

Terrell Independent School District

Executive Summary Report

Date	District Objective	
May 19, 2025	<p>Goal 1: Student Achievement: Accelerate student learning to dramatically increase the number of students who perform on or above grade level.</p> <p>Goal 2: School Culture: Create safe and secure learning environments that focus on the social, emotional, and cultural needs of every student.</p> <p>Goal 3: Human Capital and Resources: Develop the capacity of every teacher and staff member to deliver rigorous, enriching learning experiences to every student and ensure safety of all.</p> <p>Goal 4: Organizational Efficiency: Develop a resource allocation plan and long-term facilities plan that supports and maintains the financial stability of the district, is aligned with identified priorities, addresses future growth and facility improvement needs, and represents being good stewards of taxpayer funds.</p>	

Agenda Item: Consider Approval of Curriculum Materials and Resources for 2025-2026 SY Exceeding \$50,000

This recommendation urges the adoption of high-quality instructional materials (HQIM) approved by the Texas Education Agency (TEA) for the 2025-2026 school year. These materials will equip our teachers with the resources necessary to provide a robust educational experience that fosters blended learning, academic rigor, and innovative learning opportunities for all students.

Benefits of Approved HQIM

- **Alignment with Texas Essential Knowledge and Skills (TEKS):** TEA-approved HQIMs are guaranteed to cover 100% of the TEKS, ensuring a comprehensive curriculum that meets state standards.
- **Blended Learning Opportunities:** Many approved HQIMs incorporate online components and digital resources, allowing for a seamless blend of traditional classroom instruction with technology-driven learning experiences.
- **Rigorous Content:** These materials are designed to challenge students intellectually and promote critical thinking skills.
- **Support for All Learners:** Approved HQIM caters to diverse learning styles and includes resources for students with disabilities, English learners, and gifted and talented students.
- **Implementation Support:** Approved HQIM often comes with professional development resources for teachers, ensuring successful implementation and effective use of the materials.

Innovative Learning with HQIM

The chosen HQIM should promote innovation in the classroom by:

- Offering interactive activities and simulations that enhance student engagement.
- Providing opportunities for project-based learning that allows students to apply their knowledge in real-world scenarios.
- Encouraging the use of technology for research, collaboration, and creative expression.
- Facilitating personalized learning experiences that cater to individual student needs.

Instructional Materials Allotment Funding

Each district is entitled to an annual Instructional Materials Allotment (IMA) from the state for each year of the biennium. The Instructional Materials Fund (IMF) allotment calculations are proportionate to the PEIMS student enrollment data for each district and open-enrollment charter school. The funds will be available through the EMAT system.

EMAT will be programmed to require districts/charter schools to certify that they understand and will use the instructional materials allotment based on the Senate Bill 6 guidelines, which requires districts to annually certify that all materials purchased through the IMA meet 100% of the Texas Essential Knowledge and Skills.

The Instructional Materials Allotment (IMA) can be used to purchase instructional materials adopted by the State Board of Education or the Commissioner of Education. The IMA can also be used to purchase instructional materials that are not on the adopted lists as well as technology services and technological equipment. Districts should prioritize their selections of instructional materials as they relate to the new STAAR assessment and End of Course exams.

Recommendation

By adopting TEA-approved HQIM, we can equip our teachers with the tools they need to create dynamic and effective learning environments. This will enable our students to thrive in a blended learning atmosphere, fostering academic rigor and a love for lifelong learning through innovative educational experiences. We currently have **\$1,087,857.41** in the IMA fund. Thus, we are proposing funding 25-26 SY curriculum materials and resources exceeding \$ 50,000 with both IMA and local funds.

The following is estimated at **\$623,855.44** for the following curriculum materials:

Funding Source: Instructional Materials Allotment (IMA)

Amplify K-5 (\$121,136.15) TIPS 230807

Amplify 6-8 (\$31,057.60) TIPS 230807

K-5 Great Minds Eureka Math K-5 (\$135,004.72) CTPA Pasadena ISD
23R-003TM

Carnegie 6-Alg II (\$109,158.80) TIPS 220105

McGraw-Hill RLA 9-12 (\$32,760.00) Region 7 ICAT2426

Total IMA Estimated Cost: 429,117.27**Funding Source: General Operating Budget (199)**

McGraw Hill Science K-2 (63,245.67) Region 7 ICAT2426

IXL K-12 (68,312.50) TIPS 230105

Total 199 Estimated Cost: 131,558.17**Funding Source: Federal Title Grants (211)**

Sirius K-12 (63,180.00) TIPS 230807

Total 211 Estimated Cost: 63,180.50**Attachments:**

None

Administrative Recommendation:Administration recommends that the Board of Trustees authorize the purchase of the curriculum materials and resources for the 2025-2026 SY, exceeding \$50,000 each. The total not to exceed **\$623,855.44** plus billable costs for direct services to students.**Budget/Funding**General Operating Fund, Federal Grant Fund Instructional Materials Allotment,
Other State Grant Funds