

Components of Classical Education Definition

1. A formal definition will be composed that builds upon the one written by Nova Classical in 2016-2017 and which seeks additional clarity when possible.
2. Statements of what classical education is in practice will be written. These are intended for use with external stakeholders or individuals who may not have much familiarity with classical education and should be written at or below an 8th grade reading level.
3. A common example of how the stages of the trivium are applied to learning about a topic which can be provided to Nova Classical staff. This example will help ensure consistent explanations of the stages of the trivium and demonstrates how this learning is applicable across disciplines and types of learning.
4. A process that can be used to help staff determine if an instructional strategy aligns with Nova's classical education model and provides examples of practices (and purposes) which are typically aligned with our model of classical education will be written.