

AGENDA

ITEM

SUBJECT: First Reading of TASB Policy Update 104, affecting local policies (see attached list).

RATIONALE:

Update 104 is the second of two post-legislative updates, focusing primarily on amendments to the Administrative Code as a result of recent legislation. Major topics in Update 104 include taxes, financial reports and audits, reports to the State Board for Educator Certification (SBEC), video and audio recording in special education settings, partial credit requirements for students who are homeless or in foster care, credit-by-exam requirements for homeless students, substitutes for state assessments, and wellness policy requirements. Several of the local policy recommendations address new local policy requirements included in the 2015–16 TEA *Student Attendance Accounting Handbook*, including homebound instruction and residency and admissions. Other local policy recommendations address equal educational opportunities for students and student discrimination and harassment.

Update 104 contains amendments to the following local policies:

- EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION
- FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY
- FD(LOCAL): ADMISSIONS
- FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING
- FFC(LOCAL): STUDENT WELFARE - STUDENT SUPPORT SERVICES
- FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Enclosed within the packet is:

- A copy of the explanatory notes for Update 104.
- A copy of the Update 104 Vantage Points document.
- A copy of the Update 104 Local Policy Comparison Packet

TASB Policy Update 104 will be placed on the April regular meeting agenda for consideration by the Board.

RECOMMENDATION:

Please review the enclosed documents and let me know if you have any questions.

CONTACT PERSON(S):

Sonny Cruse