

Executive Summary

Prepared for Board of Trustees Meeting

September 11, 2018

2018 Enrollment Numbers

Board Goal:

Domain 3 – Growth & Management

- Demonstrate effective and efficient management of district resources
- Provide leadership and/or oversight to ensure District meets all fiscal, legal and regulatory requirements.

Purpose of Report:

The purpose of this report is to provide the Board of Trustees with a summary of Denton ISD's enrollment numbers for the 2018–2019 school year.

Objective:

The objective is to closely monitor the enrollment numbers and overall growth in student population at each Denton ISD campus and to provide support and resources where needed.

Operational Impact:

The analysis of Denton ISD's enrollment data allows the district to ensure that all campuses remain in compliance with state class size requirements. It also allows the district to ensure that plans are developed to meet current and future needs of the district.

Results

Denton ISD's 2018 10-day count was 30,019, since that time we have increased student enrollment to 30,122. This represents an increase of 103 students. This puts Denton ISD's current enrollment 109 students above Templeton's projection of 30,013.

Economically disadvantage numbers are determined by our free and reduced lunch counts. There was a significant increase for this school year. This may be based on InfoSnap changes that now ask every parent if they want to complete this application. In addition, the free and reduced lunch direct certification has been impacted by the addition of Medicaid recipients and the 1-year waiver for PreK meals. Mr. Bomberger will address this further in his upcoming child nutrition report to the board. Between the 2017-18 and 2018-19 school years, the percentage of students identified as economically disadvantaged increased by 4 percent.

Across the four largest racial/ethnic groups in Denton ISD in 2018-19, enrollment increased from the previous year for African American students (880) and Hispanic students (885) and decreased for White students (-259).

The district saw growth in all programs except Bilingual services. Currently campus LPAC committees are identifying Pre-K and Kindergarten students for enrollment into the Bilingual program. This process typically runs through the month of September. The largest enrollment growth was in Career & Technology Education.
