

BOWA Portrait of the Graduate

- Draft 2021, revised 2022

Outlines skills, knowledge, and dispositions that students across all grade levels should have in order to be ready for the world beyond.

• Reflects what the community values for our graduates.

Community Surveys

• Administered & received 2,340 surveys and ~14,000 responses

• ARHS Teachers • AMS Teachers • Elementary Teachers (BOW)

• Parents (BOWA)

• High School Students • Middle School Students

• Business Leaders (Career Day contacts) • Post-Secondary Leaders (CT College Contacts)

PORTRAIT OF THE GRADUATE

The BOWA Portrait of the Graduate illustrates a respectful, self aware citizen who, through a determined course of scholastic experiences, displays the following characteristics...



COLLABORATOR	EMPATHIZER	PROBLEM SOLVER	PLANNER	COMMUNICATOR
<ul style="list-style-type: none">•Recognizes themselves as a steward of a greater community•Listens openly to various perspectives•Advocates respectfully for one's own ideas•Establishes meaningful connections with others•Takes responsibility for authentic contributions	<ul style="list-style-type: none">•Acknowledges and affirms the feelings of self and others•Connects and understands their own thoughts, needs, and perspectives as well as those of others•Respects differences and demonstrates humility•Demonstrates compassion through helping and supporting others	<ul style="list-style-type: none">•Observes and asks questions willingly•Analyzes and synthesizes information from multiple sources•Perseveres through adversity•Acknowledges limitations and seeks helpful resources•Views challenges as opportunities for growth	<ul style="list-style-type: none">•Manages time•Engages in reflection for individual improvement•Prepares for responsible personal financial decision making•Makes choices that promote personal wellness, joy, and contentment	<ul style="list-style-type: none">•Takes an active role when listening and in expressing thoughts and opinions•Takes risks to have difficult and courageous conversations to communicate divergent perspectives•Engages and empowers others•Understands their audience and adjusts the message

BOWA Portrait of a Graduate



Bethany	Orange	Woodbridge
We inspire and empower children to thrive in the world of tomorrow.	Our goal is to inspire and empower each student to achieve academic excellence, embrace social and individual responsibility, and lead with integrity. We believe all individuals should be valued and treated with respect.	Under construction
Bethany Community School	Peck Place School Mary L Tracy Peck Place Turkey Hill	Beecher Road School

BOWA District

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Woodbridge School District

Mission

Vision

(Beliefs)

Goals

Beecher Road School

MISSION, VISION, BELIEFS

Mission Statement

Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Vision Statement

To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

We believe that

- All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving, and citizenship.
- Meeting academic, artistic, behavioral, social, emotional, and physical needs is essential in educating the whole child.
- We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- Our district has a responsibility to inform and engage the community as partners in education.
- Fiscal responsibility is a foundational tenet of our school system.

District/School Foundational Goals

1. Prepare every child to be a highly successful and independent reader, writer, critical thinker and problem solver by the end of sixth grade.
2. Build the foundations of character and wellness that are essential for responsible participation as a local, national and global citizen.

DRAFT Woodbridge mission and vision

Mission (the what and how)	Vision (the why, aspirational)
<p>Mission- We will create a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.</p>	<p>Vision- We will empower and inspire leaders for the future who will positively impact our world.</p>

DRAFT Woodbridge goals

Woodbridge Board of Education Goals 2023-2024

Student Growth and Success

Promote high expectations for student growth, active learning, and academic excellence for all learners.

If we thoughtfully design instruction that is reflective of evidence-based practices and responsive and student-centered, all learners will be active participants who own their learning and are able to achieve their personal goals.

Community

Foster a strong sense of community.

If we utilize a variety of strategies in order to effectively communicate and share timely information with all stakeholders, we will develop and maintain collaborative, supportive, and inclusive community relationships that help all learners achieve their maximum potential.