



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## Indian Parent Action Committee (IPAC) Monday, February 24, 2025

8:15 AM

Teams Meeting or Call In

Dial in by phone 1-833-682-3239 Passcode 274 674 647#

### AGENDA

- A. Call to Order
- B. Moment of Silence
- C. Introductions of Committee Members & Guests
- D. Review/Approval of Nominations
  - a. Nomination from Buckland
- E. Organization of Committee
- F. Approval of By-Laws
- G. FY26 Indian Education Application/Discussion
  - a. FY26 Indian Education Application Approval
- H. District Overview of Educational Programs Presentation
- I. Committee Comments on Educational Programs
- J. Public Comments/Feedback
- K. Adjournment

#### Committee Members:

Margaret Hansen,  
Tillie Ticket,  
Alice Adams,  
Alice Melton Barr  
Zamariah Ticket (student rep)  
Joy Cogburn-Smith (non-voting)

Passcode 274 674 647#

Dial in by phone

+ 1-833-682-3239

Team Link



SCAN ME

MISSION: To provide a learning environment that inspires and challenges students and employees  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** February 24, 2025

**NUMBER:** IPAC - 01

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Indian  
Education Committee Bylaws

### **ABSTRACT:**

Indian Education Committee approval of the District's Indian Education Bylaws

### **ISSUE:**

At issue is the approval of the amended Indian Education Bylaws as required by Title VI of the Elementary and Secondary Education Act (ESEA)

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Each year, the Northwest Arctic Borough School District submits an Indian Education application for funding under Title VI of the Elementary and Secondary Education Act (ESEA). The annual application requires Indian Education bylaws to be approved and on file within 90 days of the grant award.

### **ALTERNATIVES:**

1. Approve Indian Education Bylaws as presented;
2. Disapprove Indian Education Bylaws as presented;
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Committee approve the Indian Education Bylaws as presented

# Northwest Arctic Borough School District

## Indian Education Action Committee (IEC)

### Bylaws

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#### **ARTICLE I: Name of Entity**

The name of the Indian Education Action Committee (IEC) for the Northwest Arctic Borough School District's Indian education program shall be the "Indian Parent Action Committee" (IPAC).

#### **ARTICLE II: Purpose**

The IPAC ensures consistent planning, implementation, and evaluation of Title VI programs for Alaska Native and Native American students within the district. Its objective is to create programs that support Title VI-eligible students in reaching their highest academic potential. The IPAC's work complies with Title VI regulations (20 U.S.C. §7401 et seq.).

#### **ARTICLE III: Powers and Duties**

##### **Section 1: Powers**

The IPAC collaborates with the district to support the academic, cultural, and wellness needs of Native students by:

1. Meeting with the State & Federal Programs Department at least twice a year to review and develop the Indian Education Program and Application
2. Reviewing the district's annual assessment data and providing recommendations for the Indian Education Program

##### **Section 2: Duties**

IPAC duties include:

1. Recommending Title VI funding allocation plans.
2. Endorsing applications and budgets for Superintendent and Board review.
3. Participating in at least one annual public hearing.
4. Accessing program-related documents for review and adhering to confidentiality policies.
5. Representing only individual viewpoints and shall not speak on behalf of the Committee without prior IPAC authorization.
6. Exercising authority solely during official IPAC meetings.
7. Members shall be encouraged to attend all meetings in full for quorum and voting participation.
8. Complying with district policies without authority beyond IPAC bylaws.

## ARTICLE IV: Membership

### Section 1: Composition

IPAC membership requires at least eight voting members, including:

- A majority (51%) of parents/guardians of Native students.
- Four School Board members with tribal affiliation
- One at-large parent
- One at-large teacher or counselor
- High school students: current student member(s) of the board who meet the tribal affiliation requirement will automatically serve on the IPAC Committee
- One at-large tribal representative
- The Director of State & Federal Programs as a non-voting member

### Section 2: Member Definitions

- **Parent:** A parent or family member of a Native student with an ED 506 Form on file.
- **Teacher/Counselor:** Staff member employed by Northwest Arctic Borough School District in either a teacher or counselor position.
- **Student:** A high school student with an ED 506 Form.
- **Tribal Representative:** A representative of a local tribe within the Northwest Arctic Borough School District
- **District Representative:** The non-voting Director of State & Federal Programs.

### Section 3: Selection

IPAC members are nominated by school advisory councils and elected at an open meeting. If a sufficient number of nominations from ASCs are not received for any vacancies, nominations can be made by a Regional School Board member or a school principal. The Regional School Board Members will make the final selection from nominated candidates through a written or in-person interview process. Members' terms will take effect immediately on the election.

### Section 4: Terms of Office

- Parents, Teachers/Counselors and Tribal members will serve three-year terms.
- Students serve a one-year term, contingent on enrollment.
- School Board members serve terms determined annually.
- Officers serve one-year terms and are elected annually.

### Section 5: Voting Rights

Each member has one vote. A quorum (51%) is required for votes on business matters.

### **Section 6: Attendance**

Members are expected to attend all meetings, with absences excused if reported in advance.

### **Section 7: Termination**

Members may be removed for three unexcused absences, professional conduct issues, or loss of eligibility.

### **Section 8: Vacancies**

The Vice-Chair assumes the Chair position if it becomes vacant. Other vacancies are filled by election.

## **ARTICLE V: Officer Elections, Terms, and Duties**

### **Section 1: Officers**

The IPAC officers are the Chairperson, Vice-Chairperson, and Secretary.

### **Section 2: Elections & Terms**

Officers are elected by majority vote at the school year's first meeting and serve a one-year term.

### **Section 3: Officer Duties**

- **Chair:** Leads meetings, signs official documents, and represents IPAC.
- **Vice-Chair:** Assumes duties of the Chair when necessary.
- **Secretary:** Records and distributes meeting minutes and maintains records\*  
\*The district representative will maintain all records for reporting purposes and assist in taking minutes and creating agendas.

### **Section 4: Member Duties**

- **Parents/Guardians:** Provide input on programs and curriculum.
- **Teachers/Counselors:** Offer feedback on IPAC initiatives.
- **Students:** Share input on school-related issues.
- **Tribal Representatives:** Advice on culturally responsive education.

## **ARTICLE VI: Meetings**

### **Section 1: Schedule**

The School Board, in collaboration with the State & Federal Programs Department, determines the IPAC's annual meeting schedule.

### **Section 2: Regular Meetings**

IPAC meetings will align with regularly scheduled Regional School Board meetings and are open to the public, following district procedures for advertising.

### **Section 3: Special Meetings**

Special meetings may be called by the Chair or Indian Education Director, with prior notification.

### **Section 5: Quorum**

A quorum of five is required for voting.

### **Section 6: Open Meetings**

Meetings are open to the public

### **Section 7: Meeting Rules**

Robert's Rules of Order apply, with training provided for new members as needed.

### **Section 8: Agenda and Minutes**

Agendas and minutes are shared with IPAC members prior to meetings.


## **ARTICLE VII: Updating and Amending Bylaws**

### **Section 1: Updates**

IPAC can update bylaws by a two-thirds majority of current members, ensuring alignment with Title VI regulations.

### **Section 2: Amendments**

Amendments require mutual consent and a majority vote.




# Northwest Arctic Borough School District

## District Overview of Educational Programs

February 2025

1



### Purpose:

Each school year, parents, tribal leadership, and other interest parties are given the opportunity to review and make recommendations on the school district's educational programs.

2



## Current Educational Programs

- **Title I, Part A** - Improving Basic Educational Programs
- **Title I, Part C** - Migrant Education
- **Title II, Part A** - Supporting Effective Instruction
- **Title IV, Part A** – Student Support and Academic Enrichment
- **Title VI, Part A** - Indian Education
- **Title VII** - Impact Aid
- Johnson-O'Malley Program (JOM)

3



The Elementary and Secondary Education Act or ESEA is a major federal law related to public education that authorizes an important group of educational programs administered by the states, known as Title Programs

These programs:

- provide supplemental support to schools and districts to raise the academic achievement of struggling learners
- emphasizes equal access to education
- sets high standards for academic performance
- demands a rigorous level of accountability from schools and districts
- address the complex challenges that arise among students who live with:
  - disabilities
  - mobility problems
  - learning difficulties
  - poverty and transience

4





## Title I, Part A Improving Basic Educational Programs

\$1,757,180

- Certified Teacher Salaries, Classroom Instructional Paraprofessionals, and Counseling Staff
- Classroom Supplies and Textbooks
- Monies for School Parent Engagement

5



## Title I-C Migrant Education


The Migrant Education Program provides academic support to identified students engaged in migrant activities.

This program does not support migrant activities but supports the student's education if time is lost from the classroom.

The program:

- ensures student academic success
- enables students to graduate with a high school diploma (or complete a GED)
- provides educational opportunities outside of the school day with activities such as tutoring and summer school

6




## Title I-C Migrant Education

\$1,405,500

- Classroom Instructional Paraprofessionals
- Migrant Summer School (2 weeks in May/June)
- Support Services for Migrant Families (winter clothing)

7




## Title II, Part A Supporting Effective Instruction

\$323,290

- Provides Funding for Staff Professional Development
- Professional Development Conferences
- Reimbursement for Required Assessment for Certifications
- Professional Development Courses Credit

8




## Title IV, Part A – Student Support and Academic Enrichment

\$213,097

The purpose of Title IV is to provide all students with access to a well-rounded education, improve school conditions for student learning and to improve the use of technology to improve the academic achievement and digital literacy of all students.

- Technology Professional Development and On-Site Support
- Student Safety and Counselor Support
- Readistar & STAR of the Northwest Magnet School

9




## Title VI Indian Education

\$ 687,941

Purpose: to support schools in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students so that such students can meet the same challenging state student academic achievement standards

- Classroom Instructional Paraprofessionals
- Inupiaq Science Curriculum Development
- Curriculum & Cultural Supplies
- PD Travel related to Indian education or Inupiaq Culture

10




## Title VII - Impact Aid

Varies typically \$2 to \$4 million annually

Purpose: to provide financial assistance to local education agencies (LEAs) in order to compensate school districts that have lost property tax revenue due to the presence of tax-exempt federal property or that have experienced increased expenditures due to the enrollment of federally connected children, such as military and Indian students.

- Funds received by the Impact Aid Program become part of the school district's general fund budget and are used to support all district programs and activities.

11



## Johnson O'Malley Program

\$135,000

The Johnson-O'Malley (JOM) program is designed to meet the unique educational needs of Indian and Alaska Native children through the use of supplemental education programs designed at the local level.

JOM funds are awarded to each of the eleven tribes in the District.

Resolutions were signed by nine of the eleven tribal organizations in the spring of 2000 authorizing the NWABSD to apply for, receive and distribute JOM funds for educational purposes.

- Cultural Activities at Schools– sewing, making mittens, preparing and cooking traditional foods, cultural trips, cultural calendars
- Parent Engagement
- Student Academic Recognitions and Incentives
- Afterschool Support
- Alaska Native Education Support

12



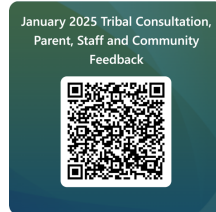
## Questions and Comments?

Your input is valuable and appreciated.

Please provide written comments or views on the district's educational programs and activities and make recommendations based on the needs of children within the Northwest Arctic Borough Region

Survey available through the below link  
or scan the QR code

<https://forms.office.com/r/3n6Gz8s38c>



Additional written comments can be submitted to  
**grants@nwarctic.org**

Thank you!

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** February 24, 2025

**NUMBER:** IPAC - 02

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Indian Education  
Application

### **ABSTRACT:**

Indian Education Committee approval of the District's Indian Education FY26 Application

### **ISSUE:**

At issue is the approval of the amended Indian Education Application and Budget as required by Title VI of the Elementary and Secondary Education Act (ESEA)

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Each year, the Northwest Arctic Borough School District submits an Indian Education application for funding under Title VI of the Elementary and Secondary Education Act (ESEA). The annual application requires approval from the Indian Parent Action Committee (IPAC).

#### FY2026 Priorities for Indian ED

- The district will continue supporting the Native Language/Cultural program, with continued emphasis on professional development for the district's Native Language teachers in best practices in instruction. The district will also continue supporting cultural classrooms and providing teachers with professional development in creating culturally relevant instruction and making cultural connections within the classroom.
- Continued Development of local place-based Inupiaq Science Curriculum for 9-12 grades
  - Identify resources and supply needs and complete mapping of new curricula.
  - The project development and advisory teams meet to develop plans, needs, and community involvement.
  - Develop a website with information concerning the project.
  - Develop course materials for Science Courses
  - Incorporate place-based professional development for staff

#### **Indian ED Budget Considerations (actual budget will be based on funding which has not yet been allocated) Typically \$650,000 to \$725,000 annually**

##### Staffing

- Inupiaq Staff Development Specialist—Classified
- Staff Development Specialist for Placed-Based Science Curriculum—Certified
- 2 classified classroom paraprofessionals (Indian ED Parapros, Noorvik & Selawik)
- 1 FTE Iñupiaq Iñisautri (Native Language Teachers)

#### ALTERNATIVES:

1. Approve Indian Education Application Budget as presented;
2. Disapprove Indian Education Application Budget as presented;
3. Take no final action.

#### ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Committee approve the Indian Education Application as presented