

**MADISON**  
**COMMUNITY**  
**PRE-K**  
**CONSORTIUM**





# Madison

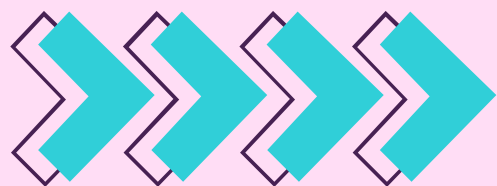
*Connecticut*

**There are over 10 early childhood centers and home providers in Madison!**



# THE WHY

**The Madison Community Pre-K Consortium (MCPC) was founded on the belief that early childhood education is essential for lifelong success. While our town is fortunate to have many early childhood facilities, there is an opportunity to strengthen collaboration and create a professional learning community to support teachers and students.**



# THE HOW



## Madison Public Schools

10 Campus Drive  
Madison, CT 06443  
(203) 245-6300

October 27, 2023

To whom it may concern,

I hope this email finds you well as you continue to shape our littlest learners. The Madison Public Schools system shares your passion, dedication, and focus on ensuring the success of every child, regardless of their age and circumstances.

We recognize the challenges of being a local pre-kindergarten program during these turbulent times. In addition to the educational challenges that exist in the world today, we know that it is also a challenging time for small businesses. We empathize with the struggles that small businesses face.

There is power in working with a community of like-minded professionals that are working toward the same goal. We feel that we could become a curricular resource for local pre-kindergarten programs.

In the spirit of this, we would like to invite interested pre-kindergarten facility owners, directors, and educators who share our passion to join us for an opportunity to gather, discuss common interests, and find synergistic opportunities to collaborate.

Please join us at:  
Location: Madison B.O.E. Office, 10 Campus Drive, Madison (Hammonasset Conference Room)  
Date: Monday, November 13th 6:15 pm - 7:15 pm

We will be offering some light refreshments, an opportunity to gather as a community, and some activities that will allow us to get to know each other better.

If you have additional questions or plan to attend, please contact Drew Sellitti by November 6<sup>th</sup> at his email address: [sellitti.drew@madisonps.org](mailto:sellitti.drew@madisonps.org).

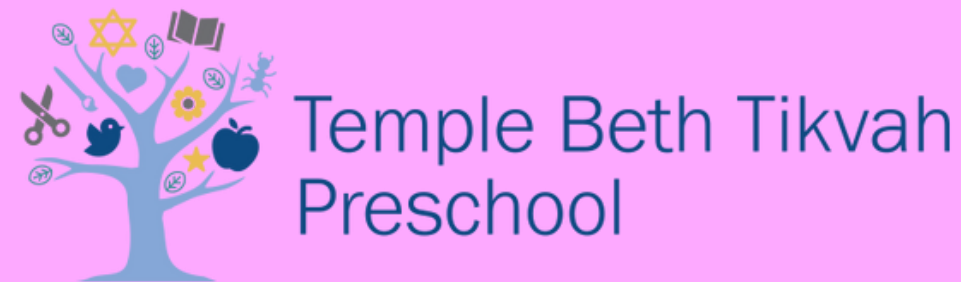
We look forward to this unique opportunity to work together.

Sincerely,  
  
The MPS Pre-K Team

*Please join us!*

Craig A. Cooke, Ph.D. Gail Dahling-Hench Erin Chester Lisa Miceli Drew Sellitti  
Superintendent Asst. Superintendent Literacy Coach Pre-K Teacher Kindergarten Teacher

[www.madison.k12.ct.us](http://www.madison.k12.ct.us)



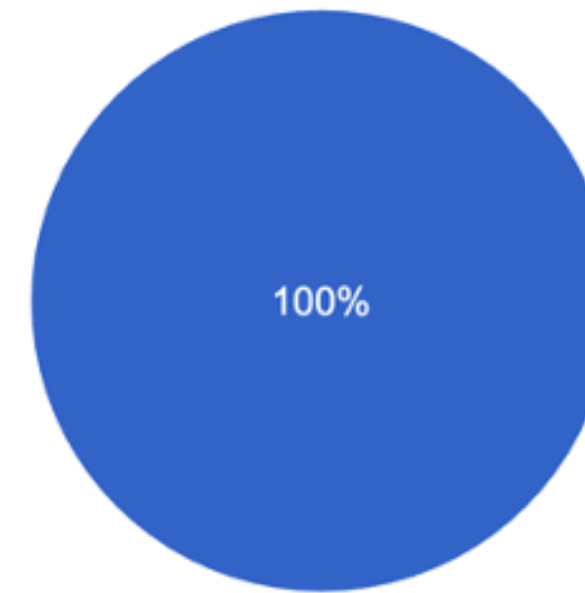
We contacted various pre-K programs and early childhood centers in Madison, unsure whether other early childhood educators shared the same interest in this initiative.

# THE BEGINNING



Are you interested in continuing with this group?

7 responses



● Yes  
● No

**AIM:** To determine the most important topics that interest the membership of the Madison Community Pre-K Consortium (MCPC).

**Directions-** Use your school dot color (5) and place each dot next to the most important topics you would like to investigate. Use the RED dot (1) for your HOT Priority Topic. You have 6 dots each. You can write in a topic for consideration at the bottom if you would like to add one!

Developing Independence	● ● ● ● ● ● ● ● ● ●
Concepts About Print	
Strong Instructional Pre-K Practices	● ● ● ● ● ● ● ● ● ●
Appropriate developmental expectations	● ● ● ● ● ● ● ● ● ●
Building Self Advocacy	● ● ● ● ● ● ● ● ● ●
Oral Language /Communication	● ● ● ● ● ● ● ● ● ●
Phonological Awareness	● ● ● ● ● ● ● ● ● ●
Alphabetic Principle	
Social Emotional Skills	● ● ● ● ● ● ● ● ● ●
Creating a standards based "road map" of what teachers should be meeting during the year.	● ● ● ● ● ● ● ● ● ●
PreK screening tool used by MPS	● ● ● ● ● ● ● ● ● ●
Developing fine and gross motor skills	● ● ● ● ● ● ● ● ● ●
Written/Pictorial Communication	● ● ● ● ● ● ● ● ● ●
PLAY	● ● ● ● ● ● ● ● ● ●



Standards	Understandings And Essential Questions	Curriculum Lesson
<p><a href="#">SE.60.7</a> Recall and follow daily routines with little support, including adapting to changes in rules and routines.</p> <p><a href="#">SE.60.8</a> Describe emotions and feelings to trusted adults and peers.</p> <p><a href="#">SE.60.9</a> Recognize and show acknowledgement of the feelings, needs and rights of others through behavior (e.g. say "thank you," "share with others," notice issues of fairness).</p>	<p><b>Understandings:</b></p> <ol style="list-style-type: none"> <li>Students use strategies to self - regulate and continue with a task.</li> <li>Adults are there to guide students with emotional regulation in the school community.</li> </ol> <p><b>Essential Questions:</b></p> <p>How can I regulate my emotions to stay safe and learn?</p>	<p><b>Teaching Point:</b> Students move safely within the classroom during transitions</p> <p><b>Mini Lesson:</b> over the course of several weeks lessons will include the following topics:</p> <ul style="list-style-type: none"> <li>teaching and responding to the classroom transition signal</li> <li>what a safe transition looks like</li> <li>personal space and body awareness</li> <li>where items go within the classroom (toys, trash, etc.)</li> </ul> <p><b>Guided Practice/Independent Practice:</b> use words, pictures, and action to demonstrate transitions within the classroom</p> <p><b>Closure:</b> demonstrating safe transitions</p> <p><b>Suggested Books:</b> <i>I Want That</i> by Anne Sibley O'brien and <i>I Can Help</i> by David Hyde Costello</p>

# THE FEEDBACK WAS MOTIVATING

Teachers are looking for ways to connect with other professionals in town.

Connecting with fellow educators to share experiences and ideas is invaluable for supporting young learners.

MPS values the work we are doing in our schools!

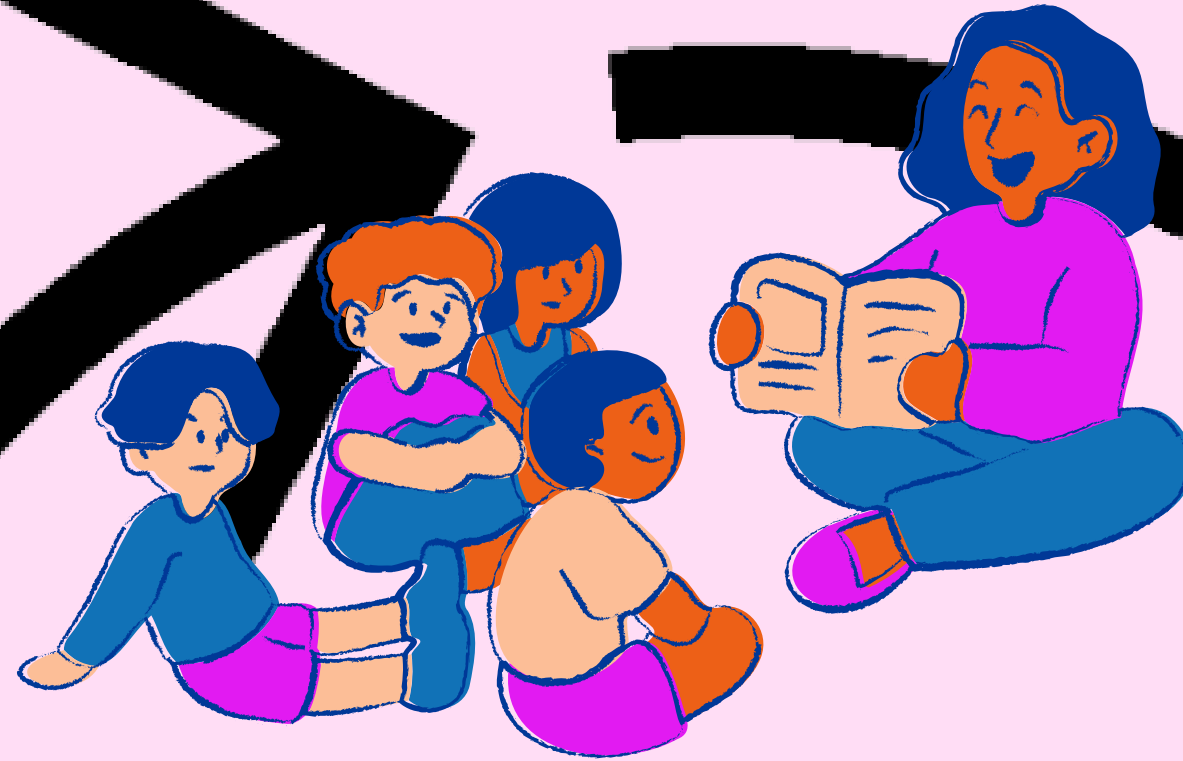
What was you were able to take away from this session?

Networking with colleagues.



# THE FEEDBACK WAS MOTIVATING

Uniting public schools with private institutions.



# OUR YEAR (2023-2024)



TCLC



Circle Nursery



Next Meeting...

**Dr. Craig Cooke**  
MPS Superintendent  
**Peggy Lyons**  
Madison First Selectwoman

Tuesday, April 16, 2024

4:30-6:00 PM

Please send your questions to Drew by...April 1, 2024

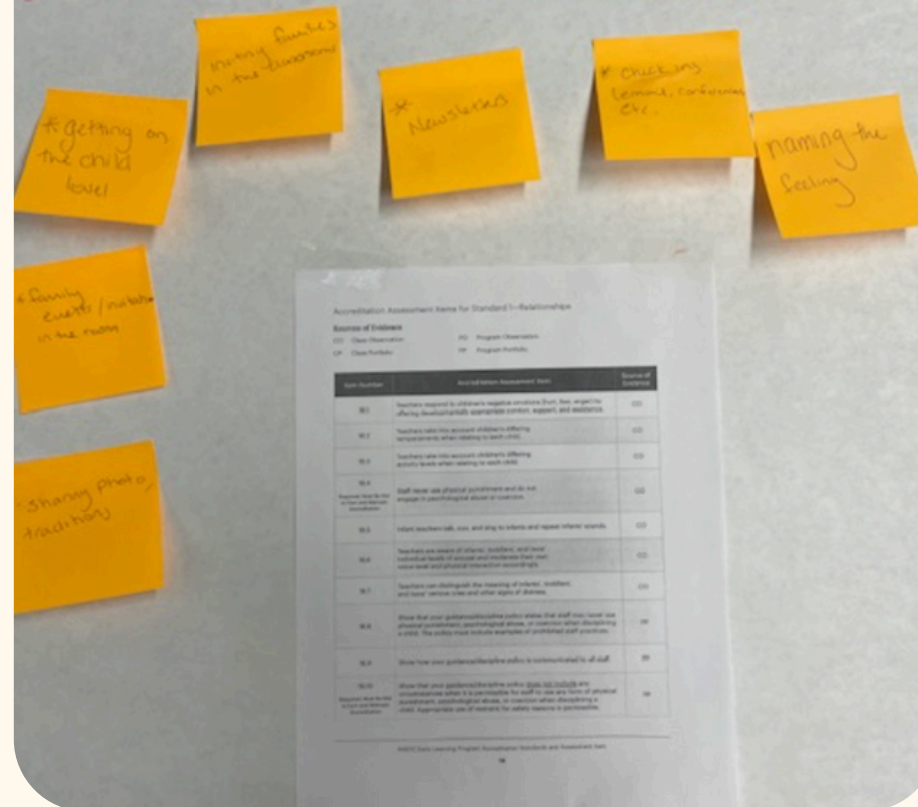
- Also, a presentation about the MPS Kindergarten Readiness Screening Process



OLM



1A - Building Positive Relationships Between Teachers and Families



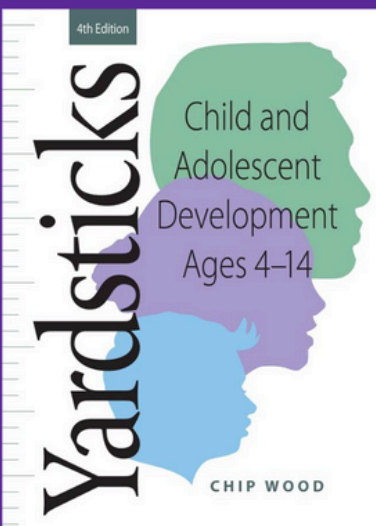
## What is Play Based Learning in PK and K?

The bill requires each school board to provide play-based learning during the instructional time of each regular school day for students in kindergarten and preschool. The play-based learning must

- (1) be incorporated and integrated into daily practice;
- (2) allow for the students' needs to be met through free play, guided play, and games; and
- (3) not involve, predominantly, using mobile electronic devices.

## Developmental Skills for 3-4 Years

- Social and Emotional**
  - Interested in new experiences
  - Cooperates with other children
  - Plays "Mom" and/or "Dad"
  - Becomes more inventive in fantasy play (e.g. having an imaginary friend)
  - Dresses and undresses
  - Tries to solve conflicts with negotiation (e.g. offers to "trade" toys during play)
  - Follows adult requests (e.g. clean up your blocks)
  - Can identify emotions in self (happy, sad, mad, silly)
- Speech and Language**
  - Answers simple "who", "what", "where", and "why" questions
  - Talks about events at school, childcare, or a friend's house
  - Unfamiliar people understand speech
  - Most utterances have 4 or more words with basic rules of grammar
  - Tells stories
  - Speech is usually smooth and flows without repeating any syllables or words
- Sensory**
  - Hears someone call him or her from another room
  - Television and/or radio is able to be heard at the same volume as other family members
  - Fork and spoon skills continue to improve, may still need reminders to use utensils to eat
  - Drinks from an open cup with almost no spilling
- Cognitive**
  - Names some colors
  - Understands counting and may know a few numbers
  - Follows a 3-part direction
  - Recalls parts of stories
  - Understands the concepts of "same and different"
  - Begins to have a clearer sense of time (e.g. today, tomorrow, now, later)
- Gross Motor**
  - Hops on one foot
  - Stands on one foot
  - Goes up and down stairs without help
  - Kicks ball forward
  - Throws ball overhand
  - Catches ball most of the time
  - Easily moves forward and backward
- Fine Motor**
  - Draws a person with a few body parts
  - Uses scissors to cut paper
  - Draws circles
  - Begins to copy some capital letters
  - Zips zipper
  - Fastens large button



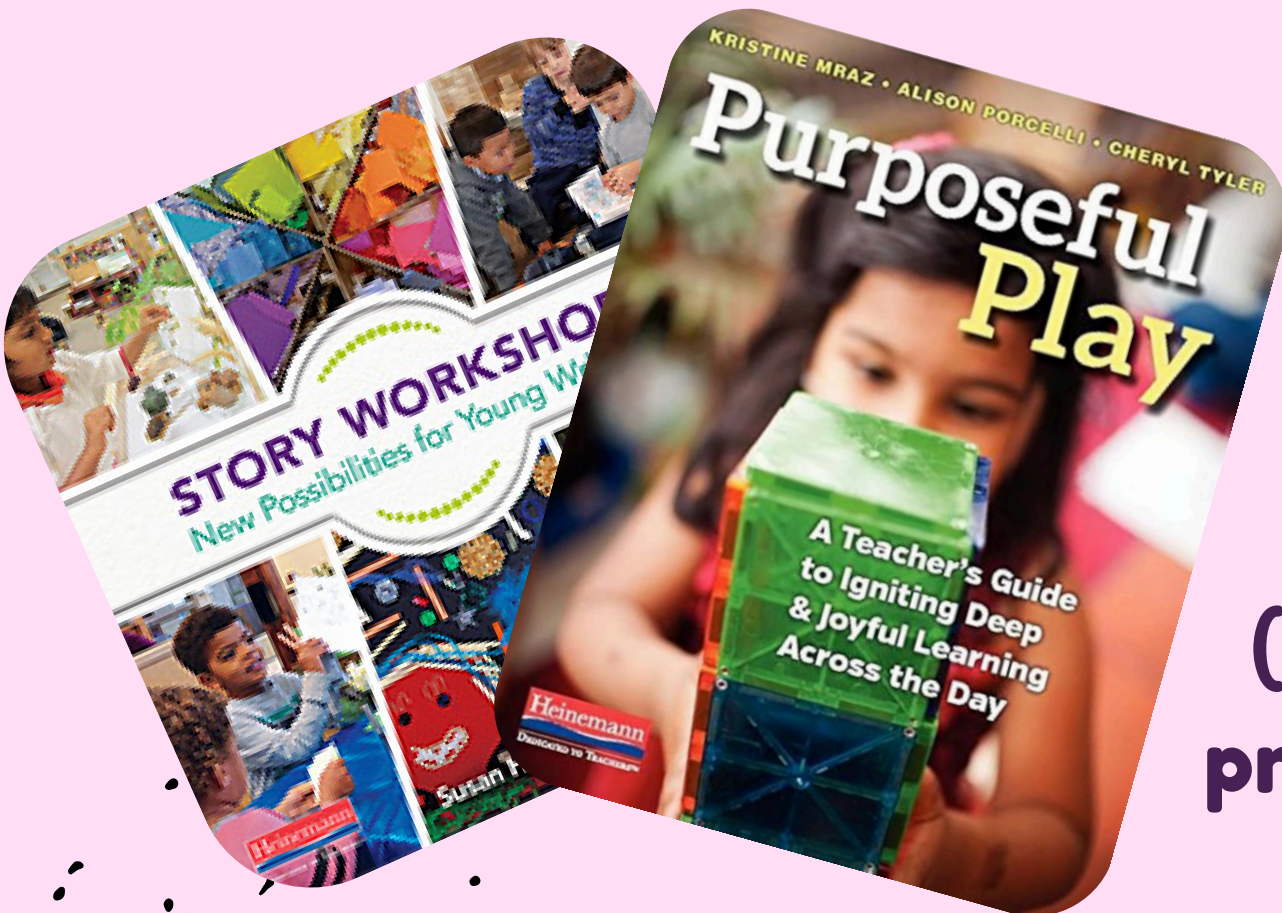
Center for Responsive Schools, Inc.





# OUR SECOND YEAR

We had a strong vision heading into our second year of this work and learned a lot from our first year.



In support of our work, First Selectwoman Peggy Lyons provided us with some funding (from remaining ARPA funds) to provide professional development for our MCPC members.

The MCPC team got right to work!

## SATURDAY SPARK OFFERINGS

OUR CURRENT OFFERINGS FOR NOVEMBER 9TH:

- MSFYC: NATURE BASED EDUCATION WORKSHOP
- OLM: DE-ESCALATION FOR YOUNG CHILDREN
- MPS: MUSIC FOR YOUNG LEARNERS
- MPS: PRE-K MATHEMATICS

IS THERE ANYONE ELSE WHO WOULD LIKE TO FACILITATE A WORKSHOP



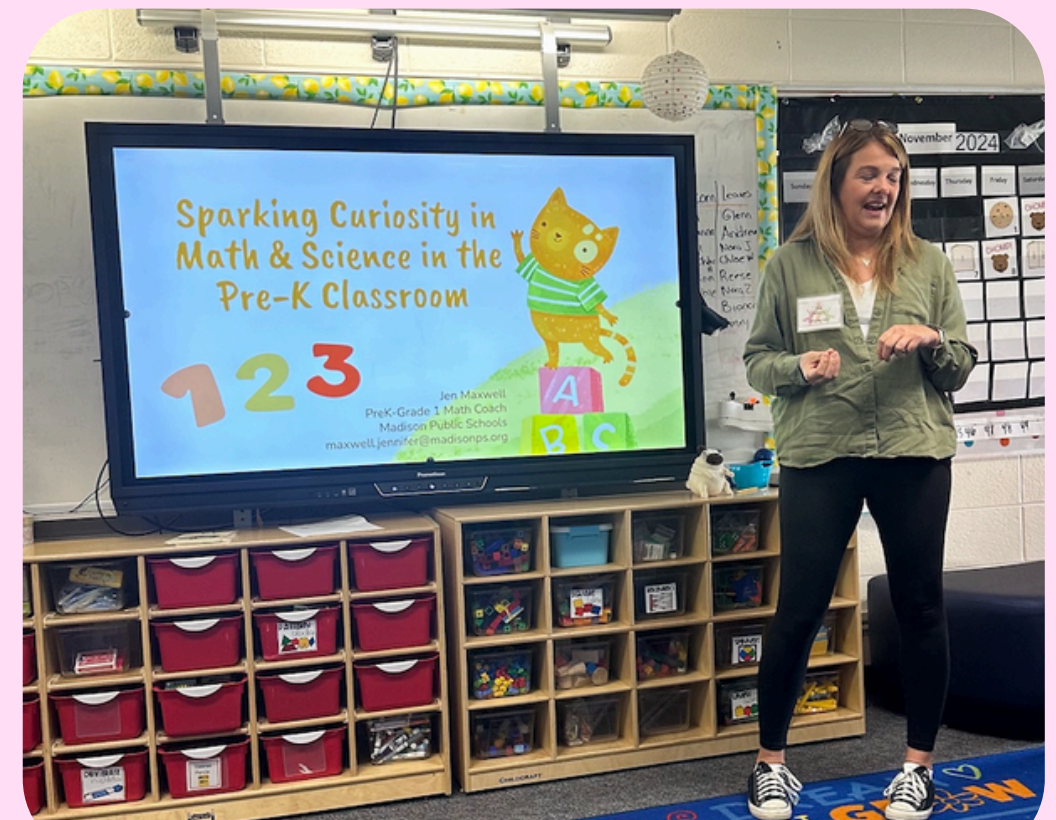
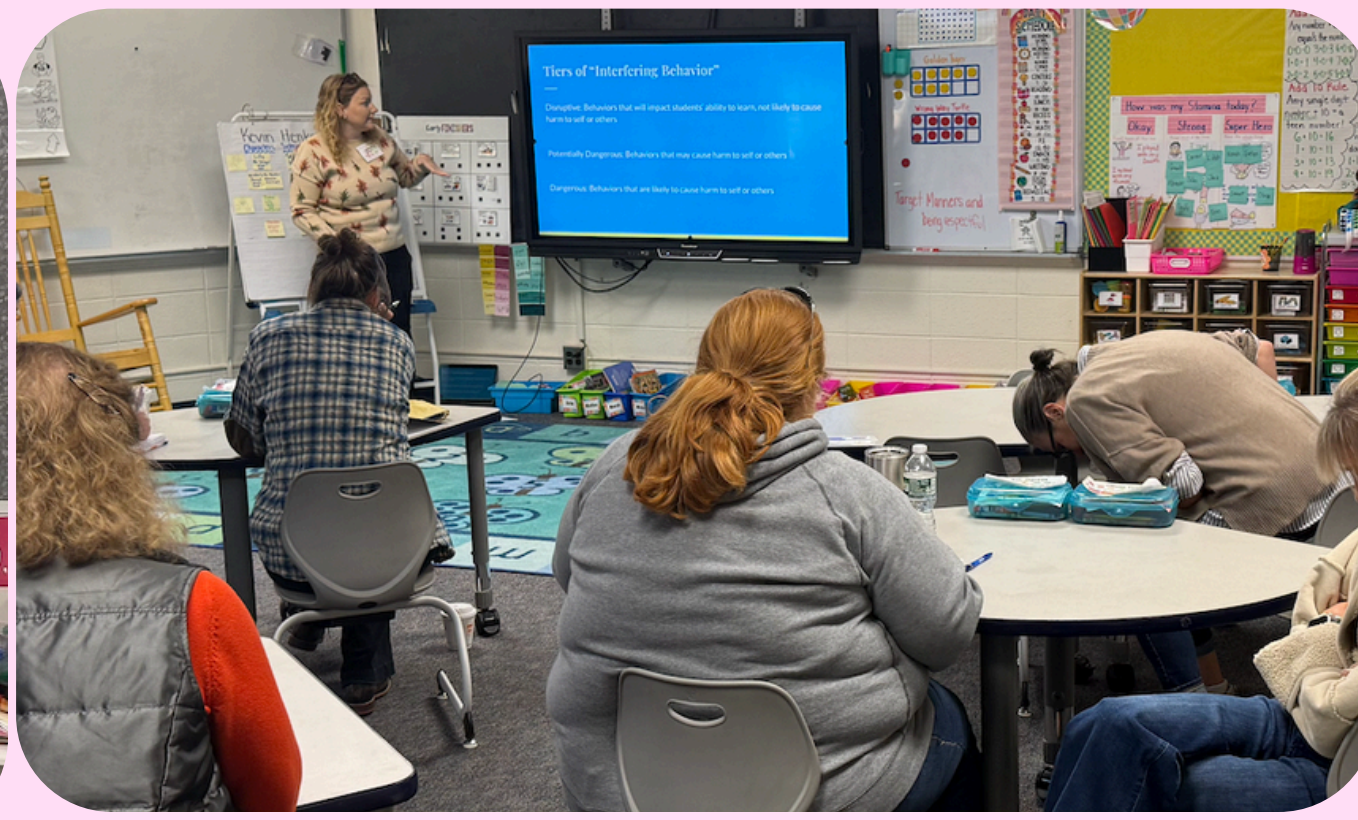
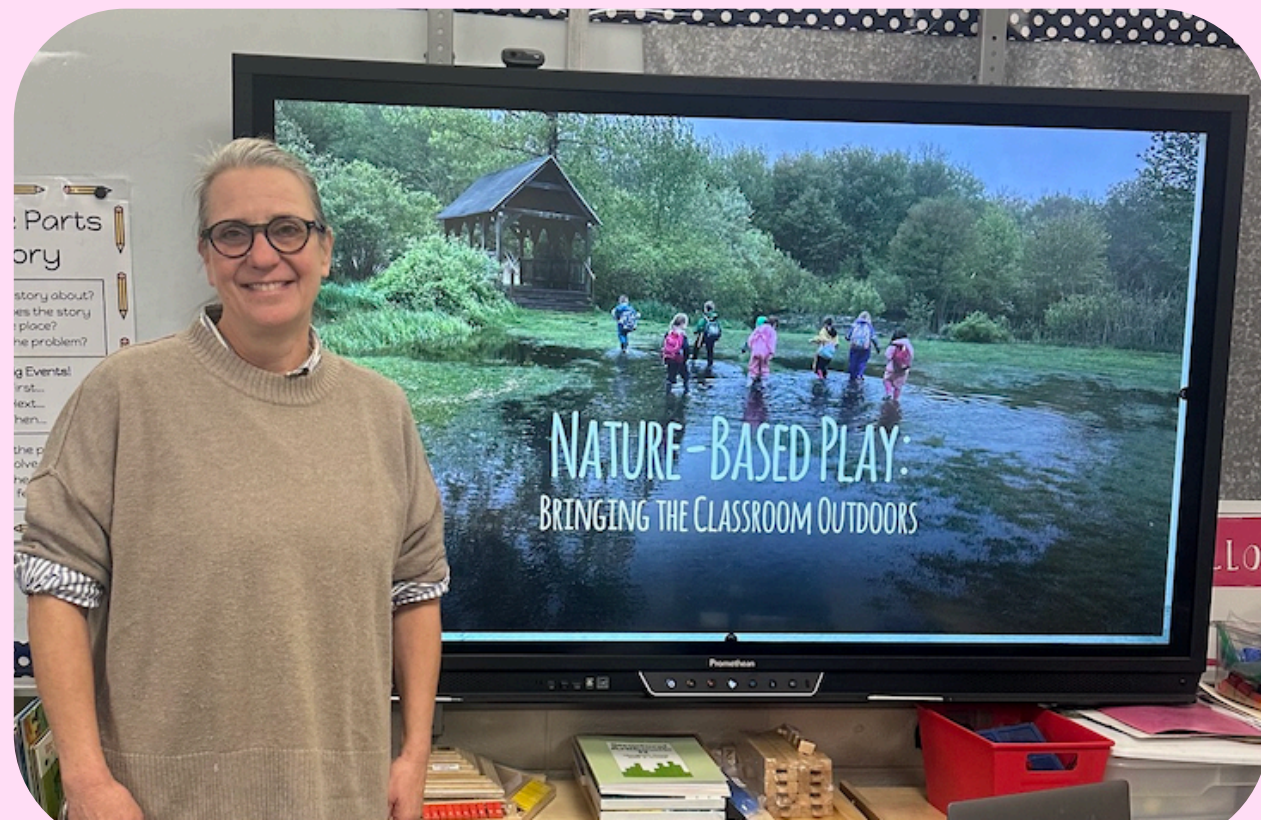
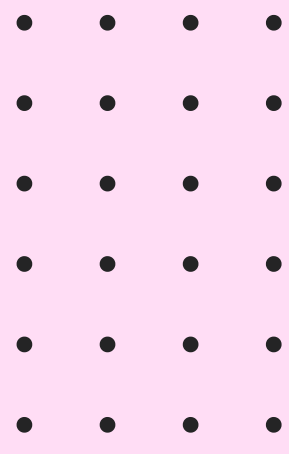
# SATURDAY SPARK!

Sharing **P**assion to **A**mplify **R**esults for **K**ids



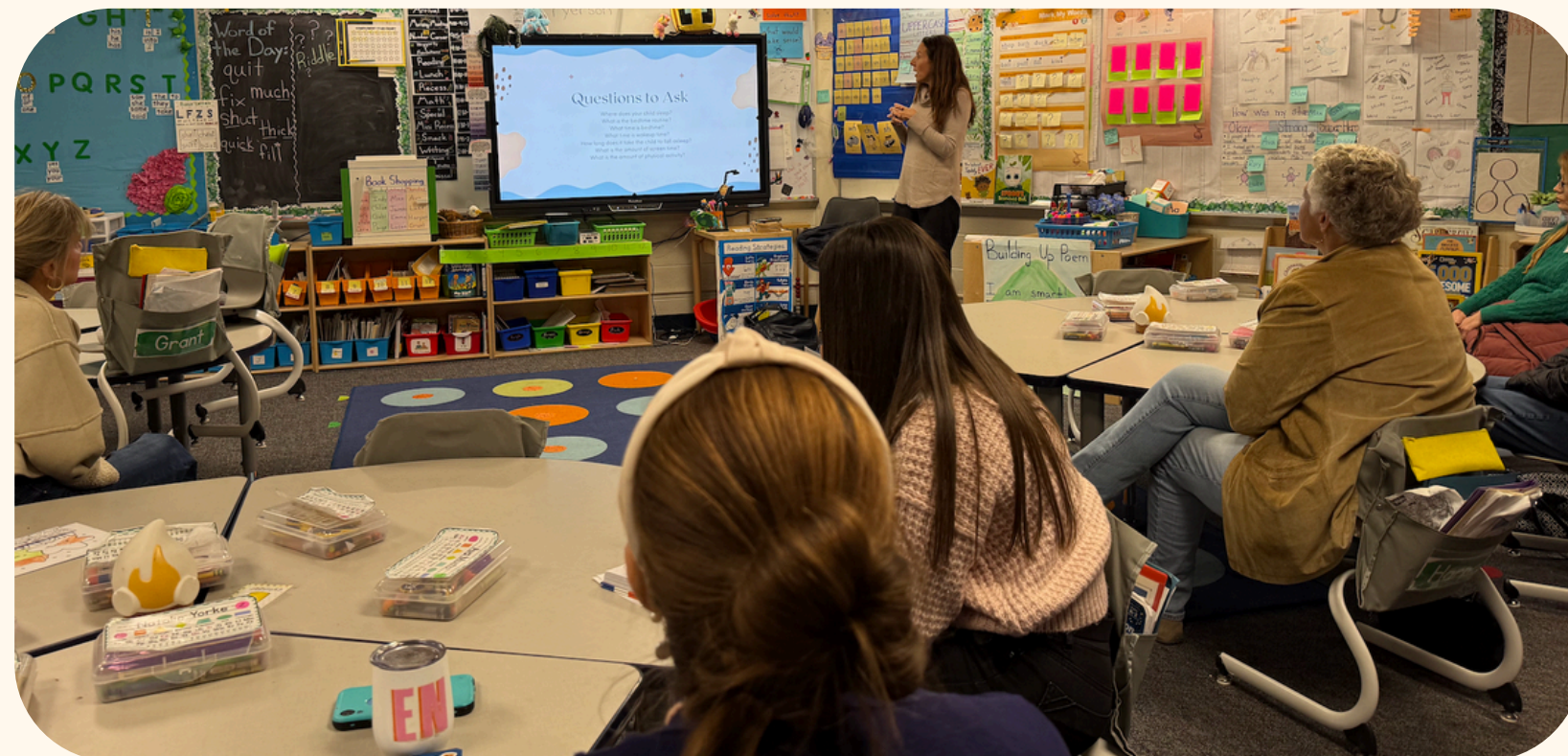
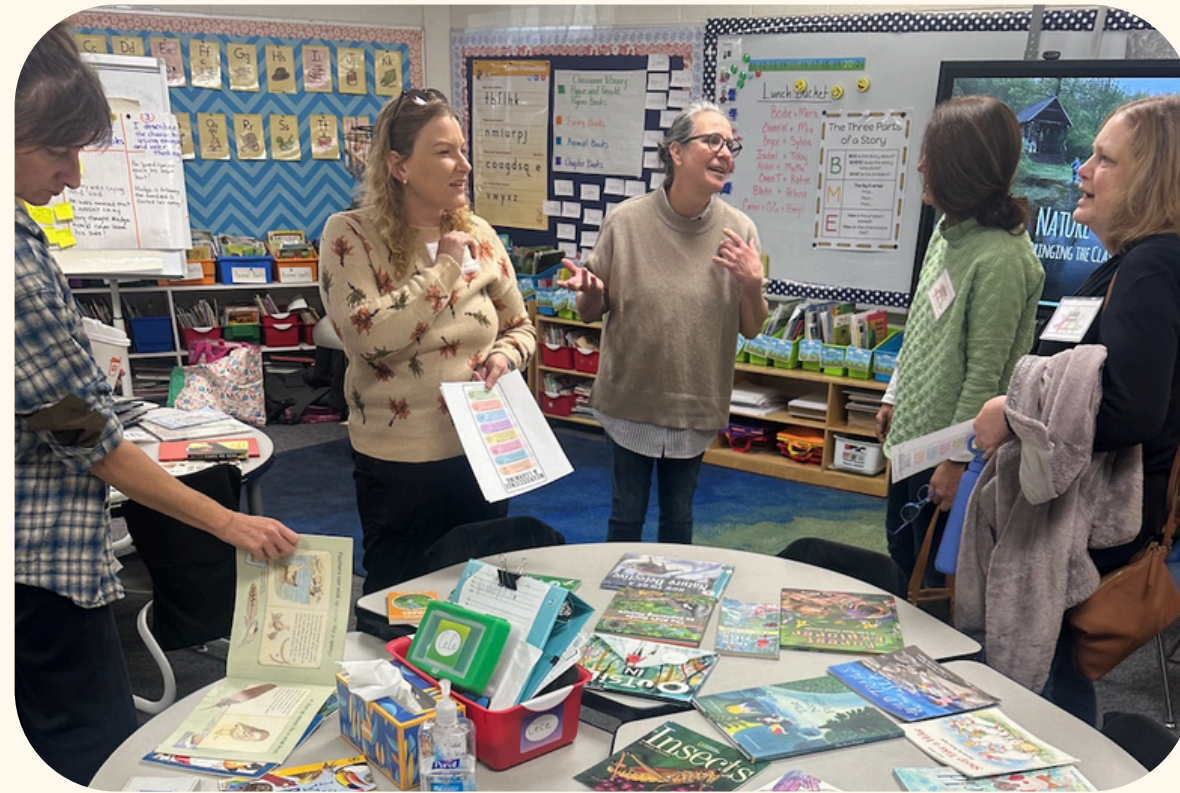
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Sharing **P**assion to **A**mplify **R**esults for **K**ids



# CAREER EXPO



**Our members are Invested  
In recruiting educators to  
join the early childhood  
teaching profession!**



**We were delighted  
to attend the career  
fair at DHHS after  
receiving an  
invitation.**

# WHERE TO NEXT?



The  
Madison  
Foundation





**THANK YOU!**