

UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval to Purchase the Freedom Run Initiative

SUBMITTED BY: David R. Canales, Executive Director of Middle School Education

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: November 19, 2014

Recommendation:

- To purchase Freedom Run, a web-based instructional program, for all 9 middle schools and all Non-Traditional schools. Freedom Run provides a comprehensive TEKS aligned instruction that will assist struggling students, English language learners and special education students, to strengthen their foundational understanding of concepts in U.S. History and to improve their performance on STAAR. The program consists of three components:
 - A. Freedom Run I
 - B. Freedom Run II
 - C. Track Module

Rationale:

- A. Freedom Run 1 provides remediation at the foundational level and targets learning goals from TEA's Unsatisfactory Level Performance Descriptor.
- B. Freedom Run 2 provides practice and reinforcement at the understanding level and targets learning goals from TEA's Satisfactory Level Performance descriptors. The program is designed to ensure students are successful at mastering Level 1 expectations to ensure that Level II Satisfactory performance is achieved.
- C. The Track Module collects data of student performance as they complete practices, reviews, and assessments which can then be evaluated at the campus and district level. The program identifies student weaknesses and automatically generates questions the student misses to allow for additional practice. Advancement in the program requires mastery of foundational content first. Teachers can also create individualized tests for students based on their needs.

Budgetary Information:

- A. Year 1 = \$250.00 Middle School Program
- B. Year 2 = \$15,000.00 between Bilingual and Middle School Program
- C. Year 3 = \$13,000.00 between Bilingual and Middle School Program

Total \$28,250.00

Board Policy Reference and Compliance: EFA (Local)

The background of the poster is a stylized American flag. The top half features a blue field with white stars, and the bottom half features a white field with red stripes. The text is centered in the white field.

Freedom Run

Department of Middle School Education

David R. Canales, Executive Director

November 10,14

Description

- FREEDOM RUN provides a comprehensive TEKS aligned instructional program to assist struggling students, English language learners and special education students to strengthen their foundational understanding of concepts in U.S. History and to improve their performance on STAAR.

Format

- **Freedom Run 1** provides remediation at the foundational level and targets learning goals from TEA's Unsatisfactory Level Performance Descriptor.
- **Freedom Run 2** provides practice and reinforcement at the understanding level and targets learning goals from TEA's Satisfactory Level Performance descriptors. The program is designed to ensure students are successful at mastering Level 1 expectations to ensure that Level II Satisfactory performance is achieved.
- **The Track Module** collects data of student performance as they complete practices, reviews, and assessments which can then be evaluated at the campus and district level. The program identifies student weaknesses and automatically generates questions the student misses to allow for additional practice. Advancement in the program requires mastery of foundational content first. Teachers can also create individualized tests for students based on their needs.

Target Audience

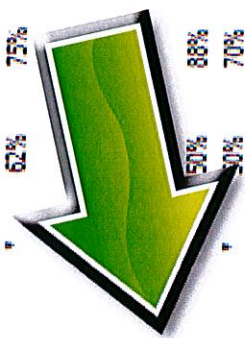
**All 9 Middle Schools and
Non-Traditional Schools
(STEP, Residential Facilities)**

DATA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: UNITED ISD
County Name: WEBB
District Number: 240803

STAR Percent at Present 1 Level or Above	Scale		African American				Hispanic		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv	
	2013	2012	District	American	Hispanic	White	Hispanic	White	American Indian	Asian	Asian	Pacific Islander	Pacific Islander	Two or More Races	Two or More Races	Special Ed	Special Ed	Econ Disadv	Econ Disadv	
Grade 7																				
Reading	78%	68%	68%	78%	55%	95%	55%	95%	78%	100%	-	-	100%	100%	43%	43%	64%	64%	28%	28%
Mathematics	72%	67%	71%	72%	71%	83%	71%	83%	72%	100%	-	-	100%	100%	53%	53%	89%	89%	42%	42%
Writing	71%	65%	63%	71%	55%	83%	55%	83%	71%	100%	-	-	100%	100%	43%	43%	57%	57%	19%	19%
Grade 8																				
Reading	83%	74%	72%	83%	72%	97%	72%	97%	83%	97%	-	-	97%	97%	41%	41%	69%	69%	30%	30%
Mathematics	76%	69%	73%	76%	73%	75%	73%	75%	76%	-	-	-	-	52%	52%	71%	71%	51%	51%	
Science	73%	64%	63%	73%	62%	75%	62%	75%	73%	87%	-	-	87%	87%	47%	47%	62%	62%	32%	32%
Social Studies	64%	52%	51%	64%	50%	88%	50%	88%	64%	100%	-	-	100%	100%	41%	41%	54%	54%	18%	18%
	61%	49%	50%	61%	50%	70%	50%	70%	61%	100%	-	-	100%	100%	43%	43%	45%	45%	15%	15%



DATA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: UNITED ISD
County Name: WEBB
District Number: 240803

State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ D-500V	ELL
-------	-----------	----------	------------------	----------	-------	-----------------	-------	------------------	-------------------	------------	-------------	-----

STAR Performance at Final Level or Above

All Grades

All Grades	2013	35%	27%	27%	43%	48%	67%	67%	33%	21%	23%	9%
	2012	33%	25%	23%	41%	50%	55%	50%	19%	16%	19%	8%
Reading	2013	41%	31%	32%	49%	50%	68%	68%	33%	24%	27%	8%
	2012	38%	28%	26%	45%	40%	52%	52%	33%	17%	21%	6%
Mathematics	2013	34%	24%	24%	42%	47%	71%	71%	33%	24%	32%	13%
	2012	33%	23%	25%	38%	46%	64%	64%	22%	16%	25%	11%

Level II
Next Year

Writing

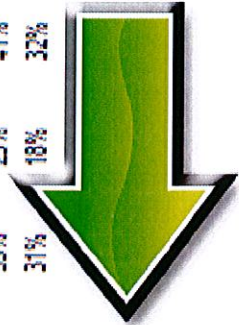
2013	32%	25%	28%	43%	43%	76%	76%	76%	33%	25%	23%	9%
2012	34%	27%	25%	49%	49%	59%	59%	59%	19%	19%	20%	9%

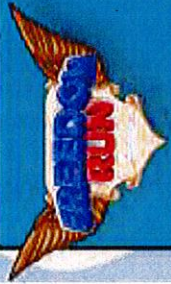
Science

2013	53%	25%	23%	41%	41%	60%	60%	60%	23%	16%	30%	7%
2012	29%	22%	19%	32%	32%	56%	56%	56%	0%	14%	16%	6%

Social Studies

2013	26%	17%	17%	32%	32%	63%	63%	63%	17%	12%	12%	2%
2012	23%	15%	12%	28%	28%	38%	38%	38%	0%	10%	10%	2%





LEVEL 1

Students achieving Level 1: Unsatisfactory Academic Performance

Objetivo: Aprender los sucesos más importantes y los personajes en la historia de Estados Unidos. El estudiante deberá poder contestar correctamente 150 preguntas básicas desde la llegada de Colón hasta la Reconstrucción

1. Exploration and Colonization
2. Independence
3. Characters of the American Revolution
4. Early Republic
5. Reform and Manifest Destiny
6. Civil War and Reconstruction
7. Characters of the Civil War



Cost

- Year 1 = **\$250.00** Middle School Program
- Year 2 = **\$15,000.00** between Bilingual and Middle School Program
- Year 3 = **\$13,000.00** between Bilingual and Middle School Program

TOTAL: \$28,250.00

Timelines

- **September 19, 2014** Presentation
to all Middle School Social Studies
Department Chairs
- **September 23, 2014** Presentation
to all Middle School Principals

The background of the slide is a stylized American flag. The top portion features a red and white striped field, which transitions into a blue field containing white stars. The stars are arranged in a pattern similar to the US flag, though some are slightly blurred or faded. The overall color palette is dominated by red, white, and blue.

Questions