

# McAnally Intermediate School Campus Improvement Plan 2015-2016

Principal: Zach Tarrant

Assistant Principals: Holly Elgin and David Sweeney

# **McAnally Intermediate School Campus Improvement Plan 2015-2016**

The staff of McAnally Intermediate School annually reflects to improve upon the following areas: **Learning, Safety, Parent/Community Relations, Human Resources, Financial/Facilities, and Continuous Improvement.** The staff of McAnally Intermediate School contributed to this plan through a Comprehensive Needs Assessment instrument. The Campus Site-Based Decision Making Committee convened on October 8, 2015 to review and approve our Campus Improvement Plan.

## **2015-2016 Campus Site-Based Committee**

- Zach Tarrant, Principal
- Holly Elgin, Assistant Principal
- David Sweeney, Assistant Principal
- Alyssa Seay, 5/6<sup>th</sup> Grade Teacher (term expires 17-18)
- Chris Porter, 6<sup>th</sup> Grade Teacher (term expires 17-18)
- Kim Hale, 6<sup>th</sup> Grade Teacher (term expires 15-16)
- Dena Whitrock, 5<sup>th</sup> Grade Teacher (term expires 15-16)
- Andrea Barrett, 5<sup>th</sup> Grade Teacher (term expires 15-16)
- Donna Will, Non-Core Teacher (term expires 15-16)
- Sharron Gleaton, Parent (term expires 15-16)
- Dr. Will Goodwin, Community/Business Member (term expires 17-19)

# **McAnally Intermediate School**

## **Mission Statement**

The mission of McAnally Intermediate School is to respect and revere individuality with a goal of reaching each child's potential. Our purpose is to build a strong academic foundation for all students allowing them to communicate effectively and contribute responsibly throughout their life-long learning experience.

# **McAnally Intermediate School**

## **Motto Statement**

"Great Expectations ... Great Rewards"

# **McAnally Intermediate School**

## **Budget Amounts**

Title I - \$0  
Title II - \$7424  
Title III - \$13626 (Total district amount)  
Function 11 (FNC 11) Instructional - \$52590  
Function 12 (FNC 12) Library - \$8850  
Function 13 (FNC 13) Staff Development - \$5800  
Function 31 (FNC 31) Counselor - \$4900

**McAnally Intermediate School  
Comprehensive Needs Assessment  
2015-2016 School Year**

**Demographics**

**Narrative:**

McAnally Intermediate School is a 5<sup>th</sup> & 6<sup>th</sup> grade campus located in Aledo, Texas. McAnally has approximately 795 students enrolled for the 2015-2016 school year. The student population is 84.52% white, 12.08% Hispanic students, .88% African-American students, .13% Native American, .5% Asian students, and 1.89% two races or more. The percentage of students receiving special education services is 7.67%, while 3.77% of the student population receives ESL services.

McAnally is the first campus in which all four Aledo ISD elementary campuses come together. It is our mission to create a smooth transition for each student as they arrive at McAnally. McAnally fosters an environment where students feel safe which is reflected in high attendance and participation rates. Although our attendance rates are high, we still have room to grow, and will work to raise our attendance rate during this year. The Great Expectations program is used to teach and model mutual respect. In the Fall of 2015, McAnally Intermediate School gathered 2014-2015 data from many sources and used the data in developing the comprehensive needs assessment. With changes in our ethnic diversity, we will continue to focus on cultural awareness and sensitivity. We will also focus on math, reading comprehension and literacy among our at-risk students.

**Strengths:**

- McAnally Intermediate creates an atmosphere of safety for all students.
- Students are eager to participate in school activities.
- Four elementary campuses merge into McAnally, a 5<sup>th</sup> & 6<sup>th</sup> grade campus, where new relationships are encouraged.
- Staff creates an environment of mutual respect that enhances a successful transition.
- The Great Expectation methodology at McAnally develops student leaders and builds character.

**Needs:**

- Due to increase in minority population, greater sensitivity and awareness will be given to cultural diversity.
- Implement strategies to increase the success of our economically disadvantaged and ESL students in the area of math, literacy and reading comprehension.

- Attendance rate is at 96.8%, our goal is to raise the bar .5% in 2015-2016 (out of bottom quartile) with ultimate goal of 98%.
- Great Expectations training for new staff members and existing staff members who have not been trained.

### **School Context & Organization**

#### **Narrative:**

McAnally Intermediate School is the only 5<sup>th</sup> & 6<sup>th</sup> grade campus in Aledo ISD. All school decision-making efforts are a coordinated effort involving a Site-Based Committee which is comprised of parents, teachers, and administrators, a Leadership Committee made up of teachers and administrators, and other specific departmental committees. Teachers play a vital role in the selection and implementation of curriculum, instruction, and appropriate assessments with the ultimate goal of enhanced student achievement.

McAnally students are provided extracurricular activities through U.I.L., Whiz Quiz, Spelling and Geography Bees, Military Kids Club, Book and Technology Fairs, Art Show, Advocat's Run, Choir Programs, Students With A Purpose (SWAP), Runner's Club, Hoops for Heart, and Bearcat Ballers all to enhance personal and social growth.

Multiple communication methods between staff and parents include "Parent Link" phone system, School Fusion, school telephones, teacher newsletters, school e-mail, campus marquee, McAnally Facebook page, Instagram, Twitter, Parent Portal, and hard copy information. This complete communication system provides a networking tool for the development of a successful campus.

#### **Strengths:**

- Staff is willing to serve and facilitate all endeavors which insure student achievement.
- Extracurricular activities are provided to further academic and social development.
- Staff and parents are actively involved in student success.
- Multiple methods of communication are provided between parents and staff.

#### **Needs:**

- Additional staff is needed to provide academic support in building a strong learning environment with the ultimate goal of increasing student achievement.
- Continue to encourage community partnership at McAnally.

- More space, parking, storage, and classrooms are needed to accommodate future growth.

## **Student Achievement**

### **Narrative:**

At McAnally Intermediate School, student achievement is a shared academic priority for all stakeholders. Instructional staff displays a vested interest in creating a highly valued academic foundation for all students. Students are provided with in-school and after school tutorials, intensive interventions, varied on-going assessments, and differentiated instructional strategies. Teachers identify students learning styles and teach to those strengths.

Areas identified for improvement include closing the achievement gap with economically disadvantaged, Hispanic and Special Ed. students as well as increasing student's responsibility regarding completion of assignments. In addition, opportunities will be provided to support student's social and emotional needs and increase efforts to ensure a safe and orderly environment.

### **Strengths:**

- Student intervention opportunities including in-class instructional strategies, pull-out programs and after-school tutorials
- Academic Distinction; Postsecondary Readiness
- Z.A.P. (Zero's Aren't Permitted).
- 14-15 data reveals that McAnally scored only two points out of Quartile 1 in Index 3 (Closing Achievement Gaps)
- Overall student progress in 6<sup>th</sup> grade Math and Reading scores
- Exceptional Math scores in both 5<sup>th</sup> and 6<sup>th</sup> grade with a higher percentage change of TEKS in grade level
- Staff highly involved in student achievement
- Family involvement in student academic endeavors
- A outstanding system of coordinated services including counseling and related resources

### **Needs:**

- Continue to eliminate achievement gap(s) for our Economically Disadvantaged students, Hispanic, Special Ed., and LEP students
- Continue to provide parents with methods to enrich learning at home
- Increase student responsibility regarding completion of homework
- Provide additional opportunities to meet student's social and emotional needs

- Increase efforts to ensure a safe and orderly environment

### **Curriculum, Instruction & Assessment**

#### **Narrative:**

McAnally Intermediate's instructional staff has identified several areas of strengths and weaknesses within curriculum and instruction. The instructional staff has a great strength in their ability to collaborate and use district resources to create TEKS based instruction utilizing assessment data. The campus will focus on increasing cross curricular activities, Thinking Maps, implementing the Fundamental Five in the classroom, writing, hands-on lessons, technology, and differentiated instruction to improve student success on S.T.A.A.R. and in all content areas.

Data resources reviewed in identifying curriculum and instructional needs include state standards (TEKS), content and technology sections of the campus plan, student achievement data, AISD strategic plan for technology, and district benchmarking information.

#### **Strengths:**

- Using existing data to drive instruction
- Access to district database with curriculum resources
- Staff collaboration to develop effective TEKS-based instruction
- Staff regularly develops/designs curriculum to meet students' instructional needs
- Specific remediation provided for all students utilizing most current instructional data
- All subject curriculum aligned to state standards
- Focus on formative assessments, as opposed to summative assessments, such as S.T.A.A.R. testing and benchmarks, to drive standards

#### **Needs:**

- Vertical alignment of all core subjects
- Continued collaboration with administrative staff regarding curriculum and instruction
- Increased focus on differentiated instruction
- Increased focus on research-based enrichment
- Increased focus on intervention in all content areas
- Support provided for sub-group students to ensure academic success and improvement in all subject areas

- Increase math and literacy reinforcement in science and social studies
- Increase writing activities across the curriculum
- Utilize technology resources to provide more interactive, hands-on learning for all subjects
- Increase rigor to match the standards of S.T.A.A.R.

### **School Culture & Climate**

#### **Narrative:**

McAnally encourages a climate where faculty, students and parents work together to create an environment of mutual respect. Through this relationship, students develop lifelong leadership skills that will enable them to become the best that they can be.

#### **Strengths:**

- Safe, drug free environment that implements preventative education on aggression, sexual harassment, bullying and student responsibilities
- Leadership and character education, Great Expectations
- Celebrating students' achievement efforts through daily announcements and "Celebration Fridays"
- Encouragement of parents/family support of students – Heritage Day, Spelling and Geography Bees, Whiz Quiz competition, Parent Volunteer program, Art Shows, Band and Music programs, Watchdogs, etc.
- Communication: parent portal, e-mail, newsletters, Social Media, School Fusion website, Progress Reports, and Report Cards

#### **Needs:**

- Improve cleanliness of common areas and restrooms
- Closely monitor absences and tardies
- Continue to build unity amongst a relatively new staff
- Enhance communication between all stakeholders



## **Technology**

### **Narrative:**

McAnally Intermediate School provides a variety of different opportunities for technology to be utilized in the classroom. Students rotate through a computer class as a part of Music, Art, Computer, Successmaker (MACS) rotation. A major focus is to introduce the students to current computer skills integrated with core curriculum subjects and prepare them for the future. Campus staff is open to technology training to update skills and knowledge of current technology as well as acquired new technology for their classroom.

While teachers have access to computer labs, our campus vision is to have a lower student to computer ratio; in addition, more required technology training specific to core curriculum needs to meet the state TEKS. By creating a campus based technology committee, our campus would be able to focus on meeting our vision.

### **Strengths:**

- Classrooms are 100% SMART board integrated
- Technology Class is provided to all students to promote the use of computer applications and internet research
- Library is equipped with computer workstations, multimedia technology and staffed by a media specialist
- Distance learning cart to enhance student learning and provide real world examples
- Math/ELA Lab is used to identify learning needs, provide corrective feedback, and accelerate the learning of students
- Campus and classroom Webpages (School Fusion) are available to communicate to the staff and community
- Provide Staff Development in technology for teachers and staff
- Student Internet access for BYOD (Bring Your Own Device)
- Cloud storage for teachers
- Increased number of mobile devices for students
- Additional computer lab created in the Fall 2015

### **Needs:**

- Additional required technology training to meet state standard and prepare students for future
- Current/Updated software and Superior video production and editing equipment and software
- Lower the student to device ratio (1:1 device/Student)
- Campus based Technology Committee/Plan
- Video Streaming into classroom via campus and or district

- Greater emphasis on Technology Applications TEKS integrated into core curriculum
- Gain resources to prepare for new technology TEKS
- Cloud storage for students
- Mobile devices for all teachers (1:1 device/teacher)
- Stronger network infrastructure (expected in the Summer 2016).

### **Family & Community Involvement**

#### **Narrative:**

McAnally has a high level of parent and community involvement which has proven very beneficial to student success. Parents have many opportunities to be involved in their child's education. Efforts to better include working and non-English speaking parents are needed.

#### **Strengths:**

- Parents and families support students' academic endeavors through volunteering in library, classrooms, and office
- Survey results are discussed with campus staff for making improvements in parent/family involvement opportunities
- Campus Counselor(s) works with teachers to determine student needs to be serviced by community agencies
- Local businesses are utilized for career related field trips and mentoring opportunities
- School provides opportunities to involve parents and families in campus activities and programs, such as Heritage Day, Rookie Camp, Fun Day, and our "Watch D.O.G." program with fathers
- McAnally makes use of the AISD website, school fusion, and other social media outlets to inform parents of opportunities to be involved

#### **Needs:**

- Strengthen efforts to include parents from underrepresented student populations in school events and decision-making
- Parents of persistently tardy and absent students, along with students who are frequently dismissed early, need education and support to understand the importance of protecting students' instructional time
- Continue to educate parents about resources available to them and their students through school services such as AdvoCats Clothes Closet, Center of Hope, Free Immunization Clinics and other community agencies
- Use technology to communicate services that are offered for students via our website and Schoolfusion pages

- The use of commonly used social media sites such as Facebook, Instagram, Twitter to communicate opportunities for involvement
- Utilize a school wide texting system to provide instant communication to parents/students

### **Staff Quality, Recruitment & Retention**

#### **Narrative:**

McAnally Intermediate School staff has developed a professional learning community that collaborates regularly to share ideas and plan instruction. Teams focus on best practices and attend professional development based upon student needs. Emphasis remains on recruiting and retaining a highly qualified staff, frequent monitoring of student progress and professional development participation all of which, contribute to a high level of student achievement.

#### **Strengths:**

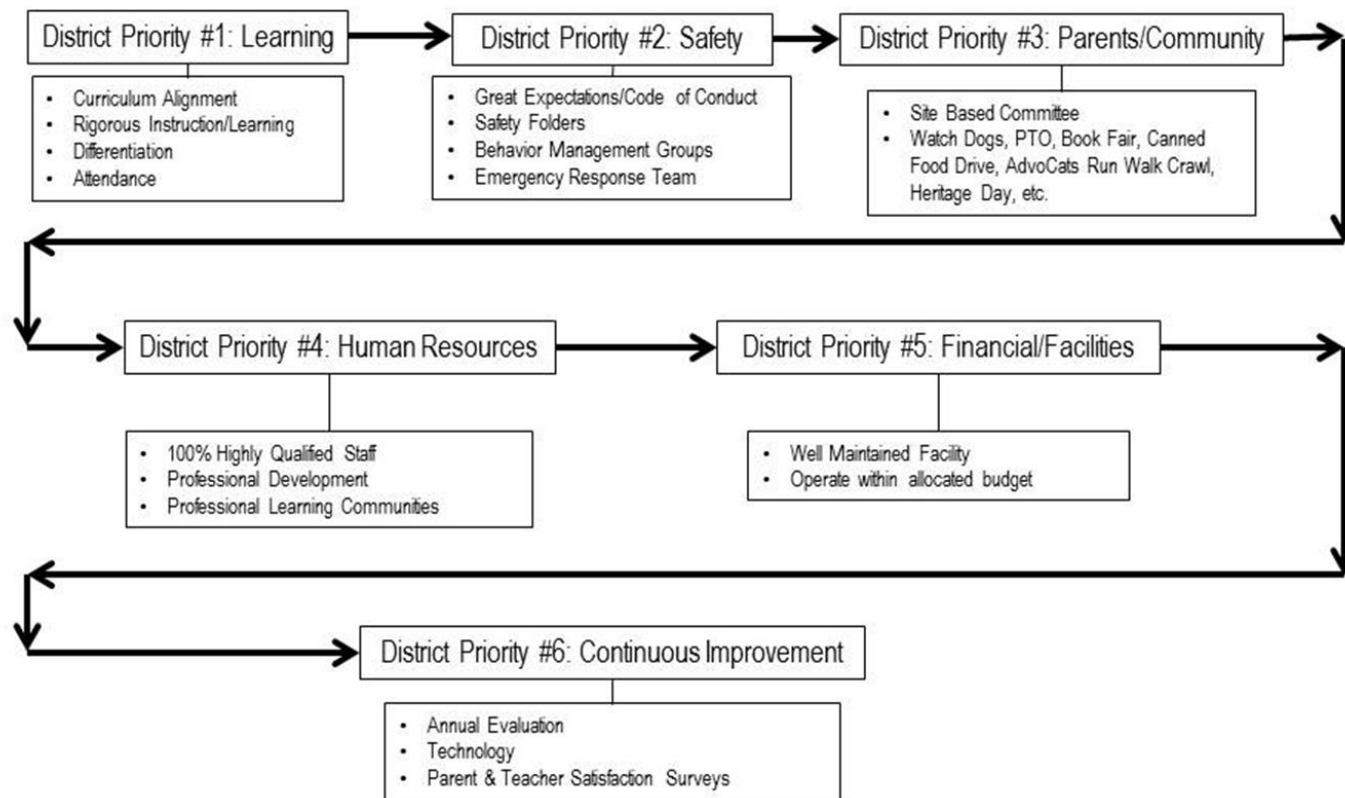
- All staff are highly qualified according to state/federal requirements and status is monitored annually
- Frequent review of student achievement through classroom performance, progress reports, report cards, and non-mastery lists, etc.
- Professional Development provided to develop new ideas to promote student success
- All teachers are certified ESL or working toward ESL certification
- Professional Development is encouraged and supported throughout the year and information gained from Professional Development is shared with staff; PDAS training; TBSI training
- AISD Strategic Plan is shared with and implemented by staff
- Mentoring for teachers assigned to new subject or team assignments

#### **Needs:**

- Technology readily available in the classroom
- Continue technology training
- Professional development updates
- Core subjects vertically aligned
- Integration of curriculum
- Decrease student teacher ratio to increase student success

# McAnally Campus Plan

2015-2016



**District Priority #1: Learning – McAnally shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.**

1 of 3

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.1 McAnally will align all core curriculum (Math, Language Arts, Science, Social Studies) based upon data to reflect appropriate rigor to maximize student success.	Campus Administration, Campus Staff, Campus Specialists	Eduphoria, Think Through Math, TALA, Teacher Created Materials, Stem Scopes, Thinking Maps	2015-2016	Lesson Plans, Scope and Sequence, ELPS, Benchmarks	STAAR Results, Lesson Plans, Content Assessment, Grade Book, Mastery Assessments	PD CNA A C PBMAS
1.2 McAnally course offerings will be diverse, rigorous, and will implement instructional strategies to meet students' needs and prepare them to be successful in a competitive global society.	Campus Administration, Campus Staff, Technology Personnel, GT Staff, ESL Teacher, Remediation Specialist, Dyslexia Teacher	Title II (\$7424), Local Funds Fundamental Five	2015-2016	Master Schedule, Departmental Meetings, STAAR Results, TAPR Report	STAAR Results, Distinction Designation, Federal Report Card	A, CAN, HQ
1.3 McAnally will identify and implement an appropriate set of effective instructional strategies utilizing the full integration of existing technology by staff and students.	Campus Administration, Campus Staff, Technology Specialist, Instructional Technology Specialist, Special Education Teachers and Staff, Remediation Specialist	Classroom Technology Collaboration, Smart Board, Mini iPads, Bring Your Own Device	2015-2016	RTI Campus Documentation, Progress Monitoring Data, Professional Development, Lesson Plans, Computer Lab Log, Fitness Gram	Lesson Plans, Tutoring Logs, STAAR Results, TELPAS Reports, Report Cards	PD C CNA
1.4 McAnally will provide a variety of co-curricular/extracurricular activities for enrichment with a high level of student participation	Campus Administration, Campus Teachers, Band/Choir Teacher, UIL Coaches, Spelling/Geography Coaches. Book Club Sponsor, Whiz Quiz Sponsor	Local Funds	2015-2016	Enrollment Numbers, Participation Options, Band, Choir, Whiz Quiz, Geography Bee, Spelling Bee, U.I.L., Student Leader Program, Academic Field trips	Academic and UIL Achievements, Enrollment Numbers for Activities, Performance Results	A
1.5 McAnally will provide differentiated lessons to meet the diverse learning needs of all learners such as LEP, Homeless/Migrant, 504, Special Ed, GT, Economically Disadvantaged, Hispanic, African-American and Caucasian	Campus Administration, Campus Staff, 504 Coordinator, Special Education Coordinator, Counselor, ZAP Teachers, Saturday School Teachers, GT Teacher, RTI Teams, Dyslexia Teacher	Title II (\$7424), Local Funds, Staff Development	2015-2016	RTI Documents, GT Differentiation Forms, Progress Monitoring Data, ARD Minutes, 504 Minutes, Dyslexia Service Log	STAAR Results, TELPAS Results, RTI Documentation, Classroom Performance, Report Cards, Distinction Designation	CNA HQ PD A PBMAS

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Texas Academic Performance Report, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

**District Priority #1: Learning – McAnally shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.**

2 of 3

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.6 McAnally will monitor student attendance and achieve a 98% (Distinction Designation) or higher attendance rate by monitoring student attendance utilizing interventions and incentives to those at-risk attendance students.	Campus Administration, PEIMS Clerk, Counselor, Campus Teachers	Gradebook, PEIMS Data, Counselor Data	2015-2016	PEIMS Data, Parent Contact Logs, Minutes from Attendance Committee	Daily Attendance, Campus Attendance Rate at 98% Distinction Designation	PD CAN A C
1.7 McAnally will increase student academic achievement of 5 <sup>th</sup> & 6 <sup>th</sup> grade students in Reading, Science, and Math skills for all students to reach mastery and Distinction Designation achievements.	Campus Administration, Campus Staff, Remediation Specialist	Textbook, TEKS Aligned Teacher Created Assignments, Success Maker, Supplemental Materials, Bell Work, Tutorial Groups, Thinking Maps, Fundamental Five	2015-2016	Lesson Plans, Success Maker Class Rosters, Tutoring Logs, Summer School Program	STAAR Results, TELPAS Results, Objective Mastery Reports, Success Maker Reports, Report Card Grades, Improved Mastery of TEKS, Distinction Designation	A CNA HQ PBMAS
1.8 McAnally will increase student performance in Science, Social Studies and Writing for all students to reach mastery.	Campus Administration, Campus Staff, Remediation Specialist	Textbook, Loose in the Lab, Computer Lab Lessons, History Alive, Hungry Planet, Learning.com, Stem Scopes, Fundamental5	2015-2016	Lesson Plans, Computer Lab Logs, Tutoring Logs	Report Card Grades, Improved Mastery of TEKS	PD C CAN
1.9 McAnally will identify, organize and implement remediation for students performing below mastery level.	Campus Administration, Campus Staff, Remediation Specialist, RTI Committee, ARD Committee, 504 Committee	Eduphoria, ELA/Math Lab, Gradebook, Thinking Maps	2015-2016	ELA/Math Lab Class Rosters, RTI Committee Minutes, ARD Conference Minutes, 504 Committee Minutes	Improved Mastery Reports, Report Card Grades, Think Through Math Reports, STAAR Results, Tutorial Log	A
1.10 McAnally will ensure ESL students make a year's growth or better on the TELPAS Listening, Speaking, Reading and Writing portions of the test and successfully master the STAAR test.	Campus Administration, Teachers, ESL Teacher	Rosetta Stone, Teacher Created Materials, ELPS, TEKS, ELA/Math Lab, Thinking Maps, Fundamental 5	2015-2016	ESL Tutoring Logs, Lesson Plans, ELPS Integrated into every Lesson Plan, Summer School Program, Small group interventions	TELPAS Score Results, Report Card Grades, STAAR Results	CNA HQ PD A PBMAS

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**District Priority #1: Learning – McAnally shall provide an aligned, rigorous curriculum preparing students to meet or exceed educational standards.**

3 of 3

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
1.11 McAnally will ensure compliance for all Special Ed Students in the areas of pre-referral process, continuous transition, related services, eligibility process, re-evaluation process, least restrictive environment, teacher notification of modifications, assessment and services information, and student mastery of 70% objectives on IEP goals.	Campus Administration, Diagnostician, Special Education Staff, Campus Teachers	Grade Level Curriculum, Teacher Scaffold Materials, IEP, Transition Questionnaire & Interview	2015-2016	Class Schedules, ARD Minutes, Implementation of ARD Modifications	Students Reaching Set Goals as Established by the ARD Committee	CNA M C T A

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**District Priority #2: Safety – McAnally shall maintain a safe and orderly environment.**

1 of 1

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
2.1 McAnally will communicate to students and parents the code of conduct expectations, including all safety procedures to enhance safety response to all emergency situations.	Campus Administration, Counselor, Campus Teachers,	Code of Conduct, Crisis Management Plan	2015-2016	Parent acknowledgement of receipt of Code of Conduct and safety procedures, Security Camera	Orderly Emergency Drills, Security Camera, Parent Survey	A
2.2 McAnally employees and students will know and implement crisis management plan and be prepared to respond to an emergency situation at any time with emphasis on first response, evacuation, tornado, and lock down drills.	Campus Administration, Counselor, Campus Teachers	Crisis Management Plan, Aledo ISD Police Department, Aledo Fire Department Safety Folders	August 2015	Staff Meeting Agenda, Crisis Management Drills to maintenance	Drill Evaluation Forms	A
2.4 McAnally will provide behavior group management education on the topics of bullying, drug awareness, sexual harassment, respect, health/hygiene, fitness and online safety.	Campus Administration, Counselor, Campus Teachers	Aledo ISD Cybersmart Week Curriculum, Red Ribbon Week Materials, Great Expectations Materials, Counselor Guidance Lessons	2015- 2016	Behavior Management Group Meetings, Red Ribbon Week Agenda, Cybersmart Week Agenda, Leadership Lessons, Counselor Guidance Lessons	Discipline Referral Form Counts, Bullying Form Counts, Fitness Gram results	PD A
2.5 McAnally will utilize an Emergency Response Team.	Campus Administrators, Counselor, Campus Teacher	McAnally Nurse, Crisis Management Plan, Safety Folders	August 2015	Team Meetings, Crisis Management Drills	Timing and fluency of emergency drills	A RS

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**District Priority #3: Parents/Community – Parents and members of the community shall have meaningful opportunities to communicate and participate in the educational processes of McAnally.**

1 of 1

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
3.1 McAnally will provide multiple platforms of communication to keep the community informed of opportunities to be involved in both campus and district events.	Campus Administration, Campus Staff, Campus Webmaster	Technology Department, Campus and District Websites, Parent Link System, School Fusion, Marquee, Community Newspaper, Facebook page, Remind 101, Instagram	2015-2016	Campus Website, Open House Sign In Sheet, Meet the Teacher Sign In Sheet, E-Mails, Parent Link Record, School Fusion, Parent Portal	Increased Parental Involvement, Parent Survey, Volunteer Lists	PI A
3.2 McAnally will provide multiple programs for parent/community involvement.	Campus Administration, Counselor, Campus Teachers	Local Funds, Watch Dog Materials, Mentors	2015-2016	SHAC, Site Based Committee, Office Volunteers, PTO Fundraiser, Field Trip Volunteers, Heritage Day, Rookie Camp, Book Fair, WATCHDOGS Community Service Efforts, Parent Portal, Recycling Green Team, Ink Cartridge Retrieval, Box Top collection	Increased Parent Involvement, Community Feedback, Parent Survey, Volunteer List, Percentage of Parent and Community Participation	PI A
3.3 McAnally will be involved with charitable organizations through community service events.	Campus Administration, Counselor, Campus Teachers, Parents, Students	Student Generated Contributions	2015-2016	School Calendar, Canned Food Drive, Center of Hope, AdvoCats Run Walk Crawl, Hoops for Heart, Student fund-raisers for AISD families in crisis	Continued Local Support of the Community, Student Participation and Contributions	PI A
3.4 McAnally will continue to build positive relationships with AdvoCats, Center of Hope and PTO who support AISD related efforts.	Campus Administration, Counselor, Campus Staff	Fundraising Proceeds, Student Participation	2015-2016	School Calendar, Food Drives, Clothing Drives, PTO Fundraisers, Run Walk Crawl 5K, Hoops for Heart	Continued Support of AdvoCats, Center of Hope, PTO, Benevolence Evidence for Students At-Risk, Fundraiser Proceeds, Contributions Proceeds	PI A

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**District Priority #4 Human Resources – McAnally shall recruit, hire, train, and retain a highly qualified staff.**

1 of 1

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
4.1 McAnally will maintain 100% fully certified and Highly Qualified staff throughout the campus.	Campus Administration	Title II (\$7424), Local Funds	2015-2016	Campus Report, Personnel Records	NCLB Notification Letter	HQ A R/R
4.2 McAnally will create a consistent structure of professional development for all employees which includes a new teacher mentor program.	Campus Administration, Mentor Teachers	Local Funds	2015-2016	Calendar of Events, Sign In Sheets, Agendas, New Teacher Evaluations	New Teacher Survey, Teacher Turnover Rates, Exit Surveys	PD R/R
4.3 McAnally will continue to develop future instructional leaders through professional learning communities.	Campus Administration	Title II (\$7424), Local Funds	2015-2016	Professional Development Calendar, Sign In Sheets, Agendas	Staff Development Evaluations	CNA R/R PD
4.4 McAnally will report annually to parents and community the status of our campus attaining the Highly Qualified Goal.	Campus Administration	Local Funds	2015-2016	NCLB Notification Letter	Principals Attestation, NCLB Compliance Report	HQ
4.5 McAnally will ensure that appropriate teachers are trained in PDAS, TBSI, RTI, Aledo Writing, TEKS Instruction, ESL Methodologies and Strategies, TELPAS Certification, ESL Certification, ELPS, TRPI, 504, Homeless/Migrant, Dyslexia, CPI, GT, Smart Board, and other technology trainings.	Campus Administration, Campus Teachers	Title II (\$7424) Local Funds	2015-2016	Professional Development Records	Teacher Evaluations, Teacher Professional Development Certificates	CNA PD A HQ

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**District Priority #5 Financial/Facilities – McAnally shall exhibit excellence in financial and facility planning, management, and stewardship.**

1 of 1

Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
5.1 McAnally will work with AISD Maintenance, Technology and Custodial staff to ensure a well maintained facility.	Campus Administration	Eduphoria Director of Technology and IT Director	2015-2016	Work Orders, Purchase Orders, Custodial Records	Well Maintained School, Teacher Survey, Parent Survey	CNA C
5.2 McAnally will report to campus site based committee regarding budget information.	Campus Administration	Site Based Committee Membership	2015-2016	Site Based Committee Minutes	Site Based Meeting Minutes with Budget Recommendations	CNA PD C
5.3 McAnally will operate within its allocated budget and follow financial guidelines, procedures required by state and district.	Campus Administration	Budget Maintenance Data	2015-2016	Central Office Budget Data Personnel Records	School District Finance Report	CNA PD C

**Title I Schoolwide Components:** CNA = Comprehensive Needs Assessment, RS = Reform Strategies, HQ = Highly Qualified Staff, PD = Professional Development, R/R = Recruitment and Retention, PI = Parent Involvement, T = Transition, A = Teacher Involvement in Assessment, M = Assistance for Mastery, C = Coordinate Programs

**Assessment:** TAPR = Texas Academic Performance Report, AYP = Adequate Yearly Progress, PBMAS = Performance Based Monitoring Analysis System, SPP = State Performance Plan, STAAR = State of Texas Assessments of Academic Readiness, TELPAS = Texas English Language Proficiency Assessment System

**District Priority #6 Continuous Improvement – McAnally shall monitor and revise systems and processes to evaluate organizational effectiveness and customer satisfaction.**

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Goal	Person(s) Responsible	Resources	Benchmark Timeline	Evidence of Implementation	Evidence of Impact	Title I S.C.
6.1 McAnally will annually evaluate the effectiveness of its curricular, co-curricular and extra-curricular programs	Campus Administration, Campus Teachers	Program Directors, UIL Coaches, Whiz Quiz Coaches, Teachers	2015-2016	Annual Evaluation, Teacher Input, Central Office Input, Site Based Meeting Minutes, Performance Results	STAAR Results Student Participation Percentages, Teacher Survey, Parent Survey, Student Performance	C A PI
6.2 McAnally will utilize technology to improve and automate internal services	Campus Administration	IT Department, Program Services	2015-2016	Parent Portal, AESOP, Work Orders, Purchase Orders, TxEIS, Website Requests, E-Mails, School Fusion, Google Drive	Increase in automated internal systems, Parent Survey, Teacher Survey	CNA A PD
6.3 McAnally will evaluate annual parent & teacher satisfaction surveys to develop improvement strategies.	Campus Administration, Campus Teachers	IT Department, Program Directors	2015-2016	Survey Review Committee Meeting, Survey Submission	Faculty Meeting Agendas to verify results and Implement Improvement goals	PI

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