

504

or

IEP

What is it?

Students with mental or physical impairments that substantially limit a major life function but do not meet the requirements to qualify for an IEP may qualify for a 504.

A student may have a disability in one of the 13 categories that qualify them for an IEP and have an additional impairment that they do not qualify for an IEP for that they will qualify for a 504 under and have dual qualifications.

A 504 Plan is for how a student with a disability or impairment will be provided with a “Free Appropriate Public Education” to ensure the student has the same access to learning environment as their non-impaired peers.

What is it?

Students with disabilities that meet at least one of the 13 qualifying disability categories recognized by IDEA who need special education and related services. These students receive an IEP.

An IEP is a plan for how a qualifying disability will be provided a “Free Appropriate Public Education” to ensure a student and make meaningful educational progress

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Who Creates It?

504 Plans are created by a team of people familiar with the child who understand the evaluation data and service options.

MAY INCLUDE:

- Child's parent
- Special education teacher
- School principal
- Regular classroom teacher
- School counselor
- Individuals familiar with students' disability

Who Creates It?

An IEP is created by an IEP there are strict, legal requirements about participants.

MUST INCLUDE:

- Child's parent
- At least one general education teacher
- At least one special education teacher
- Specialist to interpret evaluation results
- A representative with authority over special education services

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Who Funds It?

States do not receive additional funding for eligible students, but the federal government can take funding away from districts that do not comply with 504 guidelines.

STUDENTS RECEIVE THESE SERVICES AT NO CHARGE

What Law Applies?

Section 504 of the Rehabilitation ACT of 1973

This is a federal civil rights law that ensures that students with disabilities aren't discriminated against.

Who Funds It?

States receive additional funding for eligible students. IDEA funds CANNOT be used to serve students with 504 plans

STUDENTS RECEIVE THESE SERVICES AT NO CHARGE

What Law Applies?

Individuals with Disabilities in Education Act (IDEA)

This is a federal funding law to ensure states meet the needs of students with disabilities.

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What About Parental Consent and Evaluations?

Parental consent is required to evaluate a child, but accommodations can be put in place without an evaluation (through a doctor's recommendations or discussion with parent and qualified professionals).

What About Parental Consent and Evaluations?

Parental consent is required is required to evaluate the child. (An evaluation must be done to determine eligibility.) Parents must consent before the child can be provided services in an IEP.

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What About Independent Evaluations?

There are not provisions for funding independent evaluations, but districts can use an independent evaluation in placement decisions.

What About Independent Evaluations?

Parents may request that the district fund an independent evaluation, but the district is not required to pay for the evaluation.

Districts can use independent evaluation in placement decisions but are not required to use the information as the only information in the placement making decision.

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What is in the Program/Plan?

MAY INCLUDE:

- Specific accommodations, supports, or services
- Names of who provide services
- Name of person responsible for ensuring implementation of the plan

*** 504 plans are flexible, meaning that it can include many things an IEP can include, however, this flexibility means that the school has discretion (with parental input), to decide what needs to be included in the plan.

What is in the Program/Plan?

MUST INCLUDE:

- Child's present level of academic and functional performance
- Annual education goals and how they're going to be measured
- Services the student will receive
- How long, how often, when and where student will receive services
- Accommodations
- Modifications (changes to what the child is expected to learn)
- Time in general vs. SpEd classroom

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