

Wells in the Spotlight: Distance Learning Classes

November 18, 2020





Distance Learning Teachers:



Grade 3: Meghan Bavol

Grade 4: Megan Proto

Grade 5: Melissa Lagano (*Math,
Science*)

Grade 5: Caroline Martin (*Language
Arts and Social Studies*)

Grades 3-5: Briana Clough
(*Resource Teacher*)

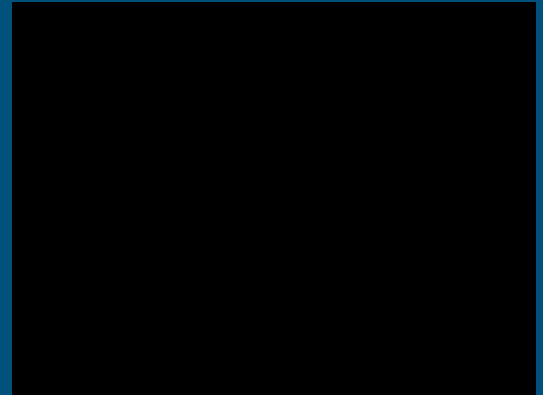


Grade 3 Goal: To create an online learning community that continues to inspire lifelong learners.

- Break out rooms for snack and transitions
- Ms. Greer's morning greeting
- Birthday dance parties
- Google Meets with other grade 3 and grade 5 classes to celebrate writing and connect



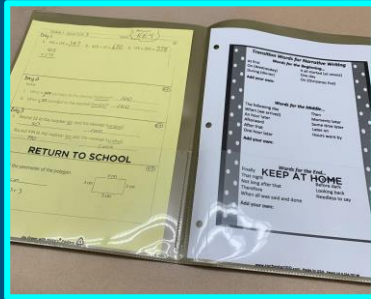
Pumpkin Book Project



***Respect * Confidence *Safety* Exploration* Growth**

Grade 4

Fridays are drop off/pick up days to return work and gather materials.



Our **Kami** math lessons done together turn into resources in Google Classroom to help with classwork.

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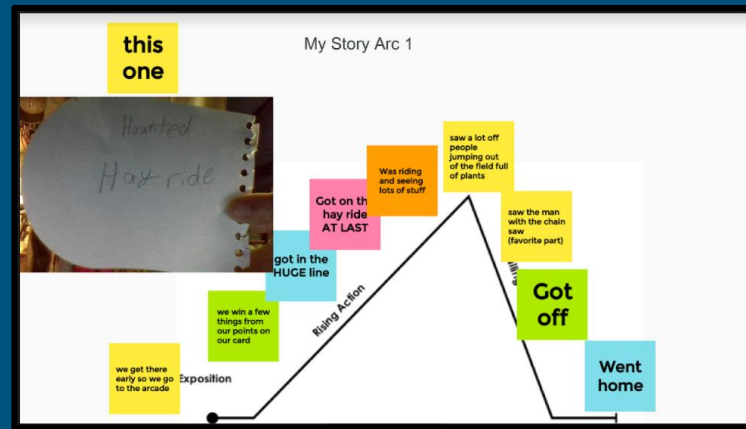
Draw a **tape diagram** to represent each problem. Use numbers to **solve**, and write your **answer as a statement**. Check your answers.

2. There are 86,400 seconds in one day. If Mr. Liegel is at work for 28,800 seconds a day, **how many seconds a day is he away from work?**

86,400 seconds A = 86,400 - 28,800

28,800 sec	A
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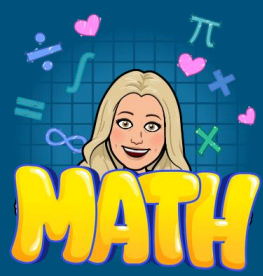
at work A = seconds AWAY from work

$$\begin{array}{r} 1514 \\ 86400 \\ -28800 \\ \hline \end{array}$$


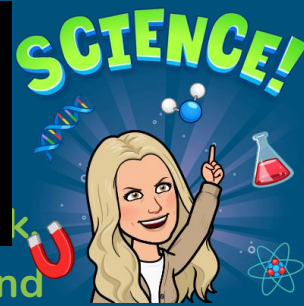
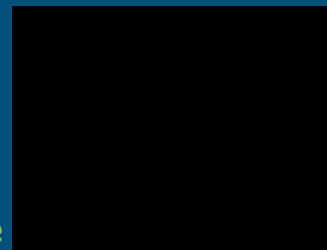
We planned out stories on **Jamboard** story arcs.

We did science lab stations on our decks & in our backyards using **breakout rooms** with parent volunteers.



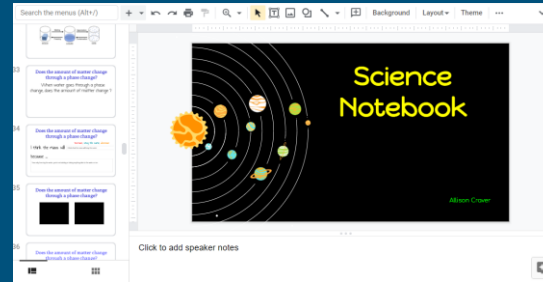


Grade 5 Math and Science



Students keep an online showcasing scientific evidence learned and needed for CERs and scientific models.

Students attend live instruction and work on practice problems collaboratively in breakout rooms. They show their understanding of the daily math objectives through interactive exit tickets on Peardeck.

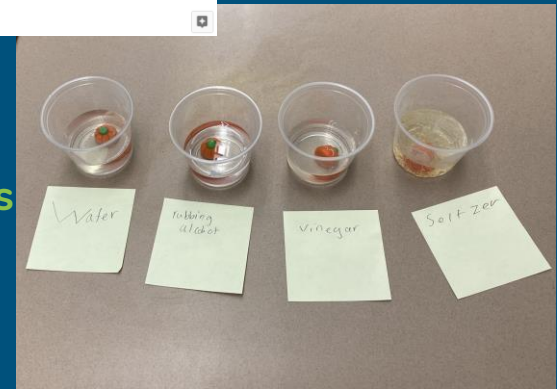


3) Subtract:
 $7 - 0.35 = 6.65$

Audio Included

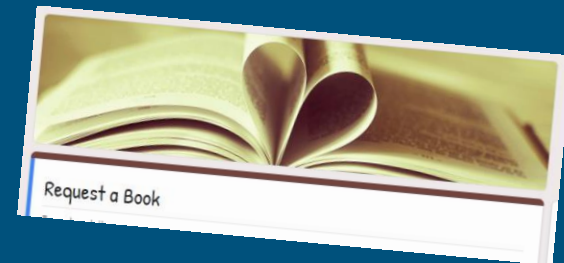
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100,000	10,000	1,000	100	10	6	9	10	.001
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					- 0	3	5	
					6	6	5	

Just like students in the classroom, at-home learners participate in hands-on experiments using the scientific method!

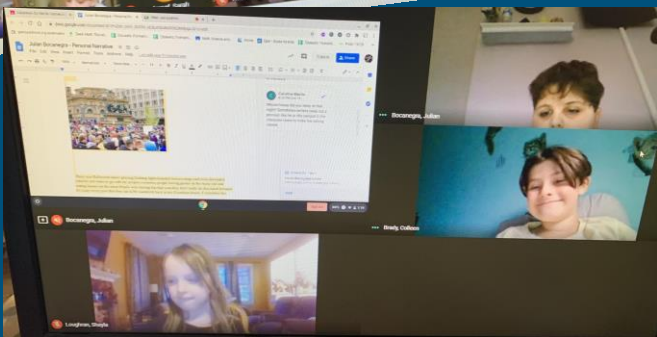


Grade 5 - English Language Arts

5th and 3rd grade writers share writing virtually



Students use Jamboard to assess reading work and set a reading goal



Level 3

"Roars, Snorts and . . . Infrasounds?" is about how studying elephants is hard work. Scientists have to count the elephants. They use ARUs to study the sounds they make underground.



- I wrote about the main idea(s).
- I wrote about the important details.

Level 4

"Roars, Snorts and . . . Infrasounds?" is about how studying elephants is hard work. First, scientists have to cross muddy fields and stand on hot platforms to count them. Then they also use ARUs to track sounds elephants make underground. Sometimes there are even gunshots.

I think it's a lot of work and scary, to study elephants!

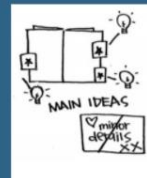


- I wrote about the main idea(s).
- I included a few carefully selected details that link to the main idea.

Level 5

"Roars, Snorts and . . . Infrasounds?" teaches that studying elephants is hard work. Scientists had to cross swamps and muddy clearings to get to the elephants. They couldn't hear the infrasounds the elephants made, so they had to use tools like ARUs to study them.

Readers also learn that elephants face huge problems. They are being killed by humans. The article says, "Humans are currently the number one threat to forest elephants." Luckily, the research the scientists are doing is helping.












- I wrote about more than one main idea.
- I included carefully selected details that support each main idea.

Special Education

<https://shorts.flipgrid.com/watch/13950293765521774>


How much?

	penny	1¢
	nickel	5¢
	dime	10¢
	quarter	25¢

     =

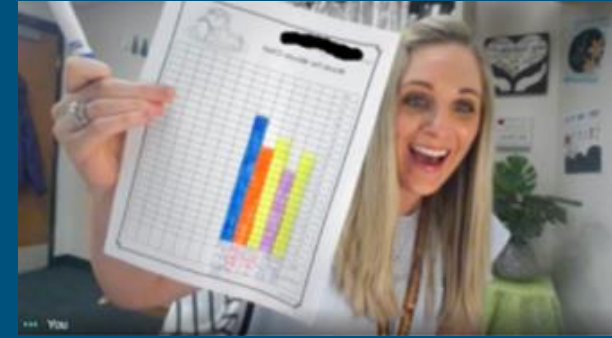

25 5 1 1 1

33¢



1. Use the place value chart to show how the value of each digit changes. Then write the product on the line.

a. $2.1 \times 100 =$



Main Idea Coldest Continent

File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was 20 minutes ago

Background Layout Theme Transition


Main Idea and Key Details

Main Idea
What the text is mostly about.

Key Details
Sentences that tell more about, describe or explain the main idea.

How do I find the main idea?

- 1 What is the text mostly about?
- 2 What is the title?
- 3 Are there pictures? What are they?
- 4 Are there any words that are repeated?
- 5 Look at the first or last sentence in the text, these sentences sometimes state the main idea.



Matching Game

Background Clear frame

Open on a Jamboard

1st Syllable

2nd Syllable

rel — net


ton — et

buck — ish

con — test

in — ic

mag — sult



See what people are saying...



👏 Starring 👏



Mrs. Sweeney



Maxwell F



Ms. Greer



Evelyn B



Sophia and Beth



Isabella S



Maxx G



Sarah V



Mrs. Bavol



Eena J



Henry W



Connor M



Avery P.

In summary...

- “Distance Learning can be done!”
- “It is difficult, but we can do it.”
- “We manage to do so much with kids over a computer screen...I never would have thought it was possible.”