TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT H S (136901001) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	36	0	30	6	23	3	2	n/a
Number Tested	40	0	32	8	26	4	2	1
% Met Standard	90%	-	94%	75%	88%	75%	100%	n/a
Student Group %	100%	0%	80%	20%	65%	10%	n/a	3%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	22	0	13	9	12	5	2	n/a
Number Tested	26	0	16	10	13	5	4	. 4
% Met Standard	85%	-	81%	90%	92%	100%	50%	n/a
Change in % Met Standard	5		13	-15	- 4	-:25	50	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT H S (136901001) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement; None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target:	75%)						
AYP Proficiency Rate 2010-11 Assessments Met Standard Number Tested % Met Standard Student Group %	33 41 80% 100%	0 0 - 0%	25 33 76% 80%	8 8 100% 20%	20 28 71% 68%	1 4 25% 10%	1 2 50% n/a	n/a 1 n/a 2%
Performance Improvement/S 2009-10 Assessments Met Standard Number Tested % Met Standard		0 0	13 19 68%	10 10 100%	10 16 63%	4 5 80%	2 7 29%	n/a 7 n/a
Change in % Met Standard	1	-	8	0	8	-55	21	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

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Campus Name: BRACKETT H S (136901001) BRACKETT Status: Meets AYP

All African Econ. Special Students American Hispanic White Disadv. Education	(Measure) (Students)
Participation: Reading/ELA (AYP Target: 95%)	
2010-11 Assessments	
Number Participating 45 0 34 10 27 4	1
Total Students 47 0 36 10 29 4	ĩ
Participation Rate 96% - 94% 100% 93% 100%	100%
Student Group % 100% 0% 77% 21% 62% 9%	2%
2009-10 Assessments	
Number Participating 36 0 26 10 21 6	7
Total Students 37 0 27 10 22 7	7
Participation Rate 97% - 96% 100% 95% 86%	100%
Participation: Mathematics (AYP Target: 95%)	
-	
2010-11 Assessments Number Participating 46 0 35 10 29 4	1
Number Participating 46 0 35 10 29 4 Total Students 47 0 36 10 29 4	1
Farticipation Rate 98% - 97% 100% 100%	100%
Student Group % 100% 0% 77% 21% 62% 9%	2%
2009-10 Assessments	
Number Participating 34 0 24 10 20 5	7
Total Students 34 0 24 10 20 5	7
Participation Rate 100% - 100% 100% 100% 100%	100%

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT H S (136901001) BRACKETT Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal (
Graduation Rate Class of	of 2010 (AYP Ta	arget: 75%)						
Graduates	40	0	26	14	15	1	1	1
Number in Class	41	0	27	14	16	2	2	2
Graduation Rate	97.6%	-	96.3%	100.0%	93.8%	50.0%	50.0%	50.0%
Student Group %	100%	0%	66%	34%	39%	5%	n/a	5%
Graduation Rate Class of Graduates Number in Class Graduation Rate	of 2009 (Safe I 45 47 95.7%	Harbor or I 1 1 100.0%	mprovement 26 27 96.3%	of 1.0) 17 18 94.4%	23 24 95.8%	8 8 100.0%	4 4 100.0%	4 4 100.0%
Change 2009 to 2010	1.9		0.0	5.6	-2.0	-50.0	-50.0	
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Five-Year Longitudinal (Class of 2009 Five-Year								
Graduates	45	1	26	17	23	8	4	4
Number in Class	47	ī	27	18	24	8	4	4
Graduation Rate	95.7%	100.0%	96.3%	94.4%	95.8%	100.0%	100.0%	100.0%

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT H S (136901001) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA Performance: Math	+ +	-	-	-	-	:	-
Participation: Reading/ELA Participation: Math	+ +	-	-	-	-	-	-
Other: Graduation Rate Other: Attendance Rate	+ -						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	h Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	2	0	2	0	1	0	0	n/a
Number Tested	3	0	3	0	2	0	0	0
% Met Standard	67%	-	67%	-	50%	-	-	n/a
Student Group %	100%	0%	100%	0%	67%	0%	n/a	0%
Performance Improvement/Sa	fe Harbor							
2009-10 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	Ō	Ō	Ō	ō	Ō	Ō	Ő	,
% Met Standard	-	-	-	-	-	_	-	n/a
Change in % Met Standard Improvement Required	-	-	-	-	-	-	-	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target: '	75%)						
AYP Proficiency Rate 2010–11 Assessments								
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	2	Ō	2	ō	1	Õ ·	ő	0
% Met Standard	0%	-	0%	_	0%	-	-	n/a
Student Group %	100%	0%	100%	0%	50%	0%	n/a	0%
Performance Improvement/S 2009-10 Assessments	afe Harbor							
Met Standard	0	0	0	0	0	0	0	n/a
Number Tested	0	0	0	0	0	Ó	0	0
% Met Standard	-	-	-	-	-	-	-	n/a
Change in % Met Standard Improvement Required	-	-	-	-	-	-	-	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT Status: Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	5	0	5	0	4	1		0
Total Students	6	Ō	6	ŏ	5	2		õ
Participation Rate	83%	-	83%	-	80%	50%		-
Student Group %	100%	0%	100%	0%	83%	33%		0%
2009-10 Assessments								
Number Participating	1	. 0	0	0	1	0		0
Total Students	1 1	Ö	Ō	ō	1	ō		ŏ
Participation Rate	100%	-	_	-	100%	-		-
Participation: Mathematics	(AYP Target:	95%)						
	-							
2010-11 Assessments Number Participating	4	0	4	0	2	1		0
Total Students	5	0	4 5	0	3 4	1 2		0
Participation Rate	80%	-	80%	-	75%	50%		0
Student Group %	100%	0%	100%	0%	80%	40%		0%
······································								•••
2009-10 Assessments								
Number Participating	2	0	1	0	2	1		0
Total Students	2	Ū	1	Ō	2	1		Ŏ
Participation Rate	100%		100%	-	100%	100%		-

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT Status: Meets AYP - Results of Small Number Analysis

Four-Year Longitudinal Cohort Graduation Rate Class of 2010 (AYP Target: 75%) Graduates 5 0 5 0 5 0 0 0 Mumber in Class 9 0 8 1 8 0 0 0 Graduation Rate 55.6% - 62.5% - - - - Student Group % 100% 0% 89% 11% 89% 0% n/a 0% Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0) Graduates - <th></th> <th>All Students</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>Econ. Disadv.</th> <th>Special Education</th> <th>LEP (Measure: Ever HS)</th> <th>LEP (Students)</th>		All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Graduates 5 0 5 0 5 0 0 0 0 Mumber in Class 9 0 8 1 8 0 0 0 Graduation Rate 55.6% - 62.5% 0.0% 62.5% - - - Student Group % 100% 0% 89% 11% 89% 0% n/a 0% Graduates - <td< th=""><th>Four-Year Longitudinal</th><th>Cohort</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<>	Four-Year Longitudinal	Cohort							
Number in Class 9 0 8 1 9 0 0 0 Graduation Rate 55.6% - 62.5% 0.0% 62.5% - <t< th=""><th>Graduation Rate Class</th><th>OF 2010 (AYP T</th><th>arget: 75%)</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	Graduation Rate Class	OF 2010 (AYP T	arget: 75%)						
Number in Class 9 0 8 1 8 0 0 0 Graduation Rate 55.6% - 62.5% 0.0% 62.5% - <t< td=""><td>Graduates</td><td>5</td><td>0</td><td>5</td><td>0</td><td>5</td><td>0</td><td>0</td><td>0</td></t<>	Graduates	5	0	5	0	5	0	0	0
Graduation Rate 55.6% - 62.5% - - - - - - - - - - - - - - - - - - - 0% 89% 11% 89% 0% n/a 0% 0% 0% 0% n/a 0% 0% <td>Number in Class</td> <td></td> <td></td> <td>8</td> <td>ĩ</td> <td>8</td> <td>ŏ</td> <td>ŏ</td> <td></td>	Number in Class			8	ĩ	8	ŏ	ŏ	
Student Group % 100% 0% 89% 11% 89% 0% n/a 0% Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0) -	Graduation Rate	55.6%		62.5%	0.0%	62.5%	_	_	-
Graduates<	Student Group %	100%	0%	89%	11%	89%	0%	n/a	0%
Number in Class -	Graduation Rate Class	of 2009 (Safe)	Harbor or II	mprovement	of 1.0)				
Graduation Rate -	Graduates	_	-	-	-	_	-	-	_
Change 2009 to 2010	Number in Class	-	· •	-	-	-	-	-	-
Safe Harbor Target - - - - - - Five-Year Longitudinal Cohort (AYP Target: 80%) Class of 2009 Five-Year Graduation Rate - - - - Graduates 4 0 2 2 3 2 0 0 Number in Class 4 0 2 2 3 2 0 0	Graduation Rate	-	-	-	-	-	-	-	-
Five-Year Longitudinal Cohort (AYP Target: 80%) Class of 2009 Five-Year Graduation Rate Graduates 4 0 2 2 3 2 0 0 Number in Class 4 0 2 2 3 2 0 0		-	-	-	-	-	-	-	
Class of 2009 Five-Year Graduation Rate Graduates 4 0 2 2 3 2 0 0 Number in Class 4 0 2 2 3 2 0 0	Safe Harbor Target	-	-	-	-	-	-	-	
Number in Class 4 0 2 2 3 2 0 0	Five-Year Longitudinal Class of 2009 Five-Yea	Cohort (AYP Ta: r Graduation R	rget: 80%) ate						
Number in Class 4 0 2 2 3 2 0 0	Graduates	4	0	2	2	3	2	0	0
		4		2	2	3	2		-
		100.0%	-	100.0%	$100.0\frac{1}{8}$	100.0%	100.0%	-	-

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT EDUCATIONAL ACADEMY (136901002) BRACKETT Status: Meets AYP - Results of Small Number Analysis

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA Performance: Math	+ +	-	-	-		:	-
Participation: Reading/ELA Participation: Math	-	2	-	Ξ	-	-	2
Other: Graduation Rate Other: Attendance Rate	-						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT J H (136901041) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	84	0	54	30	54	4	2	n/a
Number Tested	90	Ő	59	30	59	6	4	3
% Met Standard	93%	-	92%	100%	92%	67%	50%	n/a
Student Group %	100%	0%	66%	33%	66%	7%	n/a	3%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	88	1	58	29	60	7	0	n/a
Number Tested	97	1	65	31	68	11	1	1
% Met Standard	91%	100%	89%	94%	88%	64%	0%	n/a
Change in % Met Standard	2	-	3	6	4	3	50	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT J H (136901041) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	82	0	53	28	52	5	3	n/a
Number Tested	90	0	59	30	59	6	4	3
% Met Standard	91%	-	90%	93%	88%	83%	75%	n/a
Student Group %	100%	0%	66%	33%	66%	7%	n/a	3%
Performance Improvement/	Safe Harbor							
2009-10 Assessments								
Met Standard	80	1	54	25	53	3	1	n/a
Number Tested	97	1	65	31	68	11	1	1
% Met Standard	82%	100%	83%	81%	78%	27%	100%	n/a
Change in % Met Standard	9		7	12	10	56	-25	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT J H (136901041) BRACKETT Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	94	0	62	31	62	6		3
Total Students	95	0	63	31	63	7		3
Participation Rate	99%		98%	100%	98%	86%		100%
Student Group %	100%	0%	66%	33%	66%	7%		3%
2009-10 Assessments								
Number Participating	102	1	69	32	71	11		3
Total Students	102	. 1	69	32	71	11		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics	(AYP Target:	95%)						
	(200,						
2010-11 Assessments								
Number Participating	95	0	62	32	62	6		3
Total Students	96	0	63	32	63	7		3
Participation Rate	99%	-	98%	100%	98%	86%		100%
Student Group %	100%	0%	66%	33%	66%	7%		3%
2009-10 Assessments								
Number Participating	102	1	69	32	71	11		3
Total Students	102	1	69	32	71	11		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

.

Campus Name: BRACKETT J H (136901041) BRACKETT Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10	(AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	17,439 18,037 96.7% 100%	162 177 91.5% 1%	12,418 12,874 96.5% 71%	4,484 4,598 97.5% 25%	11,831 12,251 96.6% 68%	1,957 2,070 94.5% 11%		440 455 96.7% 3%
Attendance Rate 2008-09 Days Present Days Membership Attendance Rate	17,201 17,847 96.4%	171 175 97.7%	12,186 12,667 96.2%	4,498 4,650 96.7%	11,992 12,434 96.4%	1,675 1,738 96.4%		709 751 94.4%
Change 2009 to 2010	0.3	-6.2	0.3	0.8	0.2	-1.9		2.3

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: BRACKETT J H (136901041) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA Performance: Math	+	-	+	-	+	-	-
Feriormance: Mach	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	143	1	101	39	96	16	12	n/a
Number Tested	156	1	114	39	109	17	16	6
% Met Standard	92%	100%	89%	100%	88%	94%	75%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	141	1.	95	45	99	11	7	n/a
Number Tested	158	1	111	46	115	17	10	10
% Met Standard	89%	100%	86%	98%	86%	65%	70%	n/a
Change in % Met Standard	3	0	3	2	2	29	5	

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A)	(P Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	1	105	38	99	12	16	n/a
Number Tested	158	1	115	40	110	17	17	, 7
% Met Standard	92%	100%	91%	95%	90%	71%	94%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	139	1	96	42	98	11	6	n/a
Number Tested	158	ĩ	111	46	115	17	10	10
% Met Standard	88%	100%	86%	91%	85%	65%	60%	
o nee boundard	00%	1000	003	37.0	00%	0 J 2	006	n/a
Change in % Met Standard	4	0	5	4	5	6	34	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

Students American Hispanic	White	Disadv.	Special Education	LEP (Measure)	LEP (Students)
· · · · ·					
Participation: Reading/ELA (AYP Target: 95%)					
2010-11 Assessments					
Number Participating 169 1 125	40	118	17		9
Total Students 171 1 126	41	119	17		10
Participation Rate 99% 100% 99%	98%	99%	100%		90%
Student Group % 100% 1% 74%	24%	70%	10%		6%
2009-10 Assessments					
Number Participating 174 1 121	51	124	18		14
Total Students 174 1 121	51	124	18		14
Participation Rate 100% 100% 100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)					
Farcicipation. Machematics (Air Taiget: 55%)					
2010-11 Assessments					
Number Participating 171 1. 126	41	119	17		10
Total Students 171 1 126	41	119	17		10
Participation Rate 100% 100% 100%	100%	100%	100%		100%
Student Group % 100% 1% 74%	24%	70%	10%		6%
2009-10 Assessments					
Number Participating 174 J. 121	51	124	18		14
Total Students 174 1 121	51	124	18		14
Participation Rate 100% 100% 100%	100%	100%	100%		100%

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10) (AYP Target:	90%)						
Days Present Days Membership Attendance Rate Student Group %	42,980 44,588 96.4% 100%	346 354 97.7% 1%	29,867 31,050 96.2% 70%	12,434 12,834 96.9% 29%	29,752 30,867 96.4% 69%	5,241 5,439 96.4% 12%		5,119 5,396 94.9% 12%
Attendance Rate 2008–09 Days Present Days Membership Attendance Rate	40,223 41,713 96.4%	166 170 97.6%	29,819 30,977 96.3%	10,238 10,566 96.9%	26,824 27,917 96.1%	4,073 4,224 96.4%		4,713 4,971 94.8%
Change 2009 to 2010	0.0	0.1	-0.1	0.0	0.3	0.0		0.1

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TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

TEXAS EDUCATION AGENCY Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: BRACKETT (136901) Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	266	1	188	75	175	23	16	n/a
Number Tested	290	1	209	77	197	27	22	10
% Met Standard	92%	100%	90%	97%	89%	85%	73%	n/a
Student Group %	100%	0%	72%	27%	68%	98	n/a	3%
Performance Improvement/Sa 2009-10 Assessments	fe Harbor							
Met Standard	252	2	166	83	172	23	9	n/a
Number Tested	283	2	193	87	197	33	15	15
% Met Standard	89%	100%	86%	95%	87%	70%	60%	n/a
Change in % Met Standard	3	0	4	2	2	15	13	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on August 4, 2011.

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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TEXAS EDUCATION AGENCY Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: BRACKETT (136901) Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target:	75%)						
AYP Proficiency Rate 2010–11 Assessments								
Met Standard	262	1	184	74	172	18	20	n/a
Number Tested	292	1.	210	78	199	27	23	11
% Met Standard	90%	100%	88%	95%	86%	6'7%	87%	n/a
Student Group %	100%	0%	72%	27%	68%	98	n/a	4%
Performance Improvement/ 2009-10 Assessments	Safe Harbor							
Met Standard	242	2	163	77	161	18	9	n/a
Number Tested	286	2	196	87	201	34	18	18
% Met Standard	85%	100%	83%	89%	80%	53%	50%	n/a
Change in % Met Standard	. 5	o	5	6	6	14	37	

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEX public website on August 4, 2011.

TEXAS EDUCATION AGENCY Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: BRACKETT (136901) Status: Meets AYP

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
	·j	,						
2010-11 Assessments Number Participating Total Students Participation Rate Student Group %	313 318 98% 100%	1 1 100% 0%	226 230 98% 72%	81 82 99% 26%	211 215 98% 68%	28 29 97% 9%		13 14 93% 4%
2009-10 Assessments								
Number Participating	313	2	216	93	217	35		24
Total Students	314	2	217	93	218	36		24
Participation Rate	100%	100%	100%	100%	100%	97%		100%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	316	1	227	83	213	28		14
Total Students	318	ī	229	83	214	29		14
Participation Rate	99%	100%	99%	100%	100%	97%		100%
Student Group %	100%	0%	72%	26%	67%	9%		4%
2009-10 Assessments								
Number Participating	312	2	215	93	217	35		24
Total Students	312	2	215	93	217	35		24
Participation Rate	100%	100%	100%	100%	100%	100%		100%

TEXAS EDUCATION AGENCY Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: BRACKETT (136901) Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal C	Cohort							
Graduation Rate Class o	of 2010 (AYP Ta	arget: 75%)						
Graduates	45	0	31	14	20	1	1	1
Number in Class	50	0	35	15	24	2	2	2
Graduation Rate	90.0%	••	88.6%	93.3%	83.3%	50.0%	50.0%	50.0%
Student Group %	100%	0%	70%	30%	48%	4%	n/a	4%
Graduation Rate Class o	of 2009 (Safe 1	Harbor or I	mprovement «	of 1.0)				
Graduates	49	1.	28	19	26	10	4	4
Number in Class	51	1	29	20	27	10	4	4
Graduation Rate	96.1%	100.0%	96.6%	95.0%	96.3%	100.0%	100.0%	100.0%
Change 2009 to 2010	-6.1	-	-8.0	-1.7	-13.0	-50.0	-50.0	
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
					2			
Five-Year Longitudinal C	Cohort (AYP Ta	rget: 80%)						
Class of 2009 Five-Year		ate						
Graduates	49	1.	28	19	26	10	4	4
Number in Class	51	1	29	20	27	10	4	4
Graduation Rate	96.1%	100.0%	96.6%	95.0%	96.3%	100.0%	100.0%	100.0%

TEXAS EDUCATION AGENCY Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

2011 AYP Explanation Table

District Name: BRACKETT (136901) Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP	
Performance: Reading/ELA Performance: Math	+	-	+	+	+	-	-	
Periormance: Math	+	-	+	+	+	-	-	
Participation: Reading/ELA	+	-	+	+	+	-	-	
Participation: Math	+	-	+	+	+	-	-	
Other: Graduation Rate	+							
Other: Attendance Rate	-							

+ Meets AYP

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure