



RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

POLICY ISSUE/SITUATION:

Tonight, the District recognizes the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community. The following recognitions exemplify the Pillar of Excellence and Collaboration.

BACKGROUND INFORMATION:

WE Expect Excellence: Sunset High School closes the achievement gap – John Huelskamp In 2013, the Latino graduation rate at Sunset High School was 55%. Principal John Huelskamp found that number to be "abysmal" and set a school-wide goal to raise the rate by 5% each year until it reached 90%. In 2015, 77% of Latino students graduated.

Huelskamp attributes the growth to a very intentional, school-wide focus on three areas: relationships, relevance and rigor. Huelskamp, who is a firm believer in "what you focus on is what will grow," focused his teachers' professional development on developing a better understanding of what was standing in the way of and what actions would have a positive impact on student success.

To address the rigor component, Sunset High School implemented an IB (International Baccalaureate) for all program where every 11th grader in the school would be enrolled in an IB course; either IB History SL (standard level) or IB History HL (higher level – a two-year course). "No longer can teachers believe a student is on a lower track, every student will need to be prepared for an IB course," says Huelskamp.

To support students in these IB courses, the school implemented an 8th period Apollo Time dedicated to IB History SL as well as after-school tutorials on Tuesdays and Thursdays from 2:45-4:00 p.m. where there are two teachers available to support students in all content areas.

To emphasize the importance of relationships, every student is greeted at every door of every classroom, every day, with either "I am glad to see you" or "I am glad you are here." Teachers are mindful of the fact that students are in class and excited about what they are going to learn each day.

To address the relevance component, Sunset has increased access to Career Technical Education (CTE) courses, specifically in the areas of robotics, engineering and computer science.

Congratulations, Sunset High School!

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

WE Collaborate: Nike School Innovation Fund (NSIF) - Vanessa Wilkins

The Nike School Innovation Fund (NSIF) has supported student and teacher success in the Beaverton School District in many ways over the past several years. The projects and programs include:

- Support for the District's English Language Arts (ELA) adoption work: Nike celebrated teacher learning and collaboration by hosting receptions for teachers and presenters at the Tiger Woods Center.
- AVID: The NSIF has supported the implementation of Advancement Via Individual Determination
 (AVID) program at the secondary level for the past two years. Thanks to NSIF's support, 380
 additional teachers are now trained in AVID philosophy and strategies. Additionally, NSIF has covered
 the AVID membership and library fees for our high schools to implement the program with fidelity.
 Because of this support, AVID students are accessing more rigorous courses, completing more
 credits, and attending school more regularly compared to BSD secondary students not in the AVID
 program.
- Anthony Robles, Motivational Speaker: NSIF invited all middle school AVID students and community partners to listen to Anthony Robles's story about the importance of persistence, believing in self, and developing positive relationships with caring adults.
- Nike Leaders Mentorship: Now in year two, three high school principals (Beaverton, Southridge and Sunset) have been selected to work with Nike leaders on ways to innovate their practices to support the success of all students. During year one, 2015-2016, the three participating schools received a \$20,000 innovation grant. This year, the principals, in addition to their school innovation teams, have the opportunity to continue to work with their Nike leaders and participate in a summit at Nike to learn about innovation.

Thank you, Vanessa and the Nike School Innovation Fund for supporting student success for all students in the Beaverton School District.

RECOMMENDATION:

It is recommended that the School Board recognize Vanessa Wilkins and Sunset High School for their contributions to student success.