Curriculum Committee Minutes

March 21, 2025 (8-9:30am)

Present: Keely Baca, Dustin Bare, Elizabeth Carney, Virginia Chambers, Juan Cortes, Ephanie Debey, Megan Feagles (Recorder), Erin Gravelle, Jordan Gulley, Dawn Hendricks, Kari Hiatt, Frank Kilders, Kara Leonard, Mike Mattson, Kelly Mercer (Co-Chair), Deanna Myers, Carrie Sandberg, Charles Siegfried, April Smith, Aundrea Snitker, Sarah Steidl, Dru Urbassik

Guests: Rich Albers

Absent: ASG, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Amanda Coffey, SD DeWaay, Sue Goff, Danielle Hoffman, Eric Lee, Gentiana Loeffler, Tracy Nelson, David Plotkin, Lisa Reynolds, Ashley Sears, AJ Smith, Chris Sweet, Wryann Van Riper

1. **Welcome**

2. **Approval of Minutes**
   a. Approval of the March 7, 2025 minutes
   Motion to approve, approved

3. **Consent Agenda**
   a. Course Number Changes
   b. Course Title Change
   c. Reviewed Outlines for Approval
   Motion to approve, approved

4. **Course and Program Approvals**
   a. **New Course – CS-170**
      a. Rich Albers presented
      b. Python has become one of the most popular programming languages and is in high demand for web development, app development, data science, and AI, so it's in and Computer Science student's interest to be familiar with the language.
      Motion to approve, approved

   b. **HP-100 Related Instruction**
      a. The Related Instruction Review Team recommends HP-100 be approved as a Related Instruction course in the Physical Education/Health/Safety/First Aid area.
      Motion to approve, approved

   c. **Nursing (RN) AAS Amendment**
      a. Virginia Chambers presented
      b. Adding HP-100 as an option to PE-185 for the PE/Health Related Instruction for the program.
      Motion to approve, approved

   d. <mark>**New Program – Core Transfer Map**</mark>
      a. Dru Urbassik and Sarah Steidl presented
      b. It is a requirement of Oregon SB233 for public post-secondary institutions to award and transcript the Core Transfer Map (CTM).
      c. A Core Transfer Map (roughly 30 credits) is part of each Major Transfer Map (typically 90 credits).
      d. If a student successfully completes a Core Transfer Map, all of the credits from that Map are guaranteed to transfer to any Oregon public university and count toward its core bachelor's degree requirements.
      e. Cultural Literacy needs to be added.
      Motion to approve, approved

5. **Old Business**
   a.
6. **New Business**
   a.
7. **Closing Comments**

-Meeting Adjourned-

Next Meeting: April 4, 2025 (8-9:30am)