

Self-Assessment: SISD Board of Education 2025

Please complete this self-assessment survey by Thursday, February 13, 2025. All responses will be compiled for review during the February 19, 2025 work session.

Board/Superintendent Relations

The Board...

1. Promptly communicates all expectations, compliments, concerns, or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

2. Refrains from infringing on the superintendent's area of administration and follows administrative procedures.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

3. 3. Refrains from public criticism of the superintendent.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

4. 4. Provides, through policy, a clear set of expectations of performance and personal qualities against which the superintendent will be measured annually.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

5. 5. Considers the superintendent's recommendations in every decision.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

6. Comments regarding board/superintendent relations

Board Meetings

The Board...

7. 6. Conducts all board meetings efficiently and effectively.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

8. 7. Provides opportunities for public participation in board meetings.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

9. 8. Makes a sincere effort to be informed on all agenda items prior to meetings.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

10. 9. Adheres to its adopted bylaws and ethics.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

11. Comments regarding board meetings

Community Relations

The Board...

12. 10. Refrains from committing to a position on an issue before all relevant facts are presented.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

13. 11. Actively promotes the school district to other groups and the public in general.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

14. 12. Refrains from speaking for the board on issues which the board has no official position.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

15. 13. Supports the president in his/her role as spokesperson for the board.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

16. 14. Follows the established procedure for disseminating information to the public.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

17. 15. Strives to maintain an open dialogue with its local and state governmental/tribal leaders.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

18. Comments regarding community relations

Board Qualities

The Board...

19. 16. Strives to improve boardsmanship skills.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

20. 17. Weighs all decisions in terms of what is best for the students of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

21. 18. Is independent and open-minded and respects the decisions of the individual board members and administrators on various issues.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

22. 19. Possesses knowledge of the educational process and needs of all communities served by the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

23. 20. Displays a sincere and unselfish interest in public education, which develops and contributes to the growth of students.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

24. 21. Works through differences and disagreements amongst themselves rather than allowing these issues to be neglected and allowed to continue.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

25. Comments regarding board qualities

Instructional Program

The Board...

26. 22. Understands the local instructional program and the curriculum goals of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

27. 23. Discusses student achievement, test score and other necessary data.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

28. 24. Provides a quality educational program imposing high individual academic standards for each student.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

29. Comments regarding the instructional program

Financial Management

The Board...

30. 25. Understands the basic principles of school finance, including state, federal, and local sources of revenue.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

31. 26. Provides for public input during the budgetary process, as well as formal and informal opportunities for employees to have input.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

32. 27. Monitors the financial status of the district monthly.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

33. Comments regarding financial management

Policy Development

The Board...

34. 28. Cooperatively establishes policies with the administration for the operation of the district.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

35. 29. Allows public input into the policy development process.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

36. 30. Provides for periodic policy review and revision as appropriate.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

37. 31. Follows state laws regarding the development of policies and the amendment of policies.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

38. Comments regarding policy development

Goal Setting and Planning

The Board...

39. 32. Establishes clearly identified goals based on the assessed needs of the Board.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

40. 33. Plans and implements activities to address the needs identified in the assessment process.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

41. 34. Reviews and revises annually the board/district long-range plan.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

42. 35. Adopts a process and timeline for the preparation of the budget.

Mark only one oval.

1 2 3 4 5

Uns: Excellent

43. Comments regarding goal setting and planning

Additional Comments

44. Any additional comments

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