

Browning Public Schools

Browning Middle School

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Oki, BMS enjoyed a very busy month of February. This month was spent getting the students and staff re-acquainted with the building and each other as spent the month fighting snow storms and being forced to take days off. The staff spent the month focused upon keeping students caught up on assignments, re-planning lessons, and providing a caring, trauma informed learning environment.

This month was also spent on completing non-tenured teacher evaluations. We have been using the differing aspects of the My Learning Plan evaluation tool including: Annual Goals, Pre-observation Form, and Teacher Summative Feedback Form in addition to the evaluation. These forms guide the pre-conference, observation, and post conference meetings and provide the teachers a voice throughout the process. This same process is being completed with the tenured teachers.

We have passed the mid term point for the 3rd quarter with an emphasis being placed upon providing interventions for all students who continue to struggle with 'F's'. The parents have received either an Advancement Letter or a Retention Letter, both of which are accompanied by a letter providing the student's Infinite Campus login information. Parents will also begin receiving Parent Intervention Meeting requests. These Parent Intervention Meeting requests will be focused primarily upon grades and will occur before the 4th quarter. This intervention process now includes mandatory lunch tutoring for all students receiving one or 'F's'.

The students will also be expected to meet the following expectations in order to receive our weekly and monthly rewards.

How to earn Positive Weekly and Monthly Awards-Must meet at least 3 of 5 of the following requirements:

- Honor Roll-3.0 and above G.P.A.
- No "F's" in any class
- 95% or better attendance
- No Referrals-specifically no Severe
- No Behavior Logs-meeting all MBI expectations

If students can meet at least 3 of these requirements they will receive an invitation to the monthly reward and be eligible to receive a weekly reward. Mr. Belcourt will provide a list of weekly rewards and the date for our monthly reward. The students will complete the Monthly Activities Eligibility checklist in order to self report on their eligibility for the activities.

The SRI Grant continues and we are making excellent progress in implementing our Tier 2 and Tier 3 vocabulary strategy. The SRI Team, in conjunction with the SLT and AVID teams, decided to make this strategy, KIM Model, a school wide strategy. We are now using this and other vocabulary strategies to implement writing in all subject areas prior to the end of the 2017-18 school year. Our reading, speaking, and discussion is occurring but we need that fourth leg, writing, so that we are no longer spending our time, energy, and focus attempting to balance on a three legged chair.

Our ISIP data for **overall reading** has been as follows:

7th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	22%	37%	24%	22%	27%
Tier 2:	26%	19%	20%	18%	20%
Tier 3:	51%	44%	56%	60%	52%

8th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	22%	33%	26%	33%	26%
Tier 2:	24%	19%	17%	22%	21%
Tier 3:	54%	48%	57%	45%	53%

Our ISIP data for **vocabulary** has been as follows:

7th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	18%	22%	11%	16%	31%
Tier 2:	14%	12%	13%	14%	7%
Tier 3:	68%	67%	76%	71%	63%

8th Grade

	Sept.	Oct.	Nov.	Dec.	Jan.
Tier 1:	20%	24%	23%	28%	26%
Tier 2:	15%	15%	10%	11%	9%
Tier 3:	65%	61%	68%	60%	65%

We were unable to have our monthly February activity due to the weather so we will be having two activities for March. Work hard, play hard. During this same time if students are ineligible by having at least one 'F' then they were required to attend the No Fun Study Hall and if they had behavior issues they had to attend the Do Nothing Room. We also have our FIT Food Pantry up and running in our Parent Center at BMS which also includes clothes and shoes. BMS also has begun creating a BMS Parent Center brochure to accompany the letters home to students which will provide this information.

We are working with Blackfeet Tribal Court by setting up the following system for students who have been dropped:

1. Parents are served with court papers after 10 day drop
2. Parents attempt to re-enter students back into school to avoid going to court
3. Student is re-entered back into school BUT the parent and student must still honor and attend their scheduled court date
4. At their court hearing they can present the plan they have in place with BMS with evidence on how well they are, or are not, following that plan
5. The home school coordinator maintains contact with all parties including the court who can call and receive any needed verification
6. Court makes their decision and we honor that decision

We are also working with Families In Transition on enrolling Unaccompanied Homeless Youth into BMS using the paperwork and system provided by BPS.

We continue to emphasize ethics and professionalism with our staff in meeting all of their expectations. We continue our commitment to consistency and listening to our students as we become a

trauma sensitive school. Our bullying issues are dealt with as soon as they are reported and they are thoroughly investigated with proper consequences handed out to all students involved in the bullying circle. This improved and safe learning environment is allowing our students to fulfill their number one expectation when coming to school everyday and that expectation is to learn.

BMS Vital Statistics:

1) Student Attendance

- a. 76.40% 7th grade-ave. 92 students per day, 74.33% 8th grade ave. 112 students per day
- b. 75.29% by whole school-ave. 205 students per day
- c. 9 students with perfect attendance in 3rd quarter (no tardies, no absences)
- d. 13 students have been dropped in January & completing home visits and sending out 3-5-7-10 day letters, and daily phone calls to get them back
- e. 5 Court Referrals with students attempting to re-enter after being served, 5 students total
- f. 1 home school

2) Staff Attendance

- a. % for certified-74% (by days)
- b. % for classified-70% (by hours)

3) Referrals for month-24 total

- a. Breakdown by category-8 Lunch Detention (4 tardies, 2 iPad violation)
- b. How many OSS did you have-16 severe (threats, insubordination, bullying, attendance, disorderly conduct, theft, vandalism)

4) Home visits

- a. How many home visits-4 home visits
- b. 2 parents visited the school utilizing the Parent Center