

## **MINUTES OF August 10, 2021**

1. Call to Order by Chair Larry Smith at 4:30 p.m.

Discussion was had briefly about dates and times of meeting which will be at 6:00 on Tuesdays

2. Roll Call

Larry Smith, Kris Arduino, Jennifer Curless, Terrell Yarbrough, Elana Schelling-Tufte, Alex Carlson, Linda Caudle, Shannon Rice, Becky Logan, Erin Anderson, Ana Luisa Dominguez, Jeremy Bois, Maria Bounthong, Shelley Wagner, Lisa Clark, Scott Rollinson, Kurt Thompson, Evelyn Meeks, Brock Morlan, Tammy Poole, Abbie Edwards, Melissa Yuska, Ryan Reniecke, Mickie Erb,

3. Motion to approve Agenda

1st Erb 2<sup>nd</sup> Edwards

All voted aye, Motion carried

4. Motion to approve Meeting minutes of June 15, 2021

1<sup>st</sup> Edwards 2<sup>nd</sup> Erb

All voted aye, Motion carried

4. Comments from the Community  
none

6. Discussion items

### 6.A. Review of Student AP Data

Dr. Erb noted that we have been working on the plans meeting with facilitators and pd specialists, and each building will present. Becky Logan reviewed the difference between acceleration and remediation. In July PD was given for administrators regarding acceleration vs. remediation, and the buildings have now developed their respective plans.

There is a differentiation between the two - with remediation spending time in the below grade level content and acceleration connects the unfinished learning in the content of new learning. We are never closing the gap to catch the children up but increasing their level of knowledge.

Remediation covers many things integrated but Acceleration only has a few units integrated. Remediation in isolation and Acceleration when they need it

Why acceleration? Because students make more academic growth when they are consistently given their grade level content. There is not enough time to go back and catch everything missed, but it is a strategy that looks forward and not back to fill in the critical gap. We need to be answering the question can they can be successful in this unit if they only knew this. Elana asked about the MTSS model to which Becky said it can be used.

Targeted support specialists will come in and provide for the few that have specific areas of need.

Loves Park – Linda Caudle, Assistant Principal presenting

The data tells us over the past few years pre-covid there was some growth, With covid we experienced a dip but the growth is now back or above in all areas except reading primary so we will be focusing on that right away. We will have small group reading instruction to meet needs. We address the learning gaps with strategies, relationship building, teaching process and procedures for teachers and students. Cluster grouping, focus PLC cycles, data-driven focus and pre-assessments will be great, and tutoring. Support Personnel will include PDS, MTSS facilitators, literacy specialist, targeted support specialist, social workers, and family and community. We are reaching out to find out what families need to support their child.

Communication Plan is to reach Students first, Families, Teachers and Community. We need to use communication to empower our students. We all share a common Vision. We need to communicate with parents and community about what our students are doing. Last year we overcame the covid slide. We celebrate all of this with teachers and community. Building Vision, we worked together on this. “Our diverse students are capable of learning through high expectations and multiple approaches in order to achieve their unlimited academic, social and emotional potential within a safe environment”.

Training and Support included, SIP days, school-wide focus PLC’s, support teaching during staff meetings, after school meets, embedded time during instructional day, building teacher leadership, district pd opportunities, MTSS/Literacy Specialists, and individual data discussions

Monitoring and next steps

Day 1 – Communicate acceleration plan to staff and families.

Month 1 – Establish relationships

Ongoing – Focused PDC cycles will support instruction and MTSS to meet needs

MTSS Updates

Celebrations with PBIS

Achievement – celebrate the data, visual displays of school progress, use social media to make more visible

Accomplishments our last IAR shows we are a commendable school when there are no minority groups underperforming, changing mindsets of assessment data

Attendance working closely with the truancy officer so that we can go into the homes with social workers

Machesney – Abbie Edwards

Data shows that we went down so we need to determine what is happening with vocabulary. Math and Geometry is another area of focus, we can see some of the holes. Marquette shows the same.

Elana asked how remote students fit into the percentage or are they are at the home school? Abbie noted that it is the end of the year. We did not include grades 1-3. We are addressing learning gaps similar to Loves Park. We have A day planning Support personnel is similar to Loves Park as well. They work well as a team and use each other as a support system.

Building Vision: Planning for instruction to support acceleration for each student to reach or become closer to their stretch goal in both reading and math.

Communication Plan

Day 1 – PD Day and into Institute Day

We will use A Day Planning

Communication with families through teachers or principal

Training and Support includes for grades 4,5 and 6, faculty meetings are used for curriculum and instruction work, ELA and math topics of need and MTSS and PDS will work together

Monitoring and Next steps will include regular meetings to reflect on success and growth areas as well as planning, regular faculty meetings and Data Day meetings

MTSS Updates

We do whole building celebrations in gym

We did virtual last year

Accomplishments, learning lab 1-6, SEL lessons and trauma informed instruction is a focus

Cohesive team

Attendance we work with the truancy officer and wrap around services as needed

Maple – Tammy Poole

We did our school a bit differently so we have the remote students as well as in-person. Things went well during Covid as Maple staff adjusted to all. Our scores are very good and the red is diminishing. We celebrated as we had so many kids start in the red and ended up not in the red.

We offer the same services as the other schools.

Building Vision: Communicate that acceleration is looking forward. Only focusing on specifically moving forward and what has been gained. This is the rebound; a renewed sense of commitment and drive.

Mustang meetings are important at Maple

We do a good job of meeting the social and emotional needs there are with students.

We are reading a book this year with growth mindset and acceleration blends well with growth mindset.

Communication is critical. There is a lot of fear with families that their kids are behind but are kids are doing well. Our kids are striving to meet the stretch goals.

Monitoring and Next Steps

We continue to have monthly meetings

Marquette – Brock Morlan

Data shows we are much lower than in many past years. We did more of a remediation last year but we have shifted our mindset to acceleration. This will help us out to move forward and help those kids for areas they have missed previously.

We have started cluster grouping to get the right supports in place. SEL is number one and relationship building.

Building Vision: Create a sense of belonging for all and have a collective efficacy to strategically prepare students to be successful socially/emotionally and academically.

We will achieve this vision by focusing on our 5 Focus Areas: Trusting Relationships (between all stakeholders), SEL and Equity, Using the District Curriculum, Clear Learning Objectives, and Quality Feedback for all.

Communication Plan includes daily virtual announcements, coffee with the principal, other family activities, and for staff: PD day, going through communications, PLC and MTSS

Training and Support looks the same as with the other buildings but our Leadership Team includes our Equity Team

Monitoring and Next Steps will be to consistently revisit our 5 values to focus on, pre-tests, assessments and a non-evaluative Google walk through

MTSS Updates

There are many celebrations through PBIS, with Puppy Paws, Updates include Math – Tier 3 was reduced from 34% to 15%, Tier 1 increased from 35% to 52%, Reading Tier 3 was reduced from 31% to 13% and Tier 1 increased from 13% to 43%

We continue to work with the Truancy Officer

Olson Park – Alex Carlson, Assistant Principal

What does our Data tell us? How are we addressing the Learning Gaps

We are cluster grouping, relationship building,

Building Vision: Create a welcoming environment that is rooted not only in high academic standards but also students social and emotional growth.

To accomplish this, we will continue to implement our 2nd step curriculum in the classroom each week. We will also continue to use B-Day planning for students social and emotional growth

Our communication plan is similar to the other buildings but includes weekly video, as well as training and support with Monitoring and Next Steps includes B Day planning, data days, and staff meetings

Celebrations: Puppy Paw awards, Classroom feather goals, Classroom discussions, Trimester celebrations, whole school end of year celebration

Accomplishments include improved 2<sup>nd</sup> step lessons during B Day planning, and we continue to work with truancy

#### Parker Center – Erin Anderson

We looked at data on incoming kindergartners and we have data on 331 incoming but now we have 438 registered for next year. A lot of teachers came in a did quick screenings with these students to place them. Over a dozen of students know all kindergarten sight words. Many students are able to identify at least 50% of their letters, count 1.1 and identified all numbers 1-10 so we need to start planning small group instruction and reading right away. So cluster grouping is huge and we were able to do this with the exception of 100 students. Parent Educators are also in our building and they work with Birth-3.

Building Vision: Our vision is to utilize our current and ongoing data to adjust instruction and best meet the needs of our students.

Accomplishments this year included kindergarten screening which was huge and intervention block, we continue to address truancy

#### Ralston School – Scott Rollinson

Reading, Vocab Literature and Comprehension will be a focus

Math – Geometry is low as well

Our Communication Plan is similar to the other buildings as well as training

Building Vision: Our vision is to approach unfinished learning through acceleration methods and strategies to move students forward with a sense of urgency.

Accomplishments include creating intervention blocks unique to each grade level where support personnel are available, creating A-Day planning times for teams to meet

#### Rock Cut – Ryan Reniecke

ELA – Math – Data is broken down by domain

We are a resource rich district. Our real intent is to empower teachers to look at the data on an ongoing basis, implementing PLCS with fidelity.

We address learning gaps by cluster grouping, relationship building, teaching processes and procedures, PLC's tutoring.

**Building Vision:** The Mission of the Harlem Consolidated School District, as a vital part of the community, is to help diverse learners realize their unlimited potential by providing an educational program dedicated to academic excellence and the development of strong character in a safe and respectful learning environment. Every student deserves a chance to be great so we will embrace collective efficacy to strategically prepare students to excel in the present.

We have the Communication Plan similar to the other buildings, training and support and monitor the diagnostics 3 x per year, unit tests, and Standards Mastery to assess growth within unit

Celebrations where classroom teachers determine those based-on academics and behavior, accomplishments include implemented data reflection and inclusion of students in the process, implementing PLC time

Windsor – Melissa Yuska

Tier 3 is at 27%, Tier 2 is at 36% and Tier 1 is at 37%. We want to decrease At Risk Tier 3

We need to close the gap in Math, and focus on many things with cluster grouping and building relationships

**Building Vision:** Provide instruction that is in the current grade and address gaps through accelerations to address unfinished learning to ensure grade level student success by the year. Windsor has similar Communication Plan, Training and Monitoring process as the other buildings.

Harlem Middle School – Jenn Curless

Jenn noted that in iReady there was some growth in Tier 1 but our biggest downfall was getting remote students to take assessments. We did well in the fall and dropped off in the spring. Same with math but not enough growth.

**Building Vision:** Harlem Middle School will approach unfinished learning through acceleration methods and strategies to move students forward in their learning path.

Harlem High School – Maria Bounthong

We are focused on credits earned for students, Term 1 79% and Term 2 76.2% not as strong as Terms 3 at 79.7% and 4 at 80.1%.

**Building Vision:** Harlem High School will provide a rigorous, relevant, and equitable education that prepares our students academically, socially, and emotionally for the challenges and opportunities of high school and beyond. We are committed to inspiring our students to be lifelong learners. We are committed to providing a safe, supportive environment where students can express their creativity while also being exposed to technology that helps to enrich their academic experiences.

Communication Plan weekly newsletters starting August 2 and bi-weekly video releases starting August 9, Training and Support along with PD cadres, BS data coaches will offer training and support on PD and Institute Days

Monitoring and next steps are to identify students who are credit deficient and build personalized plans from counselors' advocacy and Advisory teachers. Adding extra social/emotional supports and continuous monitoring of student achievement, attendance and building climate.

Pride Cards – GPA incentive are accomplishments

AP Placement DATA

243 students took 402 AP exams with 173 scores earning college credit, First Calculus BC class had a 92% pass rate and an average score of 3.83. Human Geography, Government and Studio Art increases in average scores over 2020. 2022 AP enrollment is 91% of 2019

6.B. Building Supports for Students

Dr. Erb thanked everyone for their hard work

7. Next Education Committee meeting: The next meeting to be determined

8. Adjournment

Motion to adjourn

1st Schelling Tufte 2<sup>nd</sup> Edwards

All aye

The meeting adjourned at 6:21 p.m.