

Granby Memorial High School

Continuous Improvement Plan 23-24

BOE 10/18/23



Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

<u>Goal 1.A Achievement (</u>GPS 1D) - Increase the % of 9th, 10th and 11th graders scoring at benchmark on PSAT

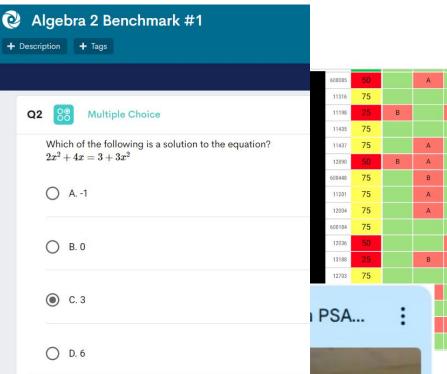
- 1. Revise/implement department benchmark measures to support student growth on essential grade level PSAT standards and skills
- 2. Provide additional SAT practice and intervention opportunities for students
- 3. Train teachers to use PSAT and benchmark data to give individual feedback and practice
- 4. Train teachers to use DnA Data System to house benchmark data/track growth
- 5. Continue to develop Multi-Tiered Systems of Support (MTSS)
- 6. Implement process for teacher teams to audit/revise curriculum in core areas to ensure priority standards are being taught
- 7. Develop opportunities across disciplines for students to practice and use feedback in revising work, solving problems and supporting claims

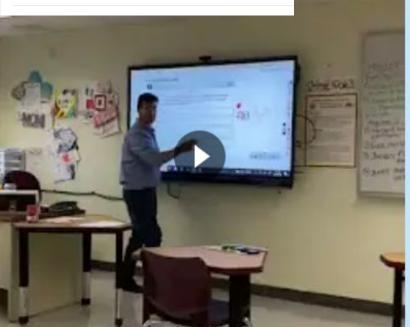
2023-2024 Achievement Goals DRAFT

Math									
Grade	College Ready Benchmarks	2021-2022 % (#) At, Near, Below	Fall 22 Goal	22 PSAT Data % (#) At, Near, Below	2023 Goal	23 PSAT/CT SAT Results			
9 YOG 27 (PSAT 8/9)	450 PSAT 8/9	N/A	N/A	47% (69) 7% (11) 46% (68) Total 148	70% PSAT 9 12/23	PSAT			
10 YOG 26 (PSAT/NMSQ T)	480 PSAT 10	52% (69) PSAT 8 21 15% (20) 33% (43) Total: 132	55% PSAT 9 22	68% =+16 (84=+15) 5% =-10 (6=-14) 27% =-6 (33=-10) Total 123 =-9	75% PSAT 10 10/23	PSAT			
11 YOG 25 (PSAT 10)	510 PSAT 11 530 CT SAT	57% (78) PSAT 9 21 4% (5) 40% (55) Total: 138	62% PSAT 10 22	49% =-8 (66=-12) 16% =+12 (22=+17) 35% =-5 (47=-8) Total: 135 =-3	70% PSAT 11 10/23	PSAT CT SAT			

P/SAT Targets 2023-2024

ERW									
Grade	College Ready Benchmarks	2021-2022 % (#) At, Near, Below	Fall 22 Goal	Fall 22 PSAT Data % (#) At, Near, Below	2023 Goal	23 PSAT/CT SAT Results			
9 YOG 27 (PSAT 8/9)	400 PSAT 8/9	N/A	N/A	62% (92) 14% (20) 24% (36) Total 148	80% PSAT 9 12/23	PSAT			
10 YOG 26 (PSAT/NMSQ T)	430 PSAT 10	71% (94) PSAT 8 21 10% (13) 19% (25) Total: 132	75% PSAT 9 22	75% = +4 (92=-2) 8% = -2 (10=-3) 17% =-2 (21=-4) Total 123 =-9	80% PSAT 10 10/23	PSAT			
11 YOG 25 (PSAT 10)	460 PSAT 11 480 CT SAT	79%(109) PSAT 9 21 7% (10) 14% (19) Total: 138	83% PSAT 10 22	73% =-6 (98=-11) 6% =-1 (8=-2) 21% =+7 (29=+10) Total: 135 =-3	80% PSAT 11 10/23	PSAT CT SAT			





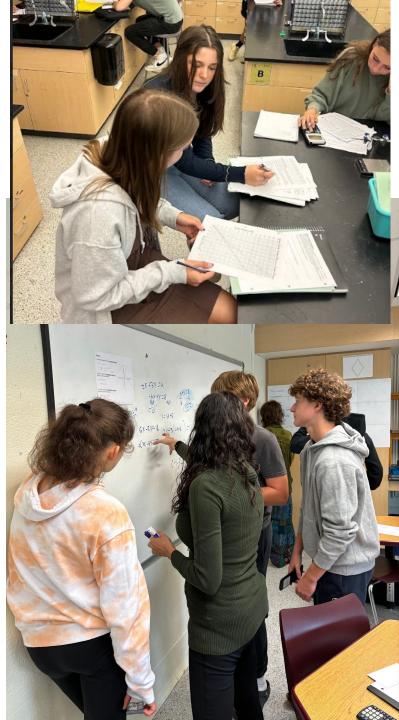
Math

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Pictures from a class going over ...





Words In Context: Easy

Line 34-35 She wandered about under the cliff till she came to an empty bench, where she sat down and gazed at the sea. After a while her eyes were dazzled by the light, and she turned them toward the bench and saw lying on it a battered magazine—the midsummer "All-Story" number of "Fact and Fiction." Ivy pounced upon it.

The use of "pounced" in line 34-35 has the main effect of suggesting Ivy's

English Department Annotation Rubric

A.deceptiveness.

B.eagerness.

C.physical agility.

D.crude manners.

Evidence Based Reading and Writing

Test Date	20201028	20210424	20211013	20221012	20230322
Grade	09	09	10	11	11
TestType	PSAT89	PSAT89	PSATNM	PSATNM	SAT
	тот	AL			
Total Score	880/1440	940/1440	920/1520	1040/1520	1080/1600
	EL	A			
Reading and Writing Section Score	380/720	420/720	380/760	480/760	490/800
Reading Test Score	19/36	22/36	23/38	24/38	24/40
Writing and Language Test Score	19/36	20/36	15/38	24/38	25/40
Word in Context Subscore	5/15	9/15	7/15	6/15	9/15
Command of Evidence Subscore	6/15	9/15	6/15	8/15	8/15
Expression of Ideas Subscore	7/15	8/15	6/15	7/15	9/15
English Conventions Subscore	5/15	5/15	3/15	9/15	7/15
College Ready-Reading/Writing	No	Yes	No	Yes	Yes
	Mat	th			
Math Section Score	500/720	520/720	540/760	560/760	590/800
Math Test Score	25.0/36.0	26.0/36.0	27.0/38.0	28.0/38.0	29.5/40.0
Algebra Subscore	9/15	10/15	11/15	12/15	10/15
Problem Solving and Analysis Subscore	10/15	10/15	10/15	9/15	11/15
College Ready-Math	Yes	Yes	Yes	Yes	Yes
Advanced Math Subscore			8/15	11/15	10/15
	Scier	ice			
Science Cross-Test Score	21/36	23/36	19/38	22/38	26/40
	Social S	tudies			
Social Studies Cross-Test Score	21/36	25/36	24/38	26/38	26/40

	Exceeds Goal	Meets Goal	Approaches Goal	Does Not Meet Goal					
Selections	Highlighted/underlined text is extremely focused on key words, phrases, and sentences.	Highlighted/underlined text is focused on key words, phrases, and sentences.	Too much or too little text is highlighted'underlined AND/OR highlighted'underlined text is somewhat focused on key words, phrases, and sentences.				Product Garges have a full product of Product Garges have a full product of Product Garges have been for the full product of Product of the full product of the full product of Product of the full product of the full produc		
Thoughtful Interactions	Margin notes make thinking visible. They demonstrate considerable variation of modes of thinking (observation, summary, connection, questioning, etc.) and depth of thought. Annotation contains a big idea statement at the end.	Margin notes make thinking visible. They demonstrate some variation of modes of thinking: observation, summary, connection, questioning, etc. Annotation includes an attempt at a big idea statement at the end.	Margin notes are formulaic and/or limited in modes of thinking (i.e., personal reactions only).						
Vocabulary Engagement	Annotations demonstrate grappling with nuance, shades of meaning, syntax, and intentional word choice in support of the author's purpose.	Annotations demonstrate an attempt to identify words that are not known or have more than one meaning, and they identify potential context clues. Annotations may also include looked-up definitions.	Annotations demonstrate an attempt to identify words that are not known or have more than one meaning.						
Task Appropriateness	Annotations are highly appropriate to the task (theme, character, argument, style, etc.)	Annotations are reasonably appropriate to the task (theme, character, argument, style, etc.)	Annotations are occasionally appropriate to the task (theme, character, argument, style, etc.)		and a			ΠΠ	
Coverage	Annotations are made at the b text.	eginning, middle, and end of the	Annotations appear in more than one area of the text but are missing elsewhere.	(beginning, middle, or end).					

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Goal 2 (GPS 2A): Improve frequency and effectiveness of communication that captures and celebrates our school community through online resources and platforms

- 1. Engage Departments in providing regular communication through a variety of platforms (Newsletters, Websites, Live Feed)
- 2. Improve opportunities for communication and feedback (events, conferences, etc.)
- 3. Develop ways to celebrate Bears (Clubs, Student Gov, Broadcast "spots", Bear Council)
- 4. Continue to develop Career & Technology Education (CTE) partnerships through fall breakfast and spring Career Fair
- 5. Use quarterly PACs to focus on college/career paths, student wellness, family engagement

Francy Memorial High S hinkers • Collaborators • Centributo	Live feed staff news	EVENTS DINING		ommunication	100 /		En En
Welcome	Parents & Students	Departments	Quick Links			17Mg_	-
 Mission Statement, Core Values, Beliefs & Learning Expectations 	Absence Reporting	Athletics Health Clinic	Bell Schedules	er 🧭 frontlike Applanet. 🔲 RowerSchool 😫 VRN Ponal : 👁 Grandy Public Scho 🧿 telenisis Pertorm 📑 Guiets Weshly Ellu			
Principal's Message Daily Bulletin	Bell Schedules	Mathematics	Distance Learning	X _A Translate ★ Accessibility ● 570			
Digital Backpack	Calculator Information	Media Center	Program of Studies 2023-2024			and a second	
NEASC Report	Clubs & Organizations Cooperative Work Education	School Counseling Office	School Profile stents	Woold by Undate			
	District Calendars		Staff Resources	Weekly Update			
	GMHS Calendar Download		Student Handbook oming Dance	to families	3	A A A	
	Food Services MySchoolBucks		Ecology Center Weather Station 223-2024 Yearb School Improvement Plan	September 29, 2023			
	New Student Registration		a: Granby's First ren's Book Festiv	Principal's Message	▶ 0:19 / 0:31		•) <u> </u>
	Newsletters		VEFEED See All Posts NY School Links	Happy Friday, GMHS family	0.197.0.51	•	
	PAC Meeting Information			As was shared out yesterday in the <u>PSAT Letter to Students and</u> <u>Families 2022</u> , the PSAT our 90h, 10th and 11th graders will be HetLice			
		5		students to increase their chances of success on the CT SAT,			
	Manan Mananan Mananan Mananan			demonstrate their readiness on college and career benchmarks, and compete for scholarships and other opportunities. Here is a list of helpful hins for test day, which parents/qualitains can discuss with			
	Martinensen Martin			students to maximize their opportunities through working to their best on PSAT. Additional practice opportunities and helpful information can be found here:	8		A & #
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Good Morning Today is Wednesday March 15, 2023					💼 granbyschools.org bookmarks 🔺 Bookmark	Manager 🍞 Frontline Applicant 📧 PowerSchool 🛟 VPN	
My name is Katle and Im Mady			BOL AL DAD AND	Congratulations to all of our Granby Bears on once again winning	the	and and and and	
				Michael's Cup for Sportsmanship!!!Here are Granby Bears attendin Sportsmanship Conference!	ing CIAC		
	CU120		AN MEMO	8 DAYS AGO, MIKE DUNN, PRINCIPAL	Grant	y Memorial High School	
N					Channe Channe	y memorial riigh School	
(STATE)					Mike Dunn, F	Principal Ia, Assistant Principal	
			CH SCHOO			, Assistant Principal	
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		GMHS Car	eer & Technical Educa	ion 🔎 🕮 🕮 🕮 🞯			
			Advisory Board Meeting		NEWS See All Posts		LIVE See All
							FEED Posts
		Harry	sday November 9 th , 2023		ENA E		
			7:15 am – 8:15 am				8 days ago, Mike Dunn,
			GMHS		CONNECTICUT INTERSCHOLAST		8 days ago, Mike Dunn, Principal
	~31 F	The CTE Ad	dvisory Board is a collabo	ation	ATHLETIC ASSOCIATION	PEP Rally	Bienvenidos a nuestros estudiantes de Espana! Our
			hers, administrators, the b		High School Athletic	Pep Rally Bell Schedule	Spanish exchange program is
	I BERRY MI				Schedules	10.13.23	back up and running for the
T DAY PAR		Indu	stry, and the community				first time since Covid, and we
			stry, and the community.	nds an	Fall Winter Spring	click here for schedule	are so excited to meet and
		The goal is to	collectively share ideas, tre der to best prepare GMHS		Fall Winter Spring	click here for schedule	