

# Special Programs Board Report

## April 2014



### **Special Education:**

Special education teachers have identified students that have not made adequate progress during the first two trimesters. They have done outstanding work in analyzing data and developing new plans for those students. They are in the process of providing interventions and collecting data on effectiveness.

### **ELL:**

State testing is complete for language proficiency assessments.

### **TAG:**

The process of identifying students in the district is progressing. There are 2 referrals at the high school.