

Appreciative Inquiry ~ Community Solutions Meeting Notes

Tuesday, April 3rd, 2018

Summary of Meetings	<ul style="list-style-type: none">● Reviewed research and discussed findings● Debriefed ideas
Key strategies discussed	<ul style="list-style-type: none">● Importance of engaging all families. Identify who those key leaders are...● Welcome packets to engage parents into schools, neighborhood etc...<ul style="list-style-type: none">○ What would that look like?○ Events at schools and in the community○ Handbooks accessible○ Intuitive webpage○ Increase social media sharing (Twitter and FB)● KC- Mentioned that 'change facilitation' requires a big win.<ul style="list-style-type: none">○ Could this group do a community based event that engages more families?● How can the school district use resources differently to engage the community?● How can we share 'asset lists' for the PTO's and neighborhood partners?
Key questions	<ul style="list-style-type: none">● Who from the Parkrose Business Association is willing to host students?<ul style="list-style-type: none">○ If so, how many students?● How can we support PTO's with transportation costs?● How can we produce a community-wide event?● Can we bring PTO's and Neighborhood Association back together this spring?
Other ideas	<ul style="list-style-type: none">● Port of Portland- who can help us?<ul style="list-style-type: none">○ How can we engage folks from Portland Airport?● Asset list for all neighborhoods/schools<ul style="list-style-type: none">○ Field trips○ Businesses● Zoo fees are reduced for Title IA families

	<ul style="list-style-type: none"> • Third graders across the district are eligible for free zoo field trip through June • Sacramento Kinder Connect video- share with group <ul style="list-style-type: none"> ◦ Talk to JS • Could students be part of building asset list for the community?
Summary	<ul style="list-style-type: none"> • Schedule a May meeting with PTO's, Historic Parkrose and Parkrose Neighborhood Association • First Tuesday in May as next meeting?

February 27th, 2018 Meeting Notes

Next Meeting Date Proposal: Tuesday, April 3rd, 2018 at 6:00 pm

Key strategies discussed	<ul style="list-style-type: none"> • Resource page for parents- methods to support parents accessing information/support from school district <ul style="list-style-type: none"> ◦ Welcoming packet for new parents to the district • Common translations- common announcements, text services etc.. • Our kids are a wonderful way to engage families- engaging kids in family engagement pays off • Educational brokers- building capacity in key communicators <ul style="list-style-type: none"> ◦ Need to create conditions for parents to connect with one another at school/on grounds ◦ Example in study of schools using family engagement money through Title IA to pay stipend to educational brokers • Kid driven survey to determine community needs • Use of video to communicate key messages with limited language • Meet parents where they are instead of always asking them to come to our schools/our setting • Music performances/cultural events attract the most diverse group of families at the schools
Key questions	<ul style="list-style-type: none"> • How can we remove barriers for parent groups to access translators? (Reported that PTO's can't use district employees to translate parent materials) • How can we provide a clear path for businesses to contact

	<p>schools?</p> <ul style="list-style-type: none">• Why are school gates locked all the time? What are the risks? Multiple members of the team mentioned this as a barrier to communicating with parents and connecting before and after school.• How can we look at local assets to do more local field trips because bus/transportation costs are rising?• Can we use the website and social media more effectively to reach the hard to reach families?
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