

FOUNTAIN LAKE CHARTER HIGH SCHOOL
 SPONSORING ENTITY: FOUNTAIN LAKE SCHOOL DISTRICT

MISSION STATEMENT

The mission statement of the Fountain Lake Charter High School is “Graduate Every Student Prepared for Success”.

CURRENT DATA

Maximum Enrollment	800
Approved Grade Levels	9-12
Grades Served 2019-2020	9-12

2019-2020 Enrollment by Race

Two or More Races	25
Asian	1
Black	3
Hispanic	35
Native American/Native Alaskan	2
Native Hawaiian/Pacific Islander	0
White	388
Total	454

2019-2020 Enrollment by Grade

9th Grade	128
10th Grade	110
11th Grade	112
12th Grade	103

2018-2019 Student Status Counts

Migrant	0
LEP	12
Gifted & Talented	45
Special Education	44
Title I	7
Source: School Cycle 4 Report	

2018-2019 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	445.70	435.03	426.42	421.02
ADM	461.95	454.38	446.24	439.95
%	96.48%	95.74%	95.56%	95.70%

BACKGROUND

Authorized November 20, 2014
 Contract Expiration June 30, 2020

Charter Authorizing Panel

Application Hearing

Panel approved the application

November 20, 2014

State Board

Consideration of Panel Decision

Board voted to review the Panel's November 20, 2014 decision

December 11, 2014

State Board

Application Review

January 8, 2015

Board voted to affirm the Panel's November 20, 2014 decision

Charter Authorizing Panel

Panel Appearance

February 18, 2015

Panel voted to remove a reporting requirement that was deemed no longer necessary

State Board

Consideration of Panel Decision

March 12, 2015

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

October 18, 2018

Transition to new Standards for Accreditation

State Board

Consideration of Panel Decision

November 8, 2018

Board voted not to review the Panel's decision

Charter Authorizing Panel

Amendment Request Considered and APPROVED

February 25, 2019

Waivers of 6-17-812 and ADE Rules Governing Class Size and Teaching Load

State Board

Consideration of Panel Decision

March 14, 2019

Board voted not to review the Panel's decision