




District 97 Curriculum, Instruction & Assessment Priorities SY21-22

**Oak Park Elementary School District 97
Board of Education Meeting
August, 10, 2021
Presenters: Dr. Ebony Lofton and Dr. Tawanda Lawrence**



District 97 Vision

Create a positive, learning environment for all D97 students that is equitable, inclusive and focused on the whole child.



Pillar 1:

Equitable Access to Rigorous Responsive Instruction

All students have access to challenging, engaging instruction that reflects students' prior knowledge, learning styles, and cultural backgrounds.





Meet the Team!

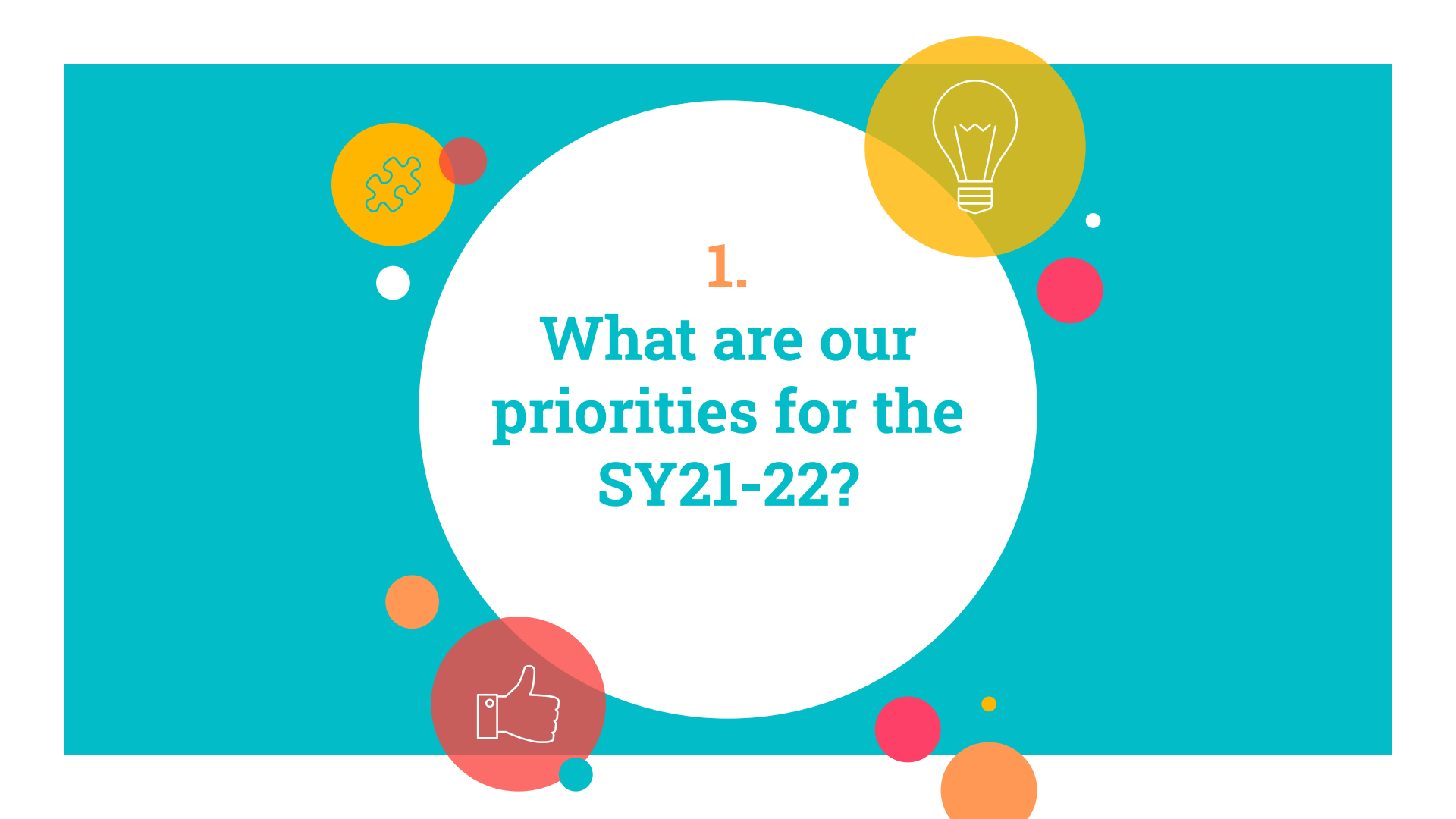
Dr. Ebony Lofton
CHIEF ACADEMIC &
ACCOUNTABILITY OFFICER

Dr. Tawanda Lawrence
SENIOR DIRECTOR OF
CURRICULUM, INSTRUCTION &
ASSESSMENT

Jennifer Logan
ELEMENTARY
CURRICULUM SPECIALIST

Carina Pruitt
MIDDLE SCHOOL
CURRICULUM SPECIALIST





1.
**What are our
priorities for the
SY21-22?**

Curriculum, Instruction & Assessment Priorities

6

Continue to assist teachers with implementing adopted curricular resources to support student learning.

1

Conduct pilot of resources to strengthen instruction and increase student engagement.

2

Implement common assessments that allow teachers to think critically about student progress and provide meaningful feedback.

3

Transform K-8 social science curriculum through ongoing professional learning, a review of curricular resources, and unit design that reflects all voices and perspectives.

4





2.
**How did we get
here?**

Where have we been?	Where are we going?
<ul style="list-style-type: none">● Curricular resources were primarily allocated to grades K-5 for the past 5 years.● Middle school resources have not been updated.● IB Unit plans were aligned with IB criterion as opposed to the Illinois Learning Standards.● Common assessments were not aligned to the Illinois Learning Standards.● Few opportunities for students to explore multiple avenues for accessing content.● Student voice has not been consistently amplified in goal setting and instructional practices.	<ul style="list-style-type: none">● Continue coaching and support around implementation of adopted resources● Pilot standards-aligned curricular resources to support student learning in ELA , science and world language.● Align units and assessments to the Illinois Learning Standards.● Continue to develop a balanced assessment system.● Examine the instructional core through the lens of Universal Design for Learning and Culturally Responsive Teaching.



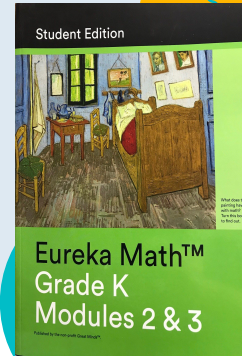
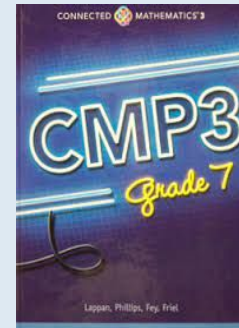
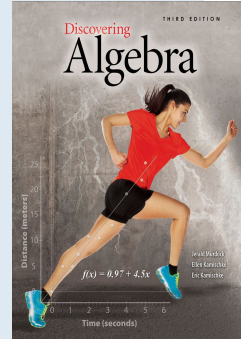
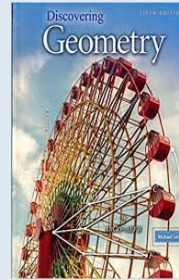
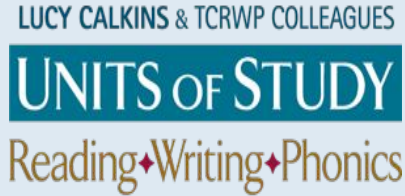
3.
**What will this
look like?**

Priority # 1



Continue to assist teachers with implementing curricular resources to support student learning.

- ◆ Provide professional learning.
- ◆ Conduct learning walks.
- ◆ Administer teacher surveys.
- ◆ Reimagine the Math Course Framework for grades 6-8.



Conduct pilot of resources to strengthen instruction and increase student engagement.

Resource Review Cycle

Priority
2

	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
ELA					
K-5 Writing	Implement Yr. 6	Implement Yr. 7	Resource Review	Pilot/Adopt	Implement Yr. 1
K-2 Reading	Implement Yr. 5	Implement Yr. 6	Resource Review	Pilot/Adopt	Implement Yr. 1
3-5 Reading	Implement Yr. 4	Implement Yr. 5	Resource Review	Pilot/Adopt	Implement Yr. 1
K-2 & 3-5 Word Study	Implement Yr. 3	Implement Yr. 4	Implement Yr. 5	Implement Yr. 6	Resource Review
3-5 Grammar	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3	Implement Yr. 4
6-8	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3	Implement Yr. 4
Math					
K-5	Implement Yr. 6	Resource Review	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2
6-8	Implement Yr. 3	Implement Yr. 4	Implement Yr. 5	Implement Yr. 6	Resource Review
Algebra	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3	Implement Yr. 4	Implement Yr. 5
Science					
K-5	Yr. 6 Implementation	Resource Review	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2
6-8	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3	Implement Yr. 4
Social Science					
K-5	Revised Standards/Resource Review	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3
6-8	Revised Standards/Resource Review	Pilot/Adopt	Implement Yr. 1	Implement Yr. 2	Implement Yr. 3

Priority # 2

Conduct pilot of resources to strengthen instruction and increase student engagement.

Resource Review & Pilot Process

- ❖ Identify Resource Review team
- ❖ Develop mission statement
- ❖ Coordinate vendor presentations
- ❖ Utilize evaluation tools to select pilot resources
- ❖ Conduct pilot(s)
- ❖ Administer pre/post assessments
- ❖ Collect teacher and student feedback
- ❖ Select resource(s) to recommend for adoption

Priority # 2



Conduct pilot of resources to strengthen instruction and increase student engagement.

SY21-22 Pilot Update

Grades 3-5 Grammar

- 1) Schoolwide
- 2) Scholastic Conventions and Craft

Middle School Language & Literature

- 1) Reading & Writing Units of Study
- 2) Flocabulary
- 3) Newsela

Middle School Science

- 1) Amplify
- 2) Argument Driven Inquiry (ADI)
- 3) Investigating & Questioning our World Through Science and Technology (IQWST)

FLES

- 1) Fluency Matters
- 2) Vista Higher Learning

Middle School Spanish

- 1) Vista Higher Learning
- 2) Entreculturas
- 3) Somos CI
- 4) TPRS Books

Middle School French

- 1) Entreculturas
- 2) TPRS Books



Priority # 3



Implement common assessments that allow teachers to think critically about student progress and provide meaningful feedback. 14

Educational Software for Guiding Instruction (ESGI) Grades K-2

Provides data to help teachers identify and assist students who need support with meeting grade-level proficiency on foundational skills.

K-5 Math End of Year Assessment

Measures student understanding of learning objectives set at the beginning of the school year and the Illinois Learning Standards in mathematics.

D97 Units of Study Common Assessments Grades K-5

Formative assessments that provide opportunities for students to show mastery of standards and allow teachers to monitor student progress.

Mastery Connect Grades 6-8

A platform that allows teachers to assess students' mastery of standards, monitor student performance, and inform instruction.

Benchmark Assessment System (BAS) Grades K-5

A one-on-one assessment that informs reading instruction and identifies a student's instructional and independent reading levels.



Priority # 4



Transform K-8 social science curriculum through ongoing professional learning, a review of curricular resources, and unit design that reflects all voices and perspectives. ¹⁵

- ❖ Provide professional learning on the revised the social science learning standards that provide a more equitable and inclusive approach to prepare students to thrive in a diverse and global society.
- ❖ Conduct a curricular review of social science resources aligned to the Illinois Learning Standards.
- ❖ Redesign Individuals and Societies IB units to ensure content is culturally responsive and reflective of all voices and perspectives.
- ❖ Collaborate with the K-5 Inclusive and Anti-Racist Curriculum committee to revise and design Learning for Justice units of instruction.





Sex Education Update

Candor Health Education formerly known as Robert Crown Center for Health Education

- ❖ Offers elementary schools a sex education continuum.
 - Puberty I - Understanding Changes (Grades 4-5)
 - Puberty II - Navigating Changes (Grades 5-6)
- ❖ Schools determine the session most appropriate for their students.
- ❖ The Teaching and Learning Department will conduct a Resource Review for grades 5-8 during SY22-23.

NEW! Puberty I-UNDERSTANDING CHANGES: Grades 4-5

This SEL infused program is taught through storytelling and age-appropriate scenarios and is designed to help students understand puberty. It compares female and male reproductive anatomy and introduces the physiological changes that occur during adolescence. This class may be taught in gender specific groupings or a combined gender setting. This program incorporates a blended learning approach, including an interactive e-learning lesson prior to the Educator-led program.

NEW! Puberty II-NAVIGATING CHANGES: Grades 5-6

This program picks up where *Understanding Changes* leaves off with additional information on both the male and female anatomy. Students will explore the concept of respect for themselves and others. Difficult topics such as sexual harassment and sexting are explored through age-appropriate scenarios. This program incorporates a blended learning approach, including an interactive e-learning lesson before the Educator-led program. Puberty I is a prerequisite for this program.





Thank You

Questions?

