

# **Derby High School Curriculum Presentation**

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## **Presentation Objective:**

**The objective of this presentation is to provide an overview of course curriculum currently in place at Derby High School. This presentation will review the last five years and will also discuss future plans as well.**

## **Curriculum Review:**

**Five years ago, Derby High School was an “early adopter” of the “blended learning” model. Blended learning incorporated traditional teaching techniques with the use of a digital curriculum and one to one technology.**

## **Curriculum Review:**

**Derby Public Schools chose to use Edgenuity as its online platform along with a Lenovo laptop. Edgenuity was rolled-out to all 9th graders in core classes. Edgenuity provided a common-core aligned curriculum as well as rigorous online assessments.**

## **Curriculum Explanation:**

**Edgenuity courses provide a scope and sequence for all courses. This scope and sequence can be modified and adjusted by each teacher so that courses can be customized. *Document 1***

## **Curriculum Explanation:**

**While courses have a curriculum and assessments already created, these courses are not “Derbyized” until DHS staff adjust them. In addition, the Edgenuity program was significantly adjusted mid-year when it was first rolled out (many teachers are incorporating Google classroom in to their lessons).**

## **Curriculum Explanation:**

**Over the last four years the “blended learning” model has evolved at a rapid pace. We are on our second generation of devices - HP chromebooks which are perfectly suited to interact with the Google platform which includes Google classroom.**

## **Curriculum Explanation:**

**Curriculum has been revised each summer by DHS staff who volunteer (staff are compensated), several years ago a curriculum template was created by Mr. Pascale along with Ms. Rebecca Bell. There has been difficulty finding time to revise curriculum during the school year. *Document 2***



## **Curriculum Explanation: Singleton classes and electives**

**For many elective courses, a formal Edgenuity curriculum does not exist, in addition these courses are taught by one staff member (little opportunity to collaborate with other faculty).**

## **Curriculum Explanation: Next Steps**

**A school-wide curriculum review was completed on Google drive. This information will provide administration with a clear vision of what needs to be completed in regards to creating a formal curriculum for all courses. *Document 3***

## **Curriculum Explanation: NEASC**

**Every ten years, NEASC completes a site visit and review of all high schools. Derby will have a visit in 2021. A major component of this visit will include a review of school curriculum.**

## **Curriculum Explanation: NEASC**

**NEASC had identified the following indicators to be completed:**

- 1. Complete a purposefully designed curriculum, written in a common format, to ensure all students practice and achieve each of the school's learning expectations.**

## **Curriculum Explanation: NEASC**

**NEASC had identified the following indicators to be completed:**

**2. Ensure that the written curriculum emphasizes depth of understanding and application of knowledge through: inquiry and problem solving; higher order thinking; cross-disciplinary learning; and authentic learning opportunities both in and out of school.**

## **Curriculum Explanation: NEASC**

**NEASC had identified the following indicators to be completed:**

**3. Ensure effective curricular coordination and vertical articulation between and among all academic areas within the school as well as with sending schools in the district.**

## **Curriculum Explanation: NEASC**

**NEASC had identified the following indicators to be completed:**

**4. Provide the professional staff with sufficient personnel, time, and financial resources for ongoing and collaborative development, evaluation, and revision of the curriculum using assessment results and current research.**

## **Curriculum Explanation: Conclusion**

**Now that a curriculum review has been completed, we can begin putting together a revision plan which will include a common format.**

**The new director of curriculum, instruction and assessment will provide vital feedback as this task is implemented.**