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## Fwd: PTELL-for-all bill to sneak out of committee

1 message

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June Board Meeting

------ Forwarded message ------From: State School News Service <j.m.broadway74@gmail.com> Date: Fri, May 24, 2019 at 9:46 AM Subject: PTELL-for-all bill to sneak out of committee To: <jbauer@panaschools.com>

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## PTELL-for-all bill to sneak out of committee

By Jim Broadway, Publisher, Illinois School News Service

In reviewing actions to anticipate in the final week of the legislative session (surprises often lurk there), I noticed that the House Revenue & Finance Committee has scheduled a hearing for 8:30 a.m. Monday to hear, among other bills, SB 690, which subjects all school districts to the Property Tax Extension Limitation Law.

This is a very sneaky bill. It was filed as a shell bill in January, and it passed in Executive Committee 16-0 in that form. It seemed to die on April 12, and again on April 30. But on May 1 it was revived, amended with the PTELL language, moved to third reading and was rolled out of the Senate with 36 votes in its favor.

Even though interested parties had almost zero opportunity to express their views on this bill, 66 witness slips were filed against it, all by school districts and the Illinois Education Association. Even though it is still on the order of first reading, the bill could pass next week. That, apparently, is the plan.

The substance of the bill is relatively short and is sprinkled on just 29 pages of legislation. (If you read the bill remember, words that are underlined are proposed to be added to current law and words stricken-through deleted.) Essentially, the bill would impose PTELL law on all school districts, beginning in "levy year 2022."

**The bill caps a school district's tax extension at zero,** unless an increase is approved by voters in a referendum (and provisions for that included in the bill). But there are exceptions.

For example, a "special purpose extension" could be allowed to pay principal and interest on bonds "or other evidences of indebtedness" or to pay any pension

contributions that may be required under the Illinois Pension Code. There is also the possibility of a "qualified school district" status to exempt a district.

What would make your district "qualified"? First, the Illinois State Board of Education would determine if there are any "qualified school districts" and would "certify" them by September 30 of each year. To be qualified, a district would have to be underfunded in categorical reimbursement or evidence-based funding.

In this regard, the bill will be described as a "guarantee," of sorts, that school districts will be able to rely on the promises embedded in the School Code, to know for sure that their properly submitted claims will be honored and that they will get the funding indicated for them by ISBE calculations based on the EBF law.

**No doubt this will be touted as the "property tax relief"** every Illinois property owner has been praying for. It is clear that the legislative process has been manipulated to give as little advance notice as possible, to minimize the ability of opponents to organize against the bill, or even to "slip" it in committee.

But you can file a witness slip on SB 690 if you want to. Of course, you could also be present for the hearing at 8:30 Monday in Room 122B (a very small room) at the Capitol. You can file your witness slip in person, opt to deliver testimony and/or file documents to support your position, talk to committee members.

While I tell you all this, I'm not suggesting that any communication from anybody will derail the plans for this bill. It is clearly controversial. The majority party will surely describe it as part of a larger plan to shift more of the cost of public education to the state - and ease up on the property taxpayers.

As a political move, you can see the rationale for this. It fits well in the larger picture that includes graduated tax rates, which require ratification by the voters in 2020, as the key component, as the primary method of drawing in more revenue from the very wealthy while taxing the middle class, and below, less.

**I've received excellent input** on efforts at the local level to address the teacher shortage. I'll share them shortly after the legislative session is adjourned next week. *If you have information/ideas* about teacher-shortage remedies, or anything else related to the crisis, please let me know. Send attachments if you have them.

**These special ISNS features** will be updated Saturday: the bill-tracking web page showing the status of viable bills that could affect public education policy, and a page of links to all ISNS newsletters so far delivered in 2019. (The URL for these pages was changed for May 13, so only ISNS readers can access them.)

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