



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC: 2010 Turnaround Team Initiative Evaluation**

**SUBMITTED BY: Pamela R. Juarez**

**OF: Instructional Department**

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: \_\_\_\_\_**

**DATE ASSIGNED FOR BOARD CONSIDERATION: July 21, 2010**

## **INFORMATIONAL REPORT:**

**PURPOSE:** The Turnaround Team Initiative was implemented to take courageous action to generate positive change for student learning. It was meant to break away from the many traditions that had become standard operating procedures.

In order for schools to reach the next level, administrators and teachers needed to question and evaluate new and established ideas, strategies, procedures, and programs. In the course of the turnaround team visits and observations, we examined education from the perspective of student learning framed by rigor and relevance based on targeted students' individual needs.

### **GOALS:**

1. Increase the performance of special education students assessed with TAKS, TAKS-A, and TAKS-M
2. Increase the number of special education students assessed with TAKS or TAKS-A
3. Decrease the number of special education students assessed with TAKS-M

**EVALUATION/FINDINGS:** Presented are the results of the 2010 Turnaround Team Initiative:

- Listing of Turnaround Team Membership by campus
- Report 1: Matched targeted students – reading and math
- Report 2: Unmatched targeted students – reading and math
- Report 3: ALL targeted students – reading and math



# UNITED INDEPENDENT SCHOOL DISTRICT

Pamela R. Juarez

Associate Superintendent for Curriculum & Instruction

*As of Feb. 18, 2010*

## Turnaround Teams

Elementary				
<b>A. Macdonald</b>	<b>C. Orengo</b>	<b>A. Alaniz</b>	<b>S. Benavides</b>	<b>C. Aguilar</b>
1. Marissa Garza	1. Thelma Elizondo	1. Zaida Gonzalez	1. Celia Taboada	1. Michelle Cantu
2. Olga Gutierrez	2. Olga Ibarra	2. Alma Dimas	2. Sarah Hernandez	2. Brenda Benavides
Perez	Killam	CES	Ruiz	Centeno
Prada	Newman	K-Z	Fasken	De Llano
Roosevelt	Zaffirini	Muller	Salinas	Borchers
Middle School				
<b>G. Gorordo</b>	<b>M. Moke</b>	<b>E. Leza</b>	<b>P. Juarez</b>	<b>A. Carrillo</b>
1. Cecilia Marchan	1. Christy Flores	1. E. Salazar	1. Belinda Manning	1. Twila Garza
2. Keri Shannon	2. Elisa Angers	2. Herlinda Nieto	2. Jackie Salas	2. Magda Martinez
SGMS	3. Veronica Brown	GMS	3. Laura Garcia	WMS
UMS	USMS		LBVMS	
	TMS		LOMS	
High School				
<b>R. Wilson</b>	<b>S. Alvarez</b>	<b>L. Perez</b>		
1. Cindy Palizo	1. Sandra Guerra	1. Yadira Martinez		
2. Esmeralda Guajardo	2. Azucena Dominguez	2. Lisa Dunn-Flores		
3. Marylou Lopez	3. Laura Salinas	3. Sam Sanchez		
4. Isela Cobos	4. Chris Casanova	AHS		
USHS	LBJ			

*Campus without Turn-around Team:*

Arndt

Col. Santos

Cuellar

Finley

Bonnie Garcia

Gutierrez

JLE

Kazen

Malakoff

Nye

TES

DD Hachar

CMS

UHS



# UISD 2010 Turnaround Team Initiative Evaluation REPORT 1

## Targeted Students

\*Reading

784 students (83%)out of 939 targeted students were matched from last year!

	2009	2010		
Tested TAKS	120	111	Moved from TAKS-A to TAKS(New TAKS Testers)	17
Met Standard TAKS	81	93	Met Standard	13
Percent Met Standard	67.50%	83.78%	Percent Met Standard	76.47%
Tested TAKS-A	342	346	Moved from TAKS-M to TAKS-A (New TAKS-A Testers)	98
Met Standard TAKS-A	75	146	Met Standard	26
Percent Met Standard	21.93%	42.20%	Percent Met Standard	26.53%
Tested TAKS-M	322	327		
Met Standard TAKS-M	195	276		
Percent Met Standard	60.56%	84.40%		
Total Tested	784	784		
Total Met Standard	351	515		
Percent Met Standard	44.77%	65.69%		
Did not Meet Standard	433	269		

138 students (51%) of the 269 who did not master the 2010 assessment showed growth in the number of items correct (raw score). 88 of these students had a growth of 5 or more items correct.

\*Mathematics

692 students (75%)out of 917 targeted students were matched from last year!

	2009	2010		
Tested TAKS	84	80	Moved from TAKS-A to TAKS(New TAKS Testers)	11
Met Standard TAKS	55	69	Met Standard	7
Percent Met Standard	65.48%	86.25%	Percent Met Standard	63.64%
Tested TAKS-A	301	232	Moved from TAKS-M to TAKS-A (New TAKS-A Testers)	60
Met Standard TAKS-A	62	131	Met Standard	25
Percent Met Standard	20.60%	56.47%	Percent Met Standard	41.67%
Tested TAKS-M	307	380		
Met Standard TAKS-M	188	288		
Percent Met Standard	61.24%	75.79%		
Total Tested	692	692		
Total Met Standard	305	488		
Percent Met Standard	44.08%	70.52%		
Did not Meet Standard	387	204		

94 students (46%) of the 204 who did not master the 2010 assessment showed growth in the number of items correct (raw score). 39 of these students had a growth of 5 or more items correct.

TAKS .- Texas Assessment of Knowledge and Skills

TAKS-A.- Texas Assessment of Knowledge and Skills Accommodated

TAKS-M.- Texas Assessment of Knowledge and Skills Modified

\*Report includes matched students from 2009 and 2010 administrations that were targeted by Turnaround teams during 2009-2010 school year.

As of June 28, 2010

Compiled by Instructional Accountability



# UISD 2010 Turnaround Team Initiative Evaluation REPORT 2 Targeted Students

*Reading			*Mathematics		
155 students (17%) out of 939 targeted students were not matched from last year!			225 students (25%)out of 917 targeted students were not matched from last year!		
	2009-2010 Benchmark	2010		2009-2010 Benchmark	2010
Tested TAKS & TAKS-A	53	72	Tested TAKS & TAKS-A	65	86
Met Standard TAKS	31	50	Met Standard TAKS	19	62
Percent Met Standard	58.49%	69.44%	Percent Met Standard	29.23%	72.09%
Tested TAKS-M	102	83	Tested TAKS-M	160	139
Met Standard TAKS-M	80	67	Met Standard TAKS-M	82	106
Percent Met Standard	78.43%	80.72%	Percent Met Standard	51.25%	76.26%
Total Tested	155	155	Total Tested	225	225
Total Met Standard	111	117	Total Met Standard	101	168
Percent Met Standard	71.61%	75.48%	Percent Met Standard	44.89%	74.67%
8 students (21%) of the 38 who did not master the 2010 assessment showed growth in the number of items correct (raw score) compared to their 2009-2010 benchmark score. 2 of these students had a growth of 5 or more items correct.			22 students (39%) of the 57 who did not master the 2010 assessment showed growth in the number of items correct (raw score) compared to their 2009-2010 benchmark score. 3 of these students had a growth of 5 or more items correct.		

TAKS .- Texas Assessment of Knowledge and Skills

TAKS-A.- Texas Assessment of Knowledge and Skills Accommodated

TAKS-M.- Texas Assessment of Knowledge and Skills Modified

\*Report includes unmatched students from 2009 and 2010 administrations that were targeted by Turnaround teams during 2009-2010 school year.

# **UISD 2010 Turnaround Team Initiative Evaluation** REPORT 3

## **Targeted Students**

*Reading			
939 students were targeted last year!			
	2010		
Tested TAKS	141	Moved from TAKS-A to TAKS(New TAKS Testers)	17
Met Standard TAKS	121	Met Standard	13
Percent Met Standard	85.82%	Percent Met Standard	76.47%
Tested TAKS-A	388	Moved from TAKS-M to TAKS-A (New TAKS-A Testers)	98
Met Standard TAKS-A	168	Met Standard	26
Percent Met Standard	43.30%	Percent Met Standard	26.53%
Tested TAKS-M	410		
Met Standard TAKS-M	343		
Percent Met Standard	83.66%		
Total Tested	939		
Total Met Standard	632		
Percent Met Standard	67.31%		
*Mathematics			
917 students were targeted last year!			
	2010		
Tested TAKS	116	Moved from TAKS-A to TAKS(New TAKS Testers)	11
Met Standard TAKS	103	Met Standard	7
Percent Met Standard	88.79%	Percent Met Standard	63.64%
Tested TAKS-A	282	Moved from TAKS-M to TAKS-A (New TAKS-A Testers)	60
Met Standard TAKS-A	159	Met Standard	25
Percent Met Standard	56.38%	Percent Met Standard	41.67%
Tested TAKS-M	519		
Met Standard TAKS-M	394		
Percent Met Standard	75.92%		
Total Tested	917		
Total Met Standard	656		
Percent Met Standard	71.54%		

TAKS .- Texas Assessment of Knowledge and Skills

TAKS-A.- Texas Assessment of Knowledge and Skills Accommodated

TAKS-M.- Texas Assessment of Knowledge and Skills Modified

\*Report includes students that were targeted by Turnaround teams during 2009-2010 school year.

As of June 28, 2010

Compiled by Instructional Accountability