



**Board Workshop Date:** 2.3.25

**Title:** K-12 Social Studies Curriculum Adoption

**Type:** Discussion

**Presenter(s):** Bethany VanOsdel, Assistant Director of Teaching and Learning; and Jody De St. Hubert, Director of Teaching and Learning

**Description:** This report is intended to inform the Edina School Board on the recommendation for implementation of the updated 2021 MN Social Studies Standards. In addition to defining the curriculum review process, this report also includes information about the new Social Studies Standards.

The priorities in this report directly align to the goals outlined in the Edina Strategic Plan (Strategy A 1 and 2, and Strategy B).

**Recommendation:** Review the new course proposals and changes for discussion. An additional discussion will occur at the Board Meeting on February 3rd and action will occur at the Board Meeting on April 7.

**Desired Outcomes from the Board:** Review the course information and provide feedback.

**Attachments:**

1. [K-5 Social Studies Course Guiding Change Document](#)
2. [6-12 Social Studies Guiding Change Document](#)
3. [Design Team Role Description](#)
4. [Culturally Proficient School Systems Curriculum and Instruction Continuum](#)
5. [2021 K-12 MN Social Studies Standards](#)

## **Background Information**

In accordance with Minnesota Statutes, Minnesota’s academic standards are reviewed and revised on a 10-year cycle. During the 2020-21 school year, the Minnesota Department of Education began the process of reviewing and revising the Minnesota K-12 Academic Standards in Social Studies. The [2021 Minnesota K-12 Social Studies Standards](#) have been approved and are to be implemented by 2026-2027.

The curriculum design process takes several years. The work around Social Studies redesign began in 2022. This report will give an overview of the process of designing a plan that will launch the implementation of the MN Social Studies Standards K-12 in EPS.

## **Minnesota Department of Education Overview**

Social Studies is the interdisciplinary study of citizenship and government, economics, geography, history and other disciplines in the social sciences and humanities. Social Studies empowers learners to become inquisitive, informed, and engaged members of society who use critical thinking, inquiry, and literacy to prepare for college, careers and civic life.

Each content area includes an implementation date in the adopted rule language. The K-12 Academic Standards in Social Studies will be fully implemented in the 2026-27 school year.

### **Policy 603:**

| <b>School Year:</b> | <b>Content Area:</b> |
|---------------------|----------------------|
| 2024-2025           | Science              |
| 2025-2026           | K-12 ELA             |
| 2026-2027           | Social Studies       |
| 2027-2028           | Math                 |
| District Determined | World Languages      |

## **2021 K-12 Academic Standards in Social Studies—Effective March 11, 2024**

The [2021 K-12 Academic Standards in Social Studies](#) were adopted in 2024, and are scheduled for full implementation in the 2026-27 school year.

## **Standards, Curriculum, and Instructional Outlines**

All students deserve equitable access to rigorous core content through the use of the Minnesota State Standards, comprehensive and viable curriculum, and evidence based literacy instruction. Social Studies are a priority for all educators at every level, shown by committing to:

- **Standards and Curriculum** - Rigorous core content begins with standards as common expectations to guide instruction, assessment, and outcomes. The MN K-12 Social Studies Standards outline clear goals for **Citizenship and Government, Economics, Geography, History, and Ethnic Studies**. Curriculum review is an ongoing process to ensure high quality, research and evidence based resources that
  - support effective instruction, alignment, and application of the standards;
  - provide strategies for differentiated instruction based on students’ needs;
  - are culturally and linguistically relevant and responsive; and
  - build background knowledge and understanding of key learning concepts.

## Curriculum Review Process

In Edina, a core belief we share is “Professional Excellence.” This means that, “We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.” One way we live out this value is by including teachers in the review, design and implementation of district programming. This is done through the use of “district design teams.” A design team is a group of representatives who opt in to serve, guide and inform district decisions.

The following staff members have been integral in the review and recommendation that resulted from the curriculum review process:

| Elementary School   | Middle School   | High School                                      |
|---|---|--|
| Julie Baker<br>Patrick Burley<br>Allyson Dardis<br>Mike McCarthy<br>Jamie Young<br>Elizabeth Graser | Jason Heeringa<br>Trista Virtue<br>Jason Pusey<br>Lara Wark<br>Karen Uhler<br>Troy Beckman<br>Anile Morales | Erik Anderson<br>Chris Griggs<br>Kjersti Humphry |

The exemplary commitment of our teacher leaders is instrumental in advancing our district's educational practices. Their willingness to extend their impact beyond their classrooms demonstrates an unwavering dedication to excellence. ***We extend our deepest appreciation to these educators whose collaborative efforts and expertise ensure we make informed, student-centered decisions that benefit all Edina learners.***

The Design Team has used a proven process following Implementation Science to build upon current best practices in Edina and to consider opportunities for improvement. The team is drafting a plan that will recommend program updates and instructional/course enhancements as they align to the new standards.

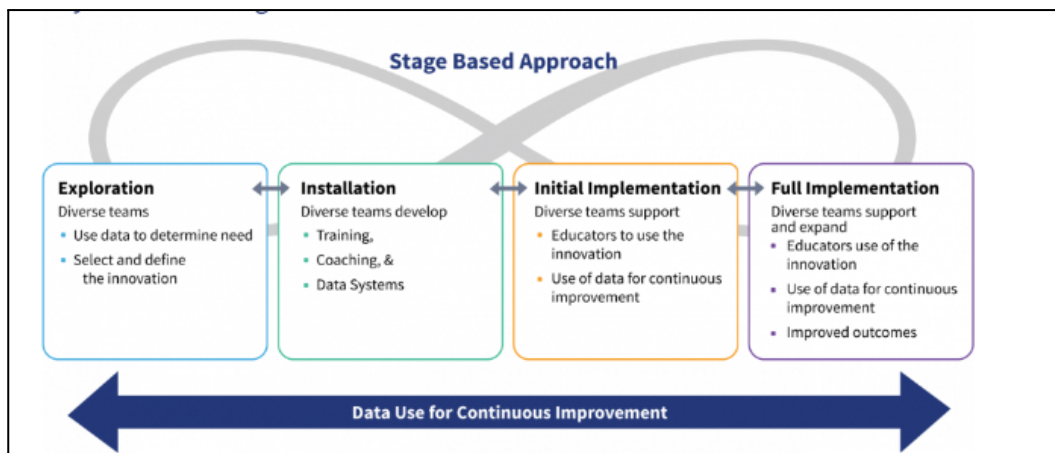
## Timeline, Goals and Milestones

| Project Map:  |               |   |
|---|---------------|---|
| What  | When          | Who   |
| <ul style="list-style-type: none"> <li>● Create Role Descriptions communicated</li> <li>● team created</li> <li>● dates set for meetings</li> </ul> | By MEA        | Jamie - K-5<br>Bethany 6-8 vs 6-12  |
| <b>Meeting #1</b><br>Introduction to process<br>Start looking at current reality<br>Secondary - 9-12 - course catalog revision recommendations      | November 2023 | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |
| <b>Meeting #2</b><br>Review current reality and look over new standards and benchmarks  | February 2024 | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |
| <b>Meeting #3</b><br>Standards alignment and materials review   | April 2024    | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |
| <b>Meeting #4</b><br>Standards alignment and materials review   | Fall 2024     | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |

|   |                    |   |
|---|--------------------|---|
| <b>Meeting #5</b><br>Standards alignment and materials review   | Winter 2025        | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |
| <b>Meeting #6</b><br>Finalize alignments and recommendations  | Spring 2025        | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |
| <b>Meeting #7</b><br>Installation planning: <ul style="list-style-type: none"> <li>• Materials</li> <li>• Professional Development</li> <li>• Supports</li> </ul> | Spring/Summer 2025 | Secondary and Elementary Review Teams + Jamie and Bethany (all site and grade level representation) |

**Process:**

State standards are all implemented through a Stage Based Approach as it is defined by Implementation Science. In the stage approach, there are 4 main stages that outline the journey to the goal of full implementation. There is not a defined amount of time spent in each stage. The goal is to complete the steps in each stage. The progress of the Social Studies Design Team is outlined below:



|             | <b>Exploration</b>  | <b>Installation</b>  | <b>Initial Implementation</b>   | <b>Full Implementation:</b>  |
|-------------|---|--|---|--|
|             | <ul style="list-style-type: none"> <li>• Define current reality</li> <li>• Unpack standards</li> <li>• Research best practices</li> <li>• Select and define the practice/program</li> </ul> | <ul style="list-style-type: none"> <li>• The program/practice has been identified and defined</li> <li>• Professional Development and coaching are used to prepare for the implementation</li> <li>• Resources are purchased</li> <li>• Data systems are prepared</li> </ul> | <ul style="list-style-type: none"> <li>• Educators begin using the program/practice</li> <li>• Data is collected around both implementation and student outcomes</li> <li>• Adjustments and alignments</li> </ul> | <ul style="list-style-type: none"> <li>• More than 50% of educators are using the program/practice as intended</li> <li>• Student outcome data is showing improved outcomes</li> </ul> |
| <b>6-12</b> | <b>X</b><br><b>2022-Spring of 2023</b><br><i>Current Reality Guiding Change Review 2021 Standards</i>   | <b>X</b><br><b>Fall of 2024-current</b>  | <i>Planned for 2025-2026</i><br><i>Required by 2026-207</i>   | 2026-ongoing   |

*Initial Implementation begins Fall of 2025*

**Recommendation:**

Based on the comprehensive work of our K-12 Social Studies Design Team and in alignment with Minnesota's statutory requirements, we recommend the Board approve the implementation plan for the 2021 Minnesota K-12 Social Studies Standards. This staged implementation approach, guided by Implementation Science, includes thorough exploration of current practices, unpacking of new standards, and careful selection of culturally responsive instructional materials.

While specific curriculum resources are still under review, with an anticipated budget of \$400,000-\$600,000 for 5-7 year licenses, our dedicated team of elementary, middle, and high school educators is systematically working through a detailed timeline to ensure full implementation by the state-mandated 2026-27 school year.

The Design Team will continue to refine grade-level specifics and material selections through Spring 2025, with early implementation beginning Fall 2025, allowing for thoughtful professional development and appropriate resource allocation to support this implementation.

**Budget:**

The purchase of materials to support the implementation of the 2021 K-12 MN Social Studies Standards will be a critical component of the implementation. The review process is still underway. Here is a summary of the purchases at this time. As the Social Studies Design Team engages in continued work the specific costs for the areas that are “to be determined” will be completed.

| Course | Resource                    | Cost                          |
|--------|-----------------------------|-------------------------------|
| 9-12   | Cultural Geography          | \$25,000<br>(6 year license)  |
| 9-12   | AP Human Geography          | \$65,000<br>(8 year license)  |
| 9-12   | AP US History               | \$160,000<br>(5 year license) |
| 9-12   | AP African-American History |                               |
| 9-12   | AP Government               |                               |
| 9-12   | AP Economics                |                               |
| 6th    | Northern Lights             | (already purchased)           |
| 7th    | TBD                         | TBD                           |
| 8th    | TBD                         | TBD                           |
| K-5    | TBD                         | TBD                           |