

Title I

Oct. 9 & 10

HARVEY PUBLIC SCHOOLS DISTRICT 152
CONFERENCE/CONVENTION/WORKSHOP ATTENDANCE REQUEST

Please submit your request with all support at least TWO WEEKS BEFORE requested C/W/W date(s).

Name of Person (please print): Kelly D. Boles

Grade/Subject/School: Central Office

Location of C/C/W: San Diego, CA, Simplifying RtI Workshop

Give a tentative summary of expected expense(s):

Registration:	\$ <u>629.00</u>
Travel:	\$ <u>400.00</u>
Food:	\$ <u>206.00</u>
Lodging:	\$ <u>200.00</u>
Other:	\$ <u>100.00</u>
Estimated Total:	\$ _____

Will a substitute be required? ___ Yes No ___ All Day ___ A.M. ___ P.M.

LONG RANGE PLANS ___ GOALS ___ Explain what you desire to gain by attendance.

Shift to a culture of collective responsibility, build team structures for collaboration.

[Signature] 2/28/13
Applicant's Sig./Date

[Signature]
Principal's Sig./Date

[Signature] 2.28.13
Administrator's Sig./Date

NOTE: IF APPROVED, A WRITTEN REPORT MUST BE SUBMITTED TO THE PROGRAM ADMINISTRATOR WITHIN TWO WEEKS AFTER THE CONFERENCE/CONVENTION/WORKSHOP. ALONG WITH THE APPLICABLE EXPENSE REPORT. EXPENSES WITHOUT VALID RECEIPTS WILL NOT BE HONORED.

Approved Date: _____ Disapproved Date: _____

Account Name/Number: 10-2210-332-99-22 P.O. # _____

CHECK REQUEST: _____ Accounts Payable _____ Payroll _____ Imprest _____

Substitute Account Name/Number: _____

[Signature] 3/20/13
Business Manager Signature/Date

[Signature]
Superintendent's Signature Date

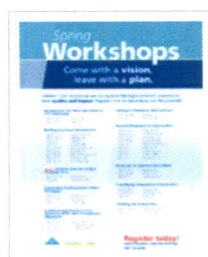
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Embassy Suites Hotel - Atlanta
4700 Southport Road
Atlanta, Georgia
[Google Map](#)



[Print event details \(PDF\)](#)

Simplifying Response to Intervention Workshop

Atlanta, Georgia
March 20-21, 2013

Presenters:



Mike Mattos

Included with your registration:



Simplifying Response to Intervention
Four Essential Guiding Principles
Paperback

Availability: Seats available

\$629.00

Qty: 1

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10/9 & 10/10
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Simplifying Response to Intervention Workshop

Atlanta, Georgia

RTI is not a series of implementation steps to cross off on a list, but a way of thinking about how educators can ensure each child receives the time and support needed to achieve success. This workshop was developed for school teams who have started RTI but are still refining processes or experiencing challenges. The presenters have worked with hundreds of schools throughout North America and can help your school make RTI efficient, effective, and equitable. RTI work must be divided between collaborative teacher teams and two schoolwide teams (a leadership team and an intervention team). Together, the entire school assumes responsibility for the learning of every student.

Learn why bureaucratic, paperwork-heavy, compliance-oriented, test-score-driven approaches fail—and then learn how to create an RTI model that works. Acquire four essential guiding principles—collective responsibility, concentrated instruction, convergent assessment, and certain access—and experience a simple process for bringing these principles to life in your school.

Learning Outcomes

- Use the four guiding principles to guide thinking and implementation.
- Shift to a culture of collective responsibility.
- Build team structures for collaboration.

- Define essential learnings in a program of concentrated instruction.
Create a toolbox of effective interventions.
- Develop a system of convergent assessment to identify students for intervention, determine their unique needs, monitor their progress, and revise or extend learning based on their progress.

Speaker is subject to change.

Additional Info

Product Code: **WSF449**

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