

Yes	No	Partially	Bilingual Education Classroom Observation Checklist	Comment
Classroom Environment				
			Teacher/Student created Anchor charts that reflect "footprints of learning" (Bilingual)	
			Classroom items labeled in both English and Spanish	
			Seating arrangement in pairs or groups	
			Working Word Walls w/large printed words and at student eye level (Bilingual)	
			Student academic (based on TEKS) work posted on bulletin/hall	
			Bilingual classroom library	
			Bilingual dictionaries	
			Bilingual Visual Schedule posted	
			Listening Center/Audiobooks (Bilingual)	
			Learning Stations/Centers (Bilingual)	
Classroom Instruction				
			Content <i>and</i> Language Objectives posted and discussed (Bilingual)	
			Use of L1 for instruction (not translation)	
			Interactive Journals	
			Classroom visuals (realia, manipulatives, posters, etc.)	
			Technology Tools (ipads, computers, document camera, Smartboard, etc.)	
			Cooperative learning activities /collaborative groups	
			Bilingual handouts/worksheets	
			Bilingual textbooks	
			Modeling and demonstrations	
			Integrates other disciplines and culture	
			Use of sentence stems/frames	
			Higher-level questioning	
			Read alouds	
Classroom Management				
			Good rapport with students	
			Respect for students	
			Established routines	