

The Board of Trustees of Denton Independent School District, State of Texas, met in a regular meeting at the Denton ISD Central Services building, 1307 N. Locust St., Denton, Texas, on Saturday, September 19, 2020 at 8:35 AM. The meeting was called to order by President Barbara Burns who announced that a quorum was present.

Board Members Present: Alexander, Burns, Chadwick, Price, Sosa-Sanchez, Smith, and Stafford

Board Members Absent:

Arrived Late:

Left Early:

School Personnel Present: Ford, Robinson, Meza, Matheson, Stevenson, and Wilson

Team of Eight Training The continuing education required under the Texas Education Code, §11.159, applies to each member of an independent school district board of trustees. The entire board, including all board members, shall annually participate with their superintendent in a team building session. The purpose of the team building session is to enhance the effectiveness of the board-superintendent team and to assess the continuing education needs of the board-superintendent team.

The Board of Trustees reviewed the House Bill 3 (HB 3) which amended the Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military required plans.

Under HB 3, school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness. All plans are required to include:

- at least one assigned district-level administrator or employee of the regional education service center for the district's region to coordinate implementation and submit annual report to the board on the district's progress;
- an annual review by the board at a public meeting;
- an annual report posted on district and campus websites; and
- specific, quantifiable, annual goals for five years at each campus.

Early childhood plans are required to include:

- annual goals for aggregate student growth on 3rd grade math and reading STAAR;
- annual targets for students in each group evaluated under closing the gaps domain;

- targeted professional development for classroom teachers in kindergarten through 3rd grade for campuses that the board identifies as not meeting the plan's goals and that considers the unique needs of students in bilingual education or special language programs.
- annual targets that may be set for students in bilingual or ESL programs.

College, career, and military readiness plans are required to include:

- annual goals for aggregate student growth on CCMR readiness indicators evaluated under the student achievement domain; and
- annual targets for students in each group evaluated under closing the gaps domain.

The Board of Trustees must have annual targets for 5 years in EC literacy, EC math, and CCMR (SMART Goals required)*

- Every Campus CIP MUST use these goals
- Plans must include annual targets for EACH student group evaluated under closing the gap
- Plans must include targeting professional development for teachers in K-3 grades

*Goals need to contain a baseline (current state, a target (future state), a population (which students will be impacted), and a deadline (month and year by when the current state will equal the future state).

The plans containing goals in early childhood, TEC, §11.185, and college, career, and military readiness (CCMR), TEC, §11.186, need to guide planning for the 2020-2021 school year. The goals and progress measures will be extended until January 31, 2021 and can be incorporated into the 2020-2021 district and campus improvement plans.

Lyneille Meza and Maranda Matheson reviewed the District Scorecard and the Data & Assessment Dashboard and the information the Trustees can access for the different components of Early Childhood Literacy and Numeracy grades K-2 and grades 3, Math and a Denton ISD Community Assessment resource site for parents.

Adjournment: The meeting adjourned at 11:32 am.

President

Secretary