

# District 90 Measures of Academic Progress (MAP) Overview

November 2, 2021



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Public Schools

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# River Forest Public Schools

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## *D90 Assessment Philosophy*

*“District 90 is committed to a balanced approach to assessment to ensure educational excellence for every child. This careful balance of instruction and assessment facilitates instructional decision-making to support the growth and achievement for all learners.”*

“ To inspire a love of learning and ensure educational excellence for every child ”



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## Illinois School Report Card 2021

Student Attendance Rate	96.8%
Student Retention Rate	96%
Illinois Assessment of Readiness Participation Rate	92% ELA 91% Math
Student Growth Data	Not Available*
Summative Designation	Not Available*

\*Illinois State Board of Education is not calculating 2021 student growth metrics

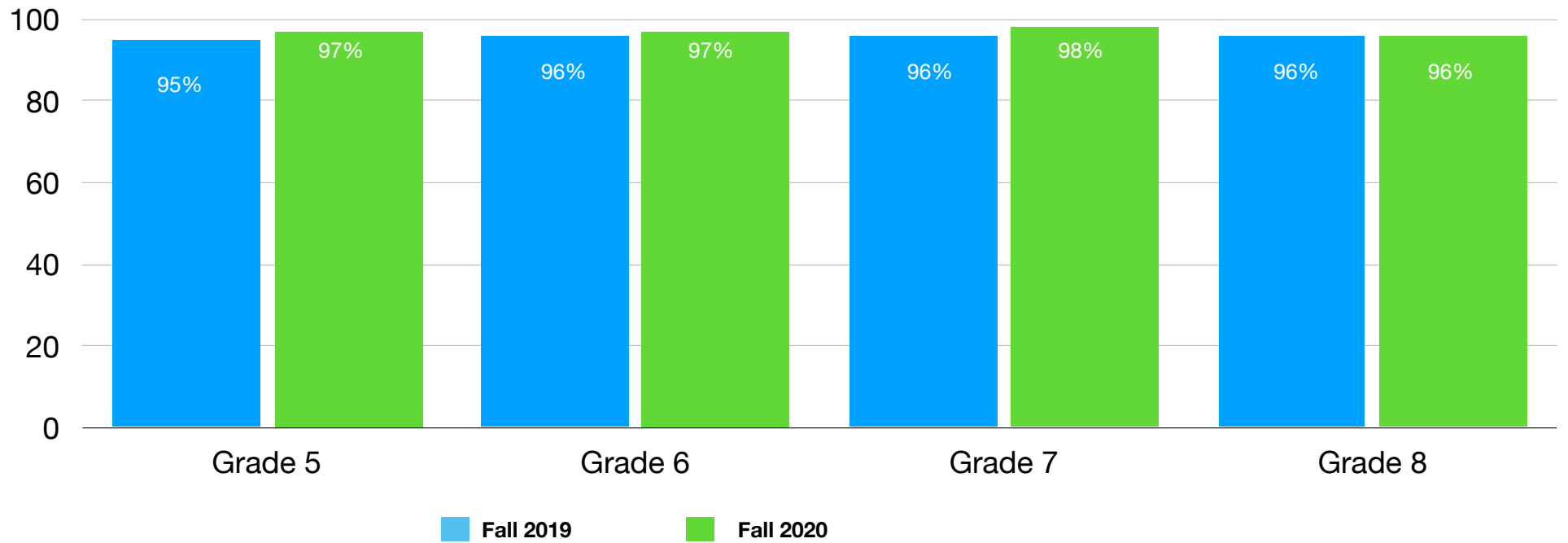
## Presentation Limitations

- Assessment administered in both remote and in-school settings
- Best practice involves triangulation of multiple data points for more comprehensive analysis
- Testing norms developed prior to the COVID-19 pandemic
- Data presented is from two different norming groups limiting comparative value
- Higher number of students flagged for rapid response or short testing time

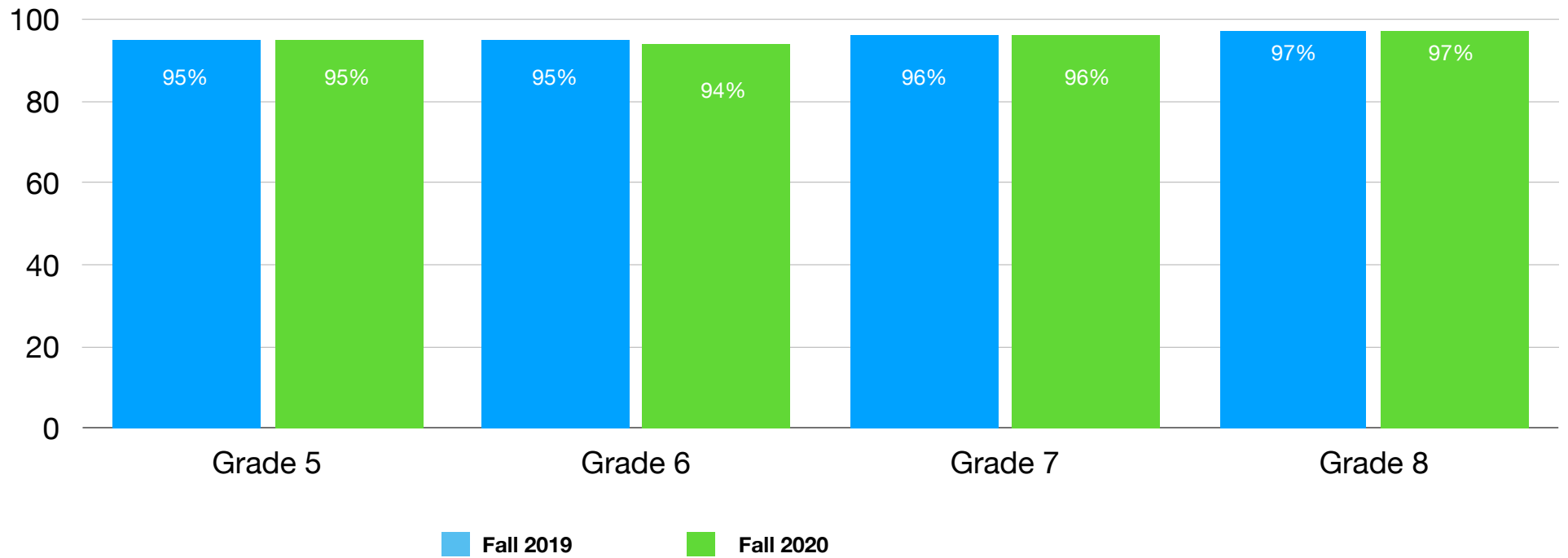
## Measures of Academic Progress (NWEA-MAP)

- Adapted to the individual students taking assessment
- Designed to track student growth over time
- Intended to be a snapshot of current student performance, not an evaluation of courses

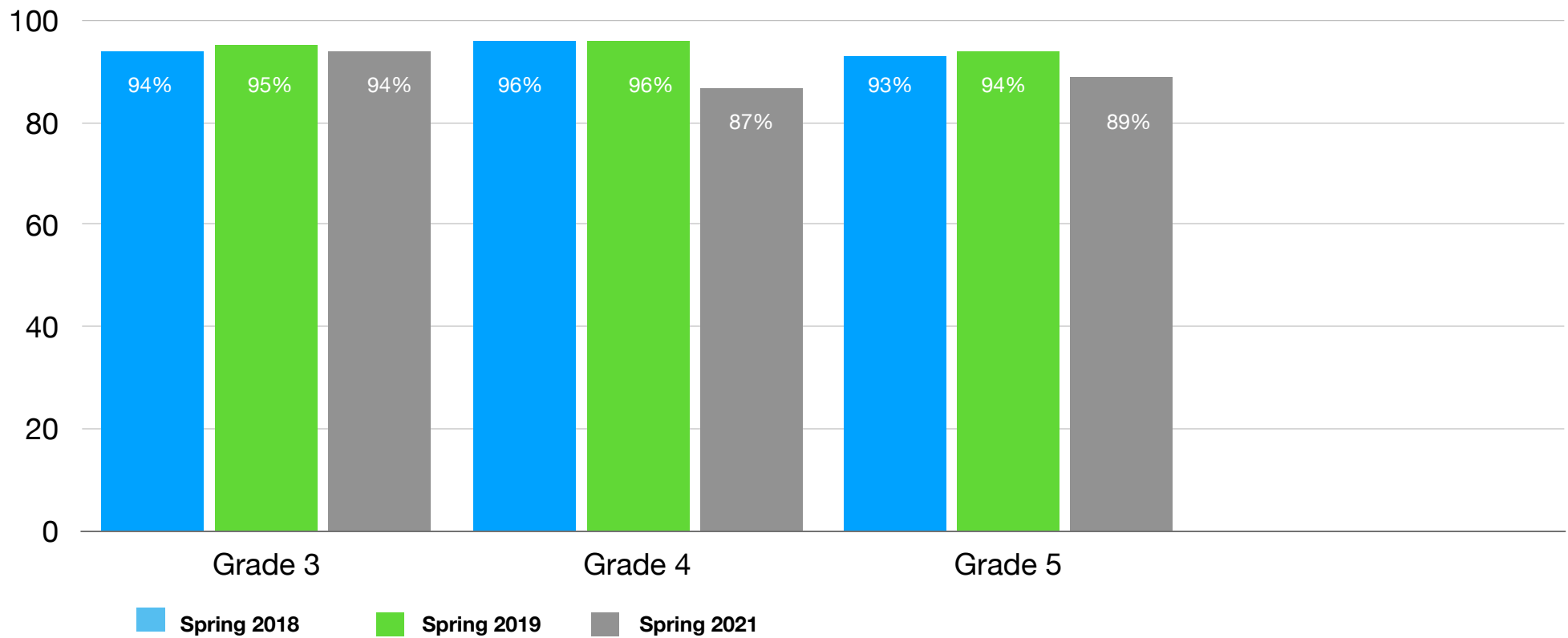
# MAP Reading: Grades 6-8 National Percentile Rank Fall 2019-Fall 2020



# MAP Math: Grades 6-8 National Percentile Rank Fall 2019 - Fall 2020



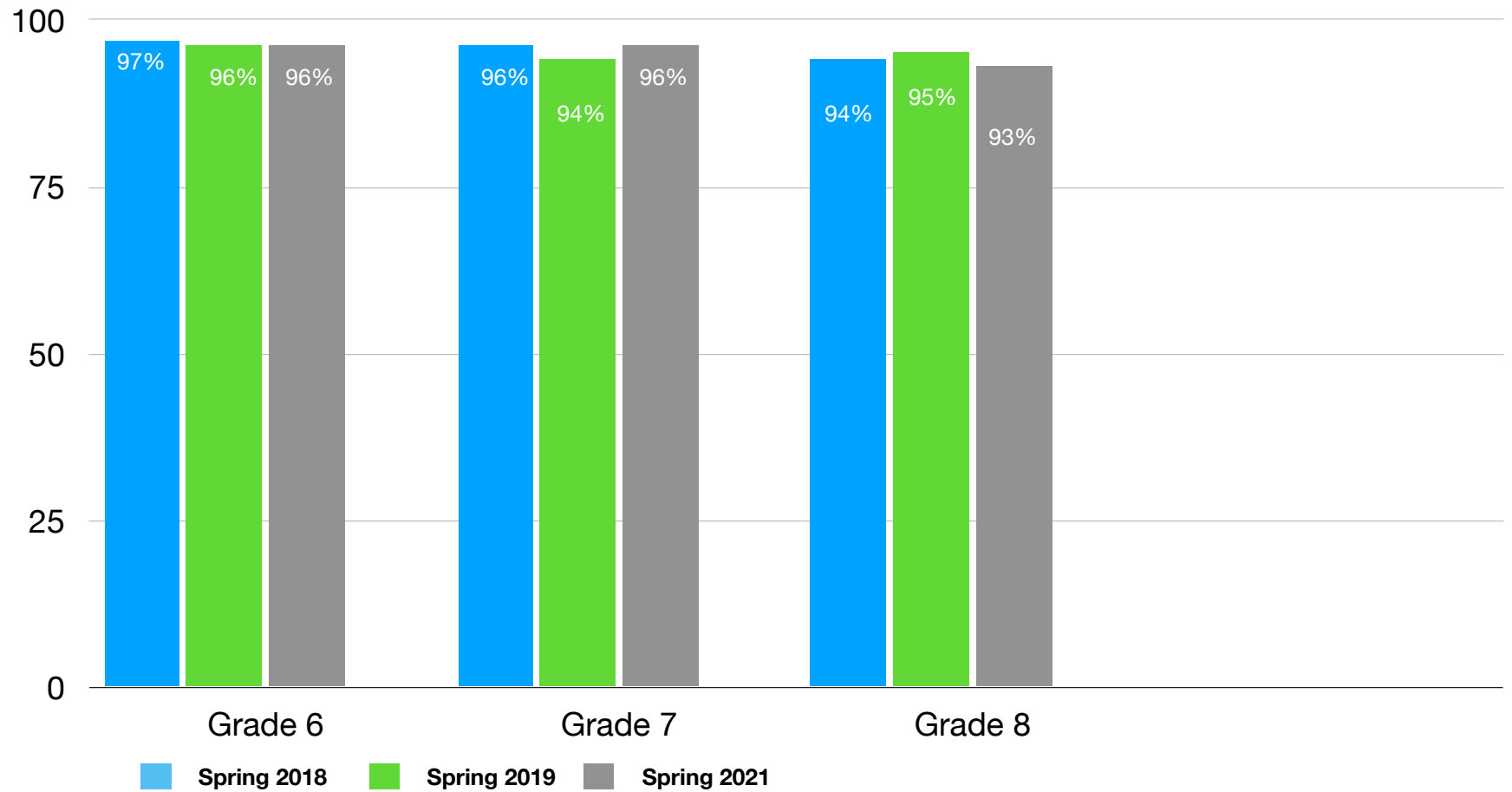
# MAP Reading: Grades 3-5 National Percentile Rank\* Spring 2018, 2019, 2021



\*NWEA-MAP not given Spring 2020 due to COVID-19

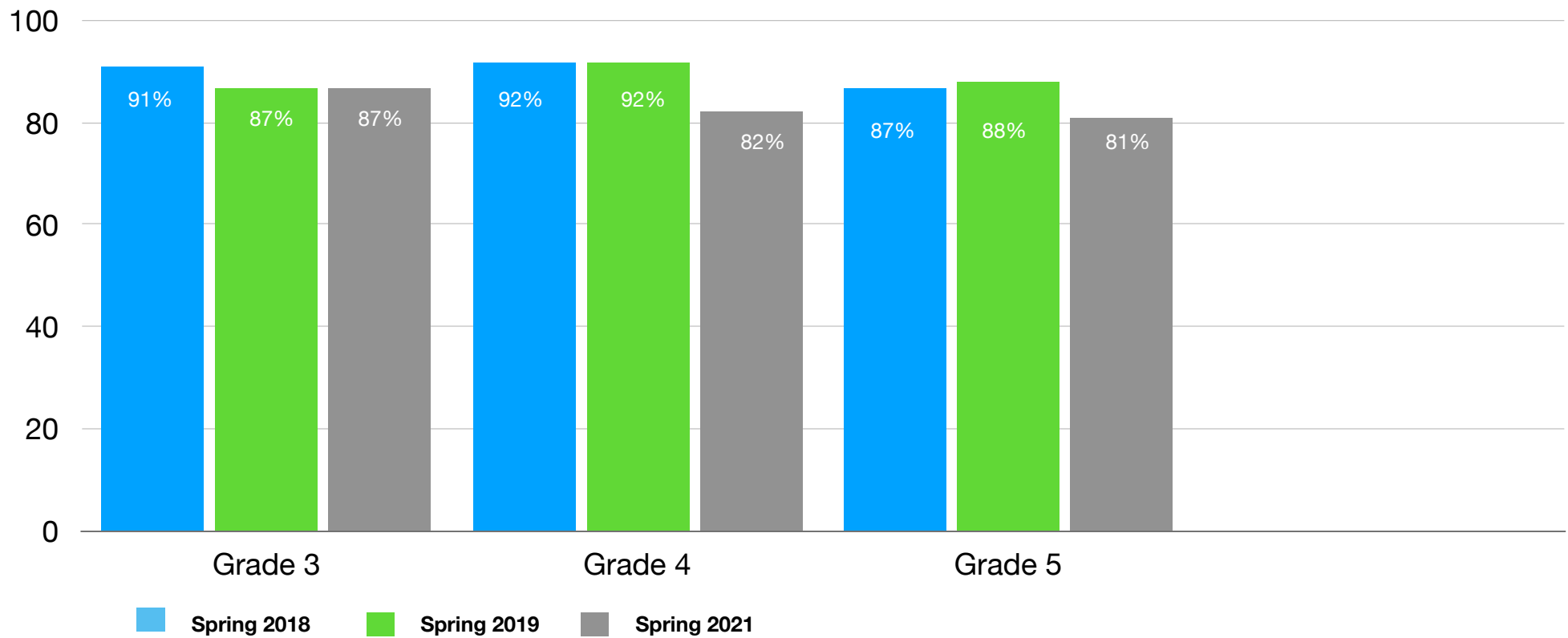


## MAP Reading: Grades 6-8 National Percentile Rank\* Spring 2018, 2019, 2021



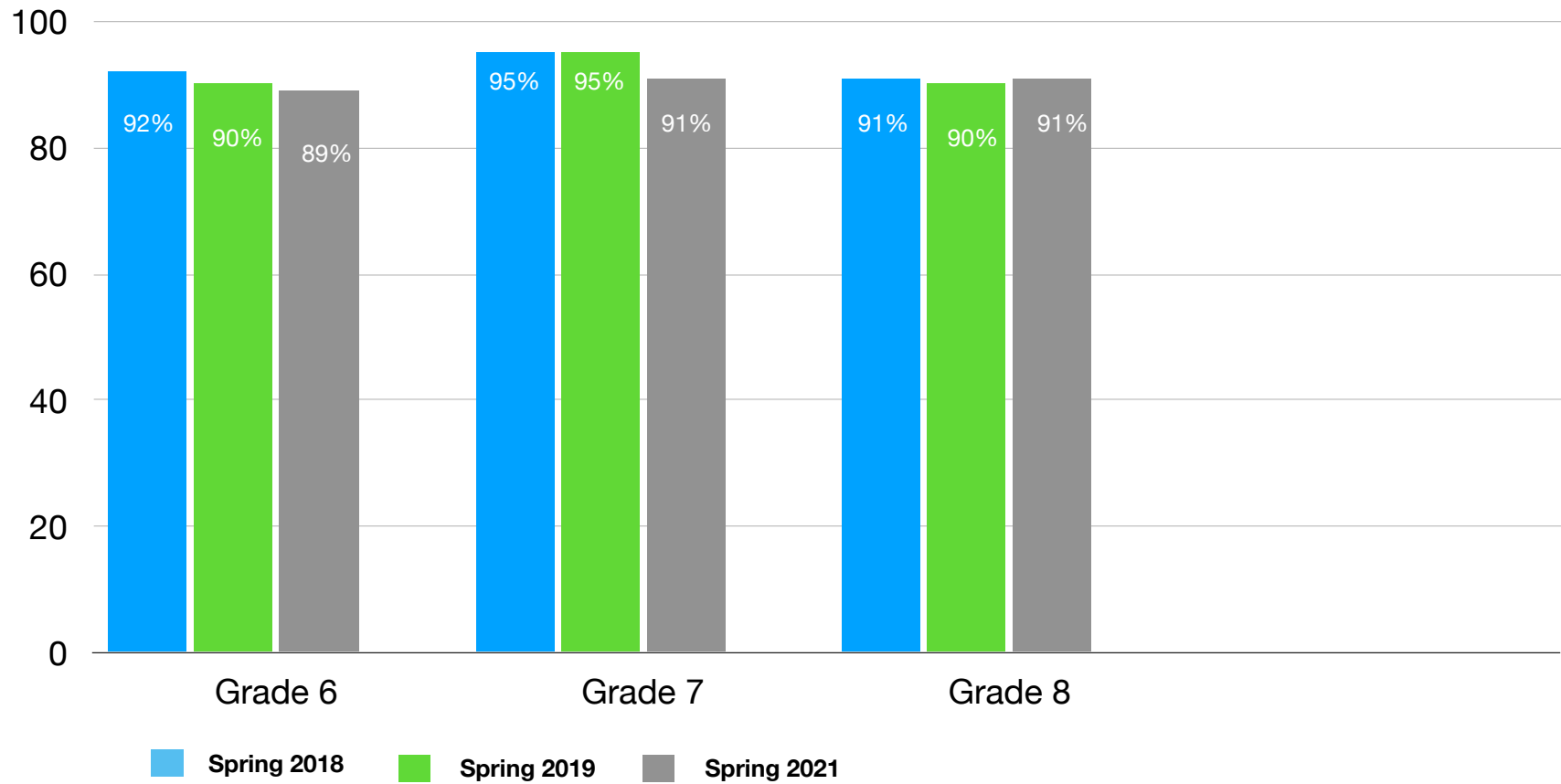
\*NWEA-MAP not given Spring 2020 due to COVID-19

# MAP Math: Grades 3-5 National Percentile Rank\* Spring 2018, 2019, 2021



\*NWEA-MAP not given Spring 2020 due to COVID-19

## MAP Math: Grades 6-8 National Percentile Rank\* Spring 2018, 2019, 2021



\*NWEA-MAP not given Spring 2020 due to COVID-19

## MAP Reading: Grades 3-8 National Percentile Rank Cohort Data Spring 2018 - 2021

Grade Level	2018	2019	2020*	2021
3	94	95	-	94
4	96	96	-	87
5	93	94	-	89
6	97	96	-	96
7	96	94	-	96
8	94	95	-	93

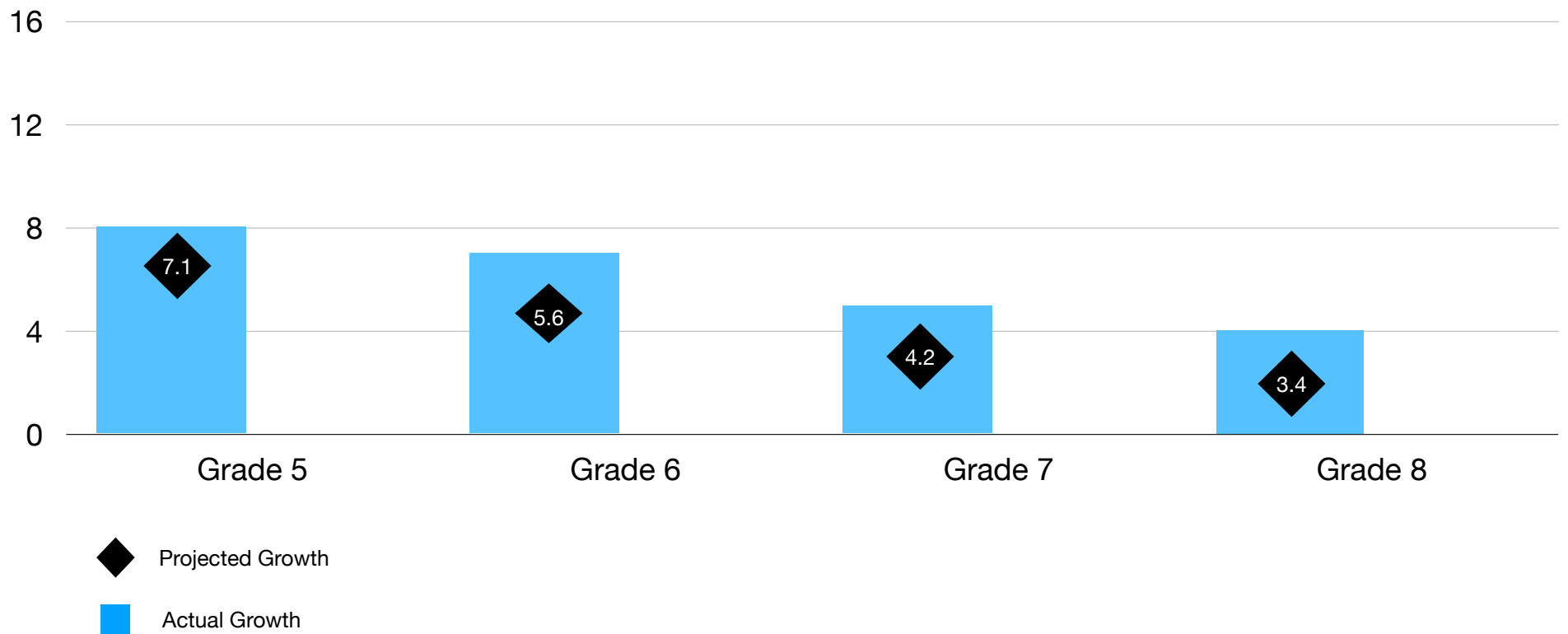
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## MAP Math : Grades 3-8 National Percentile Rank Cohort Data Spring 2018 - 2021

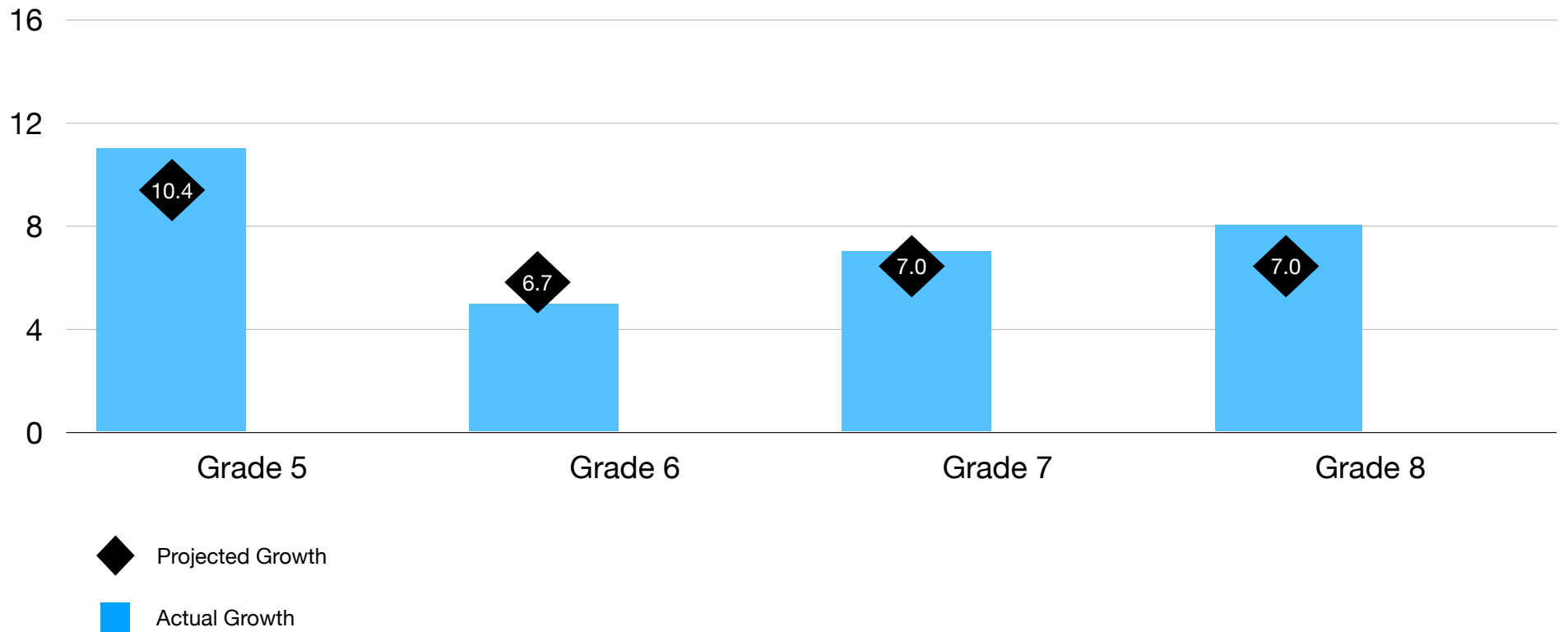
Grade Level	2018	2019	2020*	2021
3	91	87	-	87
4	92	92	-	82
5	87	88	-	81
6	92	90	-	89
7	95	90	-	91
8	91	90	-	91

\*NWEA-MAP not given Spring 2020 due to COVID-19

# MAP Reading: Grades 5-8 Student Conditional Growth Percentile Targets Fall 2019 - Fall 2020



# MAP Math: Grades 5-8 Student Conditional Growth Percentile Targets Fall 2019 - Fall 2020



## MAP Reading: Grades 3-8 Student Conditional Growth Percentile Spring 2018 - 2021

Grade Level	2018	2019	2020*	2021
3	49	49	-	59
4	55	53	-	53
5	33	42	-	42
6	63	54	-	53
7	55	51	-	50
8	47	55	-	44

\*NWEA-MAP not given Spring 2020 due to COVID-19



## MAP Math : Grades 3-8 Student Conditional Growth Percentile Spring 2018 - 2021

Grade Level	2018	2019	2020*	2021
3	49	49	-	77
4	55	53	-	55
5	33	42	-	33
6	63	54	-	43
7	55	51	-	33
8	47	55	-	24

\*NWEA-MAP not given Spring 2020 due to COVID-19

## Grades 3 & 4 Student Conditional Growth Percentile Winter 2021 - Spring 2021 by Gender

### Reading

Grade Level	Boys	Girls
3	58	60
4	55	47.5

### Math

Grade Level	Boys	Girls
3	84	75
4	59	47

## Grades 5-8 Student Conditional Growth Percentile Fall 2020 - Spring 2021 by Gender

### Reading

Grade Level	Boys	Girls
5	36.5	43
6	60	47
7	45.5	51
8	53	42

### Math

Grade Level	Boys	Girls
5	24	39
6	45	41.5
7	31	39
8	23.5	26

## Conclusions: NWEA-MAP Student Achievement

- Grades 3, 6, 7, & 8: consistent overall achievement in reading
- Grades 3, 6, 7, & 8: consistent overall achievement in math
- Grades 4 & 5: significant decrease in achievement
- Grade 5: Fall 2021 benchmarks increase in reading and math achievement
- Grade 4: no benchmark comparison for Fall 2021 window

## Conclusions: NWEA-MAP Student Growth

- Grades 3, 4, 6 & 7: at or above growth target of 50 in reading
- Grades 3 & 4: strongest aggregate growth in math
- Grades 5 - 8: growth below D90 target of 50 for math
- Variable growth across genders in math and reading

Questions?