linda. Some families choose to do all of the 6 weeks, and some choose only to go to Rock Creek.*
- Can you share with me why your staff decided to go through with the PYP program? *They were at a tipping point to see if it would benefit the students. The time and energy of having a PYP coordinator has helped. They felt it's what is best for kids.*
- Board Member Susan Greenberg thanked Principal Wiencken for the report and reaching out to teachers through a google survey to find out what Rock Creek's successes and challenges are.
- Board Chair Anne Bryan encouraged the Board to visit Rock Creek. Staff at Rock Creek has been focused on maintaining student focused traditions. She mentioned that the things that mattered for student achievement are still happening and Rock Creek has really stood out as a school that has kept the traditions that mattered.

Whitford Middle School – Brian Peerenboom

- Principal Peerenboom reported that Whitford Middle School is filled with compassionate, caring, and hard-working teachers. It is comprised of a diverse student body that is continuing to change each year.
- Whitford is a minority/majority school with a Summa and a dual language program.
- Several times throughout the year, Whitford students would hear rumors that ICE agents were in their neighborhood conducting raids. It could have contributed to absenteeism. The students were scared, and school was not their priority. For the first time, many students from Whitford were being forced to move to a new high school as traditionally Whitford was a 100% feeder to BHS. The students were worried about where they were going to live or if their parents were going to be deported. In late Spring, their fears began to subside. Through all of this, the students showed growth and resiliency to focus even when things were difficult.
- This year there is a different feel of safety, comfort, and home for the students and the staff at Whitford.
- Wednesday Early Release has offered an opportunity for teachers to use this time to work with each other like never before. They appreciate having different opportunities

to learn from each other, from people within the district, and the schools administrative staff.

- Staff was hired with a focus on AVID, rigor and relationships. The teachers were hired this summer and are already paying dividends. The staff support that has been created has allowed for some teachers to step up in leadership roles.
- Principal Peerenboom said they are building something special at Whitford and he can't wait to see what it will look like in years to come.

Questions/Comments from the Board:

- How is the pilot program of not grading going? *It's most effective with kids who might struggle. The kids who are at the top, they're going to succeed no matter where they go. The kids that are struggling feel defeated if they see an F. Kids understand the scoring system better and they can understand how to improve.*
- Regarding the suspensions that went up, is there a plan to bring it down? *The number of students suspended went down, however, there were more class days missed due to suspensions.*
- Can peer texting to increase attendance be adopted district wide? *First, we need to create a focus group based on a few students, then find a pattern to see if it works.*
- Board Vice Chair Becky Tymchuk and other Board Members appreciated candor and personal accountability that Principal Peerenboom provided in the report.
- Regarding absenteeism, are there enough things offered to students to engage them? *One of the things we are doing is offering elective courses that are outside of the box (digital media, creative writing) and clubs (soccer, art, drama, yoga). The clubs and elective courses are growing.*
- Why are the enrollment numbers different than our 2017-2018 report? *We're currently at 709 students.*
- Are you seeing more anxiety with students at your school? *Undiagnosed. In my own opinion, I think the anxiety could be part of the absentee program.*
- Are you considering Whitford to be a Middle Years Program (MYP) school? *It is something that I would take a look at after seeing how this year goes. We are revitalizing our mission/vision and we'll see how it aligns with MYP's mission.*
- Board Chair Anne Bryan appreciated the thought that Principal Peerenboom had given to his student achievement well in advance before coming to the Board. It was apparent from reading the report that he had plans well in place before visiting with the Board. The amount of focus that he had given when trying to identify where weaknesses and strengths were for students because he cared about their learning is very apparent. She thanked Principal Peerenboom for doing the work because that kind of leadership will pay dividends.
- Superintendent Grotting thanked Principal Peerenboom for making English Language Learners a focus. Both of the principals in attendance have shown it's not just about percentages in the data, but individual students. He thanked Principal Peerenboom for doing a great job in transition leadership.

C. 2017-2018 Enrollment Report – Robert McCracken

- Whitford Middle School's general population is at 608, the SUMMA population is at 81, and specialized programs have about 20 students. In total, 709 students are enrolled at Whitford.
- District enrollment declined by 105 students from the previous year with declines at the elementary level (K-5), specifically in the 1st grade, due to a small kindergarten class in 2016 that did not grow as much as kindergarten classes in the past. Usually we see around 7%, 8%, sometimes 10% increase in student enrollment from kindergarten to 1st grade. As the larger classes matriculate out, this smaller class will be a dent in the K-5 student population.
- Middle school grades overall were relatively stable, including all Options and SUMMA programs with a net decline of -2 students.
- Most of the growth in High Schools was in comprehensive high schools, with a total increase of 209 students.
- ISB experienced a slight increase in enrollment of 10 students.
- Aloha, Beaverton, Southridge, Sunset and Westview saw a net decline as the new attendance boundaries were implemented.
- Mountainside High School opened with 873 students which was 115 over projection. Some students elected not to be grandfathered with their siblings. At Southridge, for example, the acceptance rate of that grandfathering was lower than they found it to be at other schools.

Questions/Comments from the Board:

- Why are we not growing? Is there something systemic that we should be worried about? *Rent and housing prices continue to increase in Washington County and Beaverton. Younger families are priced out. There is nothing to point to definitively that shows that, however, we're seeing a decline in Title 1 schools. This has happened in California as well. As a result, they ended up with more High School and Middle School students.*
- Why is there a decline in SUMMA students across the board? *SUMMA standards have changed over the last year or two. We can get more information on the changes.*
- Board Chair Anne Bryan clarified that Alternative Programs in this case are things like Bridges, Passages, GED programs, and other programs like that. The fact that they are going up in some ways is good, and some ways is bad. It's all about maintaining education services for students that need it.
- Robert McCracken commented that these are students who may not necessarily be enrolled and the fact that there might be more of them at the beginning of the year might mean that they are being brought into the system earlier so there's more contact with the school district. Those are numbers that fluctuate and in general go up over the years.
- Are other school districts seeing a change in Kindergarten to 1st grade transition? *It's been common in other districts as well. It's on my list to talk to other colleagues about.*
- Board Chair Anne Bryan thanked Robert McCracken for the detailed report. She noted that it's important to understand who our students are and where they are, to continue supporting our community's schools.

BREAK

REPORTS CONTINUED

D. Community Use of District Facilities – Steven Sparks

- The demand to use District facilities is challenging, especially with requests to use athletic facilities. Policy KG and KG-AR establishes the expectations for allowing community use of the District facilities.
- In the past twelve months, there have been approximately 60,000 events, 21 day cares, dozens of clubs, and other after school activities. SchoolDude, the facility reservation system, has become more centralized and permission of using facilities has become more consistent across all District Properties. Conflicts have been greatly reduced.
- The District is not responsible for judging the uses or planning the events. Just renting out the facilities, and verifying if they have insurance.
- There are large scale demands from community events (cultural organizations, dance companies, Oregon Historical Day). These events bring in hundreds of people in addition to current activities. The high demand has brought to light challenges that the individual schools and their staff have been facing for some time.
- Gyms are in lack of supply, along with fields. THPRD allocates field space, and High Schools no longer have exclusive seasons. They all want space. Last year, all of the gyms were allocated to 5 users.
- Schools are entering their blackout dates by the end of June, in the fall THPRD enters their blackout dates and then other organizations.
- Overall, communication is much better across the board. Staff know when groups are in the building and we have monitors scheduled to maintain safety.

Questions/Comments from the Board:

- How are we on revenue? *We are aware that some vendors have not paid invoices and in the future, we will not work with them. We want to require a deposit upfront from vendors, and hopefully collection will get better. The revenue from this goes to paying our labor cost, along with use and replacement cost.*
- Is there a track record for inquiries? *It's much higher than years past because it wasn't monitored. With SchoolDude, we've seen an increase this past year.*
- Have you considered creating standards of how groups vacate the classroom? *It is stated in our agreements under Terms and Conditions that you leave a room how you found it if not better. The complaints are investigated. In most cases, those going through School Dude are not the problem. We also encourage parents and vendors to take photos of the reserved space to protect themselves.*
- When a new field is put in, like Conestoga, do our local high schools get priority or does THPRD get priority? *Those fields are covered by a separate IGA. Currently, during the spring and fall OSAA seasons, Beaverton School District has priority from after school to 5:30. During the winter, THPRD has priority at all times after school. It's under re-negotiation so that the District has priority during the Fall and Spring until 6 o'clock.*
- Is there a plan B if we have a snow day? Whose decision is that to make? *The Superintendent has the authority to make the decision. BSD has first priority; however, we try to address THPRD's needs as well.*

- Has SchoolDude caught on? *The school trains the parents. We have new parents/vendors in all the time. We spend a lot of time walking them through.*
- The Board thanked the team for the wonderful customer service provided to the community along with making students a priority.
- Steven Sparks noted that the commitment to safely securing schools is the main priority along with protecting the District's investment.

E. Financial Update – Claire Hertz

- The Comprehensive Annual Financial Report has been reviewed by the Audit Committee and will be delivered to the Board at the December School Board Meeting.
- They are preparing for the Multiyear Finance Plan Listening Session on Monday, November 27th and invite the community to join them at Highland Park at 6:30 pm.
- As of November 13, we are 8 students less than our enrollment projection. As of October 1, we were 58 students over. It is a normal trend and the budget is good in terms of student count.
- One area of concern is the shift in poverty. In late December, the District receives a once-a-year Federal Safety Data from the US Census Bureau. It will have an impact on our state school fund's ADM this year. One student in poverty equates to an extra quarter ADM. Our Title 1 schools are secure for this year; however, we can expect a lower amount in funds for next year.

Questions/Comments from the Board:

There were no other questions/comments from the Board.

DISCUSSION ITEMS

A. Oregon Ballot Measure 101– Anne Bryan

- As a referral of the provider tax has the potential to negatively impact Oregon school budgets, including that of the Beaverton School District, Tom Colett proposed to endorse Measure 101 for a "yes" vote.
- LeeAnn Larsen supported Tom Colett's proposal. She noted that the OSBA Board came to a similar conclusion when they decided to endorse Measure 101 for a "yes" vote.
- Susan Greenberg commented that a "no" vote also impacts our constituents, students, and our school district because a lot of our constituents use Medicaid and a "no" vote would greatly impact students.
- Donna Tyner asked what is the stronger message, endorsement or resolution. Tom Colett recommended that the Board endorse Measure 101 for a "yes" vote, and bring it back as a resolution at December School Board Meeting.

LeeAnn Larsen made a motion to endorse Measure 101 for a "yes" vote, and bring it back as a resolution at the December School Board Meeting. Donna Tyner seconded, and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Eric Simpson, Donna Tyner, and Tom Colett.

B. First Reading of School Board Policies – Board Vice Chair Becky Tymchuk, David Williams & Camellia Osterink

- **KAB** – Parental Rights
- **KB** – Public Communications Program
- **KBA** – Public Records
- **KBC** – News Media Relations (*remove*)
- **KC** – Community Involvement in Decision Making (*remove*)
- **KG** – Community Use of District Facilities
- **KGB** – Public Conduct on District Property (*new language*)
- **KGBA** – Conduct of Raffles and Bingo by School Related Groups (*remove*)
- **KH** – Public Gifts to the District (*no change*)
- **KI/KJ** – Commercial Advertising/Merchandise Sales (*new language*)
- **KJA** – Materials Distribution
- **KK** – Visitors to District Facilities
- **KLD** – Public Complaints about District Personnel (*remove*)
- **KM** – Relations with Community Organizations (*remove*)
- **KN/KNA** – Relations with Government Agencies
- **LBE** – Public Charter Schools (*new language*)

All policies were reviewed. Minor changes were made to KAB, KG, KN, and LBE. The policies will move forward for a second reading on December 11, 2017. Board Chair Anne Bryan thanked the Board for their careful attention to the policies. Board Vice Chair Becky Tymchuk thanked OSBA, David Williams, Camellia Osterink, and Mary Hawkins, who have been involved in the policy revision process.

ACTION ITEMS

A. Election of OSBA Board of Director Position # 16 – Anne Bryan

WHEREAS, the Beaverton School District is a member of the Oregon School Boards Association; now, therefore, be it resolved that the Beaverton School District School Board elects Maureen Wolf for OSBA Board of Director Position #16

LeeAnn Larsen made a motion to elect Maureen Wolf for OSBA Board of Director Position #16. Donna Tyner seconded and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Eric Simpson, Donna Tyner, and Tom Colett.

B. Election of Legislative Policy Committee Positions #15 and #16 – Anne Bryan

WHEREAS, the Beaverton School District is a member of the Oregon School Boards Association; now, therefore, be it resolved that the Beaverton School District School Board elects:

1. Kim Strelchun for Legislative Policy Committee Position #15
2. Becky Tymchuk for Legislative Policy Committee Position #16

LeeAnn Larsen made the motion to elect Kim Strelchun for Legislative Policy Committee

Position #15 and Becky Tymchuk for Legislative Policy Committee Position #16. Donna Tyner seconded and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Donna Tyner, Susan Greenberg, Eric Simpson, and Tom Colett.

C. Approval of OSBA Resolution – Anne Bryan

WHEREAS, the Beaverton School District is a member of the Oregon School Boards Association; now, therefore, be it resolved that the Beaverton School District School Board votes YES on Resolution #1.

LeeAnn Larsen made a motion to vote YES on Resolution #1. Donna Tyner seconded and the motion passed unanimously with a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, LeeAnn Larsen, Susan Greenberg, Eric Simpson, Donna Tyner, and Tom Colett.

D. Second Reading of School Board Policies – Board Vice Chair Becky Tymchuk, David Williams & Camellia Osterink

- **GBCA** – Staff Religious Dress
- **KA** – Community Engagement (*remove*)
- **LGA** – Compliance with Standards (*remove*)

LeeAnn Larsen motioned that the School Board adopt policy changes for policies GBCA, KA, and LGA. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, Susan Greenberg, LeeAnn Larsen, Eric Simpson and Tom Colett.

E. Consent Agenda – Anne Bryan

1. Personnel

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Grant Report

BE IT RESOLVED that the School Board and Superintendent receive this report as an information item.

3. Public Contract

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee obligate the District for the public contract items as submitted at this meeting

4. Community Partnership Teams Reports

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

LeeAnn Larsen made the motion to adopt the Consent Agenda. Donna Tyner seconded and the motion passed unanimously by a vote of 7 to 0 by Anne Bryan, Becky Tymchuk, Donna Tyner, LeeAnn Larsen, Susan Greenberg, Tom Colett and Eric Simpson.

BOARD COMMUNICATION – Board Members

- Board Member Donna Tyner reported that the OSBA Color Caucus is officially formed and she is serving as an At Large Board Member. The group's next meeting is in February 2018.
- Board Member LeeAnn Larsen is on a Health Project team. The District is in the middle of a Health Curriculum Review. The project team will be bringing an update to the Board.

CLOSING COMMENTS – Anne Bryan and Don Grotting

- Board Chair Anne Bryan noted that BSD Board policies were used as positive examples at the Oregon School Board Association (OSBA) Conference. She also commended Sunset High School student leaders for reaching out to students at feeder schools.
- Superintendent Don Grotting gave thanks to the Board and all of the commendable work that they have done.

INFORMATION ITEMS

- A. 2017 Adoption Status Reports
- B. School Board Policy Notes

ADJOURNMENT

Anne Bryan adjourned the meeting at 9:42 pm.

The next scheduled School Board meeting will be a Business Meeting on Monday, December 11, 2017 at 6:30 p.m. at Central Office.

Submitted by
Candice Hiatt

Anne Bryan, School Board Chair