



2015-16 School Board Strategic Goals

School Board Goal	Administrative Means	School Board Progress Indicator	Exit Outcome Area
<p>Classroom instruction will more often foster Critical Thinking.</p> <p>Classroom instruction will more often foster Creativity.</p>		<p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 49% to 59%.</p> <p>The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p> <p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 60% to 65%.</p> <p>The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p>	<p>1. Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving.</p>
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 for NWEA to the Spring of 2016 and Spring of 2015 to Spring of 2016 for MCA.</p>		<p>Z Scores available in May of 2016 from NWEA and MCA tests.</p>	<p>2. Students will demonstrate proficiency of core academic standards.</p>
<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>		<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>	<p>8. Maintain the financial integrity of the school district.</p>