

*Adopted:* December 5, 2012

*Revised:* December 2, 2013

## **223 STRATEGIC GOALS**

### **I. PURPOSE**

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### **II. SCHOOL DISTRICT VISION**

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

### **III. STUDENT EXIT OUTCOMES**

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

### **IV. DISTRICT EXIT OUTCOMES**

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

### **V. STRATEGIC GOALS**

Strategic goals are established for the 2014-15 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards. Goal: Students in grade 1 will exceed the national mean growth target for reading and math by 5 RIT points from Fall 2014 to Spring 2015. Students in grade 2 will exceed the national mean growth target for reading and math by 3 RIT points from Fall 2014 to Spring 2015.

Goal: MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2015 will increase by 4% in comparison to the previous year.

- B. Exit Outcome: Students will effectively use technology to function in a knowledge economy. Goal: An additional 10% of ELOs will be supported by technology at the “modification” or “redefinition” level on the SAMR Scale. This will be completed at the end of the 2014-15 school year.
- C. Exit Outcome: Maintain the financial integrity of the school district. Goal: The school district will comply with Policy 714 Fund balance and establish a minimum unassigned general fund balance of 8% by Fiscal Year 23.

Legal References: Minn. Stat. 123B.09