Charter Amendment Request From

The Charter Amendment Request Form and all required documentation must be received via email (ade.charterschools@arkansas.gov) at the Arkansas Department of Education at least 35 days prior to the Charter Authorizing Panel meeting.

Charter Name:	Bauxite Miner Academy
LEA Number:	6301703
Superintendent or Director:	Matt Donaghy
Email:	donaghym@bauxiteminers.org
Phone:	501-557-5453

All open-enrollment amendment requests must include evidence that the request was contemporaneously sent by the applicant to the superintendent of the school district where the charter is located.

Type of Amendment(s) Requested

☐ **Add a New Campus** (Must also submit the map of current location, map of proposed location, Facilities Utilization Agreement and desegregation analysis)

Address: _____

School District: _____

☐ **Relocate Existing Campus** (Must also submit the map of current location, map of proposed location, Facilities Utilization Agreement and desegregation analysis)

Campus Name: _____

Current Address: _____

Proposed Address: _____

School District: _____

☒ **Increase Enrollment Cap**

Current Cap:	250
Proposed Cap:	Add K-5 under the Miner Academy Conversion Charter School with instruction/curriculum coming from Dawson Coop through Edgenuity. New proposed cap will be **300** full/part time students. (Part-time students will be those needing electives and credit recovery courses not offered through Bauxite High School & will be those Seniors who need less than a full day schedule to graduate.)

☒ **Change Grade Levels Served**

Current Grade Levels Served:	6th – 12th grades
Proposed Grade Levels Served:	Kindergarten – 6th grade through Dawson Coop teachers. Bauxite has purchased 6 slots for K-5. The Co-op is providing the teacher and the instruction. 7th – 12th grades: instruction will be provided via Bauxite teachers using the Edgenuity platform and content

☐ **Name Change**

New Name of Charter:

☒ **Add a Digital Learning Program**

Schools	Grades/Courses	Interaction	Delivery	Platforms
Bauxite Miner Academy	K – 6th grades	☐ Asynchronous ☐ Synchronous ☒ Asynchronous & Synchronous	☒ Virtual (online) ☐ Blended (hybrid)	x LMS ☐ CMS
Bauxite Miner Academy	7th – 12th grades	☐ Asynchronous ☐ Synchronous ☒ Asynchronous & Synchronous	☒ Virtual (online) ☒ Blended (hybrid)	x LMS ☐ CMS
		☐ Asynchronous ☐ Synchronous ☐ Asynchronous & Synchronous	☐ Virtual (online) ☐ Blended (hybrid)	☐ LMS ☐ CMS

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the school is applying for the waiver and explain how the waiver will be utilized.
Attendance			6-18-213(a)(2)	Request Waiver K - 12 A student in a virtual/remote environment who is not physically present on campus will be marked present if the student stays engaged in the remote learning. Definition of Engagement- A student logs in weekly to the learning platform, participates in scheduled zooms, and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan. Extenuating circumstances that require longer periods of time to complete assignments, the digital learning coordinator or building administrator will work with the student and family to create a student success plan. AMI days or days when a class or school needs to pivot to remote learning, attendance will be determined by the District's AMI plan.

				The Bauxite School District is applying for the attendance waiver for Bauxite Miner Academy for grades 7-12. Some students in grades K-6 will be virtual. Some students in grades 7-12 will be virtual and on-site. Seniors in good standing to graduate may be allowed to attend only those classes needed to graduate.
Class Size	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812 (a)(2)	Requesting Waiver for K-6 only This waiver is already approved for 7-12 (Miner Academy). At no time will there be more than 22 Kindergarten students in a class. At no time will there be more than 27 students in a 1st-6th grade class. Teachers who have period(s) dedicated to fully digital learning can have more than the DESE rules governing approved class size. No classes where students meet onsite will surpass the class size determined by DESE.
Teaching Load Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	NOT Requesting Waiver for K-6. This waiver is already approved for 7-12 (Miner Academy). Teachers of record who are dedicated to teaching virtually or have a virtual class

				will adhere to DESE's rules regarding large group instruction and teaching load would not apply as per DESE rules.
Six Hour Instructional Day Waiver applies to virtual/remote students only	1-A.4.2		6-16-102; 6-16-126	Request Waiver for Kindergarten - 6th grade. This waiver is already approved for 7-12 (Miner Academy). The District will not be required to provide a school day that averages six (6) hours per day or thirty (30) hours per week on days, or portions of days when virtual/remote approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches. Students in a virtual/remote setting where they are learning synchronously or asynchronously will learn in their own time, place, and pace. This may mean that 6 hours for an instructional day may not be required.

Clock Hours	1-A.2			This waiver is already approved for 7-12 (Miner Academy). Students in a virtual/remote setting where learning is synchronous and/or asynchronous will learn in their own time, place and pace. This may mean that the 60 hours of seat time for .5 credit or required clock hours may not be needed to master the course standards.
Recess Waiver applies to virtual/remote students only	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-16-102(a)(5)	Request Waiver for Kindergarten - 6th grade. Request to waive the DESE rules governing physical activity standards (recess) for students in a virtual/remote setting. The district is waiving the requirement of providing forty (40) minutes of recess on days, or portions of days, when technology-based approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches. Students will be assigned lessons that support physical activities while learning asynchronously; however, it will not include synchronous supervision.

Digital Model

Please complete the following application with complete responses describing the school digital programming.

Interaction / Delivery

What are the ways teachers and students will interact with digital content? (Synchronous or Asynchronous) Please describe instructional expectations and participation for students.	**Details for Elementary Instruction** **https://docs.google.com/document/d/1Q2zovUpJAivQUzSegFFJVLfN1b Q-rtyJnW829aPg0mE/edit?usp=sharing** Dawson Education Service Cooperative (ESC) K-6 Virtual Program is a virtual/remote learning experience that combines some synchronous instruction with aligned asynchronous courses. Dawson ESC K-6 Arkansas certified and licensed virtual teachers will be employed by Dawson ESC. This model allows for flexibility with learning, student-teacher relationships, and targeted learning for all students. Students will have the opportunity to attend three Zoom sessions per week for core content courses and one Zoom per week for enhancement courses (i.e. Music, Art, PE). All K-6 virtual students will be required to attend a minimum of two Zoom sessions per

week with the Arkansas certified virtual teacher. It is highly encouraged that students attend all Zoom sessions each week. Students may request additional one:one Zoom sessions as needed. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the Dawson ESC email system. Dawson ESC virtual teachers are expected to communicate with parents and students in the Dawson ESC K-6 Virtual program on a daily basis Monday - Friday.

The district will require daily zooms for students in the lower grades (K-2) to ensure the science of reading requirements are met for the students. Lexia Core 5 will also be utilized by Dawson ESC Virtual Program teachers for students in grades K-5 to supplement reading instruction.

7-12
7-12 Virtual Arkansas is a virtual/remote learning experience that harnesses the benefit of synchronous or "live" instruction combined with aligned asynchronous courses. This allows for students and instructors to develop relationships, address needed "just-in-time" instruction, and flexibility with learning. Students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one:one Zoom sessions as needed. Students in grades 7-12 will be required to attend at least one zoom session per week. Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or the SIS email system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.

7-12 Miner Academy Students
The goal of the Bauxite Miner Academy is to provide a flexible and supportive learning option for families and students who need an

<table>
<tr><td></td><td>equitable alternative to the on-site school experience. Bauxite Miner Academy will also offer on-site learning for those who wish to be present. The Bauxite Miner Academy curriculum is a challenging program that provides students with a variety of learning options. Curriculum is facilitated by certified Bauxite teachers utilizing accredited core courses, as well as district instructional resources. The district learning management system (Edgenuity (through Dawson Cooperative) in grades kindergarten-6 and Edgenuity in grades 7-12) will include digital content to reduce the need for teacher-created materials; however, teachers do have the flexibility to create materials/lessons that meet the needs of their students. Instruction will include digital coursework, live-streaming meetings, and computer-based platforms. Students attend school online and work with Bauxite teachers to complete learning activities, both teacher guided and independently, that mirrors the same standards, concepts, and graduation requirements as students in on-site classrooms. Teachers and students will interact with digital content synchronously and asynchronously. Dawson Co-op will manage K-6th grades and teachers using Edgenuity.

7th -12th grades will use Edgenuity with Bauxite teachers as well as Virtual Arkansas classes. Bauxite teachers and Virtual Arkansas facilitators will be available throughout the day to monitor student attendance, students' progress, answer questions, and give instruction. Students will adhere to weekly progress/grade checks, instructional time during the day, and zoom with teachers.</td></tr>
<tr><td>What delivery approach will the school utilize to meet the needs of both teachers and students? (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.</td><td>K - 6
Bauxite School District will utilize virtual/remote learning through the Dawson ESC K-6 Virtual Program. The content will be delivered virtually/remotely utilizing some synchronous instruction with aligned asynchronous courses. Students will engage in digital coursework through the Edgenuity-Genius Learning Management System (LMS). All students will have the opportunity to participate in live Zoom sessions for synchronous learning with the teacher. All learning and instruction will be virtual/remote. All virtual students will be invited to participate in all field trips, academic competitions, and other special enrichment functions that occur in the brick and mortar.

7-12
The Bauxite School District will utilize a virtual/online instructional model</td></tr>
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	for grade 7-12 at Bauxite Miner Academy. Students will receive direct instruction (if needed), complete learning tasks, and receive bi-weekly progress reports and grade checks. Virtual (on-line) for grades K-6th with Dawson Co-op.teachers. Virtual (on-line) & blended for 7th-12th with Bauxite teachers and Virtual Arkansas teachers and facilitators. Miner Academy students will use Edgenuity and Virtual Arkansas. Dawson Co-op will monitor K-6th grade students and Bauxite teachers and facilitators will monitor 7th-12th grade students. All virtual students will be invited to participate in all field trips, academic competitions, and other special enrichment functions that occur in the brick and mortar. Bauxite Miner Academy teachers will teach online and onsite simultaneously, but the district is only accepting a few students into the virtual program. The teachers will facilitate the Edgenuity LMS for both onsite and online students, so they will not be delivering instruction in the traditional sense. Grades 7-12 will utilize virtual/remote learning through some Virtual Arkansas courses. Virtual Arkansas utilizes a synchronous and asynchronous approach to online learning. Students will engage in their digital coursework through the CANVAS Learning Management System (LMS). Students will have opportunities to engage in synchronous learning through live scheduled Zoom meetings with their teacher.
Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners. 　*If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.	Grades K-6 Bauxite School District will use the Dawson ESC K-6 Virtual Program for delivery of instruction for students that are 100% virtual. The districts in the Dawson ESC K-6 Virtual Program consortium will provide Arkansas certified teachers of record. The K-6 teachers will be employed by Dawson ESC. Dawson ESC virtual teachers will be dedicated to only virtual/remote learners. Bauxite School District will also provide a District Point of Contact (designee), Becky Reynolds. The District Point of Contact (designee) will be the first point of contact for the Dawson ESC K-6 Virtual Program teachers or digital learning coordinator regarding attendance, grades, concerns or issues that may arise. The Dawson ESC K-6 Virtual Program will provide training and support for the District Point of Contact (designee). The ESC K-6 Virtual Program will have Arkansas certified teachers employed by Dawson ESC as the instructors for all course content from the Edgenuity-Genius LMS. The Dawson ESC K-6 Virtual Program is a model with

synchronous targeted instruction partnered with asynchronous course content and enrichment. All Dawson ESC K-6 Virtual teachers will be required to participate in professional development and digital training with support from the Dawson ESC K-6 Digital Learning Coordinator.

Grades 7-12

Bauxite School District will use some Virtual Arkansas courses for grades 7-12 for delivery of instruction for students that are 100% virtual. Virtual Arkansas will provide Arkansas certified teachers of record. Virtual Arkansas is a model with synchronous targeted instruction partnered with asynchronous course content and enrichment.

Bauxite Miner Academy teachers will manage both 7th-12th virtual and on-site students (dual roles). Schedules will be set up with specific class periods for both virtual & on-site students. Students will access those courses at specified class times. 7th-12th Virtual students will be able to email teachers and/or request zoom meetings. 7th-12th Virtual students will also have access to an on-line teacher after hours through Edgenuity. 7th-12th grade teachers will not exceed 200 students weekly as stated in with our charter waiver. The Point of Contact for Bauxite Miner Academy is Ann Webb.

Describe the expectation for teacher instruction, interaction, and frequency with digital learning students.	K - 6 Dawson ESC K-6 Virtual Program students will be required to attend a minimum of two Zoom sessions per week. It is highly encouraged that students attend all Zoom sessions each week. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Virtual students will interact with Dawson ESC virtual teachers. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the Dawson ESC email system. Virtual teachers are expected to communicate with parents and students in the Dawson ESC K-6 Virtual program on a daily basis Monday - Friday. Dawson ESC K-6 Virtual teachers are expected to monitor students and provide a weekly status report to students and parent/guardians, and initiate further contact with students that are demonstrating difficulties with course content. Dawson ESC K-6 Virtual teachers are required to respond to parent/guardian/student communication within a twenty-four hour time period. All teachers are continuously provided PD and/or support for engaging and relevant synchronous instruction.

	Grades 7-12 For students utilizing Virtual Arkansas courses, teachers actively monitor their courses, provide synchronous sessions and maintain regular communication via the LMS and SIS messaging systems. Each week teachers send a grade report to the student and parent/guardian, and initiate further contact with students demonstrating difficulties with course content. Students are highly encouraged but not required to attend all Zoom sessions. Teachers are continuously provided PD and support for providing engaging and relevant synchronous instruction. Bauxite Miner Academy teachers will interact with students daily following a consistent schedule during regular school hours. Instruction will be provided synchronously and asynchronously. Each student is assigned a Bauxite Teacher on their schedule. The teacher's role is to support the student with their online education at Bauxite Miner Academy. This includes monitoring student progress, attendance, meeting in person or by zoom if needed and engagement and making recommendations for student intervention when necessary.
If utilizing waivers for **class size**, what supports will the school put in place to support the teacher and students? How will the charter monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings.	Grades K-6 The Dawson ESC K-6 Virtual Program will utilize district waivers for class size. The following student:teacher ratios will be followed: **Core Courses** There will be 1 teacher for all the Kindergarten and 1st grade students combined. That teacher will be assigned 47 students (22 Kinder + 25 1st grade) throughout the day, but at no time will there be more than 25 students scheduled in a class. This teacher for K-1 will teach 22 kindergarten and 25 first grade students in an asynchronous environment. Kindergarten and first grade students will have synchronous instruction from the teacher at different times throughout each day. Students in these grades have the same teacher for all of their core courses. Two teachers will teach 27 second grade, 27 third grade, 24 fourth grade, 27 fifth grade, and 27 sixth grade students. One teacher will have grades 2,3, and half of 4 which is a total of 66 students throughout the day. The second

teacher will have the other half of the 4th grade, 5th, and 6th for a total of 66 students throughout the day. At no time will there by more than 28 in a class. The students will have synchronous instruction from the teachers at different times. Students in these grades have the same teacher for all of their core courses.

These virtual teachers will have only virtual students. They will not be teaching any students face to face.

Electives

Physical Education (PE) (K-6): Physical Education will be taught by the K-6 virtual teacher. Students will zoom once per week for physical education. Students track their activities, and their activity reports are reviewed and graded by the teacher. Therefore, the average student-to-teacher ratio for Physical Education is not relevant, but if it was calculated in a similar manner to other courses, it would be about 200:1.

Music and Art (grades K–6): Multiple cooperatives are creating a consortium where 1 licensed art teacher and 1 licensed music teacher will be hired. The art teacher will zoom once per week with students. The music teacher will zoom once per week with the students. Students track their activities, and their activity reports are reviewed and graded by the teacher. Therefore, the average student-to-teacher ratio for Art and Music is not relevant, but if it was calculated in a similar manner to other courses, it would be about 200:1.

All Dawson ESC K-6 Virtual program teachers will be trained on the Edgenuity-Genius LMS and provided support through professional development. The Dawson ESC K-6 Virtual program Digital Learning Coordinator will also provide support for students, teachers and parents as needed.

Dawson ESC K-6 virtual students will receive support through robust grading and feedback provided by virtual teachers. Teachers will pull students as needed into small groups and one on one sessions to provide extra support

when needed. District Point of Contact (designee) will inform proper school staff of any supports needed. School district will provide the extra support as needed and that aligned with school policy. This could be a home visit, parent conference, face-to-face tutoring in brick in mortar setting, etc.

Dawson Digital Learning Coordinator and District Point of Contact will monitor the effectiveness of class size through evaluations, student level of mastery, and student engagement through attendance.

Grades 7 - 12
Bauxite Miner Academy has a class size waiver 30-45 students.. Teachers will have no more than 30 students on-site per class. Teachers may have up to 15 additional students who are virtual on their class roll. Students who take Virtual Arkansas classes will be monitored by a Bauxite facilitator. Virtual students will receive support through robust grading and feedback provided by virtual teachers. Bauxite Miner Academy Principal will monitor the effectiveness of class size through evaluations, student level of mastery, and student engagement through attendance.   Bauxite Miner Academy teachers will be trained on the Edgenuity this summer.   Bauxite Miner Academy Principal will also provide support for students, teachers and parents as needed.

If utilizing waivers for **teaching load**, what supports will the school put in place to support the teacher and students? How will the school monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings.	Not requesting a new waiver for teaching load.

Technology / Platforms

Identify the learning management system/content management system that will the school will use? (Canvas, Buzz, Google Classroom, etc.)	K - 6 The Edgenuity-Genius Learning Management System (LMS) will be utilized for the Dawson ESC K-6 Virtual Program. At home or wherever the Internet is accessible, this user-friendly online system connects students with their lessons, teachers, and resources. Because much of the learning and record keeping is done online through Edgenuity-Genius LMS, Dawson ESC K-6 Digital Learning Coordinator can monitor the effectiveness of instruction and ensure that students are making progress every day.

	7 - 12: Teachers will facilitate learning utilizing the Edgenuity learning management system. This will be monitored by Bauxite Miner Academy Teachers. The Canvas Learning Management System (LMS) will be utilized through Virtual Arkansas (Grades 7-12).
Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the school is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.	Grades K - 6: The Edgenuity Courseware curriculum is aligned to the Arkansas State Standards, Common Core, and the Next Generation Science Standards. Courses consist of direct-instruction videos, rigorous assignments, performance tasks, and assessments to engage all students. The Edgenuity-Genius LMS allows teachers to customize all courses to match district and/or state frameworks, scope and sequence, and pacing guides. The Dawson ESC K-6 Virtual Program teachers can monitor student progress using the Gradebook and Reporting features built into the LMS. Each teacher will have an Educator Dashboard that allows for full program management by student, subject, teacher, grade level, assignment, district, etc. School district administrators, District Point of Contact (designee), and the Dawson ESC K-6 Virtual Program Digital Learning Coordinator have full access to the Reporting feature of the LMS as well. Lexia Core 5 will also be utilized by Dawson ESC Virtual Program teachers for students in grades K-5 to supplement reading instruction. Parent and teacher videos are provided to support students. Teachers have professional development to learn about new platforms and content tools. Dawson ESC content specialists are available to provide one-on-one teacher support. Grades 7 -12: Teachers will facilitate learning utilizing content from Edgenuity. Courseware curriculum is grounded in research and aligned to state standards. Courses combine direct-instruction videos featuring expert, on-screen teachers with rigorous assignments, performance tasks, and assessments to engage students and ensure subject-area mastery. In order to provide consistency and clarity to students and families in the virtual program, the district utilizes courseware that follows a similar set-up, policies, and procedures for all courses. Virtual Arkansas courses are designed and written by subject matter experts (SME's) and who are Arkansas Certified teachers. Virtual Arkansas courses and content are designed and developed using the Arkansas State Standards,

	Quality Matters standards, and the National Standards of Quality of Online Courses as their foundation. This process includes an internal review of the courses by Quality Matters certified online course reviewers. Courses are designed to be fully ready for student interaction and teachers have all the content needed to effectively provide support and instruction to students.
What video communication software is required for any digital learning student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.	K - 6 The Dawson ESC K-6 Virtual program teachers and students will be utilizing Zoom video software for all synchronous learning opportunities. The Zoom software/app is downloaded to the district provided device and checked out to each 100% virtual student. The Dawson ESC K-6 Virtual program teacher will provide synchronous instruction sessions with students via Zoom during scheduled times throughout each week. The Zoom link and Zoom schedule for each course will be posted in a common location within each course for easy use by both students and parents/guardians. 7 - 12 Teachers will use Zoom video communication software or Google Meet to communicate with students. Software is included on the teacher and student devices provided by the district. All student and teacher devices also have built in webcams for video communication. Teachers have access to Go Guardian to monitor student computers. Virtual Arkansas students will be utilizing Zoom video conferencing software to participate in synchronous learning sessions with their Virtual Arkansas teacher. The Zoom software is downloaded to the district provided device. The Virtual Arkansas teacher will utilize Zoom to facilitate synchronous sessions with students during scheduled Zoom sessions during the week. The Zoom link and Zoom schedule is placed in a common location within each course.
Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.	K - 12 The Bauxite School District provides a chromebook to all virtual and on-site students in Kindergarten -12th grades. Virtual students with limited or no connectivity will be provided a district-owned hotspot. Drive-up WiFi is also available at locations within the district and the community library offers free WiFi for students in the event that students have short-term connectivity issues. Students experiencing temporary internet outages or the inability to connect are instructed to contact their school (501-557-5361 for Pine Haven Elementary School & 501-557-5000 for Bauxite Miner Academy) to establish a plan for missed days of instruction. All district devices are monitored using Go Guardian security system.

	Bauxite School personnel are available for support to students and families during school hours via phone or email for technology issues.

Student Supports	
Describe the manner and frequency the school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a digital learning setting. (This may be in-person, video communication, etc.). Identify supports available within the school to assist students.	K - 6 Dawson ESC Virtual Staff will receive training and resources in the area of social-emotional learning. They will also receive training on how to identify wellness and support needs for students and families. Virtual Teachers will monitor these needs on a daily basis through asynchronous and synchronous engagement. In-person activities will be planned throughout the year, which will provide an additional layer of checking for the overall wellness and safety of students and families. Virtual Teachers will provide a list of community support options through district, community, and statewide resources. The district will work in partnership with virtual staff to identify and serve students that exhibit needs for wellness and support. All components of the district health and wellness plan will be available to on-site students and remote students. District counselors and social workers will be incorporated during collaborative meetings with Virtual Staff to discuss strategies to identify and respond to student behavior. Virtual Arkansas uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually, Dawson ESC Virtual teachers and Virtual Arkansas teachers will contact the partnering school including the Point of Contact and counselor to step in to provide intervention. Dawson ESC Virtual teachers and Virtual Arkansas teachers are trained to report any suspected maltreatment/abuse to the Department of Health Services. Additionally, professional development will be provided to virtual teachers to support SEL strategies. 7-12 Counseling services that are currently available to students who participate in on-site learning will also be available to virtual students. (example; small group and individual student counseling services; Student Success Plan support, grades 7-12 Course Selection, Test Prep, High School activities -

homecoming, prom, organization meetings, etc.). The counselors are available in-person or by zoom for those students who are virtual.

Virtual families have the option to participate in our weekly Bauxite Schools Meal pick-up Program on Monday of each week. The meal pick-up is at no cost for students on free lunch. Families who pay for meals will have the fees charged to their accounts once per week. Parents may pick up five breakfasts and five lunches per child on Monday of each week, at school that their child attends. Frequent district communication regarding our meal pick-up program for virtual students is shared with our virtual families on the school district website as well as through Thrillshare and social media outlets.

To ensure that families are prepared for learning from home, the Bauxite Miner Academy will require every virtual student (7-12 grades) and parent or guardian to attend a program entrance orientation. During this event, parents/guardians and students will be instructed in virtual learning schedules, introduced to the learning management system, review and sign student and parent contracts, and learn strategies for success in the virtual learning program. Support for families will continue throughout the school year in the form of bi-weekly progress and grades. Students will be able to access the daily bulletin on-line through the Bauxite School website for all important announcements and upcoming events.

At various times of the year virtual students will be asked to report to a location within the district for state mandated health screenings. Vaccination requirements will be monitored for virtual students as well.

Teachers, counselors, and administrators assigned to our K-12 Virtual school are trained to notice when something may be amiss with a students physical and/or mental well being. Should it be determined that a family/student is in need, quick action is taken to ensure the necessary resources are available to them. Home visits are a tool we utilize frequently with our resource officer.

Describe the manner and frequency the school will use to monitor the academic and student engagement in a digital learning setting. Describe the additional supports available for students struggling with engagement.	K - 6 Bauxite School District has access to the Edgenuity-Genius LMS to monitor students in real time. Dawson ESC K-6 Virtual program teachers will initiate intervention when a teacher determines a student isn't actively engaging or successfully mastering the content. In cases where needed, Virtual teachers will involve the partnering school through the Point of Contact (designee),

	first. Dawson ESC Virtual Program Digital Learning Coordinator will contact district administrators if the initial intervention is not successful.
	7 - 12 All students are monitored bi-weekly for progress and grades. Students are contacted by email and phone to discuss issues they may be having with academics and/or technology. Students who do not maintain adequate progress according to their contract will be referred to the Miner Academy Principal to have an in-person meeting with the parent/guardian and the student. Home visits will also be made for those who do not respond to emails or phone calls. Virtual students have access to the Virtual Arkansas SIS and the CANVAS LMS to monitor students in real time. Virtual Arkansas teachers will initiate intervention when a teacher determines a student isn't actively engaging or successfully mastering the content. In cases where needed, Virtual Arkansas will involve the partnering school through the facilitator, first. Virtual Arkansas will contact administrators if the initial intervention is not successful.

Describe the Academic Response to Intervention plan for digital learning students, including additional supports and personnel.	K - 6 Virtual Teachers will provide Response to Interventions (RTI) for each student. If a student fails to demonstrate success academically, RTI processes and procedures will occur, including Tier I, Tier II, and Tier III interventions. Tier I interventions will be provided during virtual classroom instruction and processes. Tier II interventions will be targeted to small groups or one-on-one. K-6 students in need of intervention are assessed by a committee involving the teacher, counselor, special services staff, and administration to determine what specific intervention is needed based on the data. Dawson ESC K-6 Virtual Program teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions and, if those are not successful, reach out to the partnering school regarding additional Tier 2 or Tier 3 interventions. Virtual Campus Coordinator and District Connection Coach will partner to provide and monitor Tier II interventions and provide any special services needed. Students who fail to demonstrate success (academic or engagement) after the above-mentioned processes have occurred will be referred to a School Intervention Team (SIT) who will plan for appropriate interventions. The SIT team may consist of: Virtual Teacher, parent, counselor, building administrator, content specialists, mental health support, and/or cooperative special services staff. State assessment data such as MAP, ACT Aspire, and Reading Assessments, etc will be used to determine if a student needs an academic response to intervention. Virtual teachers will also pull small groups or work 1:1 via Zoom with students based on needs. Virtual Teachers will have additional support and resources through the SIT team, the Virtual Campus Coordinator, Cooperative staff, and resources provided by the State. If the School Intervention Team determines a student needs additional services and supports, Virtual staff and District staff will work together to coordinate these services and supports.

	7 - 12
	If a student is not making the required daily academic progress or is not engaging consistently, the student's teacher/principal will intervene. The interventions may include, but are not limited to:
	Teacher activity:
	--A phone call to student and parents
	--Academic coaching
	Student activity:
	--Specific completion of specific daily and/or weekly goals determined by the teacher and accomplished by the student.
	--Mandatory in-person or virtual meetings with the teacher, student and/or parent to monitor progress.
	--Increased time spent on coursework
	--Remediation with a teacher to ensure success on assignments
	If intervention data does not show improvement or gains in student learning, the student will be referred to the Miner Academy administration. Interventions may include but are not limited to weekly check in meetings with the principal/counselor, parent and student meetings with campus administration, or a transition to face to face instruction.
	Students are eligible for face to face instructional support during established hours of on-site learning. Those hours will be posted each school year based on the campus schedule.
	Students may continue or elect to enroll in school-based counseling services on campus or remotely.
	All services provided by support programs, including Special Education, English Language Learner, Dyslexia or 504 plans, will be provided remotely as available. Students may be required to meet onsite for specific services and assessments.
	Virtual Arkansas teachers have been trained to identify and intervene with immediacy when a student is determined to not be successful. They are trained to deliver Tier 1 and 2 interventions and, if those are not successful, reach out to the partnering school regarding additional Tier 2 or Tier 3 interventions. Virtual Arkansas also has a structure designed to address intervention with targeted intervention meetings that occur in the 4th and 7th weeks of the 9 weeks.

Describe the school's formative assessment plan to support student learning.	K - 6 Dawson ESC K-6 Virtual Program has periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments. There are varied methods of assessment utilized both through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments(open ended and multiple choice). Teachers also use weekly live Zoom to do informal formative checks to ensure clarity for students on asynchronous learning tasks. 7 - 12 Instruction decisions will be made using multiple data points, including assessment results, formative and summative, pre-tests in course units, classwork, as well as student engagement data. Student engagement data includes attendance, discipline, and mobility in the current school year and in previous school years. Miner Academy teachers will complete bi-weekly progress monitoring of students. Students and parents will be provided support through program orientation in setting and reaching course progress goals. During virtual student check-ins teachers will discuss progress with students. Miner Academy teachers will also use Go Guardian to monitor students. Virtual Arkansas courses have periodic formative assessments, checks for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course that are aligned to the summative module assessments. There are varied methods of assessment utilized both through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments(open ended and multiple choice). Teachers also use weekly live Zoom meetings to do informal formative checks to ensure clarity for students on asynchronous learning tasks.

Describe how dyslexia screening and services will be provided to digital learning students.	The Bauxite School District will ensure all requirements of the dyslexia law are met for virtual/remote learners. K - 6 Dawson ESC K-6 Virtual Program provides accessibility tools to support students with dyslexia. Dyslexia screening is provided virtually by the dyslexia interventionist at the student's home school or by district staff. Digital learning students identified with characteristics that could be associated with dyslexia will receive synchronously streamed dyslexia interventions from the district's dyslexia interventionist. 7 - 12 Dyslexia services and progress monitoring will be provided remotely utilizing intervention staff. Staffing ratios for intervention services will be based on program standards, and time will be scheduled in the day for providing virtual services proportional to student enrollment. Virtual Arkansas provides accessibility tools to support students with dyslexia including ReadSpeaker that will read any text in the course to students. Virtual Arkansas will provide the needed accommodations/modifications per the individual 504 plan uploaded into the SIS by partnering school. District Dyslexia Guide, including plan for remote learning: https://docs.google.com/document/d/1f9NjEyERLQmCSVp5D82TbCAIGYe3WpaNdEUzhKKd84c/edit?usp=sharing
Describe how Gifted and Talented supports and services will be provided to digital learning students.	The Bauxite School District will ensure Gifted and Talented Program Approval Standards are met for virtual/remote learners. K - 6 The GT Coordinator will serve GT identified students via Google Classroom. 7 - 12 Gifted and Talented services will be provided remotely utilizing GT staff and the learning management system. Staffing ratios for GT services will be based on program standards, and time will be scheduled in the day for providing virtual services proportional to student enrollment. All current Virtual Arkansas teachers have been trained with the GT Secondary Course Content training and have support for gifted learners

	provided within the course as well as a representation of those learning offerings for documentation for partnering schools. New hires will also be expected to attain this training if they do not already have it. Additionally, Virtual Arkansas provides student perception surveys sent out each semester asking for student feedback on their learning experience. A parent perceptions survey will be conducted as well. Teachers are also encouraged to do informal surveys with students regarding the course learning experience throughout the year. District Gifted and Talented Plan: https://docs.google.com/presentation/d/1-mu9VrUwfqmUBFixIlD26EkE0TXLtVjVRNU_Tatme1I/edit?usp=sharing
Describe how English for Speakers of Other Languages (ESOL /ESL) supports and services will be provided to digital learning students. Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.	The Bauxite School District will ensure all requirements of the LPAC plan are met for virtual/remote learners. Digital accommodations include, but are not limited to: digital copies of notes, text to speech embedded in the learning platform, internet browser text reader, extended time on assignments, flexible assignments, and an on-line teacher for after hours help. K - 6 If a student has already been identified as needing an Individual Education Plan (IEP) support and services, the plan of services will be implemented to ensure services are received. Dawson Digital Learning Coordinator will work with the District Point of Contact to schedule screening and communication with parents. Special Education programs delivered in a virtual learning environment will follow all IDEA/Arkansas Rules and Regulations for Special Education. Information discussed during meetings will be documented and placed in the student's file. All modifications/accommodations will be provided according to students IEP. During virtual learning, students who have been identified as needing special education services will be served through Zoom, or other communication platforms. Based on progress monitoring data, students needing Special Education services may be required to meet face-to-face with district special education certified staff. A schedule of meetings will be held based on the needs of the student/family, that will include district education teachers and virtual teachers. This meeting schedule will be set during the student's virtual orientation and/or

Individualized Education Program meetings. District special education teachers will participate in the identified students' virtual orientation, along with the virtual teachers. Communication will occur via ZOOM sessions, email, phone or face-to-face. The frequency of communication will depend on the individual needs of each student. Progress will be monitored at least yearly according to IDEA guidelines.

Evaluations and conferences may be held face-to-face or virtually using synchronous meeting software (ZOOM), based on the parents' request. If the parent elects to have a face-to-face meeting, all current district protocols will be in place. The Virtual Teacher will attend via ZOOM or face-to-face. If the parent opts for a virtual meeting, all district protocols will be in place. All attendees will attend the conference virtually using synchronous software (ZOOM). Documents will be shared electronically with parents and an electronic document signature software will be utilized.

7 - 12
Program evaluations will be scheduled on-site with the ESL Coordinator. ESL services will be provided remotely utilizing ESL staff. Accommodations will be provided through the learning management system. Students will be scheduled on-site for ELPA 21. Staffing ratios for ESL services will be based on program standards, and time will be scheduled in the day for providing virtual services proportional to student enrollment. Special Education services and supports will be determined by the student's IEP Committee. This committee will determine the method for delivery of services that best meets the needs of the child and agreed upon by all parties, including district and parents/guardians. Accommodations and modifications will be provided through the learning management system.

Virtual Arkansas provides accessibility tools to support ESOL/ESL and will provide the needed accommodations/modifications per the individual LEP uploaded into the SIS by partnering schools.

Miner Academy staff may determine additional accommodations based on individual student needs. The district has a site license for Edgenuity for grades 7th-12th that includes coursework for all core and elective courses offered in the virtual program.

Students will be scheduled on-site for special education evaluations and

	onsite /virtual teletherapy. Evaluation conferences can be conducted by choice of parent, either virtually or onsite.
	Staffing ratios for Special Education services will be based on program standards, and time will be scheduled in the day for providing virtual services proportional to student enrollment.
	A schedule of meetings will be held based on the needs of the student/family, that will include district education teachers and virtual teachers. This meeting schedule will be set during the student's virtual orientation and/or Individualized Education Program meetings. District special education teachers will participate in the identified students' virtual orientation, along with the virtual teachers. Communication will occur via ZOOM sessions, email, phone or face-to-face. The frequency of communication will depend on the individual needs of each student. Progress will be monitored at least yearly according to IDEA guidelines.
	Virtual Teachers use curriculum and instructional strategies that include the following evidence-based practices designed to meet the needs of students with disabilities: 1. Provide explicit instruction, 2. Model learning strategies, 3. Make instruction accessible, 4. Provide tools to support learning, provide appropriate feedback, and capitalize on technology. The digital curriculum and learning management system provide accommodations for Special Education students and families. These accommodations include addressing multiple learning styles, accommodations for assessments, video captions/transcripts, color and contrast considerations, read-aloud and translation tools, multiple representations of key concepts (verbal, concrete manipulative, numerical, graphical, and symbolic.) For Special Education students with language challenges, Virtual Teachers can enable Edgenuity's robust language-support features. This toolset allows students to hear on-screen text read aloud. Students and families will be supported in using the tools during asynchronous learning and the Virtual Teacher will facilitate the usage of the tools during synchronous learning.
	District ESOL Plan: https://docs.google.com/document/d/1Yq1ENr2O51dZxG21d8KOF-3vI58bT8GLy08Lm2lQP9Y/edit?usp=sharing

Teacher Supports	
Describe school supports to provide on-going digital content and instructional supports for teachers.	Teachers are provided with ongoing professional development for technology and digital support. The district is a Google Certified District and therefore provides extensive and ongoing support for teachers in Google products, as well as Promethean panels, Go Guardian, and other LMS. Bauxite School District will utilize the Dawson ESC K-6 Virtual Program as the digital content and instructional solution. The Dawson ESC K-6 Virtual Program will incorporate training for the usage of the Edgenuity-Genius LMS and virtual instructional strategies. All Dawson ESC K-6 Virtual personnel will provide both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Dawson ESC K-6 Virtual Program will provide a team of instructional and digital content experts for in-time support for all teachers. Finally, Dawson ESC K-6 Virtual Program will have a team of technology support specialists to assist with any technological issues. Teachers in Miner Academy will receive initial preservice training, updated training one day in the fall and again in spring as well as additional training as the need arises. Training will support the use of the learning management system, effective virtual instruction methods, and strategies for maintaining effective student engagement in the virtual classroom. Virtual Arkansas may be used as an additional digital content and digital instruction solution. Virtual Arkansas provides robust online teacher training and development for all new teachers entering the field of online teaching. All Virtual Arkansas teachers are provided both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Virtual Arkansas provides a team of instructional and digital content experts for just-in-time support for all teachers. Virtual Arkansas also has a team of technology support specialists to assist with any technology issues.

Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on interaction and delivery options selected and digital supports provided. How will the school support teachers with digital content and planning?	It is important to note that teachers will not be asked to deliver onsite instruction and facilitate remote learning. Miner Academy teachers (approximately 5 teachers) will grade and facilitate online instruction, but these teachers will not deliver traditional instruction for onsite students. Bauxite High School teachers will only provide traditional, onsite instruction and will not facilitate virtual instruction. Bauxite School District will utilize the Dawson ESC K-6 Virtual Program and the district-provided teacher of record will provide instruction. The Dawson ESC K-6 Virtual Program will, at minimum, follow the guidelines and policies set by the state of Arkansas in regards to teacher planning time (40 minutes per day). Dawson ESC K-6 Virtual Program will provide instructional and digital content support for point-in-time support for all teachers.The Dawson ESC K-6 Virtual Program will utilize curriculum developed by faculty members and subject matter experts within the Edgenuity-Genius LMS which are aligned to Arkansas state standards. Dawson ESC will provide professional development to aid personnel as they provide instruction to the students. All teachers will be scheduled for 250 minutes of planning time per week. The district learning management system will include digital content to reduce the need for teacher-created materials; however, teachers do have the flexibility to create materials/lessons that meet the needs of their students. Teachers will be able to use planning time for reviewing course materials and monitoring student progress. Bauxite Miner Academy students may be utilizing Virtual Arkansas for some of our digital content and digital instruction solution. Virtual Arkansas teachers will utilize curriculum developed by Arkansas subject matter experts (SME's) aligned to Arkansas standards. Schools will provide a facilitator or facilitators, depending upon the number of students, to aid Virtual Arkansas teachers as they provide instruction to the students. Virtual Arkansas will provide training to the partnering school's facilitator(s) and ongoing support to facilitator(s) through Virtual Arkansas' Facilitator Coordinator.

School Supports

Describe how the school will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the school equity plan may be acceptable if it meets this criteria.	Bauxite School District does not discriminate on the basis of race, color, sex, national origin or disability in any of its policies, practices or procedures. Bauxite School District will provide all appropriate testing and support services for qualifying students. The Dawson ESC Virtual Program teachers will provide the appropriate testing data, classroom instructional services (as outlined by the appropriate documentation, ie, the IEP), and accommodations as necessary. The district will use the following measures to ensure equitable access: ● The budgeting and use of state and federal funds to provide equitable access to educational services. ● Equal access to technology devices and support in connectivity. ● Coordination with district support service programs, including Special Education, 504, ESL, GT. Families may qualify for a mobile hotspot and they can apply by calling Bauxite High School at 501-557-5303, Bauxite Miner Academy at 501-557-5000 or Pine Haven Elementary School at 501-557-5361. Parents and families without internet access have been given public access to outdoor wifi in parking lots on the Bauxite High School campus.
All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the school may communicate to parents and test digital learning students at a school site.	All Dawson ESC Virtual Program students will be required to do statewide summative and school/district required testing (NWEA MAP, Istation, etc..) at the building/district site. These tests will be conducted and monitored by the school/district personnel. All testing data will be shared by the school/district for analysis by Dawson ESC Virtual Program personnel. The Bauxite School District will conduct statewide assessments onsite. This is communicated in the parent letter about the program and the Parent Contract as well. Virtual Arkansas requires trained proctors for major assessments.
Provide a detailed explanation of how the school will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.	The K-6 virtual option will be closely monitored for effectiveness by the District Superintendent, District Central Office Staff, and District Principal in partnership with the Dawson Digital Learning Coordinator, Cooperative Teacher Center Coordinator, and the Cooperative Director of the Dawson

Education Service Cooperative. Components that affect student achievement are addressed below.

Teacher Effectiveness: Dawson ESC K-6 Virtual program will follow Arkansas Teacher Effectiveness Support System for teacher evaluations with scheduled and non scheduled virtual classroom visits.

Curriculum Effectiveness: The content in the learning management system will be reviewed annually by district staff and virtual staff to ensure Arkansas standards are being met.

Student Achievement: Student learning will be monitored through formative and summative assessments. This monitoring will be in the form of a Professional Learning Community composed of Virtual Staff and District Staff.

Data Sources: Monitoring, assessing, reflection on data (inferences and next steps). Parent and staff (virtual and district) surveys will be conducted once each semester to monitor the effectiveness of the services.

Timeline: Dawson ESC will schedule daily, weekly, monthly, and quarterly periodic stakeholder meetings to discuss the effectiveness of the digital learning program.

The Bauxite Miner Academy will monitor the effectiveness of digital options with weekly monitoring of attendance and grades for students in grades 7-12. Campus and district administrators can actively monitor online instruction postings and grading feedback. Campus and district administrators can "walk in" to online classes throughout any day to monitor instructional delivery and student needs. Virtual Arkansas classes will be monitored by Bauxite Miner Academy administration.

Describe how the teacher(s) will engage families into the digital learning process. (School may link the District Engagement Plan if digital learning is included. The plan must address how the school will support parents/students with digital tools and resources)	The Dawson ESC K-6 Virtual Program will engage families into the digital learning process by granting access to the parent portal of the LMS to monitor their student's progress. The Dawson ESC Virtual Program will conduct a parent orientation which will address key strategies for engagements and success in the virtual format. Families will be asked to complete surveys and participate in feedback forums for the program. The

| | Dawson ESC Virtual Program faculty will also conduct parent/teacher conferences as required by state standards.

Communication of school activities, student support options, and daily events are shared by the counselors and administrators via email, social media, and school calls linked in many of these formats. On-site meetings and emails are used to teach parents nuances about access, lessons, and student monitoring.
Parents should be partners in the education of their children. We want to keep parents informed at all times.

Bauxite Miner Academy students will have opportunities to collaborate in labs, take part in events on the high school campus and go on college visits. Parents and families without internet access have been given outdoor wifi access in parking lots at Bauxite High School.

District Engagement Plan:
https://drive.google.com/file/d/14B7GtsQ9KzianySA0bwUWCjXlvrWevQa/view?usp=sharing |
|---|---|
| Provide a URL to evidence of the local school board's approval of the waiver request(s). | Bauxite School District is seeking an attendance waiver for virtual/remote students. Our current waivers were reviewed and approved by our board in 2013 and 2017 when Bauxite Miner Academy's charter was opened and renewed. Approval of this plan was approved at the 4/14/2021 Bauxite Board of Education meeting:
https://docs.google.com/document/d/1YgqQUUIZ1bsKJXxBeuTD6F743ZljtRwIDIUEpvtLNOc/edit?usp=sharing |
| Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the school communication plan regarding digital learning program(s). | Link to stakeholder feedback regarding virtual learning:
https://docs.google.com/spreadsheets/d/1AOzruW42G8guXwRAAQ986OfLj7MvdfhRSDXGcNVkb7A/edit?usp=sharing |
| **Policies** | |
| Please provide a link (URL) to the attendance policy for digital learning students. | Dawson ESC K-6 Virtual students are expected to access, attend, and interact with the online content on a daily basis and participate in the interactive sessions.

Students will have the opportunity to attend three Zoom sessions per week for core content course and one Zoom per week for enhancement courses (i.e. |

Music, Art, PE). All K-6 virtual students will be required to attend a minimum of two Zoom sessions per week. It is highly encouraged that students attend all Zoom sessions each week. Research shows that students who attend Zoom sessions are more successful than students who do not attend Zoom sessions. Teachers and students will be able to communicate twenty-four hours a day using the Edgenuity-Genius Learning Management System or through the ESC email system. Virtual teachers are expected to communicate with parents and students in the ESC K-6 Virtual program on a daily basis Monday - Friday.

Absences for students enrolled in digital courses shall be determined by the online attendance and time the student is working on the course rather than the student's physical presence at school. Students who are scheduled to have a dedicated period for a digital class shall not be considered absent if the student logs the correct amount of time and completes any required assignments; however, a student who fails to be physically present for an assigned period may be disciplined in accordance with the District's truancy policy. The K-6 attendance policies can be found in the District Handbook under Pine Haven Elementary.
https://docs.google.com/document/d/13BMnoB6FYbxRhu62v_vGIB69ECU z9JtbmCmAbsko0B0/edit#heading=h.55djoapml59c

VIRTUAL COURSE ATTENDANCE
Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.
https://docs.google.com/document/d/1V_0xiMLep5PG9mCspGYKb7gh8RK h1eYgWOStrDnUP_c/edit?usp=sharing

Virtual Arkansas students are expected to access, attend, and interact with the online content on a daily basis and participate in the interactive sessions. Students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one:one Zoom sessions as needed. While Zoom sessions are not required, they are highly encouraged as empirical data has shown students who attend Zoom are shown to be more successful than students who do not attend Zoom. Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or the SIS email

	system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.
Please provide a link (URL) to the discipline policy for digital learning students.	Dawson ESC K-6 Virtual students are expected to follow the local district discipline policies including those provided by Dawson ESC K-6 Virtual program. Students will be expected to display appropriate behavior during virtual online sessions and when participating in online discussions. Each teacher will establish individual virtual procedures that will not conflict with the school districts' policies. These classroom procedures will be communicated with parents/guardians/students during the orientation/overview meeting as well as at parent/teacher conferences and other communication points. The K-6 discipline policies can be found in the District Handbook under Pine Haven Elementary. https://docs.google.com/document/d/13BMnoB6FYbxRhu62v_vGIB69ECUz9JtbmCmAbsko0B0/edit#heading=h.ldi5v13u0it3 Virtual Arkansas students are expected to adhere to our local district discipline policies as well as the policies provided in the Virtual Arkansas student handbook. Students and parents/guardians are expected to complete the MOU with signatures and are collected and maintained by the local school district. https://virtualarkansas.org/studenthandbook
Please provide a link (URL) to the grading policy for digital learning students.	Dawson ESC K-6 Virtual students will be provided grades based on the individual school district's grading policy and shall be consistent with that of onsite students in the individual districts. The evaluation of each student's performance on a regular basis serves to give the parents/guardians, students, and the school necessary information to help affect academic improvement. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course(s). Final grades are provided to the schools who are expected to keep those records and will enter the students' grades in eSchool accordingly. The K-6 grading policies can be found in our District Handbook under Pine Haven Elementary. https://docs.google.com/document/d/13BMnoB6FYbxRhu62v_vGIB69ECUz9JtbmCmAbsko0B0/edit#heading=h.55djoapml59c 7 - 12 Bauxite Miner Academy/High School Grading Policy: https://docs.google.com/document/d/e/2PACX-1vQRtiLPLDH_-

	PGRiR1E5KCNTA4d_n0xh9LOgLUMZoaQ15fxoNQJeW_CTtRPw6TqOXR8ezcJ2fbSUi8y/pub
	Virtual Arkansas provides a grading policy to the local school district and students through the student handbook. School districts have the autonomy to determine final grades per local policy. Final grades are provided to the schools who enter the students' grades in eSchool. Local schools are expected to keep records of grades they enter into eSchool. https://virtualarkansas.org/studenthandbook

Charter	
Describe how the addition of a virtual program is in line with the mission or model of the school.	Bauxite School District has had a conversion charter school since 2013. Students from the high school take classes at both the high school and at Miner Academy. Students wanting the on-line experience of Miner Academy can be full-time students. Bauxite Schools offers both in-class learning and on-line learning for it's students. Allowing students to be in-person or virtual is another alternative to learning for the student.

X   Additional Waiver(s)

Waiver Topic #1	**Attendance: A record of pupil attendance shall be kept by each school district of the state in a format prescribed by the Division of Elementary and Secondary Education. This basic record, showing the daily attendance and absence of each student for the school**
Arkansas Code Annotated	**6-18-213(a)(2)**
Standard for Accreditation	
ADE Rules	**6-18-213(a)(2)**
Rationale for Waiver	**A student in the virtual learning environment who is not physically present on campus will be marked present if the student maintains engagement in the learning.** **Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student**

	progresses toward standard mastery and credit attainment for the course. **Engagement requirements: A student logs in weekly to the learning platform and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan.** https://docs.google.com/document/d/1V_0xiMLep5PG9mCspGYKb7gh8RKh1eYgWOStrDnUP_c/edit?usp=sharing

Waiver Topic #2	**Waivers requested by Dawson Cooperative for K - 6 students.**
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #3	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #4	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	

Waiver Topic #5	
Arkansas Code Annotated	
Standard for Accreditation	
ADE Rules	
Rationale for Waiver	