



# **2025 A-F Accountability Ratings**

## **Fabens Elementary School**

**Presented by V. Brashear, Principal FES**

---

**Fall 2025**

# Fabens Elementary School

## "Where Excellence Begins"



- **Mission Statement**

Fabens Elementary is working together to support student learning by creating a respectful, safe learning community where individuals are valued, respected, and supported to be the best version of themselves.

- **Vision Statement**

Fabens Elementary supports student learning by putting student need and campus need at the forefront. Creating a respectful, safe learning community where individuals are valued, respected, and supported to be the best version of themselves.

## Overall Rating



90 out of 100



This campus is paired with **O'Donnell Intermediate**

# Renaissance Data



STUDENTS CAN TEST IN  
ENGLISH AND SPANISH



ASSESSMENT AVAILABLE FOR  
BOTH READING AND MATH



USED FOR TEACHER  
INCENTIVE ALLOTMENT

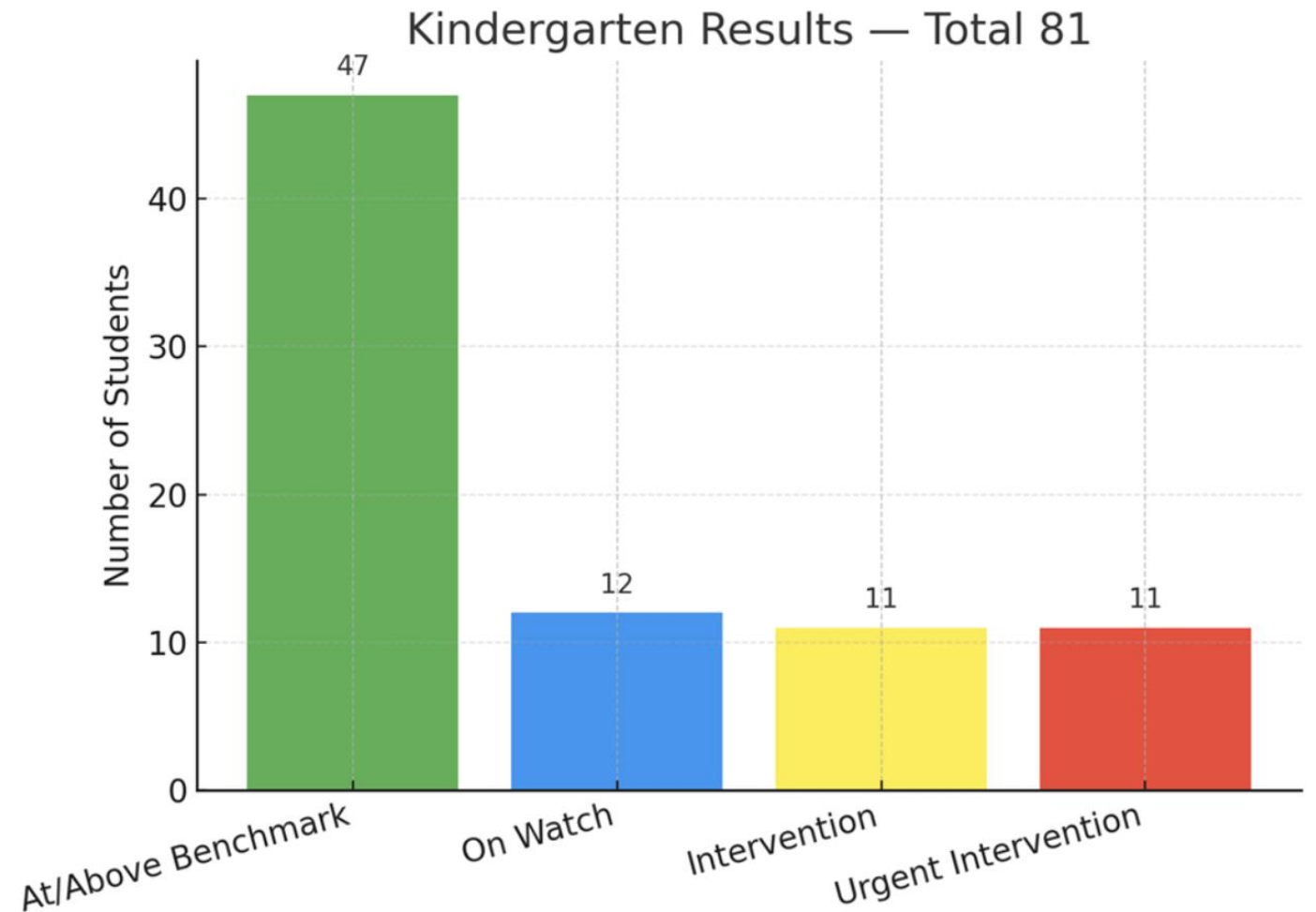
# Renaissance Reading Data

Campus Goal (Reading): By the end of the 2025-2026 school year **Kinder students** at or above benchmark language 1 assessments in reading will increase from **47 (58%) to 60 (74%)**.

·  
Campus Goal (Reading): By the end of the 2025-2026 school year **First Grade students** at or above benchmark language 1 assessments in reading will increase from **44(41%) to 74 (70%)**.

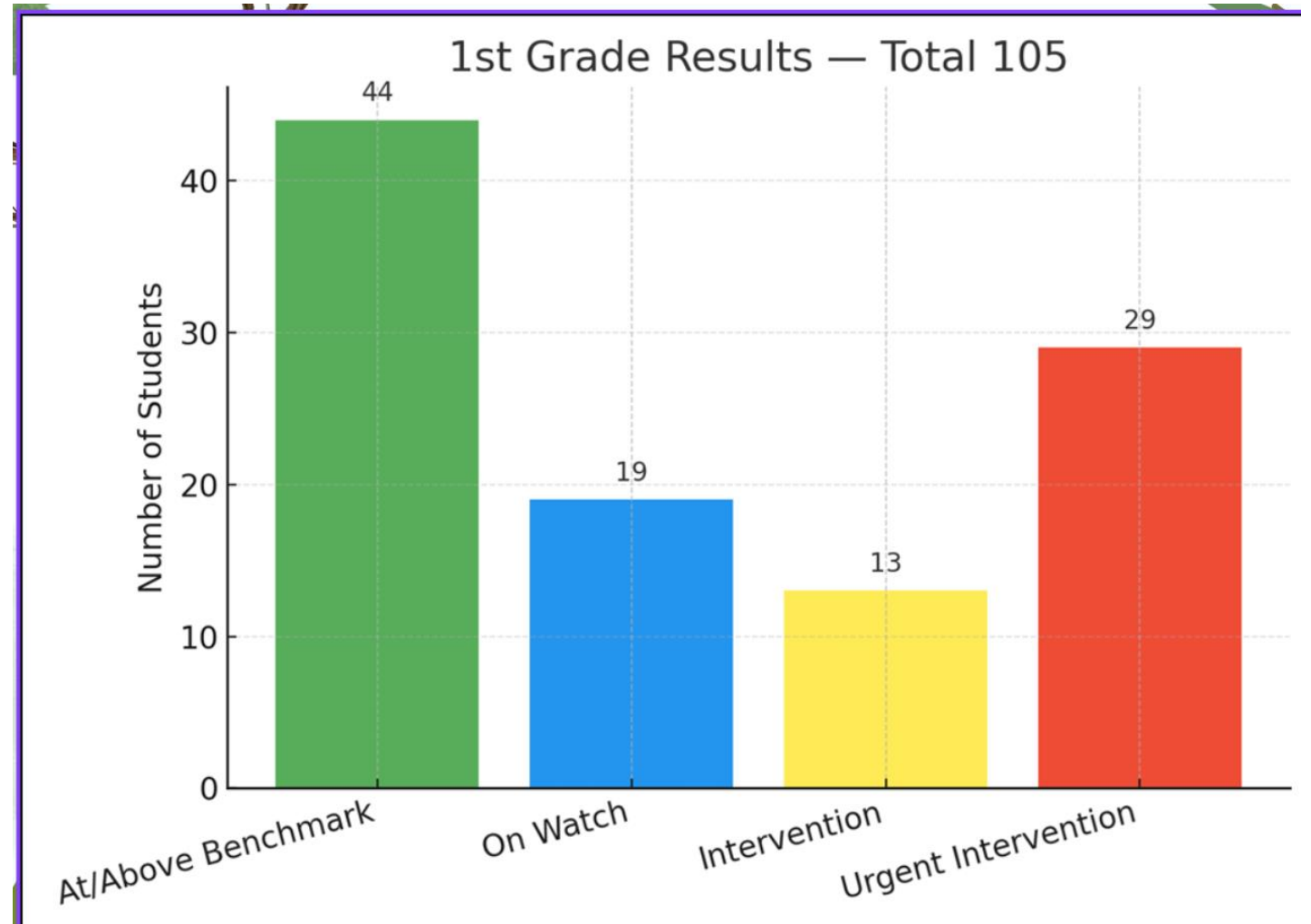
Campus Goal (Reading): By the end of the 2025-2026 school year **Second Grade students** at or above benchmark language 1 assessments in reading will increase from **78(64%) to 88 (74%)**.

## Renaissance Kindergarten Results (Monolingual and Bilingual)



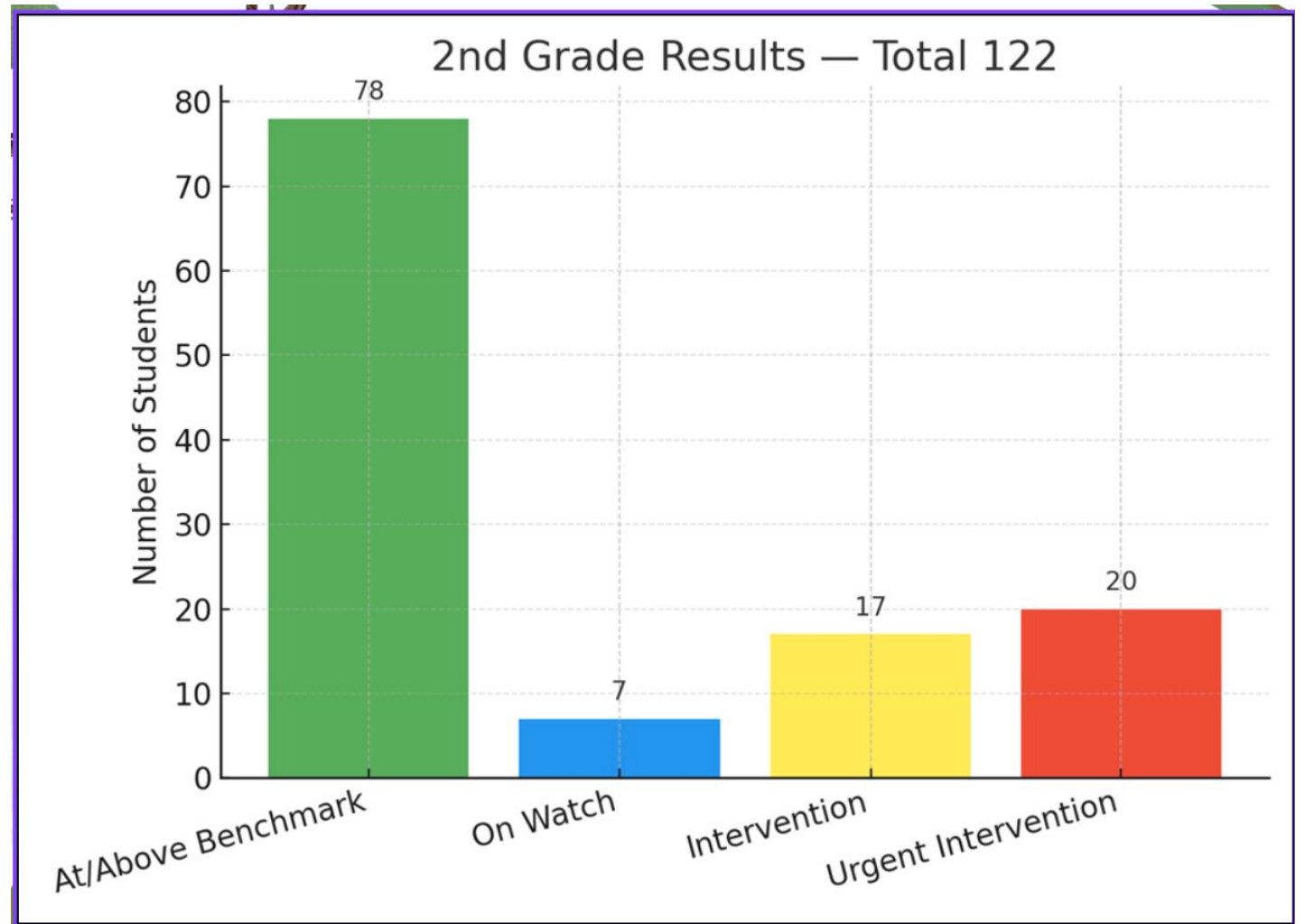
Campus Goal (Reading): By the end of the 2025-2026 school year **Kinder students** at or above benchmark language 1 assessments in reading will increase from **47 (58%)** to **57 (70%)**

Renaissance  
1st Grade  
Results  
Reading  
(Monolingual  
and Bilingual)



Campus Goal (Reading): By the end of the 2025-2026 school year **First Grade** students at or above benchmark language 1 assessments in reading will increase from **44 (42%)** to **63 (60%)**.

Renaissance  
2nd Grade  
Results  
Reading  
(Monolingual  
and Bilingual)

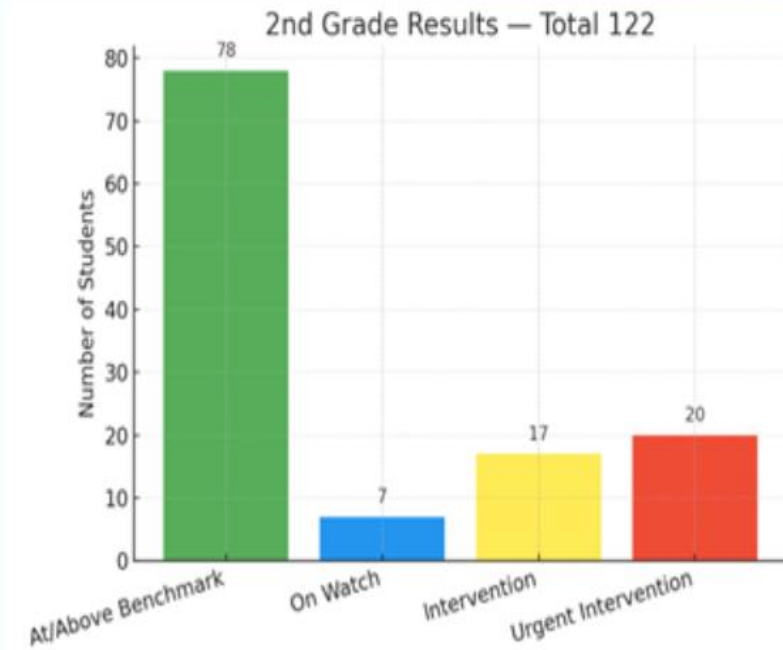
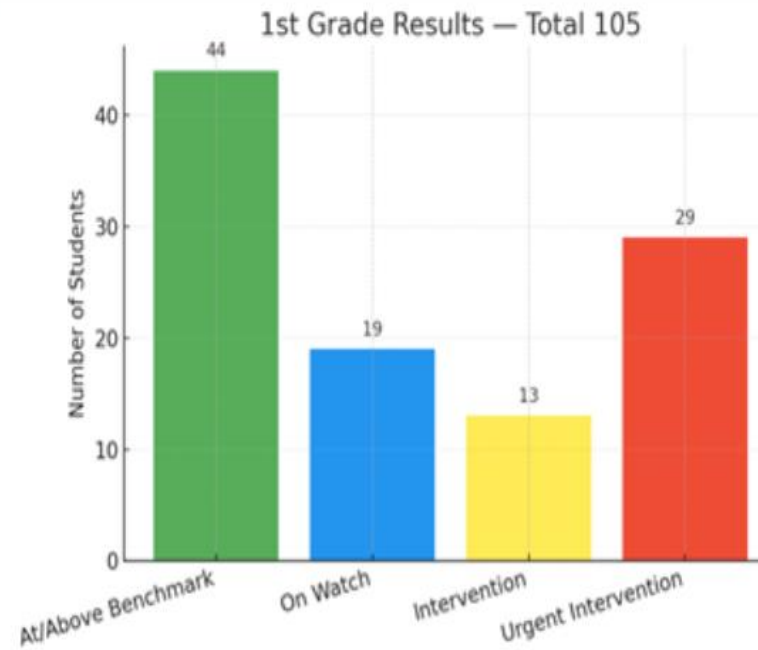
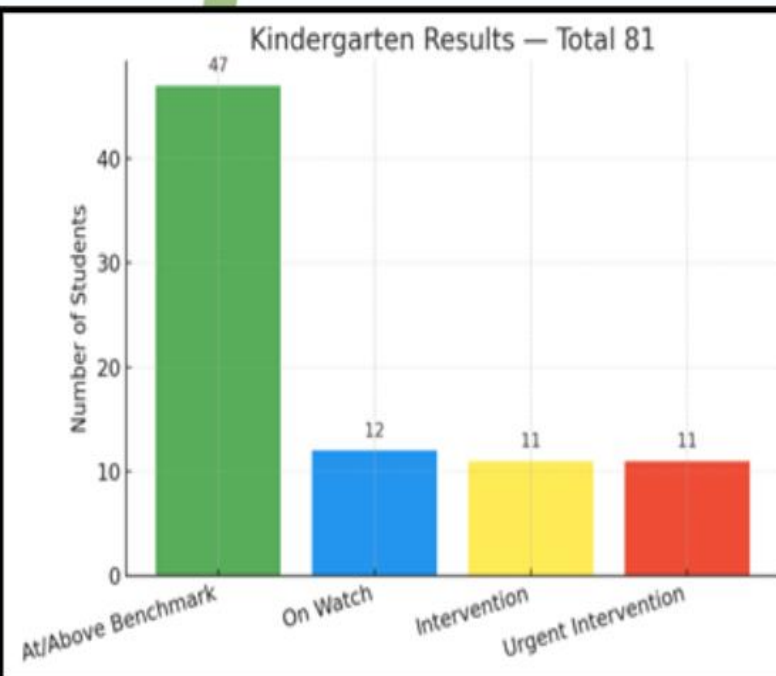


Campus Goal (Reading): By the end of the 2025-2026 school year **Second Grade** students at or above benchmark language 1 assessments in reading will increase from **78 (64%)** to **88 (72%)**.



# Renaissance Side By Side Comparison

Kinder-2nd Grade-Reading  
(Monolingual and Bilingual)



# FES-Reading Plan

---

Tuesday PLCs focused on Data

---

Monitor growth with PMT and MOY testing

---

Adjust Tier 2 vs Tier 3 placement as needed

---

Ensure fidelity to daily interventions

---

Teachers track IRL and Lexile levels

---

Intervention groups based on Renaissance and teacher input

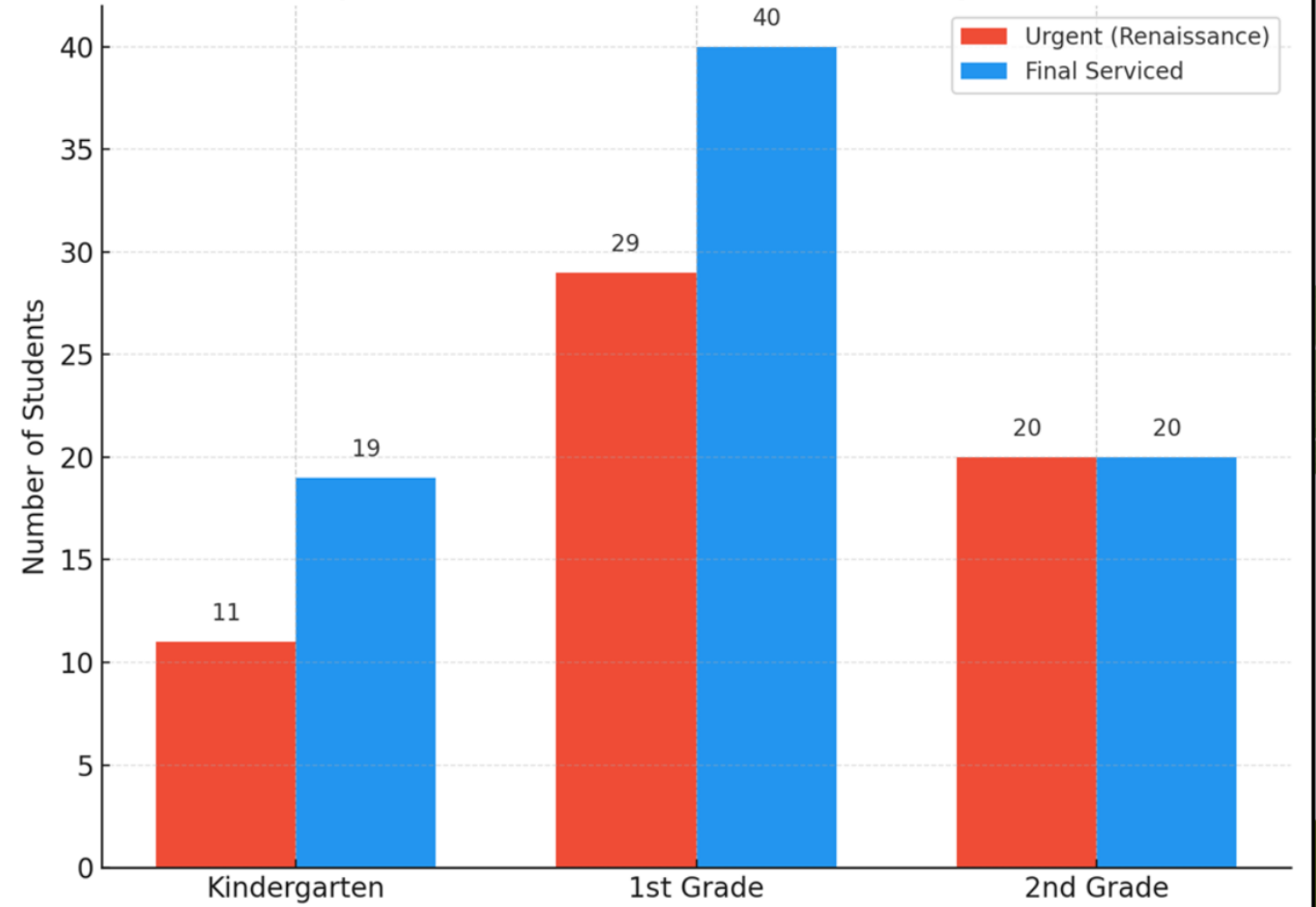
---



# Intervention Students



Urgent vs. Final Served Students by Grade



[illegible]

Name: \_\_\_\_\_

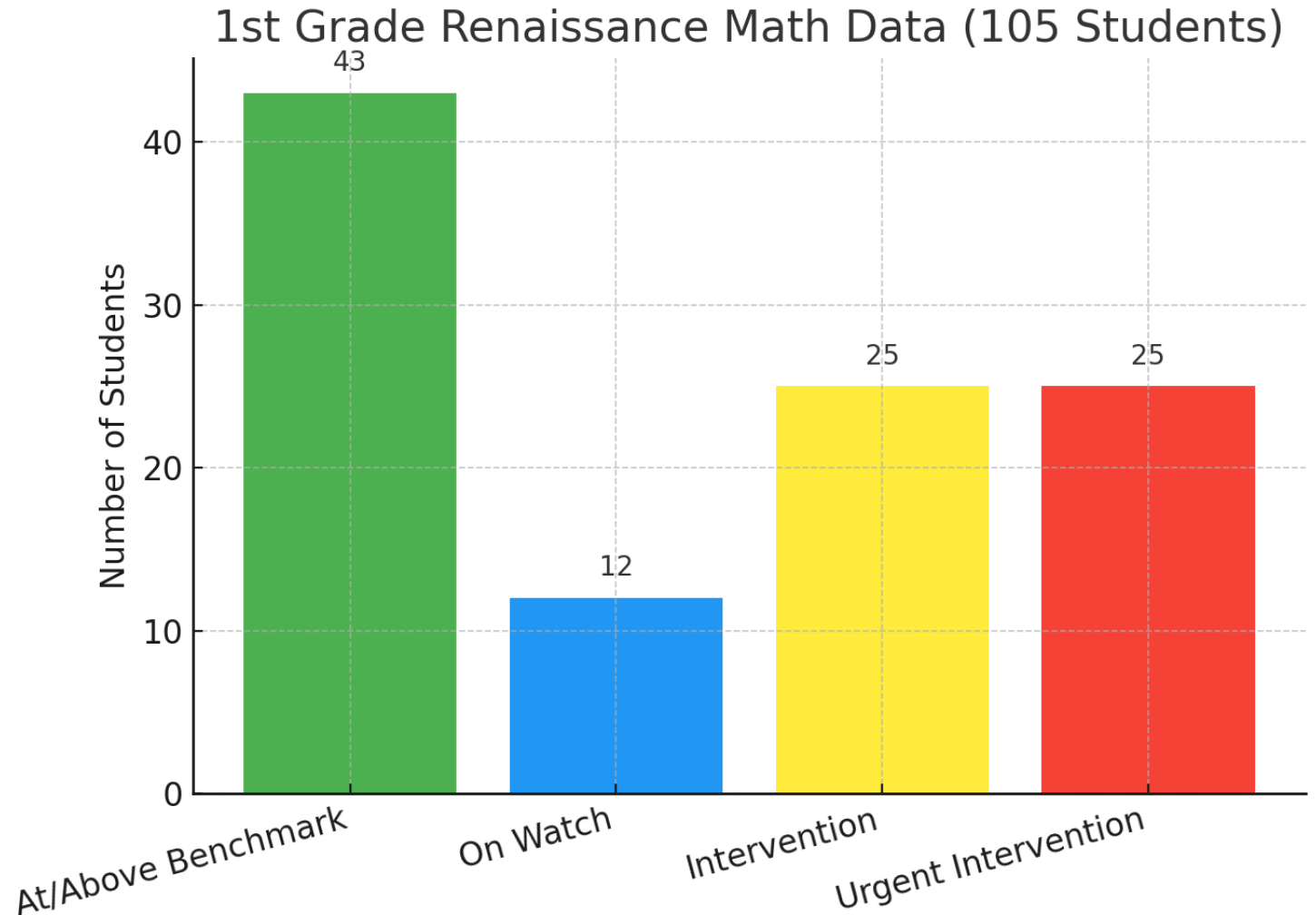
Instructional Reading Level Student Tracker

	BOY	PMT 1	PMT 2	MOY	PMT 3	PMT 4	PMT 5	EO
2.4								
2.3								
2.2								
2.1								
2.0								
1.9								
1.8								
1.7								
1.6								
1.5								
1.4								
1.3								
1.2								
1.1								
1.0								
0.9								
0.8								
0.7								
0.6								
0.5								
0.4								
0.3								
0.2								
0.1								
0.0								

Assessment: \_\_\_\_\_  
Date: \_\_\_\_\_

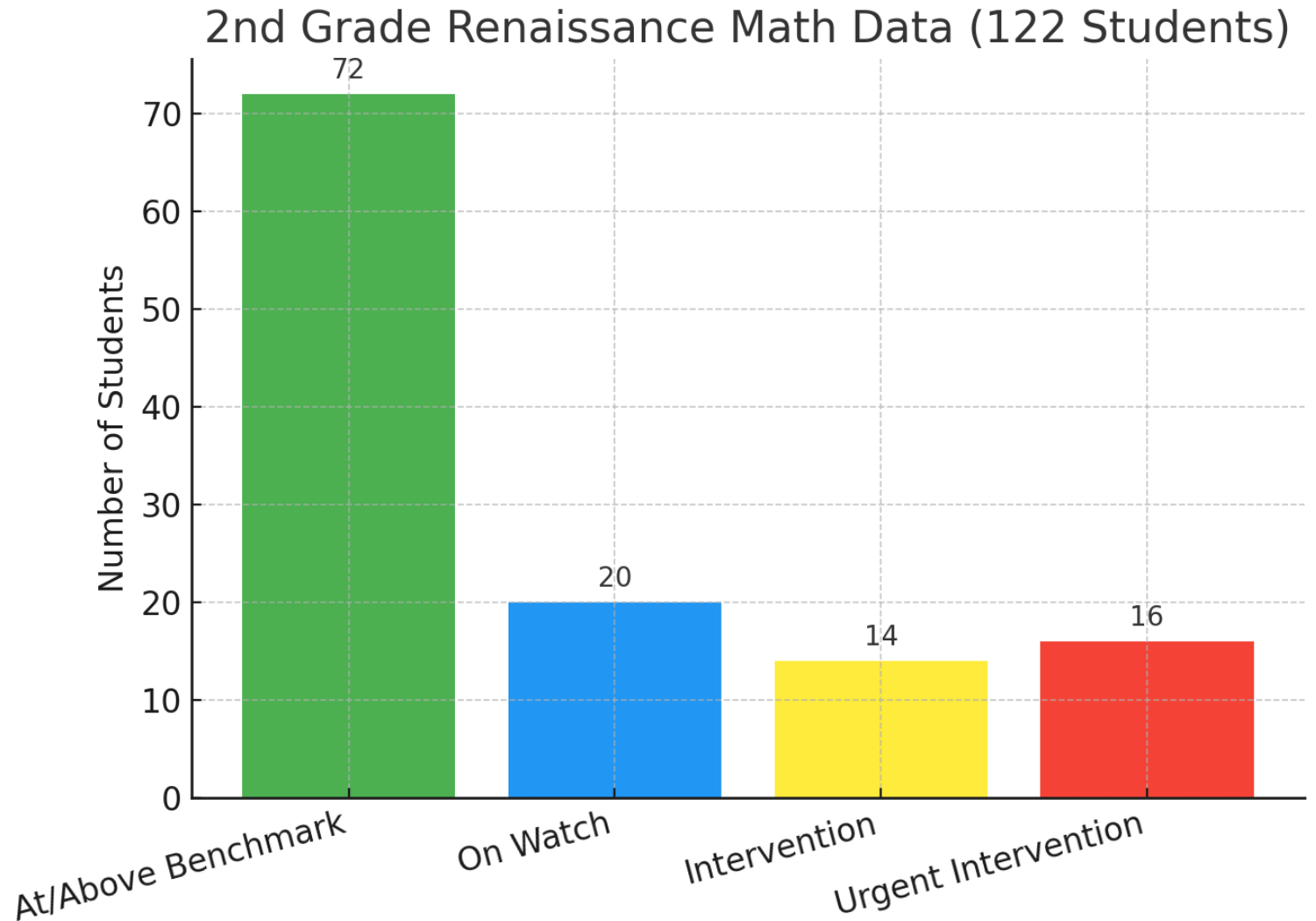
Color the IRL on your chart.

## Renaissance 1st Grade Math Results (Monolingual and Bilingual)



Campus Goal (Reading): By the end of the 2025-2026 school year **First Grade** students at or above benchmark language 1 assessments in reading will increase from **43 (40%)** to **63 (60%)**.

## Renaissance 2nd Grade Math Results (Monolingual and Bilingual)



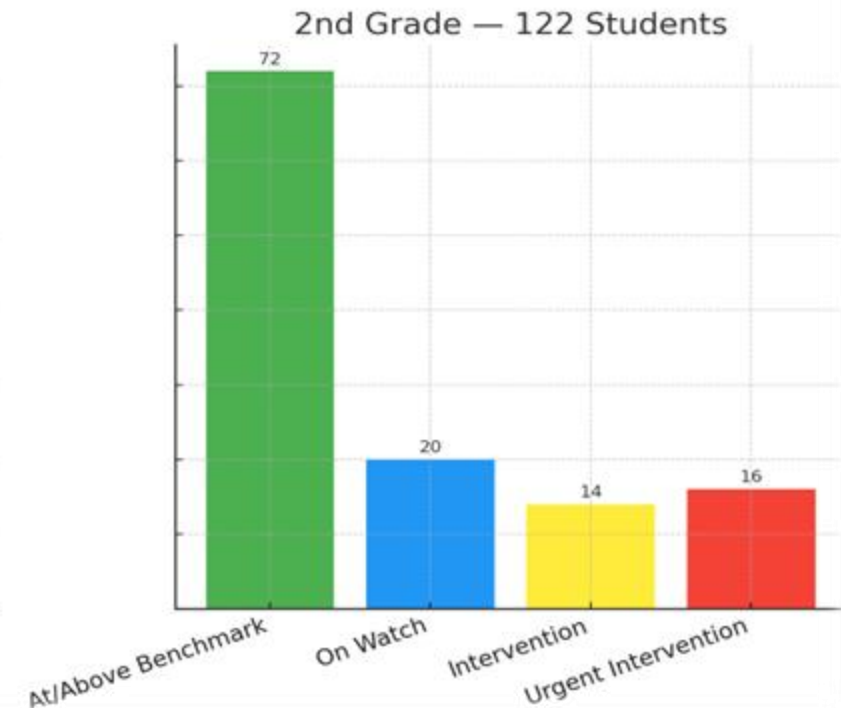
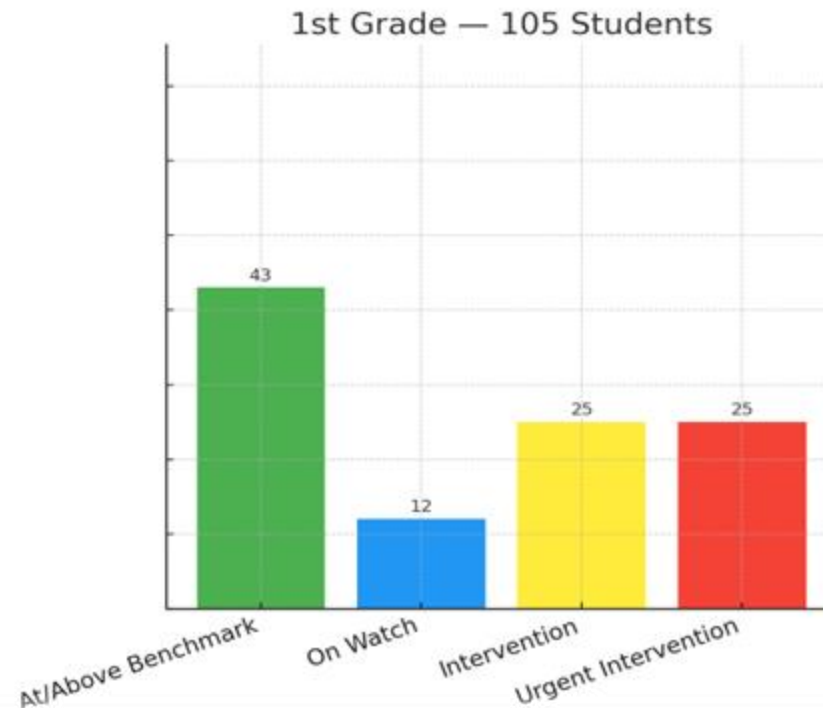
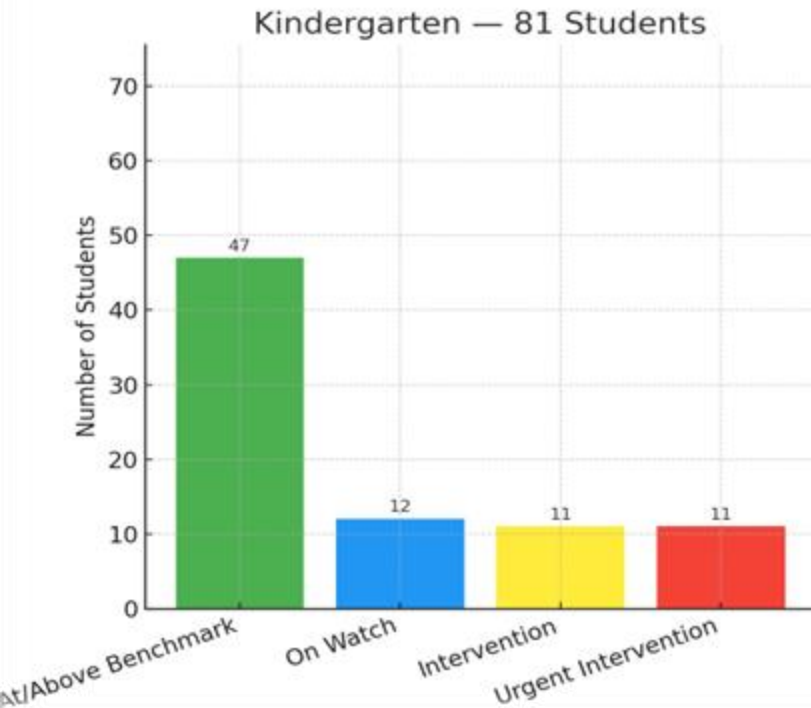
Campus Goal (Reading): By the end of the 2025-2026 school year **First Grade** students at or above benchmark language 1 assessments in reading will increase from **72 (59%)** to **86 (70%)**.



# Renaissance Side By Side Comparison

Kinder-2nd Grade-Math  
(Monolingual and Bilingual)

Renaissance Math Results — Kindergarten through 2nd Grade



# FES-Math Plan

---

Tuesday PLCs focused on Data

---

Monitor growth with MOY  
and EOY testing

---

Analyze-Pearlized and Sharon  
Wells assessment data

---

Coach provide math  
intervention to 2nd grade

---





# TELPAS Data



Listening



Speaking



Reading



Writing

### Closing the Gaps Performance Targets: Elementary Schools (continued)

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB <sup>1</sup> (Current & Monitored)	Eco Dis	SPED (Current)	SPED (Former)	Cont Enrolled
Progress in Achieving EL Proficiency	Interim Target (2025-26 through 2026-27)										40%				
	Next Interim Target (2027-28 through 2031-32)										42%				
	Long Term Target (2037-38)										46%				
STAAR Only	Interim Target (2022-23 through 2026-27)	47%	36%	41%	58%	46%	72%	49%	55%	40%	37%	38%	23%	42%	48%
	Next Interim Target (2027-28 through 2031-32)	57%	46%	51%	68%	56%	80%	59%	65%	50%	47%	48%	33%	52%	58%
	Long Term Target (2037-38)	77%	66%	71%	88%	76%	95%	79%	85%	70%	67%	68%	53%	72%	78%

<sup>1</sup>Progress in Achieving English Language Proficiency evaluates current EB students only.

# TELPAS-Data

2025 English Language Proficiency Status - Domain 3			
Campus Name	FABENS EL	Campus Number	071903105
District Name	FABENS ISD		
2025 English Language Proficiency Status Calculation (TELPAS & TELPAS Alt)	# TELPAS TELPAS Alt Progress <i>(# Students TELPAS or TELPAS Alt Progress)</i>		57
	Total # TELPAS   TELPAS Alt <i>(# Students included for TELPAS or TELPAS Alt)</i>		127
	EL Proficiency (TELPAS and TELPAS Alt) <i>(only evaluated in Domain 3 if # Students TELPAS or TELPAS Alt ≥ 10)</i>		45%
TELPAS Only Summary	# TELPAS Progress <i>(# Students TELPAS Progress)</i>		57
	Total # TELPAS <i>(# Students included for TELPAS)</i>		127
	EL Proficiency - TELPAS Only		45%
TELPAS Alt Only Summary	# TELPAS Alt Progress <i>(# Students TELPAS Alt Progress)</i>		0
	Total # TELPAS Alt <i>(# Students included for TELPAS Alt)</i>		0
	EL Proficiency - TELPAS Alt Only		

# TELPAS-EB Plan

---

ELPS (New) training for all teachers

---

Intersession EB camp for Fall and Spring

---

Use of Imagine Espanol in all Dual Language Classes

---

PD on Imagine Espanol and Summit K-12 for teachers

---

Summit K-12 to support Dual Language students

---



# Academic Response/ Interventions



Tier II and Tier III Intervention Program (Pull Out Intervention)



Adjustments for Tier I and Tier II made routinely (BOY, PMT, MOY, and EOY)



MTSS (Intervention for Academic, Behavior, and Attendance)



Small Group Interventions (within classroom)

# Campus Strengths

Attendance

MTSS

Interventions

PBIS System

# Areas of Growth

Increase parent engagement

A teal-colored downward-pointing arrow connecting the first box to the second box.

Strengthening Tier I instruction

A teal-colored downward-pointing arrow connecting the second box to the third box.

Support in new math curriculum

# Thank you!



*Learning is the Greatest Adventure*