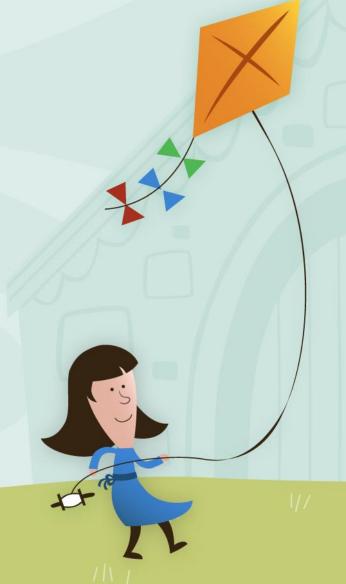


Board of Education Presentation

By Stephanie Martin, Early Childhood Coordinator

Anne Giarrante, Director of Student Services





Our Children Can't Wait!



"There are only 2,000 days between the newborn baby and when that child will show up in kindergarten. It is urgent that we use the best scientific information to make sure we support all our children so they can succeed in school. Our children can't wait."

Dr. Andrew Meltzoff, Co-Director of the University of Washington Institute for Learning and Brain Sciences



Current Preschool Program

- Number of school days for our students
 - Three year old blended program: 71 days/year
 - Four year old blended program: 96 days/year
 - Instructional program: 136 days/year





Days Per Year Comparison

	Geneva 2016 -17	Geneva 2017-18	Batavia	Burlington	Kaneland	St. Charles
3yr. old Blended	71	~174	~144	~174	~144	~174
4 yr. old Blended	96	~174	~174	~174	~144	~174
3 yr. old Instructional	~144	~174	~144	~174	~144	~174
4 yr. old Instructional	~144	~174	~174	~174	~144	~174





Early Childhood Program Proposal





Goal

Establish a school district preschool program for the 2017-2018 school year, which services tuition-based students and special education students within a blended program. The school district preschool program would allow for more time, where students will receive instruction taught by certified teachers using research-based curriculum and assessments.





Rationale:

Teacher lesson plans must be developed and reflect the philosophy of the Illinois Early Learning Standards through the use of evidence-based curriculum.

Preschool classrooms that utilize inclusive materials and curricula, along with appropriate supports and services, provide social and educational benefits to both the general education and special education students of Geneva.

Educational research shows that children who attend preschool in inclusive environments demonstrate gains in social skills, self-regulation, language development, and cognition.

Related services (social work, occupational therapy, physical therapy, speech) can be provided in a variety of settings to increase generalization of skills. Ultimately, this will maximize instructional time.

Maintain compliance with the Individuals with Disabilities Education Act (IDEA) and provide a Continuum of Services that meets the needs of all students.

U.S. News and World Report (January 2016): "Kindergarten is the New First Grade"

*That's the big finding from researchers at the University of Virginia who compared kindergarten and first-grade classrooms between 1998 and 2010, and found that over the 12-year period, kindergarten classes have become startlingly like first grade.

Illinois and of Education wants to look at pre-school opportunities for all children.



Geneva Early Childhood Program

	2016-17 School Year	2017-18 School Year
Teachers	5.8 Full-Time Teachers	6 Full-Time Teachers
Sections	4 Instructional sections 6 Blended sections (with Park District)	4 Instructional sections Up to 6 Blended sections
IEP Students	54 IEP Students	Projected: To Start the year@35 IEP students
Gen Ed Students	0	Projected: Up to 60 tuition students
Transportation	Provided for IEP students	Provide for IEP students Tuition students provided by families
Tuition	No charge except registration fee (\$47.50)	Tuition students: \$ 260/month (up to 60 students=\$140,400) IEP students: Registration Fee Only





Proposed Program

- Recommended Location is Fabyan Elementary School
- 5 days/week for all students
- 2.5 hours/day
- 3s in the morning, 4s in the afternoon
- Blended and self-contained classrooms (5 classrooms in total)
- Park district preschool program would continue to use Friendship Station and be an independent program





Things to Consider

Benefits

- Research-Based Curriculum
- Aligned to state standards
- Assessments aligned to curriculum
- Certified Teachers across all settings
- More time for students
- Related Services provided in a variety of settings
- Better prepare students for kindergarten and beyond

Challenges and Considerations

- Relocation
- Reframing the Partnership between the District and Park District in this area





Curriculum

- Creative Curriculum, which is aligned to the Illinois Early Learning and Development Standards
- Second Step Social/Emotional Curriculum
- District assessments are authentic, aligned with curriculum, ongoing, and comprehensive

- Supplemental Curriculum
 (Variety of supplemental curriculum based on individual student needs)
- Additional Resources
 - District Content Specific Coordinators





Relocation Needed

- All Park District preschool classes held at Friendship Station
- Recommend that all District preschool classes would be housed at Fabyan
- Possible relocation of some Mid-Valley classes from Fabyan to Western







Budget

On the Control of the						
Cost of Program	Current Cost	Additional Cost	Projected Total			
			Cost			
Certified Staff		.2 FTE Teacher				
 Salaries 	\$524,547	\$9,735	\$534,282			
Benefits	\$103,136	none	\$103,136			
	, ,		,			
Assistants		.4 FTE Assistant				
 Salaries 	\$126,948	\$7,500	\$134,448			
Benefits	\$ 24,752	none	\$ 24,752			
Furniture		\$18,000	\$18,000			
Curriculum materials	\$5,000	\$5,000	\$10,000			
Art/classroom supplies	\$2,000	\$2,000	\$4,000			
Additional Equipment		\$2,000	\$2,000			
Total Cost of Program	\$786,383	\$44,235	\$830,618			
Funding of Program						
Registration Fees	\$ 1,663		\$ 1,663			
IDEA Preschool Grant	\$ 21,000		\$ 21,000			
Estimated Tuition		\$140,400	\$140,400			
Total Revenue	<u>\$22,663</u>	\$140,400	\$163,063			
Net Cost of Program	\$763,750	(\$96,165)	\$667,555			









#KeepMovingForward