

Request for Extended TravelNAME: Jared Freeman and Kerryyn HendersonDATE: October 11, 2013 DEPT/BUILDING Parkrose High SchoolPURPOSE: 2013 AVID National Conference – Leading the Way to College Success

DISTRICT BENEFIT: _____

TRAVEL DETAILS: 1. DESTINATION: Dallas/Fort Worth, TX (Grapevine, TX)2. DATES: December 11-14, 2013

<u>ESTIMATED EXPENSES:</u>	<u>DESCRIPTION</u>	<u>COST</u>
TRAVEL	Airline \$298.00 x 2	\$596.00
MEALS	Dec 11-\$66.00 Dec 12-\$66.00 Dec 13-\$66.00 Dec 14-\$66.00 \$264.00 x 2	\$528.00
LODGING	Gaylord Texan Hotel & Convention Center \$151.00 x 3 nights x 2 rooms	\$906.00
REGIS/FEES	AVID Members \$247.50 x 2	\$495.00
SUBSTITUTE		\$0
OTHER	Super Shuttle – Shared Van \$24.00 one way	\$48.00
TOTAL		\$ 2,573.00

mu 10/16/13

BUDGET SOURCE(S):

1. GENERAL FUND: Jared Budget Code: 100.2240.0244.100.330.000

Kerryn Budget Code: 100.2321.0342.130.000.000

\$1286.50
Admin. Professional Dev. Fund
Superintendent's General Fund
\$1284.50

2. WORKSHOP FUNDS: _____

3. CONTRACT REQUIREMENT: _____

4. OTHER: _____

SUPERVISORS RECOMMENDATION AND COMMENTS:

As we seek to implement AVID instructional and organizational strategies district-wide, it is essential Jared learn from some of the national examples of school-wide implementation of these strategies. Learning from his colleagues will directly support district and PHS goals.

SUPERVISOR SIGNATURE



SEND FORM TO SUPERINTENDENT/DESIGNEE:

SUPERINTENDENT/DESIGNEE RECOMMENDATIONS/COMMENTS:

Please approve - crucial to move high school forward to school wide AVID. K. Gray
10/21/13

BOARD ACTION: _____ APPROVED _____ DISAPPROVED _____ DATE: _____

I AGREE THAT ALL OF THE INFORMATION ON THIS FORM IS ACCURATE AND TRUE TO THE BEST OF MY KNOWLEDGE.

EMPLOYEE SIGNATURE: _____

DATE: _____

Leading the Way to College Success



NATIONAL
CONFERENCE
2013

www.avid.org

December 12-14, 2013
Gaylord Texan
Grapevine, TX

Registration
Brochure

2013 National Conference Tentative Schedule

Thursday, December 12

12:00 pm – 4:00 pm	District Director Symposium (invitation only)
12:00 pm – 4:00 pm	Conference Check-In
1:00 pm – 4:00 pm	Pre-Conference Sessions
4:00 pm – 5:00 pm	Keynote Speaker – Mark Milliron (see page 4)
5:00 pm – 6:00 pm	Welcome Reception

Friday, December 13

8:00 am – 9:15 am	Concurrent Sessions
9:30 am – 10:45 am	Concurrent Sessions
11:00 am – 12:15 pm	Concurrent Sessions
12:15 pm – 1:45 pm	Lunch (on your own)
1:45 pm – 3:00 pm	Concurrent Sessions
3:15 pm – 4:30 pm	Concurrent Sessions

Saturday, December 14

8:30 am – 9:45 am	Breakfast with Student Speakers
10:05 am – 11:20 am	Concurrent Sessions
11:35 am – 12:50 pm	Concurrent Sessions

AVID's mission is to close the achievement gap
by preparing all students for college readiness
and success in a global society.

About the Conference

The AVID National Conference is a forum to discuss and share best practices on opening access to rigorous curriculum for all. Participants include superintendents, school board members, district and site administrators, and other educational leaders.

Sessions will focus on a variety of topics, including:

- 21st Century Skills (life & career, learning & innovation, information/media/technology) and STEM initiatives
- Acceleration and Rigor (including AP®, IB®, dual enrollment, AICE/Cambridge)
- AVID's College Readiness System (elementary, secondary, postsecondary)
- Cognition for College Readiness/Brain Research
- Common Core
- Data, Research, and Evaluation for College Readiness
- Equity (gender equity, second language learners, students of color)
- Improving the AVID Elective (tutorials, culture, curriculum)
- Leadership for College Readiness (principal and superintendent focus)
- Schoolwide College Readiness
- Urban Initiatives

Who Should Attend?

- AVID and Non-AVID Districts
- AVID Site Team Members
- District Leaders
- Higher Education Leaders
- Principals
- Superintendents
- School Board Members
- Teacher Leaders

Accommodations

To book rooms at a discounted conference rate of \$151+tax, single/double, please visit the conference's Gaylord Texan Hotel & Convention Center Reservations website, and reserve by November 10, 2013. Rate is based on availability, so please book early. See hotel website for terms and conditions regarding reservations.

Parking

AVID National Conference participants receive 25% off current rates plus tax.

Registration

AVID Members:

\$495 until November 15, 2013
\$525 after November 15, 2013

Non-AVID Members:

\$569 until November 15, 2013
\$599 after November 15, 2013

Incentives

We are offering five special incentives to help make National Conference more affordable for you:

- District superintendents, college/university presidents receive FREE registration to National Conference.
- Principal plus at least two other participants - \$100 off each registration (for a total of at least three attendees and must include the principal)
- Demo schools receive 50% off the registration rate (this includes the District Director!)
- All school board members/Board of Regents members receive 50% off the registration rate.
- University/college teams of three or more receive \$100 off registration per attendee.

Register now

Go to www.avid.org to register online or to download a copy of the registration form.

Dr. David T. Conley

Professor of educational policy and leadership and founder and director of the Center for Educational Policy Research (CEPR) at the University of Oregon; founder and former chief executive officer of the Educational Policy Improvement Center (EPIC)

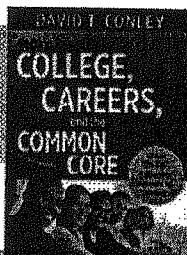


Featured Pre-Session

Thursday, 1:00 and 2:30 pm

Dr. Conley is also the president of CCR Consulting Group. His line of inquiry focuses on what it takes for students to succeed in postsecondary education. His previous books on these

topics include *College and Career Ready: Helping All Students Succeed Beyond High School* and *College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready*.



Learn about his latest book, *Getting Ready for College, Careers, and the Common Core: What Every Educator Needs to Know*, forthcoming in 2013.

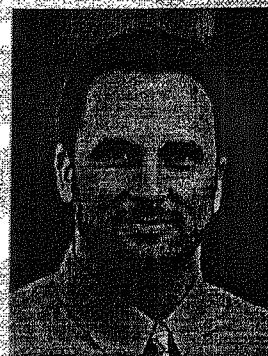
Book Signing Friday at lunch

Dr. Mark Milliron

Co-Founder & Chief Learning Officer
Civitas Learning

Dr. Mark David Milliron is known as a champion for education opportunity and a catalyst for conversations on innovation and the road ahead. He is an awarding winning leader, author, speaker, and consultant who has worked with universities, community colleges, K-12 schools, foundations, corporations, associations, and government agencies across the country and around the world. In addition, he is

the Co-founder and Chief Learning Officer of Civitas Learning. Civitas Learning brings together the best of education, technology, and analytics in a community of forward-thinking higher education institutions to help college students learn well and graduate on time.



Keynote Speaker

Thursday, 4:00 pm

In previous roles, Mark has served as the founding chancellor of WGU Texas, a nonprofit university founded by the state of Texas dedicated to providing affordable, accredited, and high-quality online and blended degree programs in high-demand fields. He also served as the Deputy Director for Postsecondary Improvement with the Bill & Melinda Gates Foundation; Endowed Fellow and Director of the National Institute of Staff and Organizational Development in the College of Education at The University of Texas at Austin; Vice President for Education and Medical Practice with SAS; and as President and CEO of the League for Innovation in the Community College.

He serves on numerous corporate, nonprofit, and education boards and advisory groups, including the Global Online Academy, a not-for-profit educational partnership serving independent schools nationally and internationally and the Institute for the Study of Knowledge Management in Education (ISKME), the parent organization of the Big Ideas Fest.

Concurrent Session Descriptions

Leadership for College Readiness

"AVIDizing" the Principalship: Strategies for Modeling WICOR as a Building Leader

Presenter(s): Brett Bowers, Principal, Homestead High School, Mequon-Thiensville School District

Principals can have a profound impact on the degree to which AVID strategies are embraced and implemented schoolwide. Modeling AVID practices is one of the most powerful forms of influence. During this session, participants will explore opportunities for embedding WICOR into their routine work and will practice WICOR-based activities that can be replicated on their campuses. Participants will conclude by creating a personal action plan for AVIDizing their approaches as administrators.

Audience: 4-5, 7

The Role of School Board Members in Helping Districts Prepare Students for College and Career Readiness

Presenter(s): Mark Tanner, Chief Operating Officer, AVID Center; and Todd Gutschow, Chairman of AVID Center's Board of Directors

This presentation will focus on the importance of clarifying the connection between college readiness and career readiness, and the critical role that school board members play in preparing all students for successful futures. School Board Trustees have the unique responsibility to establish the vision and the strategy for the district. They then work collaboratively with staff to put in place the policies and resources that will bring about the desired outcomes articulated in their district's vision. The presenters, a current and a former board member, will offer examples of communities where high expectations combined with high levels of support, including AVID, lead to success. AVID's College Readiness System as a catalyst and vehicle for outstanding student outcomes will be highlighted. Presenters will also note the importance of listening to the voices of current students as well as graduates, in dialog and discussion about college and career readiness.

Audience: 1-5, 7-9

Growing Campus Leaders Through A Strong AVID Site Team

Presenter(s): Maria Rhodes, AVID Elective Teacher, Lady Bird Johnson Middle School, Irving ISD; and Angie Gaylord, Principal, Lady Bird Johnson Middle School, Irving ISD

Having a functional Site Team to spread the AVID philosophy on campus is vital to the fidelity of the program. This session will show ways to identify the strength of your campus personnel, capitalize on those and utilize those leaders to change the culture of your school. Through anecdotes and examples, participants will leave with an idea of how to select a strong Site Team and a list of resources and activities to build a strong sense of community among Site Team members and the faculty.

Audience: 1-5, 9

College Readiness Starts at the Top: Demo Middle School Principals Share Lessons from Their Journey

Presenter(s): Patrick Briggs, Texas State Director, AVID Center

This dynamic and interactive session will be a town hall with middle school principals who are at current AVID Demo and Emerging Demo Schools. All of the principals on the panel serve on the AVID Texas Leadership Council which has just completed its first year of learning and leading together. Come to this session and learn from the top AVID Instructional Leaders in the state of Texas. Audience participation, interaction, and questions will drive this professional learning experience.

Audience: 1-9

College Readiness Starts at the Top: Demo High School Principals Share Lessons from Their Journey

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Audience: 1-9

Behind Best Practices: District Leadership Imperatives for Excellence and Equity

Presenter(s): Robert L. Jarvis, Ph.D., Director of Equity Leadership Initiatives, University of Pennsylvania Center for Educational Leadership

We have come to learn much about the critical role that central office leaders play in building the district's capacity for making necessary policy, structural, and practice changes that positively influence the academic and personal success of their underachieving diverse learners, and close achievement gaps. Come learn about critical lessons through our model for district collaborative learning, and approaches for addressing the inevitable challenges inherent in leadership for equity.

Audience: 4-8

You Can't Say Rigor Without Grrr: Leadership for AVID Schoolwide

Presenter(s): Ashley Stanky, AVID Teacher and Coordinator, Dessau MS, Plüferville ISD; and Orlando Vargas, Principal, Dessau MS, Plüferville ISD

This session will provide an overview of how AVID has evolved from inception of the program to a schoolwide system. Participants will experience the perspectives of a teacher and principal duo and what it takes to move a campus from a vision of a single classroom, to an embedded culture that incorporates the whole campus community.

Audience: 1-2, 4-5, 7-9

Concurrent Session Descriptions

Schoolwide College Readiness

We Are...AVID Taking AVID Schoolwide

Presenter(s): Danny Wrisor, Assistant Principal/AVID District Director, Legend High School; and Staci Batterson, Assistant Principal/AVID Coordinator, Legend High School

Participants will be provided with tangible tools to take the AVID philosophy beyond the elective classroom. Participants will leave with valuable schoolwide professional development tools to use with their staff. Educational leaders will become more aware of the steps necessary to implement AVID schoolwide with fidelity, while empowering teachers to become powerful instructional leaders within their departments.

Audience: 1-5, 7

A Model for College Readiness: Collaboration Between Universities and School Districts

Presenter(s): Dr. Jennifer Gigliotti, Executive Director, Glasscock School of Continuing Studies, Rice University; and Kathy Arno, Project Manager, AVID Center

This session will present the collaboration of AVID Center and Rice University and the services of College Board on a grant-funded college readiness initiative that impacts the college readiness systems, leadership, and culture of schools in ten Houston-area districts. A multi-faceted approach is used to engage teachers, administrators, counselors, and students. Tangible ways that districts can implement similar projects to effect change in their college readiness systems will be discussed.

Audience: 1-5, 7-9

The Undecided Student: What Do Students Want to Know When Choosing a College?

Presenter(s): Elizabeth Crouch, Senior High School Partnerships Manager, CollegeWeekLive; and Charles Bain, High School Partnerships Specialist, CollegeWeekLive

Where can I find a LGBT friendly school? How can I go to college if my parents can't afford it? What if I don't know what I want to do right after college? These are just a few of the questions we hear from the thousands of students who chat live at CollegeWeekLive every year. In this highly interactive session, we'll share the concerns and aspirations we hear every day from students, and how counselors can help prepare them for college success.

Audience: 1-5, 6

Preparing All Students for College by Training Staff on How to Make it Happen

Presenter(s): Greg Heinecke, Curriculum Specialist/WICOR Trainer, Elk River ISD

As the Common Core and Response to Intervention refine the craft of teaching, this session helps teachers prepare their students for college/beyond graduation by incorporating WICOR strategies schoolwide. After the background introduction, participants will hear concrete examples that can be replicated into action steps intended to "make it happen" in their districts as well.

Audience: 1, 4-5, 9

A Road Map for Implementing AVID Schoolwide

Presenter(s): Jeffrey Spiro, Principal, North Fort Myers High School Center for Arts and Media

Participants will learn how to implement AVID through a strategic process, while gaining a deeper insight on organizational change. The presenter will share practical experience from a low socioeconomic and high minority school. Pitfalls, successes, data, and best practices will be highlighted.

Audience: 1-2, 4-5

Extreme AVID: Raising the Bar

Presenter(s): Jenny Piel, AVID Elective Teacher/National AVID Trainer, Robert Anderson Middle School; and Sara Mickel, Guidance Counselor, Robert Anderson Middle School

Participants will be engaged in an exciting session that will focus on unique ways we take AVID to the next level using the Schoolwide College Readiness Coaching Tool as our guide. Hear about our summer camp for AVID students, our partnership with another demonstration school, our professional development plan, and our use of data and technology to enhance schoolwide college readiness. Want to know how you can raise the bar through AVID at your school? Join us!

Audience: 1-9

Taking AVID Tutorials into the Content Classroom

Presenter(s): Kevin Sevin, AVID Teacher, AP Human Geography/Government Teacher and Instructional Coach, Alief Early College High School; and Maura LePore, AVID Elective Teacher/AVID Coordinator, Alief Early College High School

This session provides a demonstration of practical uses for the AVID Tutorial Request Form in content classes. The demonstration will explain how to use the Tutorial Request Form for such purposes as test review and/or generating deeper discussion through Socratic Seminar.

Audience: 1-2, 4-5, 9

Oh, the Places You Can GO! (with AVID)

Presenter(s): Melissa Browning, AVID Coordinator/Teacher, Trexler Middle School, Onslow County Schools; and Jennifer Hardy, Language Arts/AVID Elective Teacher, Trexler Middle School, Onslow County Schools

Oh, the places you CAN go! uses Dr. Seuss's philosophy of "finding the success that lies within us." You will discover how to expand AVID strategies schoolwide to enhance a college going culture and the AVID Elective. We will explore the use of WICOR strategies to increase student achievement by means of a schoolwide academic advisory enrichment curriculum model. Participants will receive exemplar lessons, activities, and strategies to increase student achievement.

Audience: 1-5, 9

Audience categories: 1-AVID Coordinators; 2-AVID Elective Teachers; 3-Counselors/Outreach Coordinators; 4-District Level Administrators or Coordinators; 5-Principals/Assistant Principals or Site-Level Administrators; 6-Higher Education Leaders; 7-Superintendents/Assistant Superintendents; 8-School Board Members; 9-Subject Area Teachers

Using Group Academic Conferencing to Build Peer Cohorts and Support Students' Success

Presenter(s): Michele Tisiere, Director of Professional Services, Educators for Social Responsibility

Participants will explore a protocol for group academic advisement through a conferencing structure to support growth in student self-direction and self-management, and increased academic achievement. The protocol can be implemented by advisors, teachers, and/or case managers and will contribute to a learning-focused culture within the school.

Audience: 1-5, 9

Professional Learning to Promote Schoolwide AVID

Presenter(s): NU Uffer, Director of College Readiness, Sunnyside Unified School District; and Heather McAuley, High School Counselor, Desert View High School

What has AVID done for our school? We've doubled the enrollment at our local four-year university. Increased enrollment at our local community college and increased AP® test taking by over 300% that's not possible without a focus on increasing Schoolwide College Readiness. This session will involve participants in staff development activities that address WICOR, STEM, and college readiness. We'll share a dozen plans for Professional Development, including making the shift to WICOR in a 21st century classroom.

Audience: 1-5, 7-9

From an AVID School to an AVID District

Presenter(s): Pat Louderback, Lead AVID Consulting Teacher/ AVID District Director, Boise School District; and Teresa Iglesias, AVID Consulting Teacher, Boise School District

We will explain our district's approach to college and career readiness by focusing on our districtwide AVID expansion (including national demonstration status). We will outline our path to full secondary district implementation, and show how our strategic plan drives college readiness, in part, through professional development. We will further share outcomes related to districtwide growth in accelerated and AP numbers. Finally, we will discuss community outreach focused on AVID scholarships.

Audience: 1-5, 7-9

AVID Strategies Schoolwide for a College-Going Culture

Presenter(s): Scott Schneider, Principal, Terry Parker High School/ Duval County; and Katrina Blakely, AVID Coordinator, Terry Parker High School/Duval County

In this session, we will explore how adopting AVID Schoolwide and the effective use of AVID strategies creates an atmosphere that promotes college readiness and a college-going culture.

Audience: 1-2, 4-5

Acceleration and Rigor

Rigor Readiness to Avoid Remediation

Presenter(s): Barbara Verity, AVID District Director/Elementary Liaison, Orange County Public Schools; and Casey Waugh, District Advanced Placement Coordinator, Orange County Public Schools

Participants will examine data reflective of AVID strategies used in Advanced Placement courses. Engagement in discussion and analysis of systems used in individual schools or districts will take place and lead to promotion of student achievement, including those in the academic middle, to prevent remediation at the postsecondary level.

Audience: 1-9

AVID & International Baccalaureate: Collaborative Success for Rigor and College Readiness

Presenter(s): Bob Poole, Regional Development Specialist, International Baccalaureate Organization, IB Americas; Jessica Seator, AVID Coordinator, Hillsboro High School; and Stephanie Knight, IB/JDP, MYP Coordinator, Hillsboro High School

This session clarifies the mutually beneficial relationship between the goals of AVID and of the International Baccalaureate Programmes. Recent research on the success of the IB model for underserved students will be shared. An AVID and an IB Coordinator who work in the same school will model examples of proven practice that has led to success in IB courses and the Diploma programme for AVID students. Examples will be offered showing how scheduling issues have been resolved in this school.

Audience: 1-9

Ready Now Yuma: High Expectations Curriculum for Every Student Through Cambridge and AP

Presenter(s): Toni Badone, Superintendent, Yuma Union High School District; and Frank Nunez, Community Engagement and Communications Director/AVID District Director, Yuma Union High School District

This session will address the path taken by one district over the last decade to embed a high-expectations curriculum and will speak to continuing progress in embedding a college-going and career-ready culture, not only within this district, but within the community as well. The session will focus on the challenges encountered over a decade-long journey and the strategies implemented to overcome barriers of bias, ignorance, and arrogance in order to establish unparalleled AP and Cambridge access for students.

Audience: 3-8

Equitable Access to Rigorous Courses

Presenter(s): Eddie Ruiz, Principal, Jackson Middle School; and Dana Malone, AVID Elective Teacher and Coordinator, Jackson Middle School

This session will explain why equitable access to rigorous courses is imperative and demonstrate the diverse strategies implemented at Jackson Middle School in order to ensure opportunity as well as empower students to be successful. Data will be presented to convey the effectiveness of establishing a college readiness culture school-wide through AVID and IB, as well as providing copious assistance. See additional document for more information regarding this session.

Audience: 1-9



Concurrent Session Descriptions

Equity

Teaching in America's Best Urban Schools

Presenter(s): Dr. Joseph F. Johnson Jr., Executive Director, National Center for Urban School Transformation

Access to academic excellence is not merely an issue of scheduling. It is also an issue of instruction. The National Center for Urban School Transformation has identified, awarded, and studied outstanding schools that achieve atypically high academic results for typical urban students. The session will highlight eight instructional practices that were found consistently among these outstanding schools and provide practical examples of how educators can improve results for diverse learners.

Audience: 1-9

Accelerating Access for Long-Term English Language Learners

Presenter(s): Eric Standley, ELL Coach/AVID District Leader, Vancouver Public Schools; and Leslie Wheaton, Director, English Learners, AVID Center

Learn about AVID Excel, which is part of the English Learner College Readiness (ELCR) Initiative. AVID Excel is a multi-year middle school program to accelerate the acquisition of academic skills and language by long-term English Language Learners. A major goal of this program is to prepare students for AVID Secondary and other college preparatory courses.

Audience: 1-5, 7-9

Removing the Barriers to African American Male Achievement: The Impact of Culturally Relevant Instruction, Low Teacher Expectations, and Unfair Discipline Practices on College Readiness

Presenter(s): Chance Lewis, PhD., Beik Distinguished Professor and Endowed Chair of Urban Education, University of North Carolina

This powerful session will move educators beyond excuses as to why African American males cannot achieve in their classrooms. More specifically, this powerful village meeting will describe the impact of low teacher expectations and unfair discipline practices on college readiness. More importantly, this session will inform educators on how to properly utilize culturally relevant pedagogy to bring state standards to life in the classroom. Attendees will be provided interactive exercises based on real state standards in major academic content areas to support the main ideas of this session.

Audience: 1-9

Race Matters: A Color-Embracing Approach to Becoming 21st Century Educational Leaders

Presenter(s): Mack T. Hines III, CEO, Mack Hines Consulting, LLC, Melissa, TX

In this 2.5 hour presentation, the presenter uses awareness and exploration to engage participants on insightful conversations about race. Specifically, the presenter engages participants in activities that show how race continues to influence our positioning in society and perceptions and approaches to working with students.

Audience: 1-9

Addressing Equity Through Accelerated AVID

Presenter(s): Molly Ouche, Principal, AVID OAPLC member, EDL Summer Institute Presenter, Parkrose Middle School; and Annette Sweeney, Assistant Principal/Instructional Coach, AVID Site Coordinator, Parkrose Middle School.

A step by step look at how to implement AVID schoolwide within four years. Participants will learn how to structure professional development, support, and accountability to strategically implement AVID schoolwide in order to provide the best opportunity for ALL students to achieve academic success and college and career readiness. By the end of the session participants will have the vision as well as a working document to implement a schoolwide AVID program at their building or district.

Audience: 1, 4-5, 7

The Impact of Gender and Learning

Presenter(s): Stacy Carter, Associate Professor, Texas Tech University; and Narissa Punyanunt-Carter, Associate Professor, Texas Tech University

In this presentation, participants will learn about the impact of diversity and culture on the learning experience. They will learn about how diversity and culture can be very insightful and beneficial. We will participate in some rich discussions as well as some interactive exercises. Research has shown that different cultures learn and think differently.

Audience: 1-9

The California Algebra Story: Equity, Access, and the 8th Grade Common Core Mathematics Standards

Presenter(s): Timothy Gill, Senior Director, Educational Services, Lake County Office of Education

The California Algebra Story is a data-driven presentation that details equity and access issues surrounding 8th grade Algebra and the transition to the Common Core Standards. Participants will engage in professional discussions related to the impressive gains made by underserved Algebra I students in California over the past decade in closing the achievement gap and will explore potential equity and access issues for AVID students as we transition to the Common Core era.

Audience: 1-5, 7-9

Culturally Relevant Teaching in College Classrooms

Presenter(s): Yolanda Saigado, Assistant Professor, The University of Texas of the Permian Basin; and Joshua Ellis, Director of Field Experiences, The University of Texas of the Permian Basin

AVID for Higher Education Teacher Preparation Initiative (THETPI) at The University of Texas of the Permian Basin (UTPB) has embarked in embedding culturally-relevant teaching elements (CRT) into the college classroom. This session is to contribute to the discourse about 4 related questions from the Teacher Preparation Initiative program.

Audience: 1-5, 9

Common Core

AVID and the Common Core State Standards...So Many Connections

Presenter(s): Laurie Wiebold, AVID Project Director, AVID Center; and Lisa Reilly, Consultant II, Los Angeles County Office of Education

The AVID College Readiness Systems and the Common Core State Standards' (CCSS) missions align. The CCSS provide the "What" and AVID supports the "How". This session explores how AVID tutorials connect to the CCSS Standards for Mathematical Practice. In addition, participants will gain an understanding about how the Depth of Knowledge framework relates to the inquiry process. This session will highlight explicit connections between AVID and CCSS.

Audience: 1-5, 9

The Common Core, AVID Strategies, and You

Presenter(s): Alyson LeBlanc, AVID Site Coordinator, Osceola High School; and Ted Banton, AVID District Director, St. Johns County School District

In this interactive session, participants will discuss the implementation of Common Core Standards in their respective school districts, how AVID strategies align with Common Core Standards, and test preparation for Common Core assessments through AVID strategies. Participants will then develop lesson plans in cooperative learning groups that provide for the application of Common Core Standards in the AVID classroom. Participants will receive copies of the lesson plans developed.

Audience: 1-2, 4-5, 9

Text Complexity, Close Reading, and Text-Dependent Questions: Implications for Classroom Practice and College and Career Readiness

Presenter(s): Jacqueline Hurley, Secondary Literacy Coach, Pinellas County Schools

This hands-on session will begin with a brief overview of text complexity and the implications it brings to classroom practice to prepare students for college and career readiness. The session will continue with a discussion of close reading and the importance of text-dependent questioning. Participants will learn the steps to writing and answering high-quality, focused, and rigorous text-dependent questions, using sample texts from a variety of grade levels and content areas.

Audience: 2, 5, 9

Audience categories: 1-AVID Coordinators; 2-AVID Elective Teachers; 3-Counselors/Outreach Coordinators; 4-District-Level Administrators or Coordinators; 5-Principals/Assistant Principals or Site-Level Administrators; 6-Higher Education Leaders; 7-Superintendents/Assistant Superintendents; 8-School Board Members; 9-Subject Area Teachers

Data, Research and Evaluation for College Readiness

AVID's College Readiness System and Its Impact on AVID Student College Readiness and Enrollment

Presenter(s): Dr. Dennis Johnston, Vice President of Quality, Research and Outreach, AVID Center

This session presents an overview of the AVID College Readiness System and a 5-step process for analyzing data that can lead to uncovering opportunity and expectation gaps underlying and sustaining achievement gaps on a campus. Participants will be provided examples of how AVID addresses these gaps and shown evidence of how achievement gaps can be minimized when targeted, intentional steps are taken. In addition, college enrollment and persistence rates among this non-traditional college-going population will be shared.

Audience: 1-9

African American Male Initiative (AAMI)

Presenter(s): Karen Watt, Professor, The University of Texas Pan American; and Jeffery Huerta, Research Coordinator, The University of Texas Pan American

This session will examine the strengths and limitations of implementing the African-American Male Initiative (AAMI) in five high schools across the nation. Recruitment and retention efforts, as well as students' academic performance and college preparation from freshman year through graduation, will be discussed.

Audience: 1-5, 7-9

Research on AVID Graduates

Presenter(s): Karen Watt, Professor, The University of Texas Pan American; and Jeffery Huerta, Research Coordinator, The University of Texas Pan American

This session will examine and compare the college preparation and postsecondary progress of a sample of AVID seniors and non-AVID seniors who graduated from high school in 2012. Our aim is to better understand what contributes to their decision to enroll in community colleges and universities or not enroll in such institutions.

Audience: 1-9

Apples to Apples — Taking Research Through the Senior Year and Beyond

Presenter(s): Lisa L. Meyer, AVID District Director/Director of Social Studies and Advanced Academic Programs, Deer Park ISD; and Dr. Steven Travis, Coordinator for Data Analysis, Deer Park ISD

Using data to define the pool of students who are invited to apply to AVID has given Deer Park High School an opportunity to compare apples to apples -- comparing kids who chose to become members of our AVID family to a demographically identical group of students who passed up the opportunity. This study, now in its fifth year, follows these students through high school and out into college, providing us with a clear picture of the differences that AVID can make.

Audience: 1-9

Concurrent Session Descriptions

Cognition for College Readiness/Brain Research

Emotional Intelligence Skill Set Development (EISSD)

Presenter(s): Dr. Beth Palfio, Assistant Director, CA Division, AVID Center

Learning and applying Emotional Intelligence skills directly impact the success of students during the critical transition period from high school to college and beyond. A substantive and growing "culture of evidence" illustrates the positive effect of emotional intelligence on academic achievement and retention (Moore, 2012). The psychosocial demands of a college environment challenge student success as much, if not more so, than the cognitive demands. A study of 1,000+ students by Michigan State University researchers (Pleskac, Keeney, Merrill, Schmitt, & Oswald, 2011) found six reasons for student departure, one of which was transferring to another school or employment. Of the remaining five reasons, only two involved financial decisions, while three were centered on students' psychological, emotional, and social experiences.

Audience: 1-6

Why AVID? How the New Science of the Emotional Brain Supports AVID

Presenter(s): Bill Madigan, High School Administrator, King Chavez Charter High School

This session will illuminate the power of what Mary Catherine called AVID's "Hidden Curricula." New theories of the mind demonstrate why AVID is so inspiring and how it builds such a deep moral purpose. This session will illustrate how stories of grit, success, and acts of moral virtue are so important to the inspiration of motivation and to perseverance. In concert with this, this session will show how "feelings" are essential to effective critical thinking.

Audience: 1-9

Collaboration 2.0: The History and Research of Effective Team Learning

Presenter(s): Gary Kroesch, AVID Consultant, and Bill Madigan, High School Administrator, King Chavez Charter High School

Historical myths of "lone geniuses" such as the Wright Brothers, Charles Darwin, and Steve Jobs will be debunked and will give credence to the research done recently that all good ideas rely on collaboration, and even some conflict, to create. Brain research into problem solving will be presented and discussed. Notions of "whole-brain" and "brain-body" concepts of mind will inform much of the metacognition behind the deep sources and needs for collaboration.

Audience: 1-9

Release the Inner Scientist! How What You Did Innately as a Child Can Inform What You Do in the Classroom Today

Presenter(s): Jinan O'Connor, Northeast State Director, AVID Center

Each of us was born a scientist. As children we were inquisitive, made hypotheses and tested our theories. By the time we became adults, most of us had moved past our original ingenious self into a less imaginative self. This session will allow you to walk away with strategies that can be used in the classroom to reactivate the brain and re-engage with learning. No "sit and get" in this session; your inner scientist would not approve.

Audience: 1-2, 5, 9

Cultivating Mindfulness, Self-Compassion, and Attunement in Our Work With Youth

Presenter(s): Steven D. Hickman, Psy.D., Director, UC San Diego Center for Mindfulness

Working with kids and families suffering through trauma, poverty, conflict, and illness has significant potential to impact professionals whose job it is to work with them. Empirically-supported mindfulness-based interventions (MBIs) bring a powerful new approach to the way in which we can encounter these difficulties and work with them professionally, but perhaps more importantly, at a personal level.

Audience: 1-9

Creating College and Career Readiness

Presenter(s): Charis McGaughy, PhD, Director of Research Projects, Educational Policy Improvement Center (EPIC)

This session will present the latest research from Dr. David Conley and EPIC related to AVID's work. This session will deepen participants' understanding of college and career readiness, and present tools, strategies, and techniques to achieve success. This session will also include a special focus on the latest research related to metacognitive learning skills. Participants will learn how to take a comprehensive approach to improve postsecondary success for all students.

Audience: 1-9

Advancing the AVID Elective

Inquiring Minds

Presenter(s): Darlene Pope, AVID Coordinator/AVID Elective Teacher/HSS Teacher, San Gabriel Unified School District

Inquiry is an important component of any learning experience, yet often, due to limited time, it does not elevate above the recall level. Participants will explore their practice to discover the important link between higher level thinking and enduring understanding. Practical strategies that can be easily integrated into any learning scenario will be presented as a vehicle to infuse higher levels of thinking into the classroom so all students have access to the inquiry thinking of the Common Core.

Audience: 2, 4-5, 7-9

Writing to Learn in the Higher Ed Classroom

Presenter(s): Debbie Shapiro, AVID Consultant and Academic Skills Coach/Adjunct Instructor, Augsburg College; and Stacie Valdez, AVID for Higher Education Program Manager, AVID Center

The session will focus on writing to learn strategies. While all writing is technically writing to learn, in that it helps to clarify and document thinking, the types of writing strategies included in this session differ from more formal types of assignments. The writing to learn strategies tend to be metacognitive in nature and are not intended for a specific audience. The emphasis is on cross-curricular writing that enhances student learning and communicates that learning to faculty and staff.

Audience: 6-9

Tutor Training for College Credit – EDUC 494

Presenter(s): Jerry Standtler, AVID District Coordinator, West Fargo Public Schools; and Dr. Stacy Duffield, Associate Professor, Teacher Education, North Dakota State University

This session will provide participants with a detailed overview of EDUC 494, an elective course offered through North Dakota State University to AVID tutors for participation in AVID tutor training. Participants will be provided with an overview of the course and discussion to the obstacles and advantages of EDUC 494. A presentation of a study done at NDSU related to the effectiveness and advanced development of AVID tutoring for pre-service and first-year teachers will also be presented.

Audience: 1-2, 4-8

Enhancing AVID Tutorials through a K-12/ University Partnership

Presenter(s): Paul Preimesberger, AVID TPI Liaison/AVID District Director, Minnesota State University, Mankato; Anne Dahlman, College of Education, Minnesota State University, Mankato; and Carrie Chapman, Ph.D., Assistant Professor, Minnesota State University, Mankato

Utilizing the AVID tutor component as a meaningful and relevant field experience for teacher candidates can benefit both K-12 districts and universities. How does one begin this process? How does one sustain such a partnership? What benefits emerge for teacher candidates, AVID students, K-12 districts, and universities? What challenges remain? This presentation will offer multiple perspectives from the point of view of an AVID District Director, university faculty, and a teacher candidate.

Audience: 1-2, 4-8

This is MY House! Creating a Culture of Excellence and Rigor Through Coalition Building

Presenter(s): Ramon Ernesto Cruz III, Director of Literacy Support, Cristo Rey St. Martin de Porres College Prep

This session will tell the story of how one program turned itself around in four years. Santa Fe High School doubled their enrollment, more than tripled their AP® enrollment, and went from battling to have more than half of their students attend a four-year college upon graduation, to having students attend some of the best colleges in the country; by examining their program's culture. Participants will learn how to ask the questions and do the work necessary to replicate this culture shift.

Audience: 1-5, 7-9

We Are Family!

Presenter(s): Wanda Harrell, AVID Elective Teacher, Alief Early College High School, Alief ISD; and Maura LePort, AVID Teacher/Coordinator, Alief Early College High School, Alief ISD

Honey, I love you but I just can't smile. Are you new to the AVID family? Or, has it been a while since the family ate together? Join us as we learn how not smiling at each other can result in the strongest bond yet! You will participate in this and many other activities as we tackle the important aspect of building an AVID family both inside and outside the elective classroom in a fun and dynamic hour where you will make friendships, building your very own extended AVID family!

Audience: 1-3, 9

Audience categories: 1-AVID Coordinators; 2-AVID Elective Teachers; 3-Counselors/Outreach Coordinators; 4-District Level Administrators or Coordinators; 5-Principals/Assistant Principals or Site Level Administrators; 6-Higher Education Leaders; 7-Superintendents/Assistant Superintendents; 8-School Board Members; 9-Subject Area Teachers

Concurrent Session Descriptions

AVID College Readiness System

Community-Wide AVID: Partners in College Readiness

Presenter(s): Dianne Mata, AVID District Director/Guidance Counseling Director, Ector County Independent School District; and Celeste Potter, Education Foundation Specialist, Ector County Independent School District

This session will discuss how a school district and its community members can collaborate to deliver college readiness for all students. As a result of the efforts and support of the community, within 6 years over 7,000 students were supported by AVID in this district. Participants will learn how the community members are actively involved with AVID and how these partnerships have fostered one of the first community-wide AVID systems in the nation.

Audience: 1-9

AVID for Higher Education: How It Works, Why It Works

Presenter(s): Evelyn Levsky Hlatt, Project Manager, Higher Education, AVID Center; and Panel: Dr. Tamara Clunis, Dean for Academic Success, Amarillo College; Dr. Trent Mohrbutter, Vice President for Instruction and Chief Academic Officer, Nash Community College; Wendy Gruyer, Director, Student Assessment, College Readiness and Retention, Texas A&M Commerce

Although AVID for Higher Education (AHE) is a relatively new component of the AVID College Readiness System, it is already making an impact on college and university campuses throughout the country. With its strong research foundation, the AHE Essentials support institutional efforts to increase student participation and success. After a brief overview of the program, the panel will both describe how the Essentials can be customized to fit the unique needs of each campus and respond to questions from the audience.

Audience: 6

Building the AVID P-20 Pipeline: Lubbock ISD and Texas Tech University College Readiness System

Presenter(s): Dr. Fernando Valle, Assistant Professor, Texas Tech University; and Beverly Finch, AVID Director/AVID Coordinator for Lubbock ISD

This session showcases elementary, middle, and high school AVID students and their college readiness work. The AVID College Readiness Family Night model in the Lubbock community and the West Texas AVID Roundup will be featured. The P-20 partnership conversation will be extended into Texas Tech University with TTU AVID students, and the AVID for Higher Education engagement strategies currently being implemented with both engineering and Native American Summer Bridge students.

Audience: 1-9

Two Perspectives: Meeting Campus Needs Through the Teacher Preparation Initiative

Presenter(s): Holly Hungerford-Kresser, Assistant Professor, University of Texas at Arlington; and Season Mussey, Assistant Professor, Texas A&M University Central Texas

This session will focus on the implementation of the AVID for Higher Education Teacher Preparation Initiative (TPI). Two campus liaisons will discuss the impact of the initiative on their respective colleges of education. Specifically, they will speak to the ways the TPI has assisted in: 1.) enhancing morale; 2.) increasing cohesiveness; and 3.) strengthening leadership on two campuses, focusing on both campus autonomy and fidelity within the TPI.

Audience: 1, 4, 6-7

AVID for Higher Education Teacher Preparation Initiative: Strategy Selection & Instructional Mapping

Presenter(s): Jeannine Hurst, Associate Professor, Reading/AVID for Higher Education Teacher Preparation Initiative, University of Texas Permian Basin; and Lorraine Spickermann, Lecturer/AVID for Higher Education Teacher Preparation Initiative, University of Texas Permian Basin

This session provides an overview of instructional mapping of WICOR strategies within colleges of education implementing the AVID for Higher Education Teacher Preparation Initiative.

Audience: 6

AVID Math and Science Summer Bridge Programs

Presenter(s): Kathy Arno, Project Manager, AVID Center; and Janice Howard, AVID District Director, Garland Independent School District

The AVID Math and Science Summer Bridge Programs provide rigorous content for students; immerse them in high-engagement lessons and activities; and enhance critical thinking, problem solving, and collaborative learning. This session will present student data on the programs and discuss their implementation and benefits. A school district Summer Bridge director will share personal examples of the results and effects of the programs in the local schools.

Audience: 1-5, 7, 9

Students in Service to America: An Honors College-AVID Partnership

Presenter(s): Kelly Astro, Faculty and Director of Civic Engagement, Burnett Honors College, University of Central Florida

We will share the design, implementation, and assessment of an interdisciplinary service learning partnership between the Burnett Honors College at the University of Central Florida and the Orange County Public Schools. For several years, The Burnett Honors College has implemented a program designed to help first-year students adjust to university life, introduce them to scholarly research, and assist them in becoming civically engaged through the unique service learning Honors Symposium.

Audience: 1, 3-6