

BMS Board Report
12/9/2024

BMS had a fun and adventurous month of November. The month of November is a time where relationships are tested, teamwork becomes vital to daily success, and the month when staff and students need something in the building to be grateful for. By the end of November there are the 2nd quarter midterms, full Sukapi Student implementation including Eegahkimaht support, and plans for the second semester of the school year based upon the winter benchmarks and other testing that is being completed.. Our goal of improving Tier 1 student percentage by 15% in ELA and math is being monitored using the 2nd quarter tier changes that took place on student schedules. It must be determined now if this plan is working or adjustments are needed. The shift in focus away from improving Tier 3 students in ELA and math to a Tier 1 level has developed some scheduling issues overall. The student Aimsweb scores must also be added into the equation along with the student's grades in class. Basically, the student's skill level in WICOR should be aligned to the student's grade in the classroom. For example, Tier 1 students should be getting A's in their classes, likewise a tier 3 students should be struggling to get to a passing grade using teacher scaffolding, intensive in class teaching supports, and with prescriptive grouping. This is data that is coming out with this change as students are being challenged at their testing level in the classroom and are not getting the grades that their skills align to. Teachers are now fully implementing relationship building, providing rigor in their curriculum, and helping students understand the relevance of what and how they are learning. In a nutshell, students are being challenged and held accountable for making the choice to become a hardworking, self motivated, responsible positive role model in order to apply their skills in the classroom which will provide them the most effective snapshot of their learning that can be attained.

As we move into the Christmas break we are being very proactive in the time after the break and before the 2nd quarter ends. We are doing so by emphasizing instruction continuing despite any obstacles as we trust that the challenging learning environment will keep students engaged to the level of ownership and they go into the break understanding that the work they put in now will pay off at that point. We are balancing the empathy with accountability, responsibility with consequences, ensuring that our Native/Pikuni identity remains the constant and that time is the variable. It is this balance between skill building and learning content that is making BMS students make the choice to be in control of their learning. Secondly, as we reflect on the BMS hierarchy of needs our main sources of needed support are: esteem and cognitive needs. Students feel safe, they are fed and watered, they now feel as though they belong to something greater than themselves and their aesthetic needs have really developed this school year which is derived from experiencing order and elegance.

A major goal this school year is collective teacher (and staff) efficacy. This goal is still a work in progress but I believe that the staff are beginning to see the big picture and most importantly why it's important for them to stick to the plans. Collective efficacy is having a very profound effect on our students and our staff are also beginning to hold each other accountable. This accountability starts with the implementation of the plans in their individual role. The

improvements that are being made in collective efficacy are finally being seen and documented in the instructional data. The behavior data has already been greatly improved. As the work continues this school I want to give a huge shout out to the BMS staff for the improvements that they have made in their collective efficacy. Our students are benefiting greatly from this efficacy combined with their positive choices. Our overall commitment to our Native/Pikuni identity will always continue to connect and motivate us as we continue improving student's WICOR skills and their retaining of their learning. The next step is applying their learning as opposed to simply regurgitating their learning.

We had a pow wow this month as our monthly activity and it was so awesome. We had our BMS drum group which is 12-15 members strong, dancers, and families that attended. We also allowed all students to attend as opposed to only allowing the Sukapi Students to attend. Overall they had great behavior and made me proud to be their leader. We completed an entire round of pow wow dancing and there was plenty of participation which was great. Thanks To Stan and Adrien W. for the drum group and Arlan E. for organizing the dancers and drummers.

BMS by the numbers:

Referrals for month of November:

14 minor

2 severe

1 extreme

Student Attendance month of November:

6th- 127 total - 80.23%

7th- 111 total - 79.25%

8th- 144 total - 76.94%

Staff Attendance for month of November:

Certified- 94%

Classified- 88%

Number of students on Sukapi Student list::

6th- 77 total (66%)

7th- 74 total (67%)

8th- 57 total (60%)

BMS Board Meeting Agenda:

11:00-11:30am- Student council will provide tours of the building

- There will be at least 3 separate groups which will be led by 3 student council members
- The entire building will be toured
- Tours will be started as Board Members arrive

- Student council will provide a presentation at 11:45am (this time will be flexible)

11:17am- 6th grade lunch

11:30-11:45am- Board Member lunch in cafeteria

12pm- Board meeting will be in the Library