SHERIDAN SCHOOL DISTRICT

9 – 12 MATHEMATICS CURRICULUM ADOPTION

SHERIDAN HIGH SCHOOL

THE PROCESS

TWO HIGH SCHOOL MATH TEACHERS WERE DESIGNATED TO PARTICIPATE ON THE COMMITTEE.

MATH MATERIALS WERE AVAILABLE AT PARENT-TEACHER CONFERENCES IN APRIL, 2017 FOR PARENT REVIEW.

COMMITTEE MEMBERS

CHRISTOPHER HARTMAN SUZAN YOUNG

PRO TEM MEMBER: DEAN RECH, PRINCIPAL

PRO TEM MEMBER: STEVE SUGG, SUPERINTENDENT

FACILITATOR: MICHELLE DEBOARD

COMMITTEE OBJECTIVES

ADOPT THE MOST EFFECTIVE MATHEMATICS PROGRAM AVAILABLE TO BEST SERVE OUR STUDENTS.

QUESTIONS TO ANSWER:

WHO ARE THE STUDENTS WE SERVE? (DEMOGRAPHICS: SES, SPED,

ATTENDANCE, ETC.)

WHAT DOES THE ASSESSMENT DATA SHOW?

WHAT PROGRAMS ARE CURRENTLY IN USE?

WHAT DOES THE TEACHING STAFF BELIEVE IS NEEDED IN ORDER TO

EFFECTIVELY TEACH EVERY STUDENT IN OUR DISTRICT TO BE SUCCESSFUL IN

MATHEMATICS?

WHAT ARE OTHER SUCCESSFUL DISTRICTS USING TO TEACH MATHEMATICS?

PHILOSOPHY STATEMENT

WE BELIEVE THAT A MATHEMATICS CURRICULUM MUST DRIVE THE SUCCESS OF **ALL** STUDENTS AS MEASURED THROUGH THE

COMMON CORE STATE STANDARDS

TOOLS

WE USED AN EVALUATION RUBRIC TO REVIEW EACH OF THE PROGRAMS ON THE ODE STATE LIST OF APPROVED MATHEMATICS MATERIALS.

INFORMATION FROM THE RUBRIC WAS USED TO GUIDE OUR PROFESSIONAL DISCUSSIONS.

DATA WAS COLLECTED BASED ON THE FOLLOWING CRITERIA:

CONTENT EMPHASIS
STUDENT MATERIALS
INSTRUCTIONAL FOCUS
ASSESSMENT
TEACHER MATERIALS
DIGITAL RESOURCES

MATHEMATICS PROGRAMS REVIEWED

AGA (ALGEBRA 1, GEOMETRY, ALGEBRA 2)
BIG IDEAS MATH (ALGEBRA 1, GEOMETRY, ALGEBRA 2)

RESULTS OF DATA

CURRICULU M	CONTENT EMPHASI S	STUDENT MATERIALS	INSTRUCTIONAL FOCUS	ASSESSMENT	TEACHER MATERIALS	DIGITAL RESOURCES
AGA	88%	70%	76%	60%	70%	79%
BIG IDEAS MATH	95%	93%	83%	79%	75%	83%

DECISION

WE BELIEVE THAT THE FOLLOWING PROGRAM OFFERS THE BEST OVERALL EFFECTIVE MATHEMATICS INSTRUCTION GROUNDED IN THE PROFESSIONAL KNOWLEDGE OF HOW ADOLESCENTS MAKE SENSE OF NUMBERS AND HOW STUDENTS LEARN.

BIG IDEAS MATH

THANK YOU FOR YOUR TIME!

QUESTIONS