

New Courses for 2026-2027 HISD Course Guide

Huntsville High School New Courses and/or Updates

Course Name: English EOC Prep

Course #: N/A

Grade Level: 9th-10th Grades

Course Credit: Local Credit Only

Course Description: This course is designed to prepare students for EOC testing. Student enrollment is determined by campus personnel based on graduation requirements.

Course Name: Algebraic Reasoning

Course #: N/A

Grade Level: 9th-10th Grades

Course Credit: 1.0

Course Description: In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in kindergarten-8th grade and Algebra I. They will continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. The students will study functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness.

This course is designed to benefit students who do not meet Algebra I EOC requirements. The course builds upon the skills taught in Algebra I and bridges the gap with Geometry so that they are able to be successful in future mathematics courses. Students will be enrolled in this course based on graduation requirements.

Course Name: Algebra I EOC Prep

Course #: N/A

Grade Level: 9th-10th Grades

Course Credit: Local Credit Only

Course Description: This course is designed to prepare students for EOC testing. Student enrollment is determined by campus personnel based on graduation requirements.

Course Name: Path II (TEA Innovative Course)

Course #: N1290052

Grade Level: 9th-12th Grades

Course Credit: 1.0

Course Description: Path College Career II provides students with instructional support in all college preparatory (honors level), Pre-Advanced Placement, Advanced Placement, International Baccalaureate, and dual enrollment courses through in-class coaching. The course emphasizes the development of habits and skills essential for success in both college and the workforce. Students will explore college and career opportunities that align with their personal interests and engage in ethical decision-making related to real-world and workplace issues. Additionally, students will prepare for the PSAT, SAT, and ACT exams and scholarship opportunities. Through an immersive online learning

environment, the Path elective ensures that students are not only college-eligible, but truly college ready.

Course Name: Path III (TEA Innovative Course)

Course #: N1290053

Grade Level: 10th-12th Grades

Course Credit: 1.0

Course Description: Path College Career III is a course in a college and career readiness system that offers students instructional support through in-class coaching. This course emphasizes the development of critical reading and writing skills necessary for success in both first-and second-year postsecondary education and the workforce. Students refine their critical reading, writing, and research abilities across various disciplines, preparing them for the analytical demands of college and professional environments. Students will explore the financial, societal, and cultural implications of their college and career choices, while participating in ethical decision-making through group community service. The course also incorporates traditional college and career planning activities, such as comparative analysis of college entrance exams, financial aid and scholarship applications, and the navigation of the college admissions process.

Edits and Additions to Course Descriptions:

1. For online dual credit courses taken in the spring semester through Lone Star College, this note will be added to the course description: "If taken online in the spring semester, the course will not count towards GPA ranking for graduation due to the Lone Star Academic Calendar." These courses include:

- Dual Credit Macroeconomics
- Dual Credit Psychology
- Dual Credit Sociology
- Dual Credit Government

2. Early Release and Late Arrival will only be offered to students classified as an 11th or 12th grader.

3. Double Early Release is dependent on students progress towards their graduation requirements including their CCMR status and transportation.