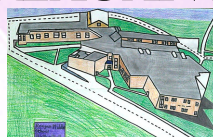




ROYAL REPORT

HIGHLIGHTING EXCELLENCE

REAGAN MIDDLE SCHOOL



FEBRUARY 2026

A message from Mr. Magnafici...

RMS Students & Families -

It's hard to believe we are already into February and well into the second semester. As we continue the year at Reagan Middle School, I want to thank our families, students, and staff for a strong start and for the continued support you provide each day. The months ahead bring many opportunities for learning, growth, and success, and we are excited about what's still to come.

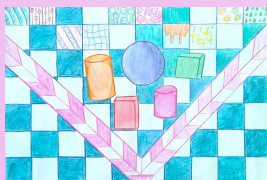
As part of our ongoing efforts to make RMS the best it can be, we rely on meaningful feedback from all of our stakeholders, especially our parents. In the coming weeks, students, parents, and teachers across Illinois will be invited to participate in the annual Illinois 5Essentials Survey. This survey provides valuable insight into our school's learning environment, climate, and overall effectiveness, and it plays an important role in guiding future improvement efforts.

We strongly encourage all parents to take a few minutes to complete the survey. For RMS to receive an official 5Essentials Report, we must meet participation thresholds of 50% for teachers and students and 25% for parents. Our goal, as always, is to exceed those benchmarks, and parent participation truly makes a difference.

Thank you for your continued partnership, support, and commitment to Reagan Middle School. Together, we will continue to build a strong, positive, and successful school community for all students.

Student Art

Here is a sample of various art projects of talented RMS students.



P.E. Report

PE is currently in the units of Basketball, Badminton and Pickleball. All of these sports work on a wide variety of skills, the main ones including hand-eye coordination and sensory awareness to court size!

RMS Students of the Month!



Evelyn Arneson



Conner Little

Builders Club Advisor - Ms. Brigitte Becker

President: Lauren Wagner

Vice President: Aubrey Woodward

Secretary: Taylor Pratt

Builders Club members donated a Hot Chocolate and Comfort Basket to the DPS Stupor Bowl silent auction.

Members are also currently collecting donations to assemble birthday bags for the Dixon Food Pantry.

Student Council Advisor - Ms. Brigitte Becker

President: Aubrey Woodward

Vice President: Lauren Wagner

Secretary: Baylee Bonnell

During February, the RMS Student Council donated a S'mores Basket to the DPS Stupor Bowl silent auction and volunteered to help out during the Stupor Bowl.

Student Council members also sold candy grams during lunch to be delivered to students on Valentine's Day.

Choir Fest 2026

All DPS choir students from 5th - 12th grade came together in a Friday afternoon full of music making. The day culminated with a concert featuring 1 piece from each grade level and 1 combined piece where **ALL 194 STUDENTS** sang together as one big choir.



Grade Level Report

6th Grade

In 6th grade Social Studies, we are starting to explore the individual and shared Geography of the U.S. and Canada.

Science students are currently diving into the dynamic world of plate tectonics to understand how the movement of Earth's lithospheric plates triggers massive volcanic eruptions and powerful earthquakes. After studying the geological forces that shape our landscape, the class is transitioning from theory to hands-on application. They are beginning an exciting engineering project where they must design and build earthquake-resistant structures capable of surviving a simulated seismic event. This challenge requires students to use their knowledge of engineering and earth science to create innovative designs that prioritize structural integrity and public safety.

In Math, we just finished a unit on patterns inside numbers, where we looked at developing a tourism company. They will be exploring the contributions of female aviators during our upcoming unit on fraction relationships, The Sky's the Limit!

7th Grade

ELA students are wrapping up their Brain Science Unit writing an essay comparing and contrasting the brain of Phineas Gage with that of a developing teenage brain. We end the unit with a simulation activity in The Perception Academy Quest. The quest will take students through a series of linked activities that focus on brain disorders and how they affect what we perceive and how we respond to the world around us.

Social studies we are "traveling" throughout Europe. Students will research three different countries and create a travel journal about where and what they discovered about their dream trip to Europe. This journal is a tiny little booklet where they write and sketch their "travels".

Science is finishing up the body system's unit and is hopping into frog dissections for the culminating activity. See below for some images of other body systems investigations. Next, we will be studying reproduction and growth, which also includes a dissection, this time of a flower.



7th grade Math has been working on Geometry, focusing mainly on area and circumference of a circle, surface area and volume of prisms, and scale factor. We will be moving on to slicing 3-dimensional figures, and creating and solving expressions and equations using our mathematical properties to find easier problems to solve.

8th Grade

Science is nearing the end of our force and motion unit. Students are learning how normal, everyday actions fall under Newton's Three Laws of Motion. Upon completion of the topic, students will use their understanding of Newton's Laws of Motion to create Newton scooters.

ELA students are finishing Frederick Douglass's Narrative of the Life of Frederick Douglass. After thinking critically about Douglass's memoir, students consider how the language in the Gettysburg Address presented the American people with a way to recommit to their nation and its principles of justice and equality. Finally, students will write an end-of-unit essay responding to the following prompt: "How does Douglass, in Narrative of the Life of Frederick Douglass, try to change what his readers believe about what it means to be dedicated to the American idea that 'All men are created equal'?"

Social Studies students are learning about key historical topics, including the War of 1812, Francis Scott Key and the national anthem, the presidencies of James Madison, James Monroe, and Andrew Jackson, and the Trail of Tears. Throughout this unit, students are demonstrating their understanding by completing a project on the first seven U.S. presidents, creating trading cards that showcased each leader's political party, years in office, major accomplishments, and lasting impact.

Math just finished a unit on Big and Small Numbers, learning about scientific notation and exponents. They will now be exploring irrational numbers.

Accelerated Math is working on Exponential functions and will soon be exploring radicals to prepare for their quadratic equations unit.