Self-Assessment: SISD Board of Education 2025

Please complete this self-assessment survey by Thursday, February 13, 2025. All responses will be compiled for review during the February 19, 2025 work session.

Board/Superintendent Relations

The Board...

1. 1. Promptly communicates all expectations, compliments, concerns, or criticisms of the school system to the superintendent with the expectation of feedback when appropriate.

Mark only one oval.

Mark only one oval.



2. 2. Refrains from infringing on the superintendent's area of administration and follows administrative procedures.



3. 3. Refrains from public criticism of the superintendent.



Mark only one oval.

4. 4. Provides, through policy, a clear set of expectations of performance and personal qualities against which the superintendent will be measured annually.



5. 5. Considers the superintendent's recommendations in every decision.

Mark only one oval.



6. Comments regarding board/superintendent relations



7. 6. Conducts all board meetings efficiently and effectively.

Mark only one oval.

1 2 3 4 5 Uns: O O O Excellent

8. 7. Provides opportunities for public participation in board meetings.

Mark only one oval.

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9. 8. Makes a sincere effort to be informed on all agenda items prior to meetings.

Mark only one oval.

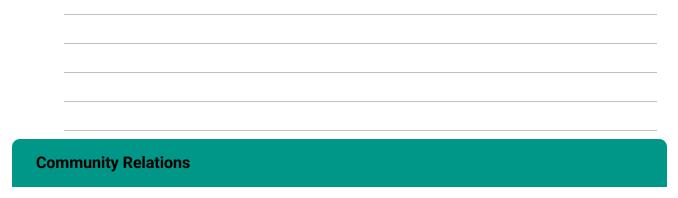
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10. 9. Adheres to its adopted bylaws and ethics.

Mark only one oval.

1 2 3 4 5 Uns: O O O Excellent

	11.	Comments	regarding	board	meetings
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12. 10. Refrains from committing to a position on an issue before all relevant facts are presented.

Mark only one oval.



13. 11. Actively promotes the school district to other groups and the public in general.



14. 12. Refrains from speaking for the board on issues which the board has no official position.

Mark only one oval. 1 2 3 4 5 Unsi O O Excellent

15. 13. Supports the president in his/her role as spokesperson for the board.



16. 14. Follows the established procedure for disseminating information to the public.

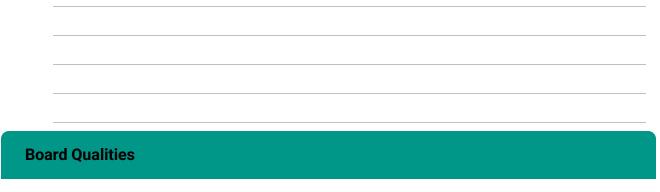
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Mark only one oval.



17. 15. Strives to maintain an open dialogue with its local and state governmental/tribal leaders.





19. 16. Strives to improve boardsmanship skills.

Mark only one oval.



20. 17. Weighs all decisions in terms of what is best for the students of the district.



21. 18. Is independent and open-minded and respects the decisions of the individual board members and administrators on various issues.

Mark only one oval. 1 2 3 4 5 Uns: O O Excellent

22. 19. Possesses knowledge of the educational process and needs of all communities served by the district.

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	1	2	3	4	5	
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23. 20. Displays a sincere and unselfish interest in public education, which develops and contributes to the growth of students.

1	2	3	4	5	
Unsi	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Excellent

Mark only one oval.

24. 21. Works through differences and disagreements amongst themselves rather than allowing these issues to be neglected and allowed to continue.

Mark only one oval. 1 2 3 4 5 Uns: O O Excellent



26. 22. Understands the local instructional program and the curriculum goals of the district.

Mark only one oval.



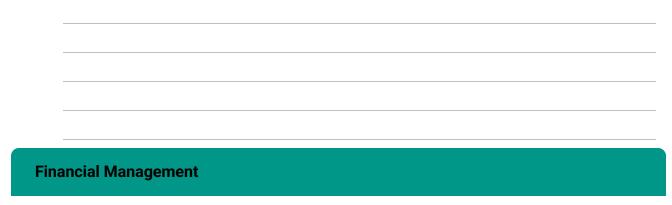
27. 23. Discusses student achievement, test score and other necessary data.



28. 24. Provides a quality educational program imposing high individual academic standards for each student.

Mark only one oval. 1 2 3 4 5 Uns: O O Excellent

29. Comments regarding the instructional program



The Board...

30. 25. Understands the basic principles of school finance, including state, federal, and local sources of revenue.



31. 26. Provides for public input during the budgetary process, as well as formal and informal opportunities for employees to have input.

Mark only one oval.



32. 27. Monitors the financial status of the district monthly.

Mark only one oval.



33. Comments regarding financial management

Policy Development

The Board...

34. 28. Cooperatively establishes policies with the administration for the operation of the district.

Mark only one oval.



35. 29. Allows public input into the policy development process.

Mark only one oval.



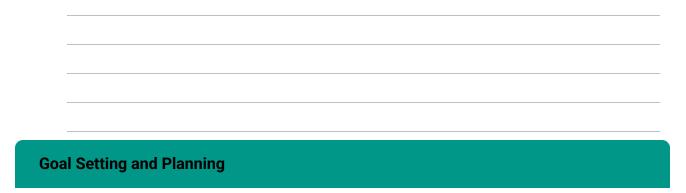
36. 30. Provides for periodic policy review and revision as appropriate.

Mark only one oval.



37. 31. Follows state laws regarding the development of policies and the amendment of policies.





39. 32. Establishes clearly identified goals based on the assessed needs of the Board.

Mark only one oval.



40. 33. Plans and implements activities to address the needs identified in the assessment process.



41. 34. Reviews and revises annually the board/district long-range plan.

Mark only one oval.



42. 35. Adopts a process and timeline for the preparation of the budget.

Mark only one oval.



43. Comments regarding goal setting and planning

Additional Comments

44. Any additional comments

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