

Calallen Independent School District

WE ARE
CALLEN

East Elementary

2024-2025 Formative Reviews

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Goal 1 All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1

Early Childhood Literacy Board Outcome Goal: Students will show a 5% increase in categories of Average or Above Average on end of year NWEA MAP scores.

Evaluation Data Source: Student Achievement Performance Data

Summative Evaluation: Met Performance Objective

Strategy 1

Monitor differentiated instructional activities for all special program areas (at risk students, Title I, Special Education, GT, Section 504, EB, dyslexic, migrant, foster care, and homeless students) to actively engage students through the use of high yield instructional strategies and Kagan structures.

Strategy's Expected Result/Impact: Increased academic success for special populations

Staff Responsible for Monitoring: campus administration

Funding Sources: 211 - ESSA Title I, Part A, \$137,759

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Formative Reviews

Some Progress

October

Moderate Progress

January

Considerable Progress

March



Accomplished

June


Strategy 2

Continue to train counselors and staff on the LPAC process. Increase training and staff development of implementation of ELPS, TELPAS assessment data, SIOP, and other strategies to differentiate for ELs. Train counselors and staff on new OLPT/LAS links.

Strategy's Expected Result/Impact: Feedback from session evaluation forms; lesson plan documentation; program reports; project ELL (education) report

Staff Responsible for Monitoring: ESL/EL migrant coordinator, campus administrators, counselors, teachers

Formative Reviews

 Continue/Modify

No Progress

October

January

March

June

Strategy 3

Campus will identify targeted student groups to improve student failure and attendance rates. Personalized instructional plans will be created and implemented for identified students to ensure all systems safeguards are met.

Strategy's Expected Result/Impact: list of identified students, personalized plans

Staff Responsible for Monitoring: campus admin, counselor, teachers

Title I: 2.4, 2.5, 2.6

Formative Reviews

Some Progress


October

Some Progress

January

Moderate Progress

March

 Continue/Modify

June

Strategy 4

In order to predict student growth toward meeting the grade 3 STAAR reading and mathematics goal, prekindergarten students will be assessed using the Texas School Ready CLI Engage CIRCLE Progress Monitoring platform. Assessments will be conducted at the beginning of year (BOY), middle of year (MOY), and end of year (EOY).

Strategy's Expected Result/Impact: Annual student progress in reading and math.

Staff Responsible for Monitoring: Campus administrators, teachers

Formative Reviews

Some Progress


October

Some Progress

January

Some Progress

March

 Accomplished

June

Strategy 5

In order to predict student academic growth toward meeting the grade 3 STAAR reading and mathematics goal, students in kindergarten through 2nd grade will be assessed using NWEA MAP. Assessments will be conducted beginning of year (BOY), middle of year (MOY) and end of year (EOY).

Strategy's Expected Result/Impact: Annual student progress in reading and math.

Staff Responsible for Monitoring: Campus Admin, teachers

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Accomplished

June

Strategy 6

Promote the development of healthy social skills and problem solving techniques through Leader In Me, Restorative Practices and guidance lessons.

Strategy's Expected Result/Impact: Increased problem solving and social emotional skills

Staff Responsible for Monitoring: counselor, teachers

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

Some Progress

October

Some Progress

January

Moderate Progress

March



Continue/Modify

June

Performance Objective 2

Increase and implement age appropriate career awareness activities at all grade levels to assist in developing the knowledge, skills, and competencies necessary for a broad range of career and college opportunities for all students in grades K-2.

Evaluation Data Source: Logs, attendance sheets- College day each month, First Responders luncheons, Career Dress up day in March, Career Day , counselor classroom meetings.

Summative Evaluation: Met Performance Objective

Strategy 1

Promote career education to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities.

Strategy's Expected Result/Impact: 100% of East students will have access to career investigation resources.

Staff Responsible for Monitoring: Counselor, Administrators, teachers

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Accomplished

June

Performance Objective 3

Ensure 100% compliance in all state mandated G/T criteria.

Evaluation Data Source: PD certificates- All staff serving GT students are trained and implement GT lessons weekly.

Summative Evaluation: Met Performance Objective


Strategy 1

Review, revise, and enhance PreK-2 curriculum to ensure contents address each core curriculum area and meets the needs of the gifted.

Strategy's Expected Result/Impact: The needs of the gifted are met through differentiated instruction in core curriculum areas.

Staff Responsible for Monitoring: GT Coordinator, Campus administrator, GT and regular ed teachers, GT Committee

Formative Reviews

 Continue/Modify

October

January

March

June


Strategy 2

Continue to provide appropriate and relevant staff development on: 1. identification of the gifted 2. required training for existing and new teachers in the area of nature and needs of gifted learners 3. District alignment of the program and review progress.

Strategy's Expected Result/Impact: Differentiated curriculum, staff development certificates, identification of a proportional number of ethnic subgroup students.

Staff Responsible for Monitoring: GT Coordinator, Campus Admin, GT and Regular Ed teachers, GT Committee

Formative Reviews

 Continue/Modify

October

January

March

June

Performance Objective 4

Continue to provide Free and Appropriate Public Education (FAPE) for 100% of students with disabilities and decrease identified special education data analysis (DAS) risk elements.

Evaluation Data Source: Related data

Summative Evaluation: Met Performance Objective

Strategy 1

Special education staff will continue to ensure accommodation plans and IEP's for special education students are disseminated, implemented and signed by appropriate staff.

Strategy's Expected Result/Impact: Timely referrals, evaluations, reevaluations, transitions and related services will be documented; IEP's, classroom observations, assessment reports.

Staff Responsible for Monitoring: Special Ed and Regular Ed Teachers, Administration, Counselor, Special programs director,

Formative Reviews



Strategy 2

Implement and monitor all elements of the Special Education Continuous Improvement Plan. Based on district data, campus staff will ensure that ethnicity, socio-economic status, and educational opportunity do not interfere with the identification process for students in all areas of special education and specifically for identified speech impaired students.

Strategy's Expected Result/Impact: Modification accountability, documentation; Timely referrals, evaluations, transitions and related services will be documented; IEPs, classroom observations, assessment reports.

Staff Responsible for Monitoring: Special ed and regular ed teachers, campus administrators, counselor, special programs director

Formative Reviews



Strategy 3

Continue to develop, refine, and implement a district-wide RtI program using data for differentiation and NWEA/MAP as a universal screener. Train teachers to identify students who may be at-risk for academic failure and to provide tiered instruction to meet student needs.

Strategy's Expected Result/Impact: RtI plan, MAP data

Staff Responsible for Monitoring: All teaching staff, campus administrators, counselors, special programs personnel

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Continue/Modify

June

Performance Objective 5

Identify and enroll CISD's four year old Prekindergarten eligible students by communicating with the district's population using multiple sources both in English and in Spanish.

Evaluation Data Source: Classroom rosters

Summative Evaluation: Met Performance Objective

Strategy 1

Advertise our Prek program on school website and social media to increase enrollment.

Strategy's Expected Result/Impact: Compare enrollment data

Staff Responsible for Monitoring: Prek teachers, administration, counselor

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Accomplished

June

Goal 2

We will ensure that all students receive a high quality education. We will provide a nurturing, engaging, interactive learning environment using varied methodologies which will encourage mutual respect and positive relationships.

Performance Objective 1

Provide a system to increase connectedness so that all students, staff and parents are actively participating and positively engaged in the school culture.

Evaluation Data Source: Sign in sheets- Goal met through increased parental involvement activities such as: Jingle Jog, Grandparent's Day, Remind 101, PTA, Kona Ice, awards assemblies.

Summative Evaluation: Significant progress made toward meeting Performance Objective

Strategy 1

Address the social and emotional needs of students through a myriad of activities.

Strategy's Expected Result/Impact: Counselor documentation, lesson plans, guidance lessons, Restorative practices

Staff Responsible for Monitoring: Administration, counselor, teachers

Funding Sources: 287 - ESSA Title IV - SSAEP, \$1,700, 211 - ESSA Title I, Part A, \$5,600

Formative Reviews

Some Progress


October

Some Progress

January

Some Progress

March

 Continue/Modify

June

Strategy 2

Improve attendance for all students PK-2. Ensure that all student groups meet mandated participation rates as measured by TEA's System Safeguards. Goal: EOY 95% or better.

Strategy's Expected Result/Impact: Attendance reports

Staff Responsible for Monitoring: Administration, Counselor, teachers

Formative Reviews

Some Progress


October

Some Progress

January

Some Progress

March

 Accomplished

June

Strategy 3

East Elementary will use federal funds to increase parent and family engagement activities.

Strategy's Expected Result/Impact: Sign in sheets

Staff Responsible for Monitoring: Administration, PTA, Teachers, Counselor, District Technology Team

Funding Sources: 211 - ESSA Title I, Part A, \$8,100, 263 - ESSA Title III, Pt. A, \$2,919

Title I: 4.1, 4.2

ESF Levers: Lever 3: Positive School Culture

Formative Reviews



Strategy 4

Adopting a "Freedom from Bullying" policy which detail requirements for the prevention, identification, response to and reporting of bullying. Training on David's Law will be conducted and will include cyber-bullying.

Strategy's Expected Result/Impact: decrease in number of bullying reports

Staff Responsible for Monitoring: campus administrator, counselors, teachers, staff

Formative Reviews



Strategy 5

East will provide small group tutoring during the school day for students who are struggling in reading and math.

Strategy's Expected Result/Impact: Improved reading and math skills as evidenced in Guided Reading and Guided Math documentation.

Staff Responsible for Monitoring: Campus administrators, teachers

Funding Sources: 199 - General Fund, \$9,500, 281 - ESSER II, \$8,500

Formative Reviews



Performance Objective 2

Implement and monitor a system incorporating mentor teachers and highlight best practices so that 100% of the teachers are positively impacted.

Evaluation Data Source: Attendance logs, CATS Academy- Goal met through continuing to implement TTESS, PLC meetings, and weekly meetings between mentor teachers and new hires.

Summative Evaluation: Met Performance Objective


Strategy 1

Pair new teachers with a mentor and have new teachers attend CATS academy.

Strategy's Expected Result/Impact: Supportive environment

Staff Responsible for Monitoring: Campus administrators, teachers, central office

Formative Reviews

 Continue/Modify

October

January

March

June

Strategy 2

3) New teacher meetings with principal based on needs of the teachers.

Strategy's Expected Result/Impact: Teachers new to our campus will feel more connected and supported on our campus.

Staff Responsible for Monitoring: Principal

Formative Reviews

Some Progress


October

Moderate Progress

January

Moderate Progress

March

 Continue/Modify

June

Performance Objective 3

East Elementary will continue to provide an early intervention model focusing on systematic and explicit classroom phonics instruction.

Evaluation Data Source: teacher lesson plans, NWEA/MAP reports


Summative Evaluation: Met Performance Objective

Strategy 1

Utilize an electronic assessment matrix to aid in identifying students with reading deficits characteristic of dyslexia by the end of first grade.

Staff Responsible for Monitoring: Campus Admin

Formative Reviews

 Discontinue

October

January

March

June

Strategy 2

Provide dyslexia services including individualized instructional support to close reading achievement gaps.

Strategy's Expected Result/Impact: Increase reading proficiency.

Staff Responsible for Monitoring: Campus admin, dyslexia teacher

Formative Reviews

Considerable Progress


October

Considerable Progress

January

Considerable Progress

March

 Continue/Modify

June


Strategy 3

Maintain a participation plan for parents of dyslexic students.

Strategy's Expected Result/Impact: Increased reading achievement, increased parental involvement

Staff Responsible for Monitoring: Campus Admin

Formative Reviews

 Discontinue

October

January

March

June

Goal 3

East Elementary will create and sustain an infrastructure that will securely accommodate the current and next generation of digital content and tools for stakeholders.

Performance Objective 1

East Elementary will prepare all stakeholders to effectively utilize digital resources.

Evaluation Data Source: Goal met through CATS training, weekly technology time for students, and PD logs and technology inventory sheets.

Summative Evaluation: Met Performance Objective


Strategy 1

Continue to integrate advanced technology practices into the classroom curriculum which is aligned with Technology TEKS.

Strategy's Expected Result/Impact: Lesson plans, Student products, technology, MakerSpace

Staff Responsible for Monitoring: Tech teacher, teachers, administration, district tech personnel

Formative Reviews

 Discontinue

October

January

March

June

Performance Objective 2

Offer technology tools and ongoing support to 100% of East teachers. Strive to increase funding, as well as encourage teachers to apply for grants.

Evaluation Data Source: PD certificates, technology inventory, grant award results

Summative Evaluation: Met Performance Objective

Strategy 1

Provide teachers with training and support from instructional technology specialist and integrate technology applications, standards into the content area utilizing a variety of technology devices.

Strategy's Expected Result/Impact: lesson plans, 100% of students will demonstrate mastery of grade level technology TEKS as evidenced by student products.

Staff Responsible for Monitoring: campus administration, technology, curriculum, teachers

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Continue/Modify

June

Performance Objective 3

Integrate and ensure that 100% of East teachers are using advanced instructional practices to support and enrich classroom instruction.

Evaluation Data Source: TTESS data

Summative Evaluation: Met Performance Objective

Strategy 1

Ensure implementation of KAGAN cooperative learning strategies and other high yield strategies to enrich classroom instruction.

Strategy's Expected Result/Impact: walk throughs, observations, PLC meeting conversations

Staff Responsible for Monitoring: administration

Formative Reviews

October

January

March



Discontinue

June

Strategy 2

Provide opportunities for teachers to attend various trainings on Best Practices.

Strategy's Expected Result/Impact: walk throughs, observations, PLC, classroom data

Staff Responsible for Monitoring: Admin, teachers

Funding Sources: 199 - General Fund: SCE, \$700

Formative Reviews

October

January

March



Continue/Modify

June

Goal 4

East Elementary will create an efficient, safe, and supportive environment in which students, staff, parents, and community members are meaningfully and actively engaged.

Performance Objective 1

Increase parental involvement so that all students, staff and parents are actively participating and positively engaged in the school culture.

Evaluation Data Source: Sign in sheets, parent participation in meetings

Summative Evaluation: Met Performance Objective

Strategy 1

Hold at least 2 public meetings to share Title 1 campus programs and strategies.

Strategy's Expected Result/Impact: parent participation, sign in sheets

Staff Responsible for Monitoring: Campus administrator, counselor

Formative Reviews

Considerable Progress

October

January



Accomplished

March



Accomplished

June

Strategy 2

East Elementary will utilize Title I, Part A funds to fully implement a parent and family engagement policy that includes the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities throughout trainings, the PTA, SBDM, and DEIC.

Strategy's Expected Result/Impact: parent participation in school activities, sign in sheets

Staff Responsible for Monitoring: Administration, teachers, counselor

Funding Sources: 211 - ESSA Title I, Part A, \$718

Title I: 4.1, 4.2

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Continue/Modify

June

Strategy 3

A Multi-hazard Emergency Operations Plan has been put into place. It has provisions pertaining to substitute teachers and regular employees during an emergency or a drill. Additionally, a school safety and security committee that includes specified members and duties and a threat assessment team appointed by the principal.

Strategy's Expected Result/Impact: Comprehensive safety plan, trained substitutes and staff, safety committee

Staff Responsible for Monitoring: Campus Admin, teachers, committee members

Formative Reviews



Strategy 4

East Elementary will utilize federal funds to increase parent and family engagement through a variety of activities.

Strategy's Expected Result/Impact: Increased sense of belonging for campus families

Staff Responsible for Monitoring: teachers, admin., counselor

ESF Levers: Lever 3: Positive School Culture

Formative Reviews



Goal 5

East Elementary will attract and support high-quality staff members to optimize their impact on student learning and create a culture of staff retention.

Performance Objective 1

Create a learning organization supported by 100% innovative and engaged staff who use relevant, real-world applications to develop critical thinking, problem solving skills, and a lifelong love of learning.

Evaluation Data Source: Attendance sheets-Professional development offered in Kagan Strategies, and STCC workshops.

Summative Evaluation: Met Performance Objective

Strategy 1

East Elementary will utilize Title I, Part A funds for supplemental, research based, high-quality professional development in core subject areas as needed.

Strategy's Expected Result/Impact: student benchmark scores, grades, professional development sign-in sheets,

Staff Responsible for Monitoring: campus administrators, Classroom teachers

Formative Reviews

 Accomplished

October

January

March

June

Strategy 2


Provide a Title II, Part A funded summer staff development to improve the quality of the teacher workforce.

Strategy's Expected Result/Impact: scores, benchmark assessments, Eduphoria data

Staff Responsible for Monitoring: Classroom teachers, curriculum writers

Funding Sources: 255 - ESSA Title II, Part A TPTR, \$5,000

Formative Reviews

 Accomplished

October

January

March

June

Strategy 3


Utilize Title III funds to provide staff development opportunity for ESL and EL teachers in the following areas: language proficiency, listening, speaking, reading, writing and learning strategies. Support supplemental programs.

Strategy's Expected Result/Impact: feedback from session evaluation forms, lesson plan documentation, program reports, training descriptions, Eduphoria data

Staff Responsible for Monitoring: Campus administrators, Curriculum directors, ESL/EL coordinator

Funding Sources: 263 - ESSA Title III, Pt. A, 11323,

Formative Reviews

 Continue/Modify

October

January

March

June

Performance Objective 2

East Elementary will be 100% staffed with highly effective, certified (if applicable) personnel.

Evaluation Data Source: Fiscal policies promoted through data driven decision making: EDP, tutorials, intervention labs and instructional resources.

Summative Evaluation: Met Performance Objective


Strategy 1

Recruit, support, retain teachers to ensure all East teachers are appropriately certified and that the new hires meet certification status prior to employment.

Strategy's Expected Result/Impact: teacher records, documentation

Staff Responsible for Monitoring: administration

Formative Reviews

 Continue/Modify

October

January

March

June

Strategy 2

Ensure that all Title I paraprofessionals currently employed have completed two years of study at an institute of higher education, obtained an associates or higher degree, or met a rigorous standard of quality as demonstrated through an assessment.


Strategy's Expected Result/Impact: paraprofessional documentation

Staff Responsible for Monitoring: campus admin, Human Resources


Formative Reviews

 Accomplished


October

 Accomplished

January

 Accomplished

March

 Accomplished

June


Strategy 3

Conduct a Campus Needs Assessment for professional development and hiring; utilize strategies to recruit and retain appropriately certified teachers. Increase the number of ESL/bilingual teachers.

Strategy's Expected Result/Impact: student benchmark scores, grades, CNA survey results

Staff Responsible for Monitoring: campus admin,

Formative Reviews

 Continue/Modify

October

January

March

June


Strategy 4

Provide professional development training on state mandated topics.


Strategy's Expected Result/Impact: teacher training documentation, Eduphoria data

Staff Responsible for Monitoring: campus admin


Formative Reviews

 Accomplished


October

 Accomplished

January

 Accomplished

March

 Accomplished

June

Strategy 5

The campus will train staff on intervention and suicide prevention.

Strategy's Expected Result/Impact: teacher training documentation, training evaluations

Staff Responsible for Monitoring: campus admin, staff

Formative Reviews

 Accomplished


October

 Accomplished

January

 Accomplished

March

 Accomplished

June

Goal 6 Goals

Performance Objective 1

East Elementary will remain cognizant of and monitor implementation of 100% of the strategies that are ongoing or continue from year-to-year.

Evaluation Data Source: Progress made through utilization of systems with a direct correlation to student performance and campus function.

Summative Evaluation: No progress made toward meeting Performance Objective

Strategy 1

Continue to conduct CNA and facilitate the development of a data driven campus-based staff development plan founded on identified performance indicators and supportive of professional development initiatives that directly align with student achievement data.

Strategy's Expected Result/Impact: sign in sheets, training calendar, documentation and data, surveys, CNA

Staff Responsible for Monitoring: administration


Formative Reviews

October

January

March

June

 Discontinue

Goal 7 East Elementary will expand well-rounded educational experiences through increased hands-on activities.

Performance Objective 1

Increase and implement age appropriate hands-on activities by allowing 100% of students the opportunity and access to real world experiences.

Evaluation Data Source: field trips, schedules, attendance logs, family surveys

Summative Evaluation: Met Performance Objective

Strategy 1

Promote well-rounded educational opportunities to assist students in developing relevant knowledge and skills to relate to the world around them.

Strategy's Expected Result/Impact: 100% of East students will have access to well-rounded educational experiences.

Staff Responsible for Monitoring: teachers, admin, counselor

Funding Sources: 287 - ESSA Title IV - SSAEP, \$2,605

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Formative Reviews

Some Progress

October

Some Progress

January

Some Progress

March



Continue/Modify

June